

LITERACY

Kindergarten



The Indiana Academic Standards define what students should know, understand, and be able to do at grade level beginning in kindergarten and progressing through grade twelve. These standards serve as the foundation to our curriculum in Noblesville Schools but are not a curriculum on their own. The Indiana Academic Standards are supported through grade-level curriculum maps and a selection of core curriculum materials to support these maps. These curriculum maps and materials are aligned to the Indiana Academic standards while also meeting the needs of all learners. Therefore, the Noblesville Schools' curriculum is constantly undergoing periodic and systematic analysis and revision. Noblesville Schools last engaged in an English Language Arts program review in grades K-12 during the 2024-2025 school year.

In kindergarten, instructional time is focused on the key components of literacy, which are embedded across the school day. The kindergarten Indiana Academic Standards for English Language Arts serve as the foundation of our curriculum. These kindergarten standards are supported in Noblesville Schools through core curriculum materials for literacy instruction, including [Amplify CKLA, 3rd Edition \(2025\)](#), which is a recommended core curriculum material on the Indiana Department of Education's High-Quality Curricular Materials Advisory List. You can learn more about *Amplify CKLA, 3rd Edition* and its components in grades K-5 in this [CKLA, 3rd Edition Overview Video](#).

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CKLA Skills Units (3rd Edition)

Amplify's Core Knowledge Language Arts (CKLA), (3rd Edition) serves as the primary core curriculum material for all kindergarten learners and provides alignment with the Indiana Academic Standards for English Language Arts.

Table 1: Kindergarten CKLA Skills Units

CKLA Skills Units	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Skills Units Learning Outcomes Learners will...
Unit 1	Start of School - Mid-August	Demonstrate awareness of environmental noises, words within sentences, and sounds within words. Draw several handwriting strokes that are prerequisites for writing letters. Demonstrate spatial and body awareness. Hold writing utensils using the tripod grip. Describe the meaning of position words.
Unit 2	Mid-August - Late August	Orally blend syllables and two or three phonemes together to form words. Identify the beginning sound of words. Use position words: left, right, top, bottom. Track left to right, top to bottom. Draw several handwriting strokes that are prerequisites for writing letters. Hold writing utensils using the tripod grip.
Unit 3	September - Late September	Orally blend sounds to form words. Recognize and write eight sounds and their symbols: /m/, /a/, /t/, /d/, /o/, /k/ >'c', /g/, /i/. Blend and read printed vowel-consonant (VC) and consonant-vowel-consonant (CVC) words. Change sounds in simple words to create new words. Read Tricky Words: one, two, three.

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CKLA Skills Units	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Skills Units Learning Outcomes Learners will...
Unit 4	Late September - Late October	Orally blend and segment sounds in words. Recognize and write eight sounds and their symbols: /n/, /h/, /s/, /f/, /v/, /z/, /p/, /e/. Blend and read printed VC and CVC words. Change sounds in words to create new words. Write dictated words. Read Tricky Words: a, the. Read phrases in a decodable text.
Unit 5	Late October - Late November	Discriminate between vowel sounds in words. Practice letter-sound correspondences. Recognize and write sounds and their symbols: /b/, /l/, /r/, /u/, /w/, /j/, /y/, /x/, /k/ spelled 'k'. Change sounds in words to create new words. Read and write simple VC and CVC words. Read Tricky Words: blue, yellow, look. Read sentences in a decodable text.
Unit 6	Late November - Mid-December	Orally blend sounds to form words. Identify sound pictures by their letter names. Identify and create rhyming words. Blend and read words with consonant clusters of up to five sounds. Read words with Tricky Spelling's pronounced /z/. Read Tricky Words: I, are, little. Read stories in the decodable Reader. Demonstrate comprehension by answering story questions.
Unit 7	Early January - Late January	Orally segment words with consonant clusters. Read and spell consonant digraphs: /ch/, /sh/, /th/, / th /, /qu/, /ng/. Read and spell words with consonant clusters. Read Tricky Words: down, out, of. Read stories in the decodable Reader. Demonstrate comprehension by answering story questions.

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CKLA Skills Units	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Skills Units Learning Outcomes Learners will...
Unit 8	Early February - Early March	Review vowel sounds, digraphs, and other sounds and spellings. Read and spell words with double-letter spellings. Read Tricky Words: funny, all, was, from. Read stories in the decodable Reader. Demonstrate comprehension by answering story questions.
Unit 9	Early March - Mid-April	Orally blend two-syllable words. Read and spell words with previously learned letter-sound correspondences. Read new and previously learned Tricky Words. Write uppercase letters. Write dictated phrases. Identify correct ending mark punctuation for complete sentences. Read stories in the decodable Reader. Answer story questions by drawing and writing.
Unit 10	Mid-April - End of May	Orally segment two-syllable words. Read new and previously learned Tricky Words. Divide syllables in words. Read and spell words with long vowels and separated digraphs (e.g., CVCe words). Recognize apostrophes that show possession and apostrophes that are used in contractions. Use punctuation marks while reading connected texts. Answer story questions through discussion and writing.

