

Public Notice of Meeting
WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, August 26, 2025
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.

Videoconferencing: meet.google.com/oda-eivd-ybs

Audio: [+1 301-882-3655](tel:+13018823655) PIN: 659 719 102#

All videoconferencing options may be subject to modifications. Please check www.sau63.org for the latest information.

- I. CALL TO ORDER-Dennis Golding-Chair**
- II. PLEDGE OF ALLEGIANCE**
- III. SESQUICENTENNIAL CELEBRATION-Deb Mortvedt**
- IV. ADJUSTMENTS TO THE AGENDA**
- V. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE, KEB and BEDH.
- VI. BOARD CORRESPONDENCE**
 - a. Reports**
 - i. Superintendent's Report
 - ii. Facilities Director's Report
 - iii. Director of Student Support Services Report
- VII. POLICIES**
 - a. 2nd Reading**
 - i. AB-New Hampshire Parental Bill of Rights
 - ii. JICJ-Unauthorized Communication Devices
- VIII. ACTION ITEMS**
 - a. Approve Minutes of Previous Meeting**
 - b. Meal Price 2025-2026**
- IX. COMMITTEE REPORTS**
 - i. Facilities Committee
- X. RESIGNATIONS/APPOINTMENTS/LEAVES**
 - a. FYI-New Hire-Candace LaPierre-WLC-Paraprofessional
 - b. FYI-New Hire-Patience McKay-FRES-Paraprofessional
- XI. PUBLIC COMMENTS**
- XII. SCHOOL BOARD MEMBER COMMENTS**
- XIII. ADJOURNMENT**

INFORMATION: Next School Board Meeting-September 9, 6:30 PM at WLC

Aug 1, 2025

Good evening,

The facilities/maintenance team has been hard at work this summer. The team dug in and worked vigilantly to complete the general summer tasks in record time, allowing us to really dig in and get detailed with the remaining time. The result of all their hard work speaks for itself, however I'll crow for them.

At the high school, despite being shorthanded a full time position, we managed to get multiple electrical repairs made, a new cafeteria floor installed, new tables and drains for the art room, a small renovation of the faculty break room, columns outside the main entrance as well as speed bumps on the road leading to the school sanded and painted, one bathroom brought back into functionality, and the rest on the same track.

Florence Rideout has had it's own progress as well. Upon regular maintenance on the air system we found some small issues that were corrected, resulting in better air conditioning for the front office and gym vestibule; as well as fixing a pressure issue with the exterior doors. We installed sensory decals on the ground and second floors for the PT/OT dept. We had Wetherbee plumbing in for a list of small plumbing issues, mainly a small pipe leak and exterior sillcock rebuilds. We also had Grateful Electric in to repair a handful of lights that had fallen into disrepair. We've even had time to work on decluttering storage areas.

LCS has even had its fair share of movement from good to great. With all the summer duties complete, we've been able to flow and fill the time detailing window exteriors and hanging new chalkboards outside for the children to enjoy.

With the hard work and dedication of the SAU 63 facilities/maintenance, we're already showing how we can improve on what's been the standard. With the help of my team, I believe we can bring this district from good to great!

Thank you.



Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

Student Support Services Report
August 2025

- My reduced hours position with the district commenced on August 1, 2025. My time in the district varies each week dependent upon the needs of the department as well as any other district wide priorities which need to be addressed in person. Our entire team has been terrific in their support of each other and assisting in the smooth operation of the Student Support Services Department. I also am available to address any items while I am physically away from the district. I will continue to monitor the successes and challenges of my current situation and make any adjustments as they become necessary.
- I have spent my time this month addressing the needs of the for the department as we prepare to submit the FY'27 budget. Our initial review of the budget has identified some areas of efficiency as well as new required spending which will present some challenges as we begin the process of finalizing the budget. As the Student Support Services Department does each year, we continue to work with the Admin team and school staff to allocate the necessary resources for each school. This process takes quite a bit of time and will be adjusted as new students enroll in the district, any present students leave the district and IEP team meetings develop new plans which necessitate additional allocations of resources.
- Our ESY program successfully served over 40 students in both programs across three sites this summer. Student participation was high and the staff planned and implemented challenging, yet enjoyable activities for the program attendees.
- Finally, we are working on getting qualified candidates for our para educator and ABA therapist openings for the 25-26 school year. Statewide and nationally, many districts are facing shortages not only in these types of positions, but also special education and related service staff. We are fortunate to have no vacancies in those areas Currently, we are still looking for 2 ABA and 4 paraeducator candidates. We continue to advertise through our regular online sites. Additionally, our school leadership has canvassed parents within their schools to seek candidates. We will continue to find ways to fill these positions.

AB - NEW HAMPSHIRE PARENTAL BILL OF RIGHTS

Category: *Required*

Related Policies: *ECAF, EEAA, IGE, IHAM, IHAM-R, IK, ILD, JCA, JIC, JICD, JICD-R, JJJ, JKAA, JLCB, and JRA*

Special note (delete following adoption)- this sample was created in response to the passage of the New Hampshire Parental Bill of Rights (HB2, chaptered as 2025 N.H. Laws 141:455 and codified in new RSA 189-B). The full statute has several other policy and practice impact provisions which, unlike the pieces in this sample, do not require printing in student and employee handbooks and will be reviewed by the Policy Committee during the Fall Legislative review annual process.

