



SOUTH WASHINGTON COUNTY SCHOOLS
Independent School District 833
7362 East Point Douglas Rd S.
Cottage Grove, MN 55016
sowashco.org | 651-425-6300

South Washington County Title I Selection Criteria for Literacy & Mathematics 2025-26

Targeted assistance programs must use ESEA Title I, Part A funds to provide additional academic services to children who are identified as failing or at risk of failing to meet the state standards. These services must be provided over and above what the identified child would have received in the regular education program. The services must supplement not supplant the regular school program. Title I funds must be used to provide a benefit only to eligible students, and Title I funds must be tracked to an allowable purpose. In most cases, the additional services are provided in reading, language arts, and math.

School Attendance Boundary Criteria:

Title I services in District 833 are provided to academically qualified students in grades K through 2nd grade at Crestview, Newport, and Pullman Elementary Schools. Students who live within these attendance boundaries are eligible for Title I consideration.

Please call Rich Romano at 651-425-4303 to check on specific student attendance boundary questions and qualifications.

Literacy Criteria:

K-2 Assessments include: IRLA (Independent Reading Level Assessment) as part of the K-5 ARC reading program. The IRLA assessment, which includes the identification of both baseline reading levels and skills associated with early reading development, is administered multiple times a year. Students scoring in either the emergency or at-risk categories are identified as possible Title I candidates. Classroom teacher, Title I teacher, Special Education teacher, and EL teacher observations/recommendations are also used in conjunction with the academic literacy assessments. Students also take FastBridge screener assessments that identify "at-risk" students.

Grade 2 also takes the fall MAP test in reading. Students scoring below the fall score of "Does Not Meet" are identified as probable Title I candidates.

Mathematics Criteria:

K-2 students: Grade K-1 take a Bridges math curriculum-based screener in the fall and spring. Students scoring low on this screener are identified as possible Title I candidates. Classroom teacher, Title I teacher, Special Education teacher, and EL teacher observations/recommendations are also used in conjunction with the Bridges based math assessments.

Grade 2 also takes the fall MAP test in math. Students scoring below the fall score of "Does Not Meet" are identified as probable Title I candidates.

ARC Guidelines

K-1: Students not at FALL benchmark for LS, LID, and PA

2nd: Students with IRLA level **2G** and below

3rd: Students with IRLA level **2B** and below

4th and 5th: Students with IRLA level **2R** and below