

LSG Presentation

April 14, 2025



WESLACO
INDEPENDENT SCHOOL DISTRICT

Dr. Richard Rivera
Superintendent of Schools

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Lone Star Governance Board Monitoring Calendar					
School Board: Weslaco ISD				Years: 23/24-27/28	
Month	Student Outcome Goals GPMs (Goal Progress Measures)	Constraints CPMs (Constraint Progress Measures)	Leadership Evaluations	Trainings	Other
August	TEA A-F Accountability Ratings (STAAR/EOC/CCMR) *	CPM 1.1 Discipline Reports		Team Building	
September	Goal 5 GPM 5.3 CCMR Associates Degrees	CPM 5.1 LSG Framework	Board Self-Evaluation	School Safety Training (every other year) Due 2024	TASB Conference
October	Goal 1 GPM 1.1-1.3 BOY MAP Rdg K-2	CPM 2.1 Class Counts		Child Abuse Prevention (1 hr. every 2 yrs.)- Due 2023	
November	Goal 2 GPM 2.1-2.3 BOY MAP Math K-2	CPM 3.1 - 3.2 Panorama Survey		Cybersecurity Statutory (1 hr. every year)	
December	Goal 5 GPM 5.1 CCMR/TSI	CPM 4.1 & 4.2 Fund Balance / FIRST Report	Board Self-Evaluation		
January	Goal 3 GPM 3.1-3.2, Goal 4 4.1-4.2 Benchmark 1 Results	CPM 5.2 TTESS			
February	TAPR/HB 3 Public Hearing *	CPM 2.1 Class Counts			
March	Goal 1 GPM 1.1-1.3 MOY MAP Rdg K-2	CPM 5.1 LSG Framework	Board Self-Evaluation		Budget Workshop
April	Goal 2 GPM 2.1-2.3 MOY MAP Math K-2	CPM 3.1 - 3.2 Panorama Survey	Superintendent Annual Evaluation	SB 1566: Evaluating & Improving Student Outcomes (3 hrs. every 2 yrs.)- Due 2024	NASBA Conference
May	Goal 3 GPM 3.1-3.2, Goal 4 GPM 4.1-4.2 Benchmark 2 Results	CPM 1.1 Discipline Reports			Region One Conference
June	Goal 1 GPM 1.1-1.3, Goal 2 2.1-2.3 EOY MAP Rdg & Math K-2	CPM 4.1 Budget	Board Self-Evaluation		NALEO
July	Goal 5 GPM 5.1-5.2 CCMR/TSI/IBCs	CPM 5.2 TTESS			



GOAL PROGRESS MEASURES (GPMs) HB3

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LSG Progress Monitoring - April

Weslaco ISD
HB 3 Board Goal 2

Goal 2: The percent of 3rd grade students that score MEETS GRADE LEVEL or above on STAAR Math will increase from 43% in August 2023 to 60% by August 2028
[43%- 2023, 47%- 2024, 50%-2025, 53%-2026, 56%-2027, 60%-2028]

