

LSG Presentation

March 10, 2025



WESLACO
INDEPENDENT SCHOOL DISTRICT

Dr. Richard Rivera
Superintendent of Schools

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Lone Star Governance Board Monitoring Calendar					
School Board: Weslaco ISD				Years: 23/24-27/28	
Month	Student Outcome Goals GPMs (Goal Progress Measures)	Constraints CPMs (Constraint Progress Measures)	Leadership Evaluations	Trainings	Other
August 2024	TEA A-F Accountability Ratings (STAAR/EOC/CCMR) *	CPM 1.1 Discipline Reports		Team Building	
September 2024	Goal 5 GPM 5.3 CCMR Associates Degrees	CPM 5.1 LSG Framework	Board Self-Evaluation	School Safety Training (every other year) Due 2024	TASB Conference
October 2024	Goal 1 GPM 1.1-1.3 BOY MAP Rdg K-2	CPM 2.1 Class Counts		Child Abuse Prevention (1 hr. every 2 yrs.)- Due 2023	
November 2024	Goal 2 GPM 2.1-2.3 BOY MAP Math K-2	CPM 3.1 - 3.2 Panorama Survey		Cybersecurity Statutory (1 hr. every year)	
December 2024	Goal 5 GPM 5.1 CCMR/TSI	CPM 4.1 & 4.2 Fund Balance / FIRST Report	Board Self-Evaluation		
January 2024	Goal 3 GPM 3.1-3.2, Goal 4 4.1-4.2 Benchmark 1 Results	CPM 5.2 TTESS			
February 2024	TAPR/HB 3 Public Hearing *	CPM 2.1 Class Counts			
March 2024	Goal 1 GPM 1.1-1.3 MOY MAP Rdg K-2	CPM 5.1 LSG Framework	Board Self-Evaluation		Budget Workshop
April 2024	Goal 2 GPM 2.1-2.3 MOY MAP Math K-2	CPM 3.1 - 3.2 Panorama Survey	Superintendent Annual Evaluation	SB 1566: Evaluating & Improving Student Outcomes (3 hrs. every 2 yrs.)- Due 2024	NASBA Conference
May 2024	Goal 3 GPM 3.1-3.2, Goal 4 GPM 4.1-4.2 Benchmark 2 Results	CPM 1.1 Discipline Reports			Region One Conference
June 2024	Goal 1 GPM 1.1-1.3, Goal 2 2.1-2.3 EOY MAP Rdg & Math K-2	CPM 4.1 Budget	Board Self-Evaluation		NALEO
July 2024	Goal 5 GPM 5.1-5.2 CCMR/TSI/IBCs	CPM 5.2 TTESS			



GOAL PROGRESS MEASURES (GPMS) HB3

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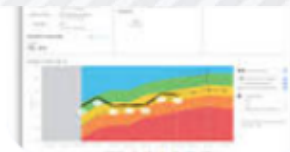


Understanding NWEA Measures of Academic Progress (MAP) Scores



Explanation

WISD sets goals at the 60th percentile
= Meets Performance Level



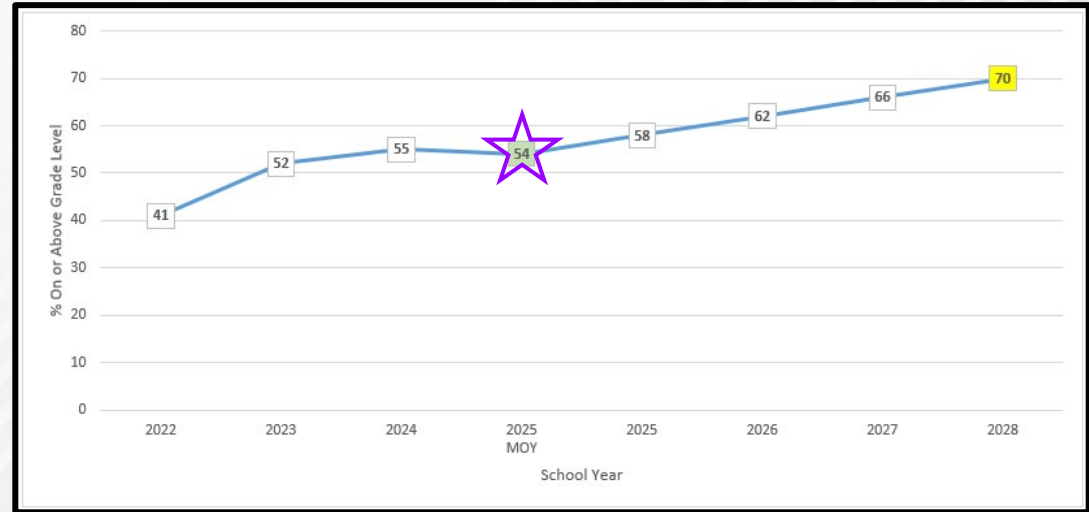
- The MAP Growth report uses percentiles to compare a student's performance to other students in their grade and test group. [🔗](#)
- The percentile ranges are:
 - Low: 1–20th percentile [🔗](#) Did Not Meets
 - LoAvg: 21–40th percentile [🔗](#) Low Approaches
 - Avg: 41–60th percentile [🔗](#) High Approaches - Low Meets
 - HiAvg: 61–80th percentile [🔗](#) Meets
 - High: above 81st percentile [🔗](#) Masters

