



4th Grade Math Instructional Plan: First Semester

Course Overview

This first semester will be an exciting and important time for your child as they build a strong foundation in key math concepts. Students will deepen their understanding, develop strategies for solving multi-step problems, and begin working with more complex operations like long division and fractions. Through hands-on activities, clear instruction, and consistent routines, students will be supported as they move from simply performing calculations to understanding and explaining mathematical reasoning with clarity and confidence.

Contact Information

Teacher Name: Mayte Salinas

Email: mayte.salinas@midlandisd.net

Classroom Expectations

Our classroom is a safe learning place that encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and others' ideas. All students will be hard-working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be respectful

- Treat staff, classmates, our classroom, and our school with respect

Expectation 2: Be honest

- Honesty is the foundation of all communication in our class

Expectation 3: Be responsible

- Come to class ready to learn and try your best every day

Positive reinforcement and clear routines will help students learn and meet these expectations.

If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations after redirection, they will receive a rule card to take home, and a guardian will be notified through ClassDojo or a phone call. After three rule cards, the student will receive an office referral.

Attendance Policy & Its Importance

Regular and consistent attendance is vital to your child's academic development. When students attend daily, they stay current with new skills and practice important habits that support lifelong learning.

Please notify the front office if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn the necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

This semester, we will demonstrate mastery of the following state standards using StemScopes and campus resources:



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Unit 1: Place Value of Whole Numbers- 4.2A, 4.2B

Unit 2: Compare and Order Numbers- 4.2C

Unit 3: Addition and Subtraction Algorithms- 4.4A

Unit 4: Multiplication Models and Strategies- 4.4C, 4.4H

Unit 5: Division Models and Strategies- 4.4E, 4.4H

Unit 6: Problem-Solve Using the Four Operations- 4.5A

Course Resources

Chromebook (provided by Midland ISD)

Journals and writing utensils (part of the school supply list)

StemScopes curriculum resources (provided by Midland ISD)

Grading Policy

According to Midland ISD Grading Policy:

Teachers will provide students with feedback about their assessments and assignments. The following guidelines should be observed:

- a. Students will receive written and verbal feedback/praise about their work.
- b. Parents will be notified of any academic concerns.
- c. Student progress and assessment data are confidential and should be treated accordingly.
- d. Grades will be posted promptly to Skyward

Assessment results will be sent home to parents within 2 days after the testing window closes, and data will be available in the students' SPOT binders. Teachers will also share assessment results with parents during parent-teacher conferences.

Grade Scale

Minor Grades 60% (daily work, homework)

Major Grades 40% (assessments, projects)

Class DoJo (School-wide System of Communication)

Our campus uses ClassDojo to communicate with families. Please ensure you join our class for important updates.

Please feel free to reach out with any questions or concerns.

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in fourth grade. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Parent Signature: _____

Date: _____