A. New Hampshire Parental Bill of Rights

- I. All parental rights are reserved to the parents of a minor child in this state without obstruction or interference from any school. These rights include, but are not limited to, the right:
 1. To direct the upbringing and the moral or religious training.
 2. To direct the education, including the right to choose to enroll the minor child in an assigned resident public school, a public charter school, a non-public school, including a religious school, a home education program, or any other state-based education program, as authorized by law, as an alternative to public education, as set forth in RSA 193:1 and RSA 194-F:1, et seq.
 3. To request that a minor child be enrolled in a public school other than the public school assigned to them by their residence to avoid a manifest educational hardship, as set forth in RSA 193:3.
 4. To enroll his or her minor child in gifted or special education programs if the child qualifies for such programs.
 5. To inquire of the school or school personnel and promptly receive accurate, truthful, and complete disclosure regarding any and all matters related to their minor child, unless an immediate answer cannot be provided when the initial request is made, in which case, the answer shall be provided no later than 10 business days after the request.
 6. To be informed of the school's policy regarding discipline policies and procedures, as set forth in RSA 193:13.
 7. To obtain access for a minor child to public curricular courses and co-curricular programs offered by the local school district where the student resides while choosing to enroll their child in a non-public, public chartered, home education, or any other state-based education program, as set forth in RSA 193:1-c and RSA 194-F:2, II(d).

AB - NEW HAMPSHIRE PARENTAL BILL OF RIGHTS

8. To inspect any instructional material used as part of the educational curriculum within a reasonable period following a request, as set forth in 20 U.S.C. section 1232h(c)(1)(C).
9. To opt out of health or sex education and any other objectionable material, as set forth in RSA 186:11, IX-b and IX-c.
10. To be advised of and have the right to opt the minor child out of any nonacademic survey or questionnaire.
11. To opt out of any district-level data collection relating to his or her minor child not required by federal or state law.
12. To exempt their public-school minor child from participating in required statewide assessments in English, language arts, mathematics, and/or science, as set forth in RSA 193-C:6.
13. To receive information regarding the level of achievement and academic growth of their minor child in the state academic assessments in English, language arts, mathematics, and/or science, as set forth in the Every Student Succeeds Act, 20 U.S.C. section 1112 (e)(1)(B)(i).
14. To receive a school report card and be informed of his or her minor child's attendance requirements and compliance with such requirements.
15. To access and review all education records relating to their minor child within 10 business days after the day the school receives a request for access, as set forth in RSA 189:66, IV and 34 C.F.R. 99.5.
16. To consent in writing before the state or any of its political subdivisions, including, without limitation, any school pursuant also to the provisions of RSA 189:68, III-V, makes a video or voice recording, unless such recording is made during or as part of a court proceeding or part of a forensic interview in a criminal or other investigation by the bureau of child protective services or it is to be used solely for the purpose of a safety demonstration, including the maintenance of order and discipline in the common areas of a school or on student transportation vehicles.
17. To be notified whenever seclusion or restraint has been used on their minor child as set forth in RSA 126-U:7.
18. To access and review all medical records of their minor child maintained by a school or school personnel, unless otherwise prohibited by law.
19. To exempt their minor child from immunizations if, in the opinion of a physician, the immunization is detrimental to the child's health or because of religious beliefs, as set forth in RSA 141-C:20-a and RSA 141-C:20-c.

AB - NEW HAMPSHIRE PARENTAL BILL OF RIGHTS

II. Federal law provides for additional parent and family involvement for schools that are receiving Title I, Part A; Title I, Part C (migrant); Title III, Part A (EL) funds, including:

1. The right to receive information, including student reports, in an understandable and uniform format and to the extent practicable, in a language that parents can understand, as set forth in 20 U.S.C. sections 1112(e)(4); 1114(b)(4); 1116(e)(5); and 1116(f).
2. Upon request of the parent, the right to receive information regarding state qualifications of the student's classroom teachers and paraprofessionals providing services to their minor child, as set forth in 20 U.S.C. section 1112(e)(1)(A)(i-ii).
3. The right to receive an annual local educational agency report card that includes information on such agency as a whole and each school served by the agency, as set forth in 20 U.S.C. section 1111(h)(2)(A-B)(i-iii).

B. Dissemination

Pursuant to RSA 189-B:5, II, the Board directs that the Superintendent to cause a **complete copy of Section A** (the Parental Bill of Rights) of this policy to be published:

1. Each year in the School District's annual report each year;
2. Permanently on the District's website; and
3. Each year in every student and employee handbook.

District Policy History:

First reading: August 12, 2025

Second reading/adopted:

District revision history:

Legal References:

NH Statutes	Description
RSA 126-U	<u>Limiting the Use of Child Restraint Practices</u>
RSA 141-C:20-a	<u>Immunization</u>
RSA 141-C:20-c	<u>Exemptions</u>

AB - NEW HAMPSHIRE PARENTAL BILL OF RIGHTS

RSA 186:11, IX-b	<u>Health and Sex Education</u>
RSA 186:11, IX-c	<u>Objectionable Course Material</u>
RSA 186:11, IX-d	<u>Duties of State Board of Education</u>
RSA 186:11, IX-e	<u>Notice to Parents/Guardian Required</u>
RSA 189:66	<u>Data Inventory and Policies Publication</u>
RSA 189:67	<u>Limits on Disclosure of Information</u>
RSA 189:68	<u>Student Privacy</u>
RSA 193:1	<u>Duty of Parent; Compulsory Attendance by Pupil</u>
RSA 193:13	<u>Suspension and Expulsion of Pupils</u>
RSA 193:3	<u>Change of School or Assignment, Manifest Educational Hardship or Best Interest, Excusing Attendance</u>

Federal Regulations

Description

34 CFR. Part 99	<u>Family Educational Rights and Privacy Act Regulations</u>
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Federal Statutes

Description

20 U.S.C. § 1232h	<u>Protection of Pupil Rights Amendment (PPRA)</u>
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Legal References Disclaimer: These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

