



Bowie Fine Arts Academy- Art Syllabus and Expectations 2025-2026

Welcome to Art! We're thrilled to begin a colorful and creative year in Art! In this class, students will explore their imagination through a variety of art media and techniques, study famous artists, and build skills in expression and design. Art encourages critical thinking, problem-solving, collaboration, and individuality.

Classroom Expectations

- Make Smart Choices
- Be Safe
- Be Respectful
- Be Responsible

Curriculum and TEKS

This semester, we will demonstrate mastery of the following state standards:

In Art class, students will build skills aligned with the Texas Essential Knowledge and Skills (TEKS) for Art. These objectives are organized into four key strands and follow the Texas Administrative Code §117.114 (Grade 6 example):

1. Foundations: Observation and Perception (TEKS 117.114 (b)(1))
 - Develop and expand visual literacy by observing the environment and exploring elements and principles of art.
 - Engage in guided and independent exploration of sensory details in visual forms.
 - Recognize and describe art elements including line, shape, color, texture, space, form, and value.
 - Discuss principles of design like balance, contrast, rhythm, emphasis, and unity.
2. Creative Expression (TEKS 117.114 (b)(2))
 - Apply art elements and principles in original artworks.
 - Explore and use a wide range of materials, tools, and techniques.
 - Create two-dimensional and three-dimensional works of art.
 - Demonstrate creative thinking and personal expression in art-making.
3. Historical and Cultural Relevance (TEKS 117.114 (b)(3))
 - Explore the connections between art and history or world cultures.
 - Identify ways that people express ideas through the visual arts.
 - Compare and contrast artwork from diverse cultures and time periods.
 - Recognize contributions of artists from Texas, the United States, and around the world.
4. Critical Evaluation and Response (TEKS 117.114 (b)(4))
 - Reflect on and discuss personal artworks and those of others.
 - Use appropriate vocabulary to evaluate and interpret works of art.
 - Participate in group discussions and critiques using respectful and constructive feedback.
 - Make interdisciplinary connections and reflect on the role of art in society.

Consequences

We strive for a positive and safe learning environment. If a student struggles with expectations:

Be Prepared – Bring a positive attitude and be ready to create.

Be Safe – Use tools and materials responsibly.

Be Respectful – Treat others and their artwork with kindness.

Be Responsible – Take care of materials and clean up your space.

1st offense: the teacher will remind you of the expectations

2nd offense: redirected, teacher-student conversation, and possibly removed from the situation

3rd offense: parent contact

4th offense: office referral

*Extreme behaviors such as violence and physical fighting will result in automatic office referral and parent contact with no warning.

Homework

Most projects will be completed in class; however, any unfinished work must be completed as homework.

Grades

Kindergarten

- Students are graded based on participation scale and skills checks. One grade will be given after consideration from all 5 Fine Arts teachers.

1st-2nd

- Grades will be based on a participation scale, with an emphasis on the skills practiced and learned in class. Each Fine Arts class will issue one grade per six-week grading period.

3rd

- Grades will be given by the assigned fine arts teacher for that grading period's rotation

4th-6th

- Minor Grades 40% (skills checks, daily assignments)
- Major Grades 60% (art projects)
Grades will be given once a week and could include testing on a skill learned in class or a check for artwork completion.

Missing/Late Work

Ten points will be deducted each day that an assignment is late. Be sure to put your name on your activity or artwork so that it is not counted as missing/late work. Multiple no-name art pieces will result in 5 points being deducted. All activities need to be completed and turned in inside their assigned art folder.

Frequent missing work and failure to complete and turn in assignments will result in a working lunch during lunch detention.

Absent Work

You have the number of school days you were absent to complete missing assignments. For example, if you had strep throat for 3 school days, you will have 3 school days when you return to make up the assignments. It is your responsibility to check each teacher's absent work system to get your work. If you are leaving to go on vacation, you will receive your absent work when you return to school.

Daily Supplies

Each day, your art supplies will stay in the art classroom in a zip-up binder with all necessary papers for each class. You will not be allowed to go back and forth to your locker during the day. Supplies, activities, and artwork stay in the art room.



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Chromebooks

It is your responsibility to plug in your Chromebook to the cart each afternoon. We will facilitate this process before going to lockers. In the rare event that you need to take your Chromebook home for any reason, please let us know so that we can send home a charger with you. You must bring it back the next day, as we use Chromebooks daily. Otherwise, Chromebooks will stay at school overnight.

Communication

Class Dojo - Parents: We use Class Dojo as our school-wide and grade-level communication tool. We send mass messages frequently. It is important that you have the app, are connected, and notifications turned on so that you do not miss important information.

Art Shows and Competitions

K-6th-grade students' artwork will be on display at the school art shows. Fall and spring art shows are mandatory for 4th-6th graders.

K-5th Grade exemplary and master students' artwork will be shown for competition at the TEAM (Texas Elementary Art Meet)

6th Grade exemplary and master students' artwork will be shown for competition at Junior VASE (Visual Arts Scholastic Event)

Email: Even though ClassDojo is the best way to get in touch with me, you may also email me at maria.bostgarcia@midlandisd.net

*Please sign and return this page to Mrs. Bost Garcia.

I have read and understand the K-6th-grade art syllabus. We agree to work hard to follow these expectations so that I can grow my reading and writing skills.

Student Name _____ Date: _____

Parent Signature _____ Date: _____

Parent Email _____ Date: _____

Parent Phone # _____ Date: _____