LSG Progress Monitoring - March

Weslaco ISD
HB 3 Board Goal 1

GPM 1.1: The percent of Kindergarten students achieving the 60th percentile on MAP RLA will increase from 55% to 58% by May 2025.

Kindergarten Demographic Group Progress	Current MOY	2025 Target
All Students & Hispanic	54%	58%
Eco. Disadvantaged	50%	45%
Emergent Bilingual	35%	34%
Special Education	29%	22%



Areas of Focus:

- Multiple Genres; Author's Purpose and Craft

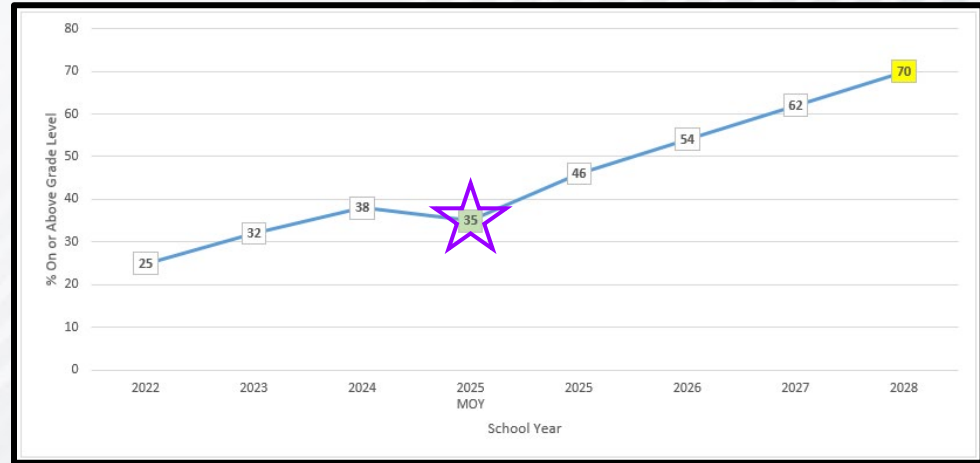


LSG Progress Monitoring - March

Weslaco ISD
HB 3 Board Goal 1

GPM 1.2: The percent of 1st grade students achieving the 60th percentile on MAP RLA will increase from 38% to 46% by May 2025.

First Grade Demographic Group Progress	Current MOY	2025 Target
All Students & Hispanic	35%	46%
Eco. Disadvantaged	31%	34%
Emergent Bilingual	18%	26%
Special Education	6%	14%



Areas of Focus:

- Multiple Genres; Author's Purpose and Craft

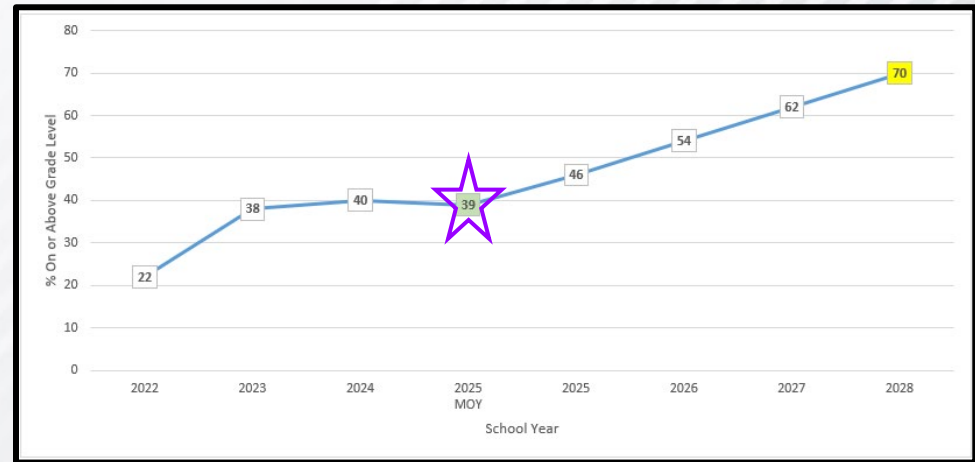


LSG Progress Monitoring - March

Weslaco ISD
HB 3 Board Goal 1

GPM 1.3: The percent of 2nd grade students achieving the 60th percentile on MAP RLA will increase from 40% to 46% by May 2025

Second Grade Demographic Group Progress	Current MOY	2025 Target
All Students & Hispanic	39%	46%
Eco. Disadvantaged	35%	37%
Emergent Bilingual	26%	32%
Special Education	9%	22%



Areas of Focus:

- Foundational Language Skills: Vocabulary



GPM 1.1-1.3 CAMPUS REPORT BY GRADE LEVEL

NWEA MAP MOY results for Kinder - 2nd grade students achieving the **60th percentile**.