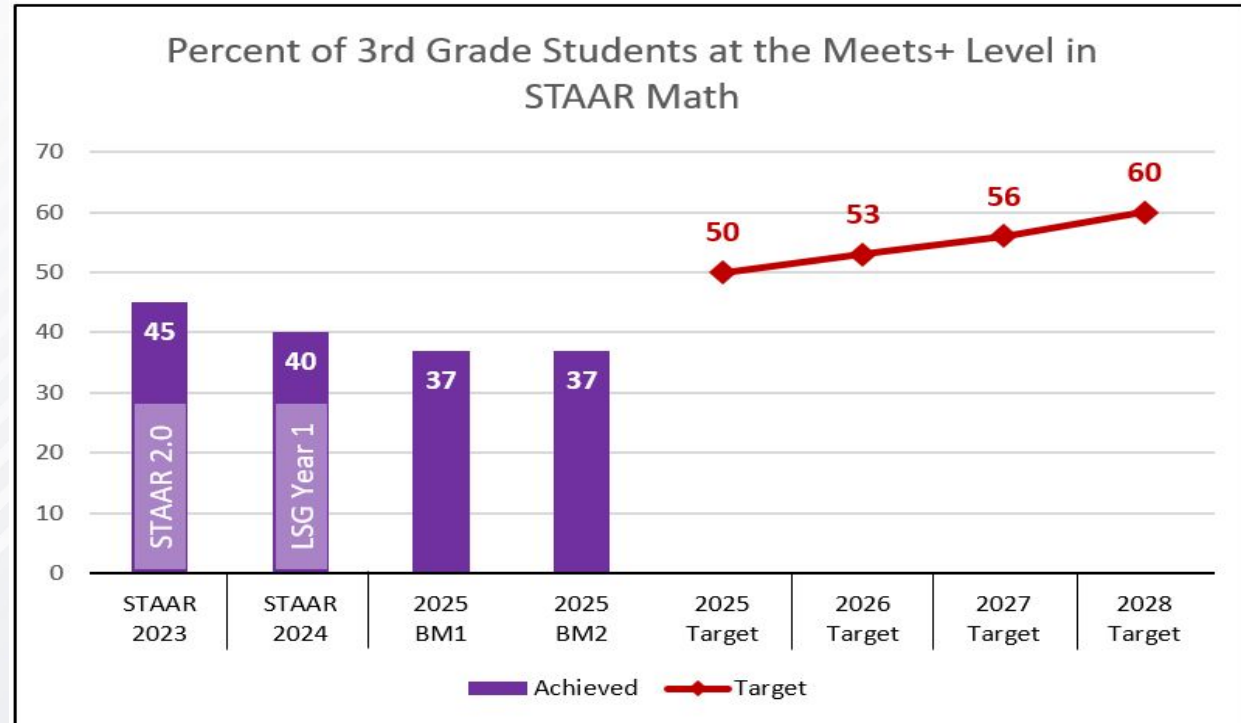
**Not on
Track**

State Targets-

2023-2027 Interim- 49

2028-2032 Next Interim - 58

2038 Long Term - 75



LSG Progress Monitoring - April

Weslaco ISD HB 3 Board Goal 2

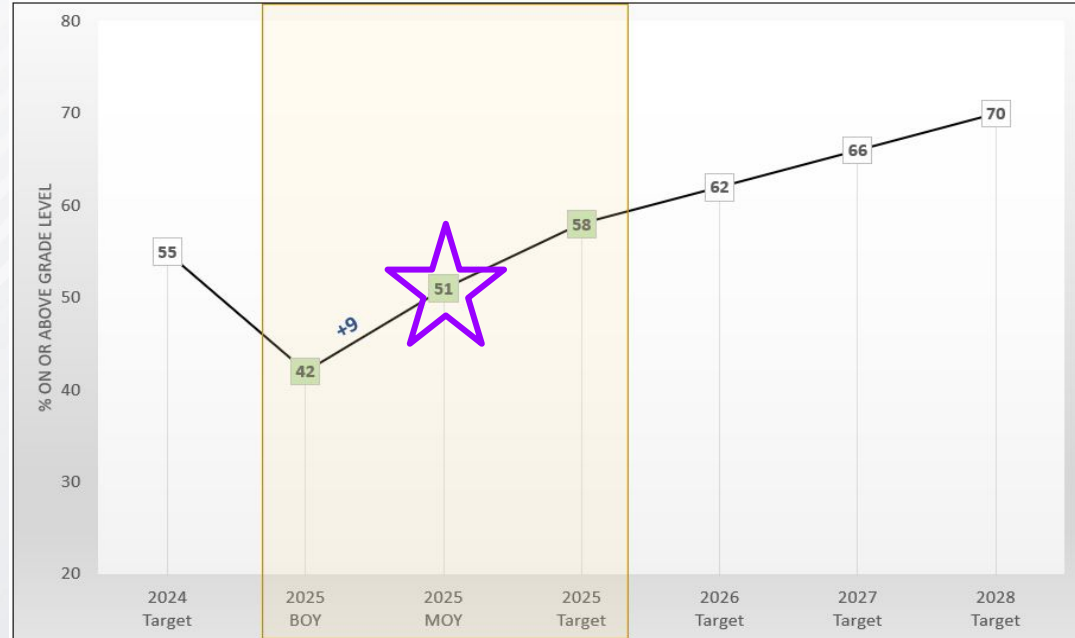
Goal 2: The percent of 3rd grade students that score **MEETS GRADE LEVEL** or above on STAAR Math will increase from 43% in August 2023 to 60% by August 2028 [47%- 2024, 50%-2025, 53%-2026, 56%-2027, 60%-2028]

