

LITERACY

Second Grade



The Indiana Academic Standards define what students should know, understand, and be able to do at grade level beginning in kindergarten and progressing through grade twelve. These standards serve as the foundation to our curriculum in Noblesville Schools but are not a curriculum on their own. The Indiana Academic Standards are supported through grade-level curriculum maps and a selection of core curriculum materials to support these maps. These curriculum maps and materials are aligned to the Indiana Academic standards while also meeting the needs of all learners. Therefore, the Noblesville Schools' curriculum is constantly undergoing periodic and systematic analysis and revision. Noblesville Schools last engaged in an English Language Arts program review in grades K-12 during the 2024-2025 school year.

In second grade, instructional time is focused on the key components of literacy, which are embedded across the school day. The second grade Indiana Academic Standards for English Language Arts serve as the foundation of our curriculum. These second grade standards are supported in Noblesville Schools through core curriculum materials for literacy instruction, including [Amplify CKLA, 3rd Edition \(2025\)](#), which is a recommended core curriculum material on the Indiana Department of Education's High-Quality Curricular Materials Advisory List. You can learn more about *Amplify CKLA, 3rd Edition* and its components in grades K-5 in this [CKLA, 3rd Edition Overview Video](#).

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CKLA Skills Units (3rd Edition)

Amplify’s Core Knowledge Language Arts (CKLA), (3rd Edition) serves as the primary core curriculum material for all second grade learners and provides alignment with the Indiana Academic Standards for English Language Arts.

Table 1: Second Grade CKLA Skills Units

CKLA Skills Units	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Skills Units Learning Outcomes Learners will...
Unit 1	Start of School - Early September	Review letter-sound correspondences. Read and write words with short vowel sounds. Read and spell Tricky Words from the CKLA Grade 1 curriculum. Read and write one- and two-syllable words. Read and spell words with suffixes –ing and –ed. Read, write, and pronounce words with past tense suffix –ed (pronounced three different ways). Spell grade-level words correctly. Write sentences with correct capitalization and punctuation.
Unit 2	Early September - Early October	Review letter-sound correspondences. Read one- and two-syllable words with short and long vowels, including vowels with spelling alternatives. Read contractions and identify their non-contracted equivalents. Read and spell high-frequency Tricky Words. Spell grade-level words correctly. Use quotation marks in writing. Use the writing process to compose a narrative.

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CKLA Skills Units	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Skills Units Learning Outcomes Learners will...
Unit 3	Early October - End of November	Review letter-sound correspondences. Read words with short and long vowels, including vowels with spelling alternatives. Read and write words with Tricky Spellings. Read and spell high-frequency Tricky Words. Use capitalization, quotation marks, and ending punctuation correctly. Identify and use common and proper nouns, antonyms, synonyms, and verbs. Use the writing process to compose a personal narrative.
Unit 4	Early December - End of January	Read and write words with alternative vowel spellings. Use capitalization, quotation marks, and ending punctuation correctly. Identify and use irregular plural nouns. Use apostrophes to show possession. Use titles such as Mr. and Mrs., as well as other proper nouns. Use the past and present tense of the verb to be. Use the writing process to compose a persuasive letter.
Unit 5	End of January - Mid-March	Read and write words with alternative vowel spellings. Alphabetize words. Read and write words with /ə/ (schwa) sounds. Identify the subject and predicate of complete sentences. Understand and use adjectives in sentences. Use correct capitalization, punctuation, and grammar in writing. Read and write words with suffix -tion. Use the writing process to compose a different ending to a story from the Reader.

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CKLA Skills Units	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Skills Units Learning Outcomes Learners will...
Unit 6	Mid-March - End of May	Read and write words with Tricky Spellings, as well as alternative vowel and consonant spellings. Alphabetize words to the second letter. Identify and use adverbs. Identify complete and incomplete sentences. Correct run-on sentences. Use correct capitalization, punctuation, and grammar in writing. Take notes on a text.

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CKLA Knowledge Units (3rd Edition)

Amplify’s Core Knowledge Language Arts (CKLA), (3rd Edition) serves as the primary core curriculum material for all second grade learners and provides alignment with the Indiana Academic Standards for English Language Arts.