What is working?

- Attention to personalized instruction through ASPIRE for K, SAVVAS & SIPPS aligned HFW list, fluency phrases in K

What needs more attention?

- Personalized instruction through ASPIRE & SAVVAS & SIPPS (already in the works with 1st grade)
- Component alignment, 1-2 fidelity to tier one materials and the systematic explicit instruction in routines
- The use of 1 diagnostic assessment tool to NOT overtest students (test fatigue)

Language Arts - MOY	KG (58%)	1st (46%)	2nd (46%)
WISD	54%	35%	39%
A.N. Rico Elementary	59%	28%	35%
Airport Elementary	48%	30%	30%
Cleckler-Heald Elementary	68%	40%	38%
Dr. R. E. Margo Elementary	47%	27%	42%
Memorial Elementary	66%	46%	49%
North Bridge Elementary	38%	33%	29%
PFC Mario Ybarra Elementary	33%	26%	47%
Raul A. Gonzalez Jr Elementary	65%	42%	45%
Rodolfo Rudy Silva Jr Elementary	49%	33%	28%
Sam Houston Elementary	62%	42%	46%

**How is your campus ensuring progress towards
EOY goal? How far is the grade level from the
target?**

MOY - MAP & iReady side-by-side



FYI

Language Arts - MOY	KG (58%)		1st (46%)		2nd (46%)	
	MAP	iReady	MAP	iReady	MAP	iReady
WISD	54%	36%	35%	33%	39%	32%
A.N. Rico Elementary	59%	34%	28%	25%	35%	28%
Airport Elementary	48%	28%	30%	32%	30%	19%
Cleckler-Heald Elementary	68%	51%	40%	37%	38%	39%
Dr. R. E. Margo Elementary	47%	32%	27%	25%	42%	33%
Memorial Elementary	66%	48%	46%	44%	49%	41%
North Bridge Elementary	38%	28%	33%	32%	29%	18%
PFC Mario Ybarra Elementary	33%	20%	26%	22%	47%	35%
Raul A. Gonzalez Jr Elementary	65%	50%	42%	36%	45%	33%
Rodolfo Rudy Silva Jr Elementary	49%	29%	33%	37%	28%	30%
Sam Houston Elementary	62%	38%	42%	38%	46%	37%

How is your campus addressing the gap from MAP to iReady if there's a discrepancy with the data in the table for MOY?



SUPERINTENDENT'S CONSTRAINTS (CPMS)

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CPM 5.1: The Superintendent, Leadership team, and board members will implement the Lone Star Governance framework to pursue a System of Great Schools by moving from Approaches Focus to Masters Focus in the evaluation instrument.

What is working?

- Lone Star Governance Presentations based on the LSG Calendar
- Superintendent's Board Updates
- Superintendent's Report Presentation
- Website Postings
- Continuous stakeholder meetings with C&I and School Leadership
- Preliminary Board Agendas are shared with time to provide feedback
- Workshops with Dr. Cinto Ramos

What needs more attention?

- Increase community ownership



LSG CPM 5.1 Quarterly Progress Tracker		
Framework	Current Quarter (March Board Meeting)	Total Points Possible
Vision & Goals 1 The board has adopted student outcome goals	12 Meets Focus	15
Vision & Goals 2 The boards has adopted GPMs aligned to each student outcome goal	12 Meets Focus	15
Vision & Goals 3 The board has adopted constraints	9 Meets Focus	10
Vision and Goals 4 The board has adopted superintendent CPMs	4 Meets Focus	5
Progress & Accountability 1 The board invests at least half of its time in improving student outcome	12 Does Not Meet Focus	15
Progress & Accountability 2 The board evaluates but does not interfere with, progress toward improving student outcomes	4 Does Not Meet Focus	5
Systems & Processes The board operates in a way that allows the superintendent to accomplish the vision	14 Meets Focus	15
Advocacy & Engagement The board promotes the vision	9 Does Not Meet	10
Synergy & Teamwork The board works collaboratively & with the superintendent to lead toward the vision	9 Meets Focus	10
Total Points	85	100

Board Self-Evaluation



Lone Star Governance



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