On Track

GPM 2.1: The percent of Kindergarten students achieving the 60th percentile on MAP Math will increase from 55% in May of 2024 to 58% by May of 2025. [55%-2024, 58%-2025, 62%-2026, 66%-2027, 70%-2028]

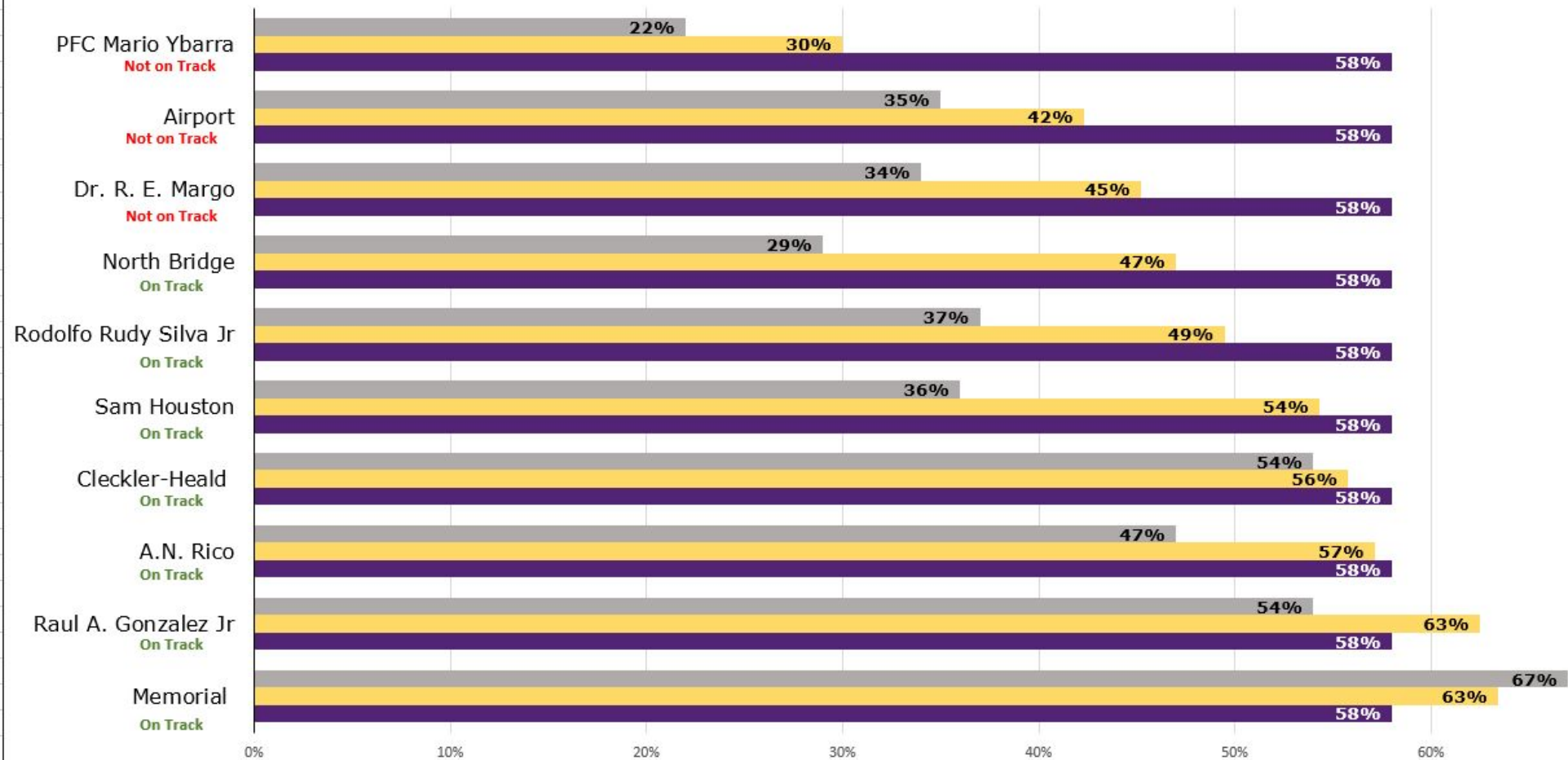
DISTRICT

Kindergarten Demographic Group Progress	BOY	MOY	2025 Target
All Students & Hispanic	42%	51% (+9)	58%
Eco. Disadvantaged	38%	47% (+9)	50%
Emergent Bilingual	25%	33% (+8)	38%
Special Education	26%	27% (+1)	31%



