

Consolidated ESSA Grant Information 24-25

Manhasset UFSD

June 23, 2025



Agenda

1) Title Grants—Overview & Discussions

§ Title IA: Improving Basic Programs Operated by Local Education Agencies

§ Title IIA: Supporting Effective Instruction

§ Title III: EL and Immigrant Funds

§ Title IV: Student Support and Academic Enrichment

2. Parent Engagement Policy(ies) & ESSA

4. Allocations 2025-2026: TBD

5. Questions/Comments

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24-25 Allocations:

| Grant | Allocation | Person Responsible |
|----------------------------------|------------|---|
| Title I A | \$ 96,925 | Dr. Rebecca Chowske Assistant Superintendent for Curriculum & Instruction |
| Title IIA | \$45,654 | Dr. Rebecca Chowske |
| Title III EL and Immigrant Funds | \$14,207 | Ms. Christina Lang Coordinator for World Languages |
| Title IVA | \$10,000 | Dr. Rebecca Chowske |



What is Title 1?

- Title I (Improving Basic Programs Operated by State and Local Education Agencies) funding brings both needed resources and new requirements to provide the personnel, instruction, and interventions to help close achievement gaps.
- Title I funds are monies allocated to support our Academic Intervention Services (AIS) reading and math programs, as well as our new MS Recovery Academy. Manhasset uses these the funds for partial salaries for our AIS teachers and for important teacher training (e.g., Wilson and Orton-Gillingham).
- Part of the Title I funds are used to support parent activities that may include strategies that can be utilized at home to support children's development.
- We are also required to have a parent involvement policy in place. The policy can be viewed online on our district homepage.

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What is AIS?

Academic Intervention Services (AIS) help students who are struggling to achieve the learning standards in English Language Arts and Mathematics.



How is AIS Structured in the Elementary Schools?

- Academic Intervention Services (AIS) help students who are struggling to achieve the learning standards in English Language Arts and Mathematics.
- Services are provided through small group, push-in and pullout sessions. AIS sessions are scheduled so that students have continuous learning time.
- Students are placed in groups with similar educational needs as measured by various assessments and/or student performance in the classroom.
- Students are evaluated at regular intervals to determine their progress and if AIS should be changed or discontinued.

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How is AIS structured in the Secondary School?

- Academic Intervention Services (AIS) help students who are struggling to achieve the learning standards in Reading.
- Services are also provided through scheduled X, Workshop, or Lab classes for ELA, Math, and Science.
- Students are recommended to groups with similar educational needs as measured by various assessments and/or student performance in the classroom.



How are students selected for AIS?

- AIS Screening Assessment(s)
- Test Scores (local, district and state)
- Student classroom performance and IST committee recommendation



How will you know if your child is eligible for AIS?

- Parents will be notified by AIS provider(s) in writing if their child has been selected to receive services in either math and/or reading.
- AIS services begin once parents are notified of their child's participation.



What are the goals of AIS ELA?

- To **teach** students a variety of skills and strategies in the following areas:
 - Comprehension
 - Vocabulary
 - Word Work/ Phonics
 - Fluency
 - Writing
 - Listening Comprehension
- To **strengthen** individual student's reading stamina
- To **cultivate** a love of reading through motivating techniques
- To **develop** higher level thinking through predictions, making inferences, and drawing conclusions
- To exit students once they have successfully reached grade level expectations

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What is the goal of AIS math?

- Strengthen/reinforce basic foundational skills in computation and mathematical understanding.
- Remediate specific content areas in need.
- When appropriate, support/reinforce concepts and skills being taught in the classroom.
- Provide students with problem-solving strategies and techniques.
- Promote and encourage confidence in students' abilities to be successful in math.

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AIS Providers: ELA

Elementary

- Alyssa Alvarez, MP
- Wendy Augustin, MP
- Marissa Biggio, SR
- Erin Keegan, MP
- Meaghan Lisi, MP
- Claire Maina, SR
- Colleen Malone, SR
- Victoria Scrimenti, SR
- Alisa Wilbur, MP

Secondary

- Intensive Reading and Reading/Writing Workshop
 - Christine Linbrunner, Samantha McNally,
- Writing Workshop 7
 - Diana DiPaolo-Caputi, Derrick Jen
- Writing Workshop 8
 - Diana DiPaolo-Caputi, Derrick Jen
- Writing Tech 9-10
 - Angela Ferguson, Eileen Madigan-Behrmann
- Writing Tech 11
 - Loretta Schullein-McGovern

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AIS Providers: Math

Elementary

- Jesse Cohen, MP
- Andrea Fassenfeld, SR
- Debbie Papadopoulos, SR
- Maria Scognamiglio, MP
- Laurie Swaine, SR
- Hae Jung Yang, MP

Secondary

- Math Skills 7
 - Jacklyn Medina
 - Francesca Zangari
- Math Skills 8
 - Laura Petras
- Algebra X Lab
 - Nicole Dilone
- Geometry X Lab
 - Christina Jones
- Algebra 2 X Lab
 - Jacklyn Medina

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What is Title II?

- Title II (Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders) focuses on improving the quality and effectiveness of teachers, principals, and other school leaders.
- We have used Title II funds to provide differentiation instruction training to our administrators, as well as supporting training such as summer AP institutes.

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What is Title III?

- Title III (Language Instruction for English Learners and Immigrant Students) helps ensure that English learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement.
- Manhasset does not receive much in this type of this funding but participates in the BOCES Title III consortium to maximize the funding impact.
- Through the consortium, we receive professional development, materials, and technology (e.g., Pocketaalk translators)

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What is Title IV?

- Title IV (21st Century Schools) is comprised of two large block grant programs as well as discretionary grant and assistance programs meant to support the comprehensive needs of students in a variety of settings, strengthen family engagement, and bring America's schools into the 21st century.
- Also called "Safe and Healthy Schools," Title IV offers districts the opportunity to provide funding for well-rounded educational opportunities, safe and healthy students, and the effective use of technology.
- Manhasset utilized our 24-25 allotment to pay part of the cost associated with training our faculties and BTAM teams on Behavioral Threat Assessment and Management.

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25-26 Preliminary Allocations:

| Grant | Allocation | Person Responsible |
|----------------------------------|----------------------------|---|
| Title IA | \$ 99,563 | Dr. Rebecca Chowske Assistant Superintendent for Curriculum & Instruction |
| Title IIA | Not released as of 6/23/25 | Dr. Rebecca Chowske |
| Title III EL and Immigrant Funds | Not released as of 6/23/25 | Ms. Christina Lang Coordinator for World Languages |
| Title IVA | Not released as of 6/23/25 | Dr. Rebecca Chowske |



Feel free to contact me with any questions:

Dr. Rebecca Chowske

Assistant Superintendent for Curriculum and Instruction

Rebecca_Chowske@manhassetchools.org

(516) 267-7741

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