JICJ - UNAUTHORIZED COMMUNICATION DEVICES

Category: *Required*

Related Policies: *EHAB, JIC, and JICL*

***Special note (delete once adopted)** - The Board should adopt this policy as soon as possible to have it in place by the beginning of the school year and included in the handbook. Much of the content in this policy is specifically required by the new statute (RSA 189:1-a, V), while the remainder is intended to clarify some of the ambiguities included in the statute (e.g., the failure to include a definition of "personal communication device"). Before changing the content, please either review the statute, or consult with local counsel or the NHSBA Policy Services Director. If your district allows use of laptops/Chromebooks or other devices for classwork but does not provide or make those devices available to all students, see endnote #1.*

***Revision notes: July 2025**, replaced in its entirety (old text seen below in strikeout) to reflect passage of RSA 189:1-a, V (see HB2 chattered as 2025 N.H. Laws 141:455), which requires a "bell-to-bell" cell phone ban policy.*

A. Purpose

The District is committed to providing students with a learning environment free from disruptions. Use of personal communication devices (cell phones, tablets, laptops, other communication devices, smartwatches, etc.) for nonacademic means often leads to disruptions in the learning environment for both individual students and the classroom.

For the purposes of this policy, a personal communication device is defined as any non-district provided internet/ cellular-capable device that can support voice or video calls, texts, emails, or instant messages. Personal communication devices include, but are not limited to: cellphones, tablets, laptops, and smartwatches. For ease of reference, devices provided by the district for instructional use shall be referred to as "district-owned" or district-provided" devices.

B. Restrictions

Student use of personal communication devices is **strictly prohibited** from when the first bell rings to start instructional time until the dismissal bell rings to end the academic school day (referred to as "the school day"). The school day includes lunch periods, passing time, and recesses.

Students participating in extracurricular activities, co-curricular activities, field trips or other activities outside of the school day shall abide by the rules and consequences established for personal communication devices set by the coach, instructor, sponsor or other designated supervisor for the activity. However, **in no event** shall personal communication devices (or any other device with photographic or recording capabilities) be used in locker rooms, bathrooms, or any other location where such use could violate another person's reasonable expectation of privacy.

If digital devices are used to enhance learning in the classroom, the District is responsible for providing District-owned devices. In accordance with this policy, no personal communication device be used during the school day for personal communication.

JICJ - UNAUTHORIZED COMMUNICATION DEVICES

While it is best practice that these devices are not brought to school, if these devices are brought to school, they shall be kept with the power turned off in a student's assigned locker, backpack, or handbag. The District will not be responsible for loss, damage or theft of any electronic communication device brought to the school.

C. Exceptions

Students with medical needs, such as insulin pumps and glucose sensors, or disabilities that require a device to support their learning as identified by their individualized education program (IEP) or plan developed under Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. section 794, or a multilingual student with appropriate language access programs and services pursuant to Title VI of the Civil Rights Act of 1964 shall be exempt from this policy. Additionally, the superintendent or their designee may approve additional exceptions on a case-by-case basis or through an administrative decision recorded in the student handbook, with respect to student medical, disability, or language proficiency needs.

D. Consequences and Violations

Students are not permitted to use any electronic device to record audio or video media or take pictures of any student or staff member without their permission. The distribution of any unauthorized media may result in disciplinary action. The school reserves the right to monitor, inspect, copy, and review a student's personal electronic device subject to the limitations of RSA 189:70, if there is reasonable suspicion to believe that a student has violated board policies, regulations, school rules, or has engaged in other misconduct while using their personal electronic device.

Consequences for violations of this policy will be pursuant to the Student Handbook. Additionally:

1. First Offense: Warning and confiscation of the device for the remainder of the school day.
2. Second and Subsequent Offenses: The electronic communication device will be confiscated. A disciplinary referral will be written. The student's parent/guardian must pick up the device from the principal or superintendent's office.

E. Review

The Superintendent shall annually review policy in collaboration with parent(s) and teachers with a report and recommendations for policy changes to be delivered to the Board no later than April 1st of each school year.

F. Dissemination

The Superintendent shall ensure that information regarding the prohibition against using personal communication devices during the school day is included in all student handbooks, and included in "beginning of school year" materials provided to parents/guardians.

District Policy History:

First reading: September 14, 2010, August 12, 2025
Second reading/adopted: October 12, 2010

JICJ - UNAUTHORIZED COMMUNICATION DEVICES

Reviewed: August 27, 2019, September 10, 2019, September 24, 2019
District revision history: September 24, 2019

Legal References:

NH Statutes	Description
RSA 189:68	<u>Student Privacy</u>
RSA 189:68-a	<u>Student Online Personal Information</u>
RSA 189:70	<u>Educational Institution Policies on Social Media</u>
RSA 644:21	<u>Searches of Portable Electronic Devices</u>

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**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, August 12, 2025
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding, Brianne Lavalley, John Zavgren, Michelle Alley, Paul White, Darlene Anzalone, and Diane Foss*

Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Principals Tom Ronning and Stacy Maghakian, Director of Student Support Services Ned Pratt, Technology Director Nicholas Buroker, Curriculum Coordinator Samantha Dignan, and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Golding called the meeting to order at 6:31pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. ADJUSTMENTS TO THE AGENDA

Superintendent requested to retract the appointment of Daniel Heise.

A MOTION was made by Ms. Lavalley and SECONDED by Ms. Foss to accept the adjustment to the agenda and remove the appointment of Mr. Heise.

Voting: all aye, motion carried.

IV. PUBLIC COMMENTS

The public comment section of the agenda was read. Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Mr. Geoff Allen said hello to the group.