GPM 2.1 - Kinder

BOY MOY Target



LSG Progress Monitoring - April

Weslaco ISD HB 3 Board Goal 2

Goal 2: The percent of 3rd grade students that score **MEETS GRADE LEVEL** or above on STAAR Math will increase from 43% in August 2023 to 60% by August 2028 [47%- 2024, 50%-2025, 53%-2026, 56%-2027, 60%-2028]

**Not on
Track**

GPM 2.2: The percent of 1st grade students achieving the 60th percentile on MAP Math will increase from 44% in May 2024 to 50% by May of 2025. [44%-2024, 50%-2025, 56%-2026, 62%-2027, 70%-2028]

DISTRICT

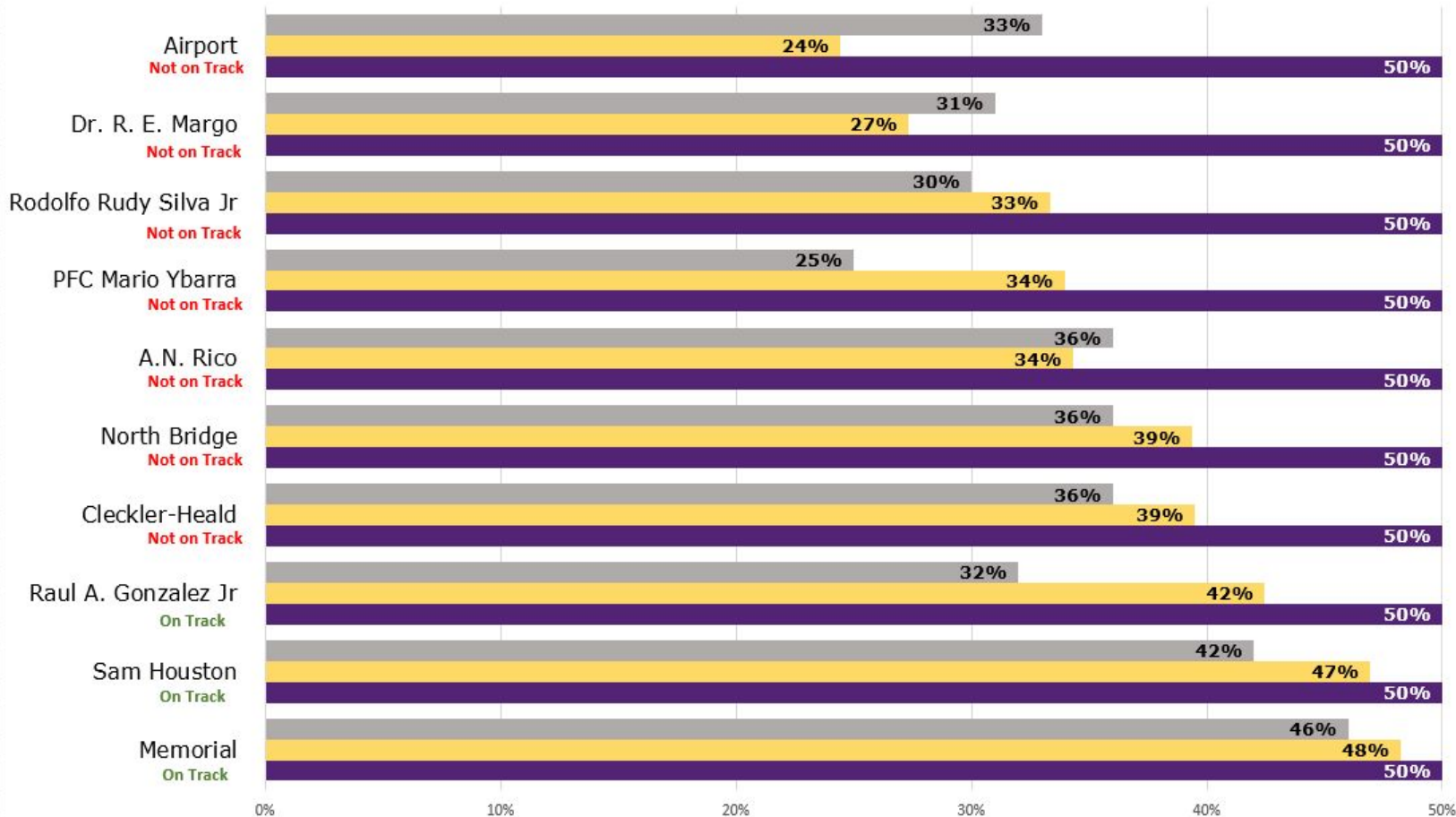
First Grade Demographic Group Progress	BOY	MOY	2025 Target
All Students & Hispanic	36%	37% (+1)	50%
Eco. Disadvantaged	32%	33% (+1)	39%
Emergent Bilingual	20%	23% (+3)	31%
Special Education	6%	8% (+2)	22%





