English: Grammar, Writing, and Vocabulary

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Objectives

Students will be able to:

- Write well-structured paragraphs
- Write well-structured essays and narratives
- Develop habits of reflection and generate topic ideas through journal writing
- Write to communicate ideas with clarity
- Revise and edit a variety of writing pieces to improve structure and style of writing
- Compose various types of writing: narrative, expository, persuasive
- Apply grammar and proofreading skills
- Master new vocabulary words
- Construct and present information orally
- Diagram sentences

Curriculum

All Grades

Membean: Individualized online vocabulary instruction. Here is a [parent video introduction](#) to the program.

6th Grade

Grammar and Writing 6 with Daily Review (ISBN: 978-1-935839-09-5)
Grammar and Writing 6 Writing Workbook (ISBN: 978-1-935839-11-8)
In sixth grade, we focus on improving writing through the development of capitalization, punctuation, parts of speech, sentence structure, spelling rules, and correct word usage.

7th Grade

Grammar and Writing 6 with Daily Review (ISBN: 978-1-935839-09-5)
Grammar and Writing 6 Writing Workbook (ISBN: 978-1-935839-11-8)
At the semester break, we will switch books:
Grammar and Writing 7 with Daily Review (ISBN: 978-1-935839-18-7)
Grammar and Writing 7 Writing Workbook (ISBN: 978-1-935839-16-3)
In seventh grade, we focus on varying sentence structure, on how sentences come together to build paragraphs, and how different paragraph structures serve different purposes.

8th Grade

In eighth grade, we focus on writing well-structured essays and narratives and on advanced grammatical structures. Students will also engage in two creative writing projects designed to expand their creativity and critical thinking skills: a poetry book and fairy tale.

Academic Grading

Assignment	Possible Points
Homework	5-20
First draft of a paper	20-25
Final draft	50
Test	40-50
Bellwork	10
Quizzes	20-40
Projects	50-100

Supplies

- White three ring binder
  - four dividers
  - notebook paper
  - spiral notebook
- Black or blue pen, a red pen, highlighter, glue stick, and a pencil.
- Planner
- Independent novel
- 6th and 7th grade: dry erase markers

I will be taking note of who comes to class without the required materials, and if I notice a pattern, it will affect your grade. Show up prepared and ready to work!

Conduct Grading

Conduct grades are a separate evaluation from academic performance. They reflect a student's overall behavior and development as a citizen within the classroom environment. Conduct grades are based on consistent behavior throughout the quarter and not isolated incidents. More information, including a rubric, can be found in the Parent/Student Handbook.

Communication

Google Classroom
Google Classroom is a collaboration tool for teachers and students. Teachers create an online classroom, invite students to the class then create and distribute assignments. Within the Google Classroom students and teachers can have conversations about the assignments and teachers can track the student's progress. This is an organizational tool for the students to see all assignments and to-do lists in one place. Parents are able to receive communication as well to see what the students are working on.

E-mail
The most effective method of communication between teacher and parents is e-mail. Parents should expect to receive a reply from the teacher within 24 hours. Students may confer directly with the teacher to resolve any questions or concerns. Students may use their school-issued email account to communicate, if there is not an opportunity in class.

Powerschool
Parents and students are responsible for checking PowerSchool on a regular basis to monitor progress. Please bring concerns to the teacher's attention as soon as they appear. Parents and teachers will work together to promote student progress. Questions regarding access to PowerSchool should be directed to the front office.

Classroom AI Policy
Students are expected to adhere to their classroom's specific AI guidelines at all times. Using AI tools (such as ChatGPT or similar programs) without teacher permission is considered cheating. In this class, AI may *only* be used when the teacher specifically instructs you to, which will be very rare. Any unauthorized use of AI will be treated as academic dishonesty.