V. BOARD CORRESPONDENCE

a. Reports

i. Business Administrator's Report

Ms. LaPlante reported that Ms. Lori Spurrell is returning for her 5th year come the end of September and does payroll, human resources, and accounts payable. Ms. LaPlante is also in her 5th year with the district. She spoke of closing out the last fiscal year, which typically starts in August waiting for the balance of any invoices etc. to come in. Our unaudited, unspent funds are \$304,000, 2% of the FY 25 operating budget. We had roughly \$50,000 in one-time surplus revenues. She will move forward filing the DOE-25 Financial Report. As a reminder this money goes back to the taxpayer, we don't retain this money. Once the voters set the next budget, we take into account our anticipated revenues, unspent money, excess revenues, and that is what gets apportioned; there is no check that goes back to the towns. The full-time support staff handbook is outdated. We need to make sure it is equitable and understandable for all staff. We have been working on that behind the scenes and will bring it to the School Board once it is ready to be finalized. We have several contracts up for renewal that we are working on such as electricity, waste disposable, pest control, SPED transportation, and regular transportation. We are looking at food service operations and have a critical staffing shortage. If you know of anyone who is willing to work for food services, contact Megan Nantel. If we cannot get the staffing level up, we may need to look at contracting the services out in the future. The FY 27 budget process is starting behind the scenes. We received some feedback from the Budget Committee and will start on September 23. The Budget Committee has asked to start with a zero percent increase and really evaluate our central needs and staffing. She spoke of a non-resident student who attended last year who would like to return this year for their sophomore year at the tuition rate set last year of \$8,000 with required Board approval based on policy JFAB.

56
57 *A MOTION was made by Ms. Anzalone and SECONDED by Ms. Lavallee to approve the non-resident student at the*
58 *tuition rate set last year of \$8,000.*
59

60 It was expressed that it shows the improvements we are making for a non-resident student tuitioning in who didn't
61 come for just 1 year but wants to come back for another year. Kudos to the staff for making that happen. A question
62 was raised that since so much discussion is about money, how do we decide what the tuition rate is there and why is
63 there no change from year to year. Superintendent responded that that number is an arbitrary number and doesn't
64 necessarily cover our cost. One of the reasons the number is \$8,000 and not \$15,000 (example) is that we wanted to
65 open the door and to have our 1st non-resident student come and reduce the barrier. That student didn't cost us any
66 additional funding or resources. We came up with \$8,000, it is a good number, moving forward if we were opening
67 up our district or had several students coming, we would open that cost up to a truer number. A question was raised if
68 we had other students who wanted to come here would they all be at the same tuition rate regardless of what they
69 needed. Superintendent responded that he and Ms. LaPlante met with several Superintendents this summer to look at
70 answering the question if we were to tuition HS students out of the district how they would structure the cost and all
71 3 concluded that it would be a base cost, absent of transport and SPED resources and services. If the student coming
72 in to us had other learning needs requiring additional resources, we would talk to the parent to provide the cost. A
73 comment was made that it is assumed people would not be able to say we are being unfair. Superintendent responded
74 that as long as we tell them up front and wouldn't charge one family and not the other for the same resource. The
75 districts who do that build a base of core costs and then add the other services and put that on the sending district. A
76 question was raised that the motion did not mention the student's name, do we affix it to a particular student? Ms.
77 LaPlante confirms we do not mention the student by name and behind the scenes we can tie it back to the student.
78

79 *Voting: all aye, motion carried.*
80

81 Ms. LaPlante reported that she provided the FY 25 unaudited expenses. In February she raised a concern that we
82 could be exposing ourselves up to a \$90,000 deficit. She felt that she was very transparent with the Board and
83 community saying that this was our maximum exposure where we were at and where the expenses came from. She
84 worked with special education to figure out which costs were coming from existing purchase orders, and which were
85 software issues. She explained software issues as when you put in a purchase order for "x" amount if you make a
86 financial adjustment, it shows you spent the money but that you are still intending to use the money. Unbeknownst to
87 us, at the time she spoke of it in June we saw an issue that showed a double accounting of several of our high-ticket
88 expenditures. As we were able to close those out and work with our software company, we were able to identify
89 larger savings. We are looking at about \$300,000 which will be taken off as credit on what is due. Because of the
90 issue we identified last year, the bulk of the issue comes from accounting behind the scenes in the software. She is
91 working with administrators to be sure their first ask is as close to accurate as possible. Historically the district did
92 budget transfers, if you didn't have enough money in one line they would transfer funds from another line. We don't
93 do that even if you are overspending a line, we will have that history going forward. Last year we hired several
94 contracted service providers to fill some positions (ABA, paras) and when they were input, they were done as
95 salaries to accurately reflect we didn't have large savings in salaries. She offered to speak with anyone if they have
96 any questions or provide additional information regarding where the numbers come from. Ms. Lavallee voiced that
97 she knows the difficulty with SPED and there are times we overspend due to students coming into the district. In
98 regard to the transport line, she asked if \$141,766 overage is primarily because of the difficulty we had with
99 obtaining transportation this year. Ms. LaPlante responded specific to SPED, yes, we had out of district placements
100 not build into the budget and it shows an overage in transportation as well as \$243,000 where some of the contracted
101 service providers were hired. The reason we are over on transport is because of our out of district students. A
102 question was raised if the \$304,047 is unspent funds and then we are going to add \$50,000 in surplus revenue which
103 will go back to the towns is that correct? Ms. LaPlante confirms this and notes that number may fluctuate a little bit.
104 All of the money, let's call it \$350,000 for round numbers, will go back to the towns in the form of a reduction. A
105 question was raised whether it is mostly because of the software because the \$90,000 mentioned in June was also due
106 to a software issue, correct? Ms. LaPlante explained if there was an adjustment on a purchase order, the money that
107 was actually spent would show up in our YTD column, if there was an adjustment to reapportion a cost it would
108 show up in the YTD column. We also have a column showing encumbrances (what we expect to spend for the rest of
109 the school year) which is typically our large ticket purchase orders. What we actually spent adjustment, showing in
110 the YTD column it shows that money has been spent, was not being taken into account in the encumbrance field, that
111 is a software issue and showing rather than \$100,000 it was showing a \$200,000 was spent or going to be spent.
112 Every number was doubled. She thought she identified the bulk of those in June but as we closed things out, she saw

it was affecting more purchase orders not identified earlier. It is a known issue by the software company but one we do not have a resolution for that. Ms. LaPlante again offered to show anyone the process of how things are accounted for. Appreciation was voiced for Ms. LaPlante's transparency.