GPM 2.2 - 1st Grade

■ BOY ■ MOY ■ Target



LSG Progress Monitoring - April

Weslaco ISD
HB 3 Board Goal 2

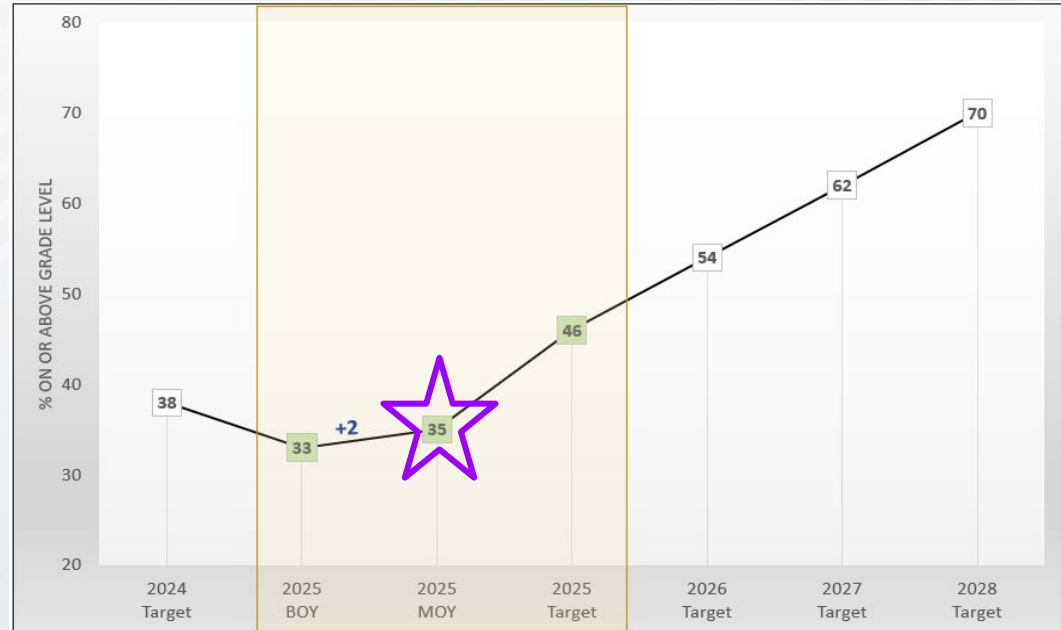
Goal 2: The percent of 3rd grade students that score **MEETS GRADE LEVEL** or above on STAAR Math will increase from 43% in August 2023 to 60% by August 2028 [47%- 2024, 50%-2025, 53%-2026, 56%-2027, 60%-2028]

**Not on
Track**

GPM 2.3: The percent of 2nd grade students achieving the 60th percentile on MAP Math will increase from 38% to 46% by May 2025. [38%-2024, 46%-2025, 54%-2026, 62%-2027, 70%-2028]

