



## THE SAIL PROGRAM-STUDENT RESPONSIBILITIES

All students in the SAIL Program are expected to:

### 1. BE RESPECTFUL OF OTHERS AT ALL TIMES.

This includes being courteous to teachers and other classmates, maintaining an atmosphere so all can study, and doing one's best to patiently wait while the intervention specialist assists other students in SAIL.

### 2. UPHOLD THE INTEGRITY OF THE SAIL PROGRAM.

The SAIL Program has the respect, trust, and support of the faculty and staff of McNicholas High School. As a member of the SAIL Program, it is important that your actions and attitude continue to uphold the positive reputation that others before you have worked hard to earn. We expect that you will act appropriately in the classroom, respect the McNicholas community, and protect the name of the SAIL Program and those involved with it. Your actions reflect on all of us. Students who have a reputation of substance abuse, defiant behavior, absenteeism, and/or a lack of homework completion endanger the support of our program.

**REMEMBER-** a strong work ethic and integrity of character are the traits that we continue to expect of the students in the SAIL Program and throughout the McNicholas community.

### 3. STUDY AND PREPARE FOR CLASS.

You must record assignments for class, review notes, read at home, study for tests, and complete all required assignments. It is important to check email, progress reports, Schoology on a daily basis in order to respond/prioritize assignments. Checking Power School consistently is also important. A successful student is prepared and engaged in class.

### 4. USE YOUR TESTING AND SAIL TIME WISELY.

Extended time on tests is an accommodation that will vary somewhat due to the length of material covered on each test. If you are prepared and use your time wisely, most tests will be completed in two class periods. Please be aware, that **extended time** does not mean **unlimited time**. In most instances, the intervention specialist will adhere to a test being completed in two class periods. Those who do not use their testing time wisely jeopardize that accommodation for themselves in the future. It also risks the understanding of the accommodation by classroom teachers. Class time, including time on your tablet, is to be used responsibly. Your intervention specialist will help you manage your time wisely. You are expected to use your time in the SAIL Program constructively.



**5. BE HONEST ABOUT YOUR ABILITIES AND WAYS TO OVERCOME OBSTACLES.**

This includes being open to the suggestions your teacher and intervention specialist give you (for example, new study methods) and being honest about what you know and understand, versus what you prepared for. This also includes speaking up for yourself when appropriate, complying with taking medication if it has been prescribed for you, and **believing that you are a capable student! Success is as possible as you want it to be!**

**6. UTILIZE THE PROGRESS REPORT.**

We, as well as the classroom teachers, are working to help you gain success. These reports should give you a better idea of what is happening in each of your classes week to week. Please carefully review these with your parents.

**7. COMMUNICATE WITH TEACHERS AND INTERVENTION SPECIALIST.**

Communicating with teachers and your intervention specialist is very important. This includes checking your email on a daily basis and responding appropriately. It's always good to be proactive and ask questions when in doubt.

**8. FOLLOW CLASSROOM HEALTH AND PERSONAL HYGIENE PROTOCOLS.**

**9. FOLLOW THE MCNICHOLAS CODE OF CONDUCT.**

All of the McNicholas' Code of Conduct applies in the SAIL Program.

**10. FOLLOW THE MCNICHOLAS PERSONAL MOBILE DEVICE POLICY.**

---

*I accept these responsibilities as a condition of the SAIL Program. I understand that a consistent failure to uphold these responsibilities could terminate my position in the SAIL PROGRAM.*

\_\_\_\_\_  
Student

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date