# SUHSD Observation Form – School Psychologist

Name:_____ School:_____
Subject:_____ Date:_____
Period:_____ ☐ Scheduled
# of students:_____ ☐ Unannounced

**STANDARD I: Collect and analyze information in order to make decisions about service delivery and evaluate the outcomes**

| | |
|---|---|
| ☐ Defines needs in ways that identify desired academic/behavioral goals, are measurable, and are agreed upon by those involved<br><br>☐ Selects assessment methods that are validated for the need under consideration, including formal and informal procedures, and includes data collected from all settings & persons necessary to complete problem-solving process.<br><br>☐ Develops and implements interventions based on data and related to desired outcomes.<br><br>☐ Uses appropriate assessment information to evaluate interventions to determine effectiveness, need for modification, or need for redevelopment | *Evidence and/or Commendations/Recommendations* |

**STANDARD II: Ability to listen, participate in discussions, convey information, and work together at individual, group, and systems level**

| | |
|---|---|
| ☐ Demonstrates decision-making skills and is proficient in facilitating communication and collaboration with students, school personnel, community professionals, agencies, and families/schools.<br><br>☐ Demonstrates ability to present and disseminate information in an organized and meaningful manner, to diverse communities in a variety of contexts.<br><br>☐ Collaborates with other team members to identify academic and behavior needs.<br><br>☐ Uses communication, collaboration, and consultation to promote necessary change with students, classroom, building, and district levels. | *Evidence and/or Commendations/Recommendations* |

**STANDARD III: Identifies challenging and achievable goals for students**

| | |
|---|---|
| ☐ Demonstrates knowledge of learning theory and cognitive processes while applying current empirically-based theory to student goal setting.<br><br>☐ Identifying effective instructional strategies that promote student learning, social and emotional development through the use of appropriate techniques.<br><br>☐ Demonstrates knowledge of general education curriculum and instructional strategies as it applies to the development of cognitive and academic goals. | *Evidence and/or Commendations/Recommendations* |

**STANDARD IV: Demonstrates knowledge, sensitivity, and skills to work with individuals and groups from diverse backgrounds & needs**

| | |
|---|---|
| ☐ Promotes practices that assist students from all backgrounds to feel welcome and appreciated in the school and community.<br><br>☐ Incorporates understanding of racial, cultural, ethnic, experiential, and linguistic backgrounds, and individual learning characteristics when designing and implementing interventions to achieve learning and behavioral outcomes. | *Evidence and/or Commendations/Recommendations* |

**STANDARD V: Provide psychological counseling for individuals, groups, and families.**

| | |
|---|---|
| ☐ Applies knowledge in the identification and recognition of behaviors relating to school dropouts, mental health disorders, and school failure.<br><br>☐ Provides direct counseling and indirect interventions, mental health referrals.<br><br>☐ Collaborates with school personnel, parents, students, and the community to provide effective mental health support.<br><br>☐ Implements prevention and intervention programs based on recognized factors that are precursors to development of severe learning and behavioral needs. | *Evidence and/or Commendations/Recommendations* |

Evaluatee Signature _____ Date _____ Evaluator Signature _____ Date _____

Print Evaluator Name:_____