Pre K Instructional Plan 25-26

Course Overview

Welcome to Pre-Kindergarten! This first semester will be an exciting time for your child. Students will be introduced to foundational academic concepts in literacy and math. We will have a focus on letter recognition, letter sounds, phonics awareness, and math. We will also focus on developing early reading and writing skills, number recognition and counting, and understanding patterns and shapes. Through hands-on learning, explicit instruction, and structured routines and activities, students will be supported as they transition into a school environment that nurtures curiosity, independence, and confidence.

Contact Information

Teacher Name: Lauren Ward; Teaching Assistant: Melissa Mendez
Email: lauren.ward@midlandisd.net; melissa.marquez@midlandisd.net
Phone: 432-240-6138

Classroom Expectations

Our classroom is a safe learning place that encourages teamwork, positive feedback, kindness, and problem-solving. All students will be respectful to others. We will be good listeners to the teacher and others' ideas. All students will be hard-working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be respectful
- Use an appropriate voice level
- Raise your hand, and wait for your turn to speak
- Listen to all instructions and directions
- Stay in your seat and wait for the teacher's permission

Expectation 2: Be responsible
- Complete all assigned tasks
- Be prepared: Have all necessary materials

Expectation 3: Be safe
- Always keep your hands and feet to yourself
- Walk at all times
- Report problems to an adult

Expectation 4: Be ready to learn and try your best every day
- Come to class on time
- Prioritize daily attendance

Positive reinforcement, visual aids, and clear routines will help students learn and meet these expectations.

If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, and then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.

Attendance Policy & Its Importance

- Regular attendance in high-quality early learning programs is critically important for children to become successful lifelong learners.
- Along with social-emotional and readiness skills, consistent on-time attendance is a habit that lasts. Children who are chronically absent in Pre-K are more likely to be chronically absent in later grades.
- Now that your child is enrolled in MISD as a Pre-K student, they, too, are expected to follow the attendance policy.
- If a child is absent, they often miss the foundational skills they need to learn the next skill. It can take days and even weeks to teach the child those skills and catch them up. By that time, they have missed other skills.
- **Please notify the school if your child will be absent.**

Course Resources

- Tablets (provided by Midland ISD)
- Journals, writing utensils, art supplies (part of the school supply list)
- Age of Learning, IXL, Three Cheers to Pre K Curriculum, CLI Engage Assessments

Grading Policy

According to Midland ISD Grading Policy:
Pre-kindergarten teachers will provide students with feedback about their assessments and classwork. The following guidelines should be observed:

a. Pre-kindergarten students will receive verbal feedback/praise about their work.
b. Parents will be notified through a parent-teacher conference of any academic concerns.
c. Student progress and assessment data are confidential and should be treated accordingly.

CLI Engage Assessment results will be sent home in student SPOT binders as well as discussed at parent-teacher conferences in the fall.

Progress reports are NOT APPLICABLE for pre-kindergarten students with a Children's Learning Institute Assessment. Teachers will conference with parents a minimum of once per semester to review progress, discuss assessment results, and review the CLI Assessment (Children's Learning Institute).

Class DoJo (School-wide System of Communication)

Our campus uses ClassDojo to communicate with families. Please ensure you join our class for important updates.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Learning Objectives

By the end of the school year, students will be able to:

Literacy:

- Recognize and name 20 letters
- Letter-sound correspondence
- Produce 20 letters
- Identify rhyming words
- Identify alliterative words
- Identify words in a sentence
- Count syllables in a word
- Form a compound word
- Make inferences and predictions about a story
- Write first name

Math:

- Count from 1-30
- Count sets up to 10 items
- Recognize numbers 1-10
- Count sets of objects
- Add and subtract up to 5
- Recognize and name 2D shapes
- Compare lengths of objects
- Compare weights of objects
- Create patterns

Science:

- Describe life cycles
- Describe caring for the Earth

Social Studies:

- Describe the roles of family, school, and community helpers

Social Skills:

- Express personal preferences
- Describe him/herself
- Request help when needed
- Politely decline help when not needed
- Attempt to solve problems independently
- Independently choose preferred activities
- Complete puzzles independently
- Understand and follow classroom rules
- Identify a sequence of events
- Independently clean up toys/materials
- Put away personal belongings
- Wait for their turn
- Refrain from impulsive responses and actions
- Appropriately express feelings

Developmental Milestones:

- Follow three-step directions
- Be understood by adults and peers when speaking
- Understand and make safe choices
- Demonstrate hand-eye coordination
- Demonstrate small muscle control
- Hop, skip, run, and walk without falling
- Speak in complete sentences
- Button their shirt/pants
- Recognize that print has meaning

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in Pre-Kindergarten. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name:
_____

Student Name:
_____

Cell Phone Number:
_____

E-Mail:
_____

Parent Signature:
_____

Date:_____