ii. Principal's Report

Principal Ronning voiced appreciation for the facilities team and all their work. He spoke of wanting to "roll out the red carpet" for students on the 1st day and spoke to Mr. Hofstetter to see if the flooring company Devine Flooring, who we work with, could get him a red carpet. Devine Flooring donated a red carpet we can roll out for the 1st day and other special events. He sent out a newsletter highlighting the good things that are happening at WLC. He also provided a link to the handbook changes. He spoke of receiving a letter from NEASC. The last letter received included the items we needed to work on such as curriculum units. When he arrived 2 years ago that was the main focus getting this completed. Samantha Dignan really helped to accomplish this and at the end of last year we completed the curriculum, scope, and sequence with assessments. The recent letter now says they commend us for the work done and the next report is due February 1, 2027, in preparation of their next visit. The school will need to submit a new growth plan. The last one is 95% complete. We have worked very hard to make sure we got done everything we needed to. He spoke of 1 physical education candidate not moving forward and he just completed another interview with another candidate who is promising, and we will go through the process but currently we still need to hire 1 physical education teacher. Ms. Anzalone questioned the date of the 1st day for the soccer team if it was August 28 or August 29. Also, the senior hike is scheduled on an away game day, she asked if it could be changed and brought this concern up to Mr. Dan Nelson. Principal Ronning responded we could possibly reschedule the hike and will look into it. Ms. Lavallee noted everything looks great. She noted that after we adopt the policies discussed tonight, could we add a link to those in particular policy AB as it is a legal requirement that we provide it to parents. Principal Ronning will add links to both JICJ and AB policies; anytime changes are made we can update the link. It was noted that the policies should be adopted at the next meeting.

Principal Maghakian was welcomed to her 1st board meeting. She spoke of a good learning process so far, folks are coming and introducing themselves. She has spent time walking through classrooms seeing kids in summer school. She has had great conversations with Ms. Christina Gauthier, FRES Administrative Assistant, Ms. Marissa Hofstetter, School Nurse, and Ms. Sherry LeBlanc, LCS Administrative Assistant. She has met with some teachers and the leadership team to finalize some things and talk about culture shifts we want to work on and goals, it has been great. She is used to having a Facebook page and looking to get that launched to share all the good things about our school. Summer Academy and RISE were here this summer and it is great to see the kids. The custodial staff are amazing, answering all my questions and requests. The floors look wonderful; we put down new sensory paths and it will be fun to see the kids utilize them. She is almost fully staffed, and the new teachers are Ms. Melanie Zablotny 5th Grade Teacher, and Ms. Patty Donaldson, School Counselor and are still looking for paraprofessionals and food services. There has been a dismissal time change for LCS from 2:10 PM to 2:15 PM. The handbook has been updated with formatting changes, updated the staff, and wanted to align with what is more expected with the district. She noted some key dates including FRES meet and greet on August 21, the 1st day for students is August 25 at FRES and LCS starts September 2, they will have kindergarten screening for 2 and a half days and will contact parents with whom their teachers will be starting September 2. Last week there was a theater club at the HS, and she had a great time watching their performance, very talented kids and thanked the teachers, Ms. Kudlich and Ms. Anderson. She spoke of wanting to get a fox mascot and has started to look at those. A question was raised whether the principals have seen an uptick of new students registering. Principal Maghakian has seen 2 new registrants for FRES and kindergarten is up to 40 students which is higher than last year at this time. Principal Ronning believes there have been a couple new registrants at WLC.

iii. Curriculum Coordinator's Report

Ms. Dignan reported professional learning has been happening over the summer with Responsive Classroom for elementary teachers, a musical theater for Ms. Anderson, the Social Studies Department had training on minimum standards, the 306 Ed. Rule facilitated by the Superintendent and Ms. Dignan. She went with Assistant Principal Gosselin to professional learning regarding the 306 Ed. Rule and it was a positive reinforcement that we are doing the things that some other schools are not even close to starting and it felt good. New teacher orientation is August 18 and 19, one day will be at FRES and one at WLC. They will have breakfast from food service, tour the town, be introduced to curriculum and assessment tools and we have 7 wonderful teachers who will be mentors for them. The all staff welcome back will be on Wednesday, August 21, August 20 is the day teachers will set up their classrooms and an expert guest speaker on tricky behaviors in the classroom on August 22. We have a rough draft of professional development completed for the year. We continue to review the new 306 Ed. Rule, and the next step is to get the standards approved. There are some content areas that are not state approved and need to be approved by the Board and we have a document to share with you coming up. She finished evaluations for the teachers. It is a nice

way for her to stay in the classroom and see things in action. Summer Academy was structured differently this year it was more like a regular school day and there were 15 students attending, there was a “chill session” with Ms. Bartoldus, 2 students attended and a theater camp which had 11 students and due to the way W.I.N. was facilitated this year, WLC had fewer than 10 students who needed competency recovery. All assessments have been scheduled. She has been working with Ms. LaPlante on grants and making sure every grant gets spent in the best way for the students; you have 18 months to spend them. Chairman Golding noted that in her report she wrote that “WLC had fewer than 10 students who participate in competency recovery” but when she reviewed it here, she said that there were “fewer than 10 students who *needed* to participate competency recovery” and he was going to ask how many students did not show up. In years past we had many students who needed it but did not show up. If only 10 students needed it and all participated that is very different and really great!

