



**Franklin-McKinley
School District**

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Proposition 28

Art and Music In Schools (AMS)



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Arts and Music in Schools Funding (AMS)

The Arts and Music in Schools (AMS) initiative provides additional funding for arts education in California public schools.

Schools and districts with 500 or more students must use at least 80% of their AMS funds to hire teachers or staff for arts education.

The rest of the funds should be used for training, supplies, materials, and arts partnerships. Only up to 1% of the funds can be used for administrative costs.



Prop 28 Funding Requirements

- [The Prop 28 Audit Guide](#) goes into detail about the funding and usage requirements for ASM funds.
- The supplement, not supplant provision.
- Annual and final reporting requirements to the CDE.
- Annual audit specific to these funds.
- Annual reporting on our district website.



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Instructional Personnel

- FMSD will prioritize hiring certificated teaching staff who are qualified to deliver high-quality visual and performing arts education.
- In circumstances where it is not possible to hire certificated staff, FMSD will partner with reputable local organizations such as San Jose Jazz Progressions, Audacity, Starting Arts to provide the necessary instruction. Contracts with these organizations will be established to ensure consistent and quality delivery of arts education.



Instructional Quality and Accountability

- All art and music instruction provided through Prop 28 funding will adhere to state educational standards and district curriculum guidelines.
- FMSD will monitor and evaluate the quality of instruction delivered by both certificated staff and contracted organizations to ensure educational goals are met.
- Regular assessments and feedback mechanisms will be put in place to measure student engagement and progress in the arts.



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Funding Allocation and Usage

- FMSD will allocate Prop 28 funds specifically to support and expand visual and performing arts instruction across all schools in the district.
- The funding will be used to ensure that every student receives at least 30 minutes of dedicated art and/or music instruction weekly.



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Access and Equity

- The district will ensure equitable access to arts education for all students, regardless of background or ability.
- Special attention will be given to providing resources and support to schools and students that may require additional assistance to participate fully in arts programs.



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Community and Stakeholder Engagement

- FMSD will actively engage with parents, guardians, and community stakeholders to gather input and support for the arts education program.
- Partnerships with local arts organizations will be fostered to enhance the educational experiences of students and integrate community resources into the curriculum.



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2024-2025 Activities for the AMS Funding

Action/Program	School Sites	Description	Budget
VAPA Teachers	Unable to hire; applied for a waiver which was approved April 28, 2025.		
Starting Arts	Dahl, Lairon, Los Arboles, Shirakawa, Stonegate, Windmill Springs	Visual and Performing Arts Education	\$100,800
Art & Music Supplies	Bridges, CCA, Sylvandale, Franklin, Lairon, Meadows, Shirakawa, Windmill Springs	Instruments and Supplies	\$15,775



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2024-2025 Activities for the AMS Funding

Action/Program	School Sites	Description	Budget
Arts Educators	Dahl, Franklin, Hellyer, Kennedy, Los Arboles, McKinley, Ramblewood, Santee, Shirakawa, Stonegate, Windmill Springs	Music Therapy for Students with IEPs	\$151,017
Audacity Arts	Franklin, Hellyer, Kennedy, McKinley, Meadows, Ramblewood, Santee	Visual and Performing Arts Education	\$279,000
San Jose Jazz Progressions	Kennedy, Meadows, Santee, Shirakawa, Stonegate, Sylvandale	Music Education	\$200,000



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2024-2025 Funding Balance

District-Wide Allocation:	\$843,075.58
Expenditures as of 7/31/25:	\$670,700.27
Carryover:	\$172,375.31

Challenges

- Staffing
- Agency capacity



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2025-26 Next steps

- Hire an art and theatre teacher; if we are unable to, apply for the waiver and begin working with agencies.
- Build the **FMSD continuum for visual and performing arts instruction** PK-8 and beyond, along with staff, agencies, students, and families.
- Continue partnering with our current agencies.
- Continue seeking feedback from staff.

An abstract graphic on a dark gray background featuring several stylized stars and arrows in bright colors: orange, green, blue, and yellow. The stars and arrows are of various sizes and orientations, creating a dynamic and energetic composition. A prominent blue curved line sweeps across the middle of the graphic.

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Questions?