



3rd Grade Instructional Plan: First Semester

Course Overview

Welcome to 3rd Grade! This first semester will be a big learning curve for your child. In third grade, we focus on core subjects including English Language Arts, Mathematics, Science, and Social Studies. The curriculum emphasizes developing reading, writing, and speaking skills in language arts, alongside building mathematical understanding of place value, operations, and fractions. Science and social studies also play key roles in the third-grade curriculum.

Here's a more detailed look at the key areas:

1. English Language Arts:

- **Reading:** Third graders build reading comprehension skills, expand their vocabulary, and explore a variety of text types, including fiction, nonfiction, fables, and poetry.
- **Writing:** Students will enhance their writing skills with a focus on grammar, punctuation, capitalization, and sentence structure.
- **Speaking:** Third graders learn to express their thoughts and ideas clearly and confidently in both academic and social settings.

2. Mathematics:

- **Place value:** Understanding the value of digits in different places (ones, tens, hundreds).
- **Operations of whole numbers:** Mastering addition, subtraction, multiplication, and division.
- **Fractional units:** Introduction to fractions and understanding their meaning.
- **Geometry and measurement:** Through hands-on activities and problem-solving, students discover how to calculate area and perimeter, using addition and multiplication to make sense of space and size.

3. Science:

- Students explore a variety of topics across life science, earth science, and physical science, developing observation skills, curiosity, and an understanding of the world around them.
- Hands-on activities and experiments are regularly incorporated to enhance engagement and deepen understanding.

4. Social Studies:



3rd Grade Instructional Plan: First Semester

- Students explore their community, state, and country through the study of history, geography, and government.
- Students may also explore diverse cultures and examine significant historical events that have shaped our world.

Contact Information

Teacher Name: Chelsie Champagne
Email: chelsie.champagne@midlandisd.net
Phone: 432-240-6100

Teacher Name: Lauren Carter
Email: lauren.carter@midlandisd.net
Phone: 432-240-6100

Teacher Name: Mimi Poole
Email: mary.poole@midlandisd.net
Phone: 432-240-6100

Classroom Expectations

Our classroom is a safe learning place that encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and others' ideas. All students will be hard-working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be respectful

- Use an appropriate voice level
- Raise your hand, and wait for your turn to speak
- Listen to all instructions and directions
- Stay in your seat and wait for the teacher's permission

Expectation 2: Be responsible

- Complete all assigned tasks
- Be prepared: Have all necessary materials

Expectation 3: Be safe

- Always keep your hands and feet to yourself
- Walk at all times
- Report problems to an adult

Expectation 4: Be ready to learn and try your best every day

- Come to class on time
- Prioritize daily attendance

Positive reinforcement, visual aids, and clear routines will help students learn and meet these expectations.

If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, and then



3rd Grade Instructional Plan: First Semester

parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.

Attendance Policy & Its Importance

Regular and consistent attendance is vital to your child's academic and social development. Third grade builds upon each day for future learning, and consistency helps children build routines, develop friendships, and feel part of the classroom community. When students attend daily, they stay current with new skills and practice important habits that support lifelong learning.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn the necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the year, students will be able to:

Using Amplify Knowledge and Skills, students will develop literacy skills such as:

- Making inferences
- Explain the relationships between major and minor characters
- Analyze the plot elements of a fiction text.
- Describe how the author's use of imagery affects the text.
- Identify and explain the author's purpose for writing
- Evaluate details to determine key ideas
- Use text evidence to support an appropriate response
- Make connections to personal experiences, ideas in other texts, and society
- Explain rhyme scheme, sound devices, and structural elements such as stanzas in a variety of poems
- Synthesize information to create a new understanding
- Explain the author's use of print and graphic features to achieve specific purposes

Using STEMscopes Math, students will develop mathematics skills such as:

- Understanding Place value to the 100,000 place
- Comparing and ordering numbers to the 100,000 place
- Addition and subtraction strategies and problem solving
- Multiplication models and Division models
- Multiplication strategies and algorithms
- Multiplication and division problem solving
- Representing numerical relationships
- Representing fractions
- Composing and decomposing fractions

Using SAVVAS Science, students will develop knowledge about science concepts such as:

- Scientific Method
- Physical Properties of Matter
- Force and Motion
- Energy



3rd Grade Instructional Plan: First Semester

- Natural Resources

Using Social Studies Weekly, students will develop an understanding of social studies concepts such as:

- Communities
- Government and Citizens
- Economics
- State Observances such as Celebrate Freedom Week and Hispanic Heritage Month

Course Resources

- Chromebooks (provided by Midland ISD)
- Journals and writing utensils (part of the school supply list)
- Amplify, STEMscopes, SAVVAS, Studies Weekly resources (provided by Midland ISD), and i-Ready

Grading Policy

According to Midland ISD Grading Policy:

The summative evaluation of a student's grade during a recording period should be based on sufficient data collected in class in the form of various assessments. Regular and periodic assessment of student progress ensures that a student has ample time for remediation.

Students must receive feedback on every graded assignment within three to seven days. Major assignments will receive feedback within ten days. Teachers will, at a minimum, communicate with students and their guardians every ten school days regarding upcoming assessments, classroom reminders, learning topics covered in class, and/or expectations. Regular communication may be electronic through the adopted Student Information System or other messaging applications. Teachers will maintain a parent communication log during each grading cycle.

Major assignments - 60% Minor assignments - 40%

Class DoJo (School-wide System of Communication)

Our campus uses ClassDojo to communicate with families. Please ensure you join our class for important updates.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in Kindergarten. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.



3rd Grade Instructional Plan: First Semester

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature: _____

Student Signature: _____

Date: _____