

LITERACY

Fourth Grade



The Indiana Academic Standards define what students should know, understand, and be able to do at grade level beginning in kindergarten and progressing through grade twelve. These standards serve as the foundation to our curriculum in Noblesville Schools but are not a curriculum on their own. The Indiana Academic Standards are supported through grade-level curriculum maps and a selection of core curriculum materials to support these maps. These curriculum maps and materials are aligned to the Indiana Academic standards while also meeting the needs of all learners. Therefore, the Noblesville Schools' curriculum is constantly undergoing periodic and systematic analysis and revision. Noblesville Schools last engaged in an English Language Arts program review in grades K-12 during the 2024-2025 school year.

In fourth grade, instructional time is focused on the key components of literacy, which are embedded across the school day. The fourth grade Indiana Academic Standards for English Language Arts serve as the foundation of our curriculum. These fourth grade standards are supported in Noblesville Schools through core curriculum materials for literacy instruction, including [Amplify CKLA, 3rd Edition \(2025\)](#), which is a recommended core curriculum material on the Indiana Department of Education's High-Quality Curricular Materials Advisory List. You can learn more about *Amplify CKLA, 3rd Edition* and its components in grades K-5 in this [CKLA, 3rd Edition Overview Video](#).

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CKLA Units (3rd Edition)

Amplify’s Core Knowledge Language Arts (CKLA), (3rd Edition) serves as the primary core curriculum material for all fourth grade learners and provides alignment with the Indiana Academic Standards for English Language Arts.

Table 1: Fourth Grade CKLA Units

CKLA Units/Domains	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	CKLA Units/Domains Learning Outcomes Learners will...
Unit 1: My Story, My Voice: Personal Narratives	Start of School - End of August	Identify features of the personal narrative genre. Identify literary devices in personal narratives, including similes, metaphors, dialogue, transition words, sensory details, and point of view. Demonstrate understanding of cause and effect. Revise and publish a narrative using rubrics, checklists, and peer feedback. Identify and apply punctuation to dialogue. Demonstrate understanding of key vocabulary.
Unit 2: Knights and Castles: Europe’s Middle Ages	Early September - End of September	Demonstrate understanding of key vocabulary. Write an informative paragraph using details from a text. Determine the importance of details in a text through note-taking. Use evidence from a text to support one’s ideas. Use paraphrasing to craft an informative, comparative paragraph.

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CKLA Units/Domains	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	CKLA Units/Domains Learning Outcomes Learners will...
Unit 3: Meaning and Metaphor: Poetry	End of September - Early November	Read texts with the purpose of identifying details and supporting evidence. Explore imaginative possibilities for figurative language. Identify and develop an understanding of poetic devices, including rhyme, repetition, alliteration, meter, and tone. Explore and identify extended metaphors in texts. Recite poems orally with accuracy, appropriate rate, and expression. Write original poems using rich language and poetic devices.
Unit 4: Eureka! Student Inventor	Early November - Mid-December	Read complex literary and informational texts. Find evidence and use it appropriately. Write in opinion, informational, and narrative forms, and adjust style for task and audience. Develop proficiency in research, observation, communication, and persuasion. Demonstrate understanding of key vocabulary.
Unit 5: Our Planet: Geology	Mid-December- End of January	Identify evidence that describes the effects of geological changes in a text. Demonstrate understanding of key vocabulary. Examine and explain similes. Draft an informational pamphlet, write a Wikipedia entry, and craft an informative paragraph. Arrange adjectives within a sentence in the correct order.

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Unit 6: Road to Independence: The American Revolution	End of January - End of February	Demonstrate understanding of key vocabulary. Develop proficiency in subject-verb agreement with both regular and irregular verbs. Deepen knowledge and understanding of prefixes and suffixes when added to root words. Write a five-paragraph cause and effect essay.
Unit 7 (Choice Unit): Novel Study: From the Mixed-Up Files of Mrs. Basil E. Frankweiler	End of February - End of March	Demonstrate understanding of key vocabulary. Discuss and reflect on narrative elements in a published text and in personal writing. Identify and use textual evidence as support in discussions and written responses. Comprehend the narrative structure of a fictional text. Understand character development. Demonstrate ideas through the use of details and examples. Develop sentence structure and build on long-form writing. Write a formal narrative.
Unit 8 (Choice Unit): Crafting Stories: A World of Tales	End of March - Early May	Summarize stories. Identify and discuss emerging themes in a text. Describe character traits, reputations, and motivations. Determine the meaning of unknown words. Draw evidence from texts to support analysis. Compare and contrast the treatment of similar themes in traditional stories. Analyze the meaning of figurative language. Analyze how authors build suspense. Write a fictional narrative.

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Unit 9: Inspiration and Ingenuity: American Innovation	Early May - End of May	Identify main ideas and supporting details in informational texts. Compare and contrast inventors and innovators. Ask and answer relevant questions. Make text-based inferences. Generate questions based on prior knowledge and gathered information. Synthesize details across texts to demonstrate comprehension. Demonstrate understanding of themes within a text. Identify and cite primary and secondary sources. Research and gather information from relevant sources. Draft, revise, and publish an informational research paper. Present research findings using diverse formats.