VI. POLICIES

a. 1st Reading

i. AB-New Hampshire Parental Bill of Rights

Ms. Lavallee reported that due to the way the policies were voted in and the timeline to meet the requirements, it was necessary to start working on the policies this summer. She tried to schedule a meeting for the committee, but everyone was busy in the summer and could not come up with a collective date and she worked on these but since it did not go to committee wanted to have them discussed here. She notes there is usually a grace period but with this policy the RSA was not updated online and because of the requirement she had to pull the language from the House Bill which is typically not done. She reviewed special note on the draft policy which she left in for the board members and public to read *“this sample was created in response to the passage of the New Hampshire Parental Bill of Rights. The full statute has several other policy and practice impact provisions which....”* The Bill is quite cumbersome and that is why we have presented this language in the policy and thought most parents would be able to understand it. It is pulled directly from the Bill with what is required. It is a required policy. She asked for questions and comments. A question was raised if we have to have the language verbatim on letter A, I, 1, as we don’t teach religion here. Ms. Lavallee explained the reason it is included is because the creation of the Bill itself was to give different outlets to all parents that maybe have a different view on certain subjects, and this allows for those parents to assert that they want their children to be provided information that is aligned with the way they choose to raise their children. Even though we don’t teach religion in our school, occasionally there are times when a subject matter may arise that may touch upon religious beliefs, and we need to make sure we are allowing all parents the right to assert how they want information delivered to their children. Superintendent added we can’t pick and choose most of this already exists in state law it is just bringing it all together in one place. It has an impact, it’s the “Parental Bill of Rights” vs. this statute and that statute, but it has already been in place such as if you don’t want a certain vaccine, you can opt out. Chairman Golding noted he has whole list of issues with this, but this is not the place. Ms. Lavallee confirms that it is the exact same verbatim language in the Bill; most of it completely mirrors it. There are caveats in the bill that delve into more specific details which are not required to be in the policy but still have to be followed. Administration has already read it and knew it was coming. They took time to delve into to be sure we follow the law. Mr. Zavgren spoke of reading a letter to the editor in the Union Leader and it referred to HB10, he is not sure how that relates to this, both are called parental rights bills or style bills. It referred to HB10 allowing parents to make unlimited inquiries about their child’s education that must be responded to in 10 days and failure to comply allows parents to sue the school district. If the parents prevail, the school district must pay the legal fees if the parent’s case fails, they are not required to reimburse the district for legal costs or wasted taxpayer dollars. If that is true, he has no reason to believe it is not, if true then we need to have a way to fight against this, it creates opportunity for any malefactor to gum up the works by sending an unlimited number of requests which bogs down teachers responding to these things using time when they could be using it for teaching. Also, the legal fees could bankrupt us. His personal opinion, he is not speaking for the Board, is we need to have some kind of boiler plate language that teachers can use to put in a name and mail it out. We should probably have legal counsel. Ms. Lavallee responds that there is a section in the House Bill that talks about attorney fees, (she read part of it), and agrees with his concern as she has the same concern especially thinking about being in the stages of strategic planning and looking at the structure of administration and could we eliminate some of our administrative hours. This impacts that and has a financial impact on our schools. There is usually a financial impact on bills but on education bills it does not quantitate what it is. She agrees with the concern but is unsure how we as a district could fix it. Superintendent added, you are right, there is a private right of action. Most of this Parental Bill of Rights has been in place and our district is very transparent, and the 10-day grace period is helpful. We have time to speak with council, the SAU or principals, the staff member is not on the spot to answer it right then. Parents have been asking for information since the beginning of time. You have all asked us questions; it has always been going on and this goes into the worst-case scenario. He does not predict it for us but some other districts who are not as transparent or timely. If we struggle to

answer, we can reach out to an attorney. Mr. Zavgren noted on a personal level, he cannot identify the problem that is being solved by this, it seems sarcastic. Ms. Lavallee noted the effective date for the policy is September 21, 2025, if there are no adjustments we can adopt at the 2nd reading which is next meeting. Email her with any questions. She asked for any further questions or comments, none heard. This policy will return for a 2nd read without amendments.

