SUHSD Observation Form – Speech Language Pathologist

Name:_____ School:_____
Subject:_____ Date:_____
Period:_____ ☐ Scheduled
# of students:_____ ☐ Unannounced

STANDARD I: Demonstrate knowledge and skills in speech-language pathology and related subject areas

☐ Works with individuals at all ability levels and serves a range of disorders ☐ Provides consultation for Special Education and general education staff regarding language based instructional strategies ☐ Demonstrates competence in oral and written communication ☐ Organizes work space materials and equipment	*Evidence and/or Commendations/Recommendations*

STANDARD II: Create and Maintain Effective Environments for Student Learning

☐ Engages students in the session's activities ☐ Provides accurate and appropriate feedback to students individually ☐ Implements activities that promote progress on the students' specific IEP goals ☐ Implements positive behavior management skills ☐ Uses the allocated time efficiently and effectively ☐ Fosters a positive interaction with students ☐ Provides each student with an opportunity for a significant number of responses ☐ Includes curricular objectives or materials in the session ☐ Develops and executes appropriate therapy plans	*Evidence and/or Commendations/Recommendations*

STANDARD III: Provide culturally and educationally appropriate services that are effective, engage students, and reflect evidence-based practices

☐ Demonstrates knowledge and skills necessary for providing or facilitating treatment for children from culturally and linguistically different backgrounds ☐ Advocates for appropriate services for students ☐ Documents the nature of services and evidence of progress	*Evidence and/or Commendations/Recommendations*

STANDARD IV: Partner with the team to determine eligibility and recommend services that are compliant with state and federal regulations for children with IEPs

☐ Demonstrates the ability to communicate how speech and language goals relate to student success with the curriculum ☐ Develops understandable and measurable goals ☐ Responds appropriately to questions and comments of other team members ☐ Demonstrates the ability to work with teams, including parents and other team members in creating IEP content ☐ Provides evidence that parent(s) and other team members have been involved in creating IEP content ☐ Contributes appropriate information to transition plans ☐ Solicits feedback from parents, teachers, and students about documentation and compliance via checklists and surveys ☐ Contributes to the eligibility determination based on data	*Evidence and/or Commendations/Recommendations*

STANDARD V: Demonstrate ability to conduct appropriate Comprehensive evaluations for students who may be experiencing a variety of communication disorders

☐ Uses appropriate formal and informal assessment tools ☐ Reports assessment findings in a timely manner, using the SELPA approved format ☐ Analyzes and interprets test results to make appropriate recommendations ☐ Creates assessment schedules that reflect consideration for student academic time ☐ Demonstrates knowledge and skills necessary to provide or facilitate assessment of children from culturally and linguistically different backgrounds	*Evidence and/or Commendations/Recommendations*

STANDARD VI:

☐ Develops activities that promote progress on students' specific IEP goals ☐ Designs a schedule that allows completion of all work activities in an efficient and effective manner ☐ Changes activities, feedback, or direction of the session when a student is not understanding or able to demonstrate success with the session goal ☐ Records data on the student's performance during the session	*Evidence and/or Commendations/Recommendations*

STANDARD VII: Demonstrate collaboration with classroom teachers and other professionals for students in both general and special education

☐ Respects teachers and other professionals ☐ Demonstrates active listening ☐ Presents with a professional demeanor ☐ Responds professionally to feedback ☐ Demonstrates collaboration in an IEP team meeting and other meetings	*Evidence and/or Commendations/Recommendations*

STANDARD VIII: Collaborate with families and provide opportunities for families to be involved in the student's SLP services

☐ Respects students and families ☐ Demonstrates active listening ☐ Presents with a professional demeanor ☐ Responds professionally to feedback ☐ Demonstrates collaboration with families in an IEP team meeting and other meetings ☐ Shows evidence of communication with families (e.g., parent communication log) ☐	*Evidence and/or Commendations/Recommendations*

_____ _____ _____ _____

Evaluatee Signature Date Evaluator Signature Date

Print Evaluator Name:_____