

Year-at-a-Glance 25-26	Subject	English Language Arts & Reading	PEIMS Code	N/A
	Course	English IV	Grade Level	12th

Q1 Essential Question	Suggested Timeframe	Q1 Building Blocks & Culminating Assessments	District High Priority Learning Standards (HPLS)	Assessments for Learning (Diagnostic/Formative)
How do others my personal experiences shape my view of the world?	1-1.5 weeks	BB0: Building Community and Establishing RWW Routines (Includes required lesson on Academic Integrity)	1D, 3A, 11H	BOY survey, Notebook Set-up, Conferring, Writing Territories, Book Tasting, Reading Goals, CCMR BOY Diagnostic
	2-3 weeks	BB1: Reading Skills Stories That Matter - Analytical Responses	8A, 8D, 5J, 9D	Goal setting, Reading Responses, Student Discussions, Conferences, Book Talks
	2 weeks	BB2: SSIR Stories That Matter - Book Talk	2B, 3A, 8D	Discussions, Exit tickets, Annotation/close reading, Reading responses, Low-stakes analysis, CCMR Checkpoint 1
	2-3 weeks	BB3: Authentic Writing Process Writing Stories that Matter	8A, 8D, 9B, 9Bi, 9Bii, 9D, 10B	Baseline writing task, Reading responses, Writing territories, Craft imitation, Draft writing & revisions, Conferences, Reflection
Q2 Essential Questions	Suggested Timeframe	Q2 Building Blocks & Culminating Assessments	District High Priority Learning Standards (HPLS)	Assessments for Learning (Diagnostic/Formative)
How do others use their voice as a means of advocacy?	1-2 weeks	BB0: CCMR Skills (Includes Texas College Bridge Completion)		Conferences, Reflection, Learning/Progress checks, CCMR Checkpoint 2
	2 weeks	BB1: SSIR Evaluating Social or Cultural Relevance	3A, 5J, 8D	Reading selection & plan, Student discussions, Reading responses, Thematic statements, Reading Conferences
	2 weeks	BB2: Authentic Writing Process Advocacy Writing Portfolio	8A, 8D, 9B, 9Bi, 9Bii, 9D, 10B	Territories & seed writing, Audience & message, Use of appeals, Low-stakes research, Craft imitation, Writing conferences
	2-3 weeks	BB3: Reading Skills Advocacy Socratic Seminar	4H, 7E, 8D	Annotation/close reading, Low-stakes analysis, TSIA checkpoints, SS questions and notes, Conferences
	2 weeks	BB4: Review and Reflection & District Fall CBA (Window Dec 15-19)	All 1 st Semester TEKS	Written reflections, Exam reviews, Practice Tasks, Conferences

Q3 Essential Question	Suggested Timeframe	Q3 Building Blocks & Culminating Assessments	District High Priority Learning Standards (HPLS)	Assessments for Learning (Diagnostic/Formative)
How do I use literacy to make choices for my future?	1 week	BB0: Resetting Goals & Reestablishing Routines (Includes Launch of BB1 SSIR)	1D, 3A	Low-stakes/seed writing, Reflection & goals, Reading responses, Conferences
	2-3 weeks	BB1: SSIR Author's Choice for Thematic Development	2B, 3A, 5G, 6A, 8A,	Low-stakes/seed writing, Reading responses (claims, evidence, & reasoning), Craft imitation, Conference
	3 weeks	BB2: Reading Skills Using Research to Make Choices (Annotated Bibliography)	4H, 5C, 11G	Research plan and notes, Credibility analysis, TSIA checkpoints, Drafts and revisions, Conferences, Reflection
	2-3 weeks	BB3: Authentic Writing Process Using Research to Make Choices (Research Product)	8A, 8D, 9B, 9Bi, 9Bii, 9D, 10B 11A, 11F, 11Gi, 11H	Annotation/close reading, Reading responses, Low-stakes research, Student discussion, Conferences
Q4 Essential Questions	Suggested Timeframe	Q4 Building Blocks & Culminating Assessments	District High Priority Learning Standards (HPLS)	Assessments for Learning (Diagnostic/Formative)
How can I use my voice to share my experiences with others?	2-3 weeks	BB1: SSIR My Reading Journey	1D, 2B, 3A, 4F,	Reading conferences, Reading Response Journal, Student discussions, Book Talks
	2-3 weeks	BB2: Authentic Writing Process Senior Philosophy	4H, 8A, 8D, 8G, 9A, 9Bi, 9Bii, 9C, 9D, 10B	Territories & seed writing, Craft/genre imitation, Drafts and revisions, Conferences, TSIA checkpoints, Conferences
	2-3 weeks	BB3: Reading Skills Personal Philosophy Socratic Seminar	4F, 4H, 5C	Annotation/close reading, Low-stakes analysis, TSIA checkpoints, SS questions and notes, Conferences
	2 weeks	BB4: Review and Reflect Final Exams are PLC created	2 nd Semester TEKS	Original Published Drafts, Reading Responses, Reading Habits, Self-assessment, Exam Review, Conferences