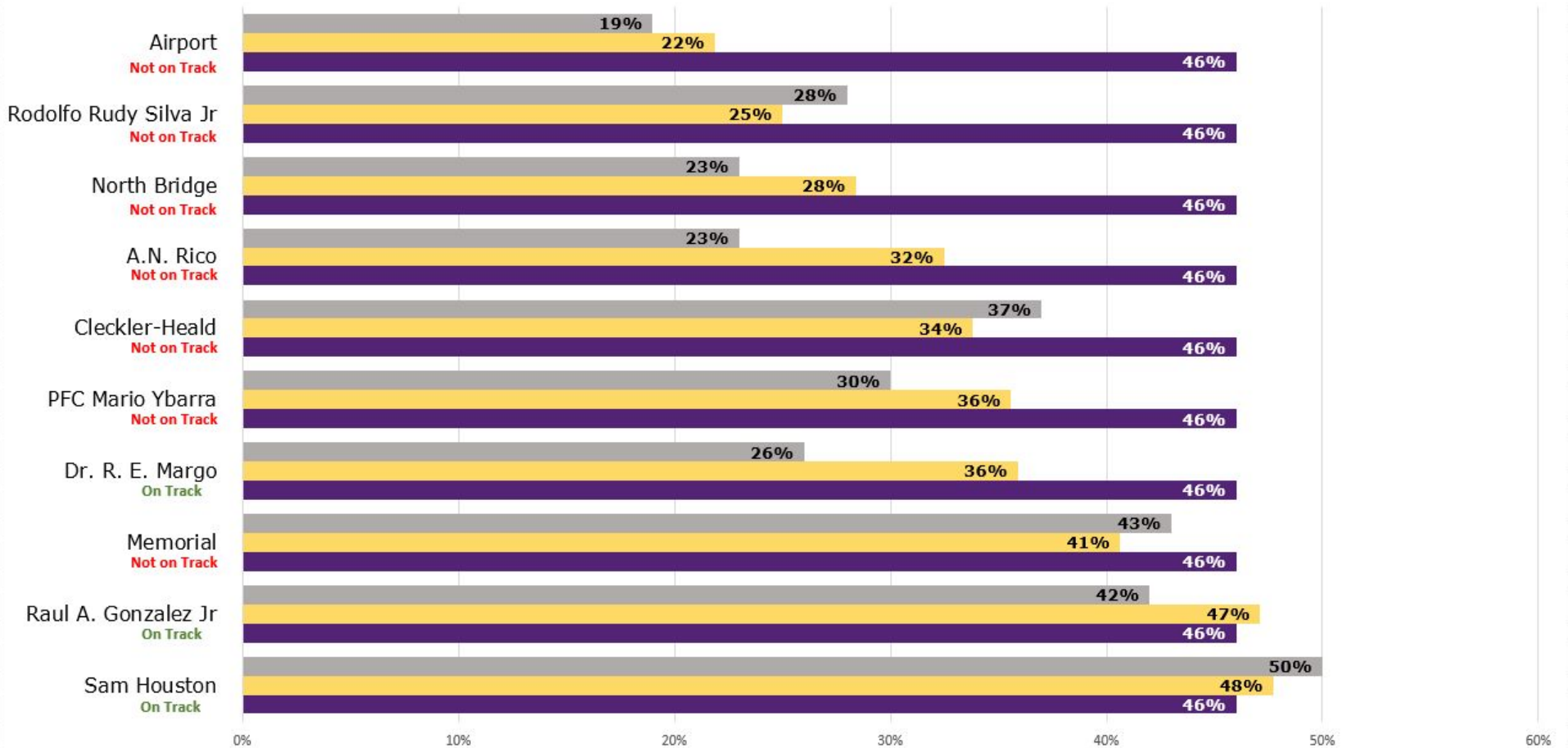
DISTRICT

Second Grade Demographic Group Progress	BOY	MOY	2025 Target
All Students & Hispanic	33%	35% (+2)	46%
Eco. Disadvantaged	29%	31% (+2)	37%
Emergent Bilingual	19%	24% (+5)	36%
Special Education	8%	8% (0)	22%



GPM 2.3 - 2nd Grade

BOY MOY Target



GPM 2.1-2.3 CAMPUS REPORT BY GRADE LEVEL

NWEA MAP MATH MOY results for Kinder - 2nd grade students achieving the **60th percentile (MEETS)**.

What is working?