ii. JICJ-Unauthorized Communication Devices

Ms. Lavallee reports we are not the only district in the state dealing with this. We had a policy JICJ, but it only consisted of 1 sentence which is to be redacted at the top of the policy. The bill was a lot shorter than the policy and she left the special note at the top of this policy as well for the Board and public. Most of the language is required and some are meant to clarify the language in the statute. This policy did not go to committee either and we can make adjustments here. The top of page 2 has a couple highlights which she wanted to discuss. We have been a 1-1 district since COVID; as such we can remove the 1st highlighted section if the Board is comfortable doing that or keep it in. She is comfortable removing it but wanted the whole Board to weigh in. When asked, she explained 1-1. Every student in the district that requires a computer to participate in school has one available to them to participate in school. There are some districts that don't have that, they have to share etc. She confirms it is a state law (no cell phones) and read the Bill. It is a required policy, and it is effective 60 days after its passage. The interpretation is that it is a bell-to-bell policy which is when the 1st bell goes on, cell phones are not to be on until after. She confirms students have a school issued computer and parameters and controls are put on those by the district on what students can access such as messaging apps etc. which cannot be downloaded for example. Mr. Zavgren voiced that the risk had been mitigated. Ms. Lavallee gave examples even though they provide a service for kids to communicate with parents at school, it has reached a point of legislation. Principal Ronning said that when he came here students could not have cell phones on during school. He met with the Student Council who had concerns, they understand the reasoning that they are a distraction during class time, but many students have jobs after school, and it helps with regard to that communication and a lot less will sneak to the bathroom to use them. He asked the Board if there was any latitude for flexibility in that. He knows even though it says bell-to-bell, he is asking on behalf of the students to allow them to use them during lunch, off from bell to lunch and off after lunch to the bell. This is what he agreed to with them 2 years ago. He understands now there is a law about it and there was not 2 years ago. Ms. Anzalone spoke of liking the idea but as a parent she understands but doesn't like the idea of not having communication with her kids. She doesn't like at any point in time her kid cannot get in touch with her but understands and supports allowing them to use it during lunch. Ms. Foss agrees to support allowing them to use them during lunch. She feels it is common sense. Ms. Lavallee clarified the RSA has not been updated yet and is going off what the house bill says. It says school day and doesn't say bell-to-bell and we can as a Board take the position that when you go to work you are on work time and when on lunch it is your time and if we want to take the position that lunch time is their time and allow them to have the device with them. Reading the language of the Bill, it may be possible. Superintendent agrees with Principal Ronning and as Principal those kinds of compromises are a big deal to kids. He suggests asking the attorney if we have flexibility and at the next meeting we can make a motion. Ms. Lavallee added it is not effective until September 1, we can make changes and bring it back. She spoke of another issue which is that some of the senior students had a difficult time applying for and speaking with colleges as they have to access their personal email to get back to colleges and receive information, they cannot use their school email. She asked that we also ask the attorney if we can add language to allow use for educational purposes so that kids have access when applying to colleges. Another thing to think about is our current practice is if a device is damaged and is no longer usable an invoice is issued to the family and required to accrue the cost and for a short period of time they don't have a device that is their own personal device. They can use one in the library to do specific work but do not have one of their own. We also need to think of the practical implications of doing 1-1 and what if a student does not have a device, how do we handle that? If we are telling them they cannot use their personal device and have to use a school issued one, we need to think about that. A question was raised if school emails can be used to communicate with their employer, for example. Mr. Buroker explained unless they work for an organization that we explicitly allow and you can count the number of those on 1 hand, no they cannot. Ms. Lavallee added, student to student can take place but even then, we have monitors in place and certain words will trigger notifying administration so they can't use student to student in a nefarious way. She asked if all are okay removing the 1st highlighted area, all agreed to remove it, no objection heard. She read the second highlighted area which talks about storing the devices. She reports some districts chose to remove that and just go with the option of having them powered off and in a locker or handbag. She asked if we want to leave in alternatives (highlighted). Discussion was had, Ms. Anzalone suggested leaving it in and Chairman Golding suggested removing it. Chairman Golding voiced remove anything that costs the district, and it is not our device and do not want to be responsible for any damages. Mr. White suggested removing it. A question was raised about what happens when someone does not abide by the rule. Ms. Lavallee responded that is why she wanted to leave it in and gave a person example. She likes keeping it in because it provides more than 1 option, it says "may", it doesn't say we have to pay for them. If cell phones with the rule in place become a problem, it gives

another option. A brief discussion was had about that. Principal Ronning spoke of having this problem when he arrived and the 1st time students were asked to put it away, the 2nd time it had to go on the teachers desk and the 3rd time it ended up in the office with either himself or Assistant Principal Gosselin having a conversation with them and if happens again they don't get it back until the parent pick it up. He did have students say you are not getting my phone. Then he would call the parent to come and pick up the student but 9 out of the 10 times the parent would speak with their child on the phone and then the student would give me their phone. After a few months of this we didn't have the problem. Some students who knew the phone would be a distraction to them would put it in a box on their own, which was their choice. Discussion continued including that this language is not required, we could take some parts out or all. Principal Maghakian gave examples of how it worked in her past district where they had no cell phones bell-to-bell last year. Parents knew this and if there was an issue they would call the office. She did not like it when parents would come to pick up their child because they were sick and the office wasn't aware. Ms. Lavallee agreed as a school nurse; it is a significant concern if students are ill and they are not aware. Principal Maghakian's plan is bell-to-bell and notes to be sure to have a process in place for safety. Board members were asked if they wanted to take it out or leave it in. Support was given to remove the fully highlighted area. It was noted what is happening now is working. Consensus was reached to remove it, with no objection heard. Ms. Lavallee asked for further questions or comments, none heard. The policy will return for a 2nd reading. Principal Ronning thanked the Board on behalf of the students.

b. 2nd Reading

i. JICD-Student Discipline and Due Process

ii. ADC-Prohibitions Regarding Use and Possession of Tobacco Products, E- cigarettes and E-liquids

iii. BGAA-Policy Development, Adoption and Review

Ms. Lavallee reviewed there was a minor change at the last reading to policy JICD which has been included. The public has been duly notified we have made that small change. Policies ADC and BGAA did not have any changes in the last reading. She asked for any questions or comments, none heard.

A MOTION was made by Ms. Lavallee and SECONDED by Mr. Whie to approve policy JICD-Student Discipline and Due Process and ADC-Prohibitions Regarding Use and Possession of Tobacco Products, E-cigarettes and E-liquids and BGAA-Policy Development, Adoption and Review.

Voting: all aye, motion carried.

c. Withdrawals

i. JICJ-R-Procedures for Handling Unauthorized Communication Devices

ii. BG-Board Policy Process

iii. BGA-Policy Development System

iv. BGB-Policy Adoption

v. BGC-Policy Review and Evaluation

vi. BGE-Policy Dissemination

Ms. Lavallee reported that the policies up for withdrawal are now included in the 2 policies that were just adopted and recommends the withdrawal of these. She asked for any questions or comments, none heard.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to approve the withdrawal of JICJ-R-Procedures for Handling Unauthorized Communication Devices, BG-Board Policy Process, BGA-Policy Development System, BGB-Policy Adoption, BGC-Policy Review and Evaluation and BGE-Policy Dissemination.

Voting: all aye, motion carried unanimously.

VII. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Ms. Anzalone and SECONDED by Ms. Foss to approve the public minutes of June 24, 2025, as written.