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CKLA Knowledge Units (3rd Edition)

Amplify’s Core Knowledge Language Arts (CKLA), (3rd Edition) serves as the primary core curriculum material for all kindergarten learners and provides alignment with the Indiana Academic Standards for English Language Arts.

Table 2: Kindergarten CKLA Knowledge Units

CKLA Knowledge Units/Domains	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Knowledge Units/Domains Learning Outcomes Learners will...
Unit 1: Star Light, Star Bright: Nursery Rhymes and Fables	Start of School - End of August	Demonstrate understanding of key vocabulary. Identify rhyming words. Identify literary elements such as character, main events, and moral lessons. Compare and contrast characters from different nursery rhymes and fables. Sequence events in a nursery rhyme or story. Retell a story by drawing and writing details about its characters and events. Generate a complete sentence about an image or text. Engage in discussions with the whole class, in small groups, and in partners.
Unit 2: See, Hear, Smell, Taste, Touch: The Five Senses	End of August - Mid-September	Demonstrate understanding of key vocabulary. Use graphic organizers to sort and categorize information about the senses. Participate in creating timelines for Ray Charles’s and Helen Keller’s lives, and describe important events from each of their lives. Use a combination of drawing, dictating, and writing to compose opinion pieces. Identify a favorite sense and support this opinion through drawings and labels.

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CKLA Knowledge Units/Domains	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Knowledge Units/Domains Learning Outcomes Learners will...
Unit 3: Underdogs and Heroes: Stories	End of September - End of October	Demonstrate understanding of key vocabulary. Sequence the beginning, middle, and end of stories. Compare and contrast characters from different stories. Orally create and expand sentences. Describe characters, settings, and plots from different stories. Write and draw events and details to retell a story. Define the role of author and illustrator. Use technology to narrate events in a story. Describe the elements of fiction and folktales.
Unit 4: See How They Grow: Plants	End of October - Mid-November	Demonstrate understanding of key vocabulary. Compare and contrast characters, plants, and plant parts using a graphic organizer. Orally describe plants, plant parts, and life cycles. Write and draw information from a text.
Unit 5: Moo, Cluck, Oink: Farms	End of November - Mid-December	Demonstrate understanding of key vocabulary. Choose the best word to describe what is happening in images. Orally describe farm animals, farm jobs, farm tools, and how food gets from farms to markets. Compare two texts to identify which one expresses an opinion. Plan, draft, revise, and publish an opinion piece.



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CKLA Knowledge Units/Domains	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Knowledge Units/Domains Learning Outcomes Learners will...
Unit 6: Deep Roots: Introduction to Native American Cultures	Early January - End of January	Demonstrate understanding of key vocabulary. Distinguish the meaning of the words to and from in context. Use details from the text to orally describe traditional food, clothing, homes, and environments of the Lakota, Wampanoag, and Lenape tribes. Use a graphic organizer to compare and contrast traditional cultures of Native American tribes. Explain how Native Americans keep their ancestors' languages, traditions, and practices alive today. Write and present an informative essay.
Unit 7: All Around the World: Geography	Early February - End of February	Describe how people live based on their geographical location. Identify regions on a U.S. map and describe their geographical features. Identify the country, region, state, and city or town where students live on a U.S. map. Locate and describe states, cities, and towns on a U.S. map. Locate Earth's seven continents and five oceans on a world map, and describe geographical details of each . Identify the relative distance of several geographical locations from where students live. Describe a globe and explain its purpose. Compare and contrast globes and maps. Write an informative description of a place.

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CKLA Knowledge Units/Domains	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Knowledge Units/Domains Learning Outcomes Learners will...
Unit 8 (Choice Unit): National Icons: Presidents and American Symbols	Early March - End of March	Demonstrate understanding of key vocabulary. Orally describe details from informational text. Use a graphic organizer to organize and retell information, including a timeline. Sequence events based on information in the text. Write short narratives describing the morning routine at school and what a new president would do.
Unit 9 (Choice Unit): Rain and Rainbows: Seasons and Weather	Mid-April - Early May	Demonstrate understanding of key vocabulary. Orally describe details from informational and literary text. Ask and answer questions using who. Draw and sequence the seasons of the year. Use information from the text to draw a picture explaining how to stay safe during a storm. Record information in a weather diary and present a weather report. Apply knowledge of seasonal weather patterns to create a vacation packing plan.
Unit 10: Shaped by Nature: Art and the World Around Us	Early May - End of May	Demonstrate understanding of key vocabulary. Orally describe details from informational texts. Use a graphic organizer to organize and retell information. Sequence events based on information in a text . Write and speak in complete sentences. Plan and conduct a short research activity. Create a class book of questions about art. Edit writing with adult assistance.