Table 2: Second Grade CKLA Knowledge Units

CKLA Knowledge Units/Domains	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Knowledge Units/Domains Learning Outcomes Learners will...
Unit 1: Fortunes and Feats: Fairy Tales and Tall Tales	Start of School - End of August	Demonstrate understanding of the fairy tale and tall tale genres, including the concept of exaggeration. Identify a purpose for listening. Identify regular and irregular plural nouns. Compare and contrast two tall tales using a Venn diagram. Compare and contrast two characters using a Venn diagram. Practice narrative writing by rewriting a classic tale. Write a friendly letter.
Unit 2: The Birthplace of Democracy: Ancient Greece	End of August - Mid-September	Demonstrate understanding of key vocabulary. Make predictions about what will happen in a text. Draft a short opinion paragraph. Compare and contrast the way of life in two Greek city-states. Determine the importance of various leaders and events in ancient Greece. Write an opinion piece.

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CKLA Knowledge Units/Domains	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Knowledge Units/Domains Learning Outcomes Learners will...
Unit 3: Legends and Heroes: Greek Myths	End of September - End of October	Identify Greek myths as a type of fiction. Identify common characteristics of Greek myths. Demonstrate understanding of key vocabulary. Sequence story events and make predictions. Plan, draft, revise, edit, publish, and present a fictional narrative. Collect and synthesize information using graphic organizers.
Unit 4: Our Planet: Cycles in Nature	End of October - Mid-November	Demonstrate understanding of key vocabulary. Collect and synthesize information using note-taking tools. Participate in a shared research project by recording observations of scientific phenomena . Write an informative paragraph using facts gathered about the life cycle of a frog.
Unit 5: Butterflies, Bees, and Beetles: Insects	End of November - Mid-December	Demonstrate understanding of key vocabulary. Plan, draft, revise, and publish an opinion piece. Deepen comprehension of and cite evidence from a text.
Unit 6: A House Divided: The American Civil War	Early January - End of January	Demonstrate understanding of key vocabulary. Describe the life and contributions of Harriet Tubman. Understand the purpose of the Underground Railroad. Describe the adult life of Abraham Lincoln and understand the importance of his role in the Civil War. Explain that the Union's victory reunited the North and South as one country and ended slavery. Identify and record relevant information in a Civil War timeline and Civil War record book. Deepen comprehension by citing evidence from a text. Edit, revise, and publish an informative paragraph.

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CKLA Knowledge Units/Domains	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Knowledge Units/Domains Learning Outcomes Learners will...
Unit 7: Sounds and Stanzas: Poetry	Early February - End of February	Identify and discuss poetry elements in various poems. Practice using poetry elements, including onomatopoeia, rhyme, alliteration, personification, and anaphora. Use the 5 Ws to demonstrate understanding of key details in a text. Write, revise, and present an original memory poem.
Unit 8 (Choice Unit): Making a Difference: Creating Change	Early March - End of March	Demonstrate understanding of key vocabulary. Identify the author's reasons for their opinion. Discuss, ask, and answer questions about a topic and text. Identify the main purpose of a text. Use a timeline to make connections and sequence information to deepen comprehension. Create a story map to identify important events in a text. Write a narrative paragraph describing events from Read-Alouds using temporal words and descriptive language.
Unit 9 (Choice Unit): Building Blocks: All About Nutrition	Mid-April - Early May	Demonstrate understanding of key vocabulary. Cite evidence from a text when answering questions. Make connections and sequence information to deepen comprehension. Identify and record relevant information in My Human Body Journal. Identify and write about nutritional benefits of school lunches from around the world.
Unit 10: Taking Flight: The Age of Aviation	Early May - End of May	Demonstrate understanding of key vocabulary. Cite textual evidence when answering questions. Participate in the research process by brainstorming and asking questions. Collect and synthesize information using note-taking tools. Write an informational text about a notable aviator.

NOBLESVILLE SCHOOLS CURRICULUM

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