- Teachers have access to data resources such as NWEA Map to track student progress and identify how to best support each student's learning needs.
- Providing teachers with opportunities to collaborate and reflect on past lessons and plan for upcoming lessons while sharing ideas and strategies to support all students. (Campus PLCs)
- All administrators and teachers have access to the same curriculum documents, pacing calendars, and district provided resources to align what is taught and when, across all elementary campuses.

What needs more attention?

- Due to a dated mathematics adoption (2015), additional instructional resources are pulled from multiple sources or purchased to supplement instruction. This has led to a lot of variation between which instructional materials each elementary campus uses.
- The number of diagnostic tools for mathematics students. Having one tool (NWEA Map) and supporting its use with training would allow teachers and administrator to monitor student progress more consistently and effectively to promote student growth and student achievement.



SUPERINTENDENT'S CONSTRAINTS (CPMs)

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LSG Progress Monitoring- April

Weslaco ISD
Superintendent Constraint 3

Constraint 3: The Superintendent shall not allow a low level of campus culture and climate.

On Track

CPM 3.1: The percentage of students who respond favorably to Emotional Regulation on the Student Panorama Survey will be at 45% by the Spring of 2025. [45%-2024, 45%-2025, 46%-2026, 47%-2027, 48%-2028]

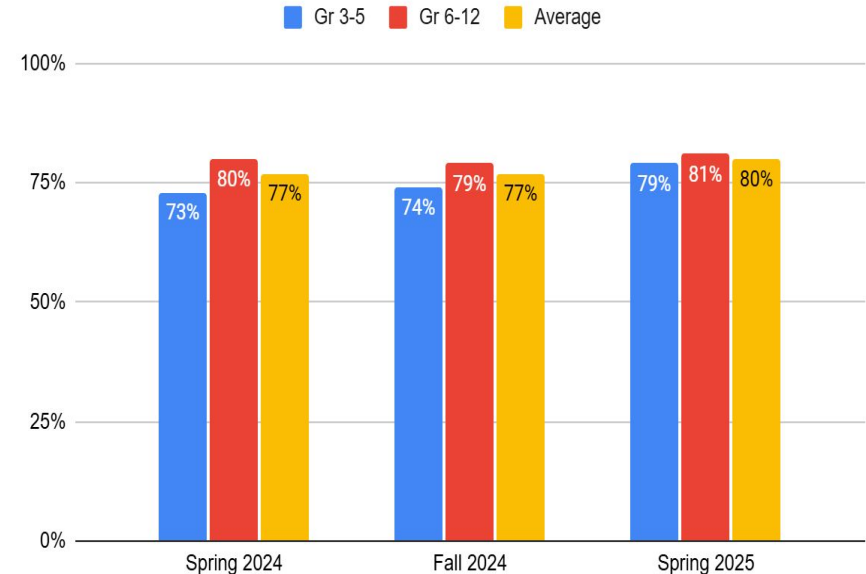
WHAT IS WORKING:

- Strategic use of data to identify trends, allocate resources, and design targeted interventions that support emotion regulation across schools.
- Ongoing training for counselors, social workers, and LPCs on trauma-informed practices, de-escalation techniques, emotion regulation strategies, and fostering emotionally supportive classrooms.

WHAT NEEDS MORE ATTENTION:

- Collection and more in depth analysis of data related to emotion regulation (behavior incidents, SEL skill assessment, attendance, & academic engagement).
- Incorporate structured SEL skill building into daily instructional practices.

Emotion Regulation (Students)



LSG Progress Monitoring- April

Weslaco ISD Superintendent Constraint 3

Constraint 3: The Superintendent shall not allow a low level of campus culture and climate.

On Track

CPM 3.2: The percentage of teachers and staff who respond favorably to School Climate on the Teachers and Staff Panorama Survey will be at 57% by the Spring of 2025. [57%-2024, 57%-2025, 58%-2026, 59%-2027, 60%-2028]

WHAT IS WORKING:

- Regularly acknowledge and celebrate staff contributions through shout-outs, awards, newsletters, or staff spotlights.
- Organize team-building activities, social events, or appreciation luncheons.

WHAT NEEDS MORE ATTENTION:

- ALL school leaders analyze data and communicate results of Panorama survey to staff & teachers and visibly act on suggestions.
- Increase administration support in managing student behavior, communicating with parents, or advocating for student needs.

School Climate (Teachers & Staff)

