

<b>Year-at-a-Glance 25-26</b>	<b>Subject</b>	English Language Arts & Reading	<b>PEIMS Code</b>	N/A
	<b>Course</b>	English III	<b>Grade Level</b>	11th

<b>Q1 Essential Questions</b>	<b>Suggested Timeframe</b>	<b>Q1 Building Blocks &amp; Culminating Assessments</b>	<b>District High Priority Learning Standards (HPLS)</b>	<b>Assessments for Learning (Diagnostic/Formative)</b>
How have my personal experiences impacted my view of the world? What is rhetoric and how are my choices as a reader & writer influenced by it?	1-1.5 weeks	BB0: Building Community and Establishing RWW Routines  (Includes required lesson on Academic Integrity)	1D, 3A, 11H	BOY survey, Notebook Set up, Conferring about Interest, Writing Territories, Book Tasting, Reading and Writing Goals, CCMR BOY Diagnostic
	2 weeks	BB1: SSIR  Book Connections to Self, Other Texts, & the World	2B, 3A, 5C	BOY survey, Goal setting, Reading Responses, Student Discussions, Conferences, Book Talks
	2-3 weeks	BB2: Reading Skills  Rhetorical Analysis Portfolio	5C, 8A, 9D	Discussions, Exit tickets, Annotation/close reading, Reading responses, Low-stakes analysis, CCMR Checkpoint 1
	3 weeks	BB3: Authentic Writing Process  Personal Writing	8A, 9Bi, 9Bii, 9C, 9D, 10B	Reading responses, Writing territories, Craft imitation, Draft writing & revisions, Conferences, Reflection,
<b>Q2 Essential Questions</b>	<b>Suggested Timeframe</b>	<b>Q2 Building Blocks &amp; Culminating Assessments</b>	<b>District High Priority Learning Standards (HPLS)</b>	<b>Assessments for Learning (Diagnostic/Formative)</b>
How do other people's experiences shape their view of the world and how can I effectively use rhetoric to express my view?	2 weeks	BB1: SSIR  Analysis of Moral Dilemmas	2B, 3A, 4G, 5I,	Reading selection & plan, Student discussions, Reading responses, Thematic statements, Reading Conferences
	2-3 weeks	BB2: Reading Skills  Real-World Reading Analysis	5C, 8G, 9D	Annotation/close reading, Low-stakes analysis, Rhetorical precis, Draft planning & revising, Conferences, CCMR Checkpoint 2
	2-3 weeks	BB3: Authentic Writing Process  Writing to Argue	9A, 9Bi, 9Bii, 9C, 9D, 10C, 11A	Territories & seed writing, Audience & message, Use of appeals, Low-stakes research, Craft imitation, Writing conferences
	2 weeks	BB4: Review and Reflection & District Fall CBA (Window Dec 15-19)	All 1 <sup>st</sup> Semester TEKS	Written reflections, Exam reviews, Practice Tasks, Conferences

<b>Q3 Essential Questions</b>	<b>Suggested Timeframe</b>	<b>Q3 Building Blocks &amp; Culminating Assessments</b>	<b>District High Priority Learning Standards (HPLS)</b>	<b>Assessments for Learning (Diagnostic/Formative)</b>
How will I read to learn multiple perspectives? How can I develop a clear position and join the conversation?	1 week	BB0: Resetting Goals & Reestablishing Routines	1D, 3A	Low-stakes/seed writing, Reflection & goals, Reading responses, Conferences
	1-2 weeks	BB1: SSIR Analysis of Economic and Social Setting	2B, 3A, 8D, 11F	Low-stakes/seed writing, Reading responses (claims, evidence, & reasoning), Craft imitation, Conference
	2-3 weeks	BB2: Reading Skills Discourse about Multiple Texts	4G, 5C, 5I	Annotation/close reading, Reading responses, SAT checkpoints, Low-stakes research, Student discussion, Conferences
	2-3 weeks	BB3: Authentic Writing Process Research-Based Argument	8A, 9A, 9Bi, 9Bii, 9C, 9D, 10B, 11H	Research plan and notes, Credibility analysis, Annotated bibliography, Presentation drafts & revisions, Conferences
	1-2 weeks	BB4: SAT Review	5C	Reflection on CCMR Checkpoint (BOY, CP1, CP2: CBA), Learning Pathways, Personalized Data and Learning Plan, Post-assessment (CP3)
<b>Q4 Essential Question</b>	<b>Suggested Timeframe</b>	<b>Q4 Building Blocks &amp; Culminating Assessments</b>	<b>District High Priority Learning Standards (HPLS)</b>	<b>Assessments for Learning (Diagnostic/Formative)</b>
How will I contribute to the world as a reader, writer, thinker, and citizen? How can I set goals for my future, make a plan, and communicate that plan?	2 weeks	BB1: SSIR Genre-Based Analysis	1D, 2B, 3A, 4F, 5G, 6A	Book selection, Norms & reading plan, Student discussions, Reading responses, Low-stakes analysis tasks, Reading Conferences
	3 weeks	BB2: Reading Skills Inquiry-Based Research	9A, 9B, 9C, 9D, 11A	Surveys or aptitude tests, Goal-setting, Low-stakes research, CCMR planning, Conferences
	3 weeks	BB3: Authentic Writing Process Professional Writing	7D, 8A, 8D, 10B	Draft planning & writing, Craft imitation, Self-assessments, Revisions & edits, Conferences
	2 weeks	BB4: Review and Reflect Final Exams are PLC-created	2 <sup>nd</sup> Semester TEKS	Original Published Drafts, Rough Drafts, Reading Responses, Book Responses, Reading Habits