



Kindergarten Instructional Plan: First Semester

Course Overview

Welcome to Kindergarten! This first semester will be an exciting time for your child. Students will be introduced to foundational academic concepts in literacy and math, as well as explore science and social studies. We will focus on developing early reading and writing skills, number recognition and counting, and understanding patterns and shapes. Through hands-on learning, explicit instruction, and structured routines and activities, students will be supported as they transition into a school environment that nurtures curiosity, independence, and confidence.

Contact Information

Teacher Name: Jaclen Smith, Casey Williamson , Victoria Cerda

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Room Number and Phone :

Mrs. Smith- Room 104-

432-240-6133

Mrs. Williamson- Room 105-

432-240-6134

Ms. Cerda-Room 106-

432-240-6135

Classroom Expectations

Our classroom is a safe learning place that encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and others' ideas. All students will be hard-working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be respectful

- Use an appropriate voice level
- Raise your hand, and wait for your turn to speak
- Listen to all instructions and directions
- Stay in your seat and wait for the teacher's permission

Expectation 2: Be responsible

- Complete all assigned tasks
- Be prepared: Have all necessary materials

Expectation 3: Be safe

- Always keep your hands and feet to yourself
- Walk at all times
- Report problems to an adult

Expectation 4: Be ready to learn and try your best every day

- Come to class on time
- Prioritize daily attendance



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Positive reinforcement, visual aids, and clear routines will help students learn and meet these expectations.

If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, and then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.

Attendance Policy & Its Importance

Regular and consistent attendance is vital to your child's academic and social development. Kindergarten lays the groundwork for future learning, and consistency helps children build routines, develop friendships, and feel part of the classroom community. When students attend daily, they stay current with new skills and practice important habits that support lifelong learning.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn the necessary foundational skills that ensure student success this year and in future school years. Please make sure you call the front office or use Skyward to notify them of your child's absence. It is good practice to notify your child's teacher through Class Dojo of the absence, but the front office must be notified.

Learning Objectives

By the end of the first semester, students will be able to:

Using Amplify Knowledge and Skills, students will develop literacy skills such as:

- Demonstrate phonemic awareness (e.g., rhyming, syllables, blending, and isolating phonemes)
- Letter-sound correspondence
- Recognize and read high-frequency words
- Use drawings, letters, and words to express ideas in writing
- Listen to, think about, and discuss a variety of texts, including nursery rhymes, fairy tales, and folktales, informational texts about the five senses, plants, and farms.

Using STEMscopes Math, students will develop mathematics skills such as:

- Developing fluency with counting
- Counting objects
- Composing and decomposing numbers
- Comparing numbers
- Joining and separating using models

Using SAVVAS Science, students will develop knowledge about science concepts such as:

- Properties of objects
- Magnets and motion
- Light energy
- Objects in the sky



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Using Studies Weekly, students will develop an understanding of social studies concepts such as:

- Communities
- Government and Citizens
- Economics
- State Observances such as Celebrate Freedom Week and Hispanic Heritage Month

Course Resources

- Tablets (provided by Midland ISD)
- Journals and writing utensils (part of the school supply list)
- Amplify, STEMscopes, SAVVAS, Studies Weekly resources (provided by Midland ISD), i-Ready

Grading Policy

According to Midland ISD Grading Policy:

Kindergarten teachers will provide students with feedback about their assessments and assignments. The following guidelines should be observed:

- a. Kindergarten students will receive verbal feedback/praise about their work.
- b. Parents will be notified through their student's Bowie Bulldog Binder of their progress on unit assessments and district assessments.
- c. Student progress and assessment data are confidential and should be treated accordingly.

Assessment results will be reported to parents through the Standards Performance Report, which will be sent to parents at the end of each grading period. Teachers will share this information by putting it in the data tab of students' Bulldog SPOT Binders. All data will remain in the binder to be referenced throughout the year.

Progress reports are NOT APPLICABLE for kindergarten students with a Standards Performance Reporting system. Teachers will conference with parents a minimum of once per semester to review progress, discuss assessment results, and review the Standards Performance Report.

Class DoJo (School-wide System of Communication)

Our campus uses ClassDojo to communicate with families. Please ensure you join our class for important updates.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in Kindergarten. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____



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Cell Phone Number: _____

E-Mail: _____

Parent Signature: _____

Student Signature: _____

Date: _____