



Sixth Grade Instructional Plan for World Culture

Course Overview

Sixth-grade social studies focuses on understanding how different societies around the world function, including their geography, history, and cultural practices. Students will explore how geography influences where and how people live, the impact of past events on present-day societies, and the common institutions that exist across cultures. The curriculum aligns with the Texas Essential Knowledge and Skills (TEKS) and emphasizes developing students' understanding of diverse societies and their historical development.

Throughout the year, students will:

- apply critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology.
- use geographic tools to collect, analyze, and interpret data.
- communicate in written, oral, and visual forms.
- use problem-solving and decision-making skills, working independently and with others.

Contact Information

Teacher Name: **Carrie Herman, M.Ed.**

Email: carrie.herman@midlandisd.net

Phone: 432-240-6100

Classroom Expectations

Our classroom is a safe learning place that encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others.

Expectation 1: Be an Active Participant

- Stay engaged in lessons and activities.
- Listen attentively and contribute ideas.
- Ask questions and try your best.

Expectation 2: Be Respectful

- Treat classmates, teachers, and yourself with kindness.
- Use polite language and listen when others speak.
- Respect differences, materials, and personal space.

Expectation 3: Be Responsible

- Come to class prepared and on time.
- Complete assignments and manage your time well.
- Take ownership of your actions and choices.



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Positive reinforcement and clear routines will help students learn and meet these expectations. If expectations are not met, the teacher will remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, and then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.

Attendance Policy & Its Importance

Regular attendance is vital to your child's academic development. When students attend daily, they stay current with new skills, deepen their knowledge of the world, develop thinking skills, and practice important habits that support lifelong learning.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn the necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the first semester, students will:

- study geography by exploring key concepts, tools, world regions, and physical and political features. They will analyze real-world geographic data, then assess their understanding. In the study of culture, students will define cultural regions, examine multicultural societies, and explore how conflict and cooperation influence cultures. They will also compare major social institutions—government, economy, education, and religion—and analyze how they change over time.
- study the geography, history, government, economy, culture, and technology of North America, South America, and Europe, examining their physical and political features, key events, systems, and cultural diversity.
- study the Declaration of Independence, the U.S. Constitution, and the Bill of Rights during Celebrate Freedom week
- evaluate primary sources to compare points of view and evaluate the reliability of a claim made in a historical document

Course Resources

- Chromebook (provided by Midland ISD)
- Journals and writing utensils (part of the school supply list)
- McGraw Hill
- Lowman Education
- Bill of Rights Institute



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Grading Policy

According to Midland ISD Grading Policy:

The summative evaluation of a student's grade during a recording period should be based on sufficient data collected in class in the form of various assessments. Regular and periodic assessment of student progress ensures a student has ample time for remediation.

Students must receive feedback on every graded assignment within three to seven days. Major assignments will receive feedback within ten days. Teachers will, at a minimum, communicate with students and their guardians every ten school days regarding upcoming assessments, classroom reminders, learning topics covered in class, and/or expectations. Regular communication may be electronic through the adopted Student Information System or other messaging applications.

Major assignments - 60% Minor assignments - 40%

Class Dojo (School-wide System of Communication)

Our campus uses ClassDojo to communicate with families. Please ensure you join our class for important updates.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in 6th Grade Social Studies. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature: _____

Student Signature: _____

Date: _____