Voting: all aye, motion carried.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Alley to approve the non-public minutes of June 24, 2025, as written.

Voting: all aye, motion carried.

b. Approve Non-resident Student per Policy JFAB
See Business Administrator's Report.

VIII. COMMITTEE REPORTS

i. Policy Committee

Ms. Lavallee reported that we had extensive policies in the spring and even though we didn't have a meeting in July she believes we are still making good progress. We will have the fall policy review update in September and will attend with Ms. Collins. Going through the review of the policies she put forth tonight, there are always related policies to look at. She noticed for policy AB, one of the related policies is EEAA which has not been updated since 2010 and there were significant changes. She crafted a draft for the committee and the Superintendent. She noticed policy ILD had legal changes from 2015 and 2016 and has not been updated since 2010 which she sent to the committee and administration. We will meet in September and go over those and finish up the ones worked on in the spring and then get into the policy update and work through those. Anyone who would like to attend is welcome.

IX. RESIGNATIONS / APPOINTMENTS / LEAVES

a. Resignation-Paul Flanagan-WLC PE Teacher

b. Resignation-Donna Garnham-Food Service

Superintendent reviewed the resignations. Chairman Golding commented that Ms. Garnham is great and wished her the best. Superintendent added she is fun to work with, and Ms. Lavallee added she has been in this district a long time and will be sorely missed.

c. Appointment-Thomas Coyle-WLC PE Teacher

Superintendent reviewed the nomination, noting Mr. Coyle's background is indirect but has extensive experience including coaching.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to appoint Thomas Coyle as WLC PE Teacher, Bachelors+15, Step 5, salary of \$52,800.

Voting: all aye, motion carried.

d. Appointment-Daniel Heise-WLC PE Teacher

This candidate was removed from the agenda.

e. FYI-New Hire-Chris Conway-IT Technician

Superintendent informed the Board of the new hire. Mr. Buroker can answer any questions they may have, none heard.

Superintendent reported that Principal Ronning had interviewed another PE candidate prior to the meeting tonight. Hopefully, that will work out, we also have to fill the .80 LCS nurse position. We had a nurse candidate lined up but found out today she will not be coming. Principal Maghakian will regroup and look at the possibility of a LPN, if we can make that work and at this time these are the only positions open other than paraprofessionals and ABA Therapists. It is not a bad place to be in August; we have been in worse situation in other years. Ms. Lavallee noted the beginning of the year is labor intensive inputting information on students (at LCS they are mostly new) and would hate to see that pushed off to other nurses. Superintendent noted he did speak with Ms. Hofstetter earlier in the summer and she had some time to input some data for LCS. Principal Maghakian agreed there is a head start with it. A brief discussion was had regarding the responsibility of an RN for an LPN as the LPN must work under an RN's license. Ms. Lavallee voiced to be sure to look at the job description of the 2 registered nurses as the LPN cannot practice alone and the RN would be taking on a big responsibility. Superintendent responded it is a tricky proposition to have an LPN and if the wrong decision is made you own it as the RN and those are critical decisions. If the LPN path was an easy one, we would have made that already.

X. PUBLIC COMMENTS

The public comment section of the agenda was read. Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Mr. Bill Crouse congratulated Principal Maghakian. He said his mother taught under Richard Maghakian; "You have big shoes to fill" but he is excited she is the one to take on the role. Regarding cell phones, we put some students into

a high amount of communication in regard to athletics with the sport app. We are told to use it, so it dictates changes in schedules and communicates to the team and that puts him in the role to advocate for Principal Ronning's allowing access for some part of the day.

Mr. Geoff Allen welcomed everyone back, then he was not audible in the room and feedback started when he was turned up. He said he would email his comments.

XI. SCHOOL BOARD MEMBER COMMENTS

Ms. Alley thanked all the behind-the-scenes staff and thanked Devine Flooring for donating the red carpet. She thinks that it will be a fun thing for the students. The schools look amazing. She is excited for Principal Maghakian and wishes her the best of luck getting acclimated to the schools etc. The Facilities Committee is meeting next Thursday at 7PM and is touring WLC, everyone is welcome. We will get an update on the projects. She thanked Ms. Lavallee for all her work on Policy Committee.

Mr. White thanked everyone for all the work they have done to get things ready for the kids to come, he is ready for them to go back as it has been a long summer. He welcomed the new staff and those returning.

Mr. Zavgren thanked Ms. Lavallee for the massive amount of work she has done on the policies.

Ms. Lavallee welcomed everyone back and welcomed the new staff. Principal Maghakian's report was a great 1st start. She had a chance to look at the tech ed room and it looked really great; the work being done in there. She looks forward to all the projects the kids will do in there. She thanked everyone for coming tonight.

Ms. Foss agrees with what everyone has already said.

Ms. Anzalone welcomed Principal Maghakian to the district, we are happy to have you. She asked if there is any way to block things that kids can't access certain things on their phone. As a parent she can block what they can see on their phone but is not sure how it works here. She understands part of the concern is kids accessing things they shouldn't be even during lunch time. Mr. Buroker responded to her question, if they are connected to our network, absolutely and we are federally mandated to block certain things. The problem we run into is if kids put their cell phone on mobile data, we don't have control of that pipe out and they can look at anything they pretty much want. Ms. Anzalone thanked Principal Ronning, he understands the concern of parents and students and sounds like it was working, it is not perfect and hopes we can have that flexibility.

Chairman Golding voiced appreciation for everything that was done this summer. The 1st thing he noticed was those speed bumps are yellow! He echoed everyone else's sentiments and is looking forward to a great school year and a higher ADM.

XII. ADJOURNMENT

*A MOTION was made by Ms. Lavallee and SECONDED by Mr. White to adjourn the Board meeting at 8:17pm.
Voting: all aye, motion carried.*

*Respectfully submitted,
Kristina Fowler*