



Course Name: Kindergarten School Year: 2025-2026

Course Purpose and Relevance:

The **primary content focal areas** in Kindergarten SLA are reading, writing, listening and speaking, and language conventions.

In Reading, students develop and apply skills in the areas of print awareness, phonological awareness, phonics, and word knowledge including recognition of high frequency words. They learn to comprehend texts, develop decoding strategies, and monitor accuracy of decoding as they learn to read beginning level texts. In writing, students learn to use phonological knowledge to match sounds to letters, use letter-sound correspondences to spell simple words, and write sentences to communicate about events from their own lives and topics they are interested in. With effective Listening and Speaking skills, students listen and respond to the ideas of others while contributing their own ideas in conversations and in groups. Regarding Oral and Written Conventions, students learn how to use the oral and written conventions of the English language in speaking and writing. Students should read and write on a daily basis.

Overview of Student Outcomes: The student...

- understands written print conventions and displays phonological awareness.
- uses relationships between letters and sounds to decode and encode written English.
- comprehends a variety of texts drawing on useful strategies as needed.
- understands new vocabulary and uses it when reading and writing.
- analyzes, makes inferences, and draws conclusions about theme and genre and provides supportive text evidence.
- understands, makes inferences, and draws conclusions about the structure and elements of fiction and provides supportive text evidence.
- identifies the topics of informational texts and explain the author's purpose
- analyzes, makes inferences, and draws conclusions about informational and procedural text and provides supportive text evidence.
- uses comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning.
- uses elements of the writing process to compose texts.
- writes texts to express ideas and feelings, personal narratives about own experiences, and informational texts to communicate ideas and information.
- understands the function and use of conventions of academic language when speaking and writing.
- uses comprehension skills to listen attentively to others in formal and informal settings.
- speaks clearly and to the point, using the conventions of language.
- works productively with others in teams.



How to Assist Your Learner at Home: Search CCISD website for a Standards Based Grading parent guide.

Link to Course TEKS on State website:

[Texas Essential Knowledge and Skills for Kindergarten SLA](#)

Kinder Dual Language Year at a Glance: 2025-2026

Aug. 13-15	Unit 1: 4 weeks Knowledge Building: Curious About Kinder <u>Essential Question:</u> What will I discover in Kinder? <u>Genre(s):</u> Nursery Rhymes, Poems, Fiction, Informational Writing Process: I am Learning to Write <u>Additional Writing Opportunities:</u> Using my tools to write and draw about myself	
Aug. 18-22		
Aug. 25-29		
Labor Day 9/1		
Sep. 2-5		
Sep. 8-12	Unit 2: 5 weeks Knowledge Building: Taking Care of Each Other: Family <u>Essential Question:</u> What is important about being a family? <u>Genre(s):</u> Fiction, Informational Writing Process: Dictating and Writing about a Time with Family <u>Additional Writing Opportunities:</u> Adding details and labels to my pictures	
Sept. 15-19		
Sept 22-26		
IP Day 9/29		
Sept 30-Oct 3		
Oct. 9-9	Unit 3: 5 weeks Knowledge Building: My Community Heroes <u>Essential Question:</u> What makes a community? <u>Genre(s):</u> Informational, Fiction Writing Process: I Can Be a Community Helper Too! <u>Additional Writing Opportunities:</u> Drawing and writing about other community helpers	
Holiday 10/10		
Holiday/ PL 13/14		
Oct. 15-17		
Oct. 20-24		
Oct. 27-31	Unit 4: 4 weeks (1 week) Knowledge Building: Celebrating Traditions Around the World <u>Essential Question:</u> What can we learn about each other through our culture and traditions? <u>Genre(s):</u> Fiction, Informational Writing Process: Dictating and Writing a Personal Narrative	
Nov. 3--7		
PL 11/4		
Nov. 10-14		
Nov. 17-21		



Nov. 24-28	Thanksgiving	
Dec 1-5	Unit 4: Continued (3 weeks) Knowledge Building: Celebrating Traditions Around the World Writing Process: Dictating and Writing a Personal Narrative <i>Additional Writing Opportunities: Listen to informational books about different cultures and write about your reading.</i>	
Dec. 8-12		
Dec. 15-19 Early Release 12/19 **End of 2nd 9 Weeks**		
Dec. 22-26		
Dec 29- Jan 2	Christmas Break	
IP Day 1/5 Jan. 6-9	Unit 5: 5 weeks Knowledge Building: Seasons and Weather: As the Earth Turns <i>Essential Question: How does the turning of the Earth affect the seasons and weather, and how do those changes impact our daily lives?</i> <i>Genre(s): Informational, Folktales</i> Writing Process: Writing About My Reading: Seasons and Weather <i>Additional Writing Opportunities: Writing letters to friends in other areas that experience other weather patterns</i>	
Jan 12-16		
MLK Holiday 1/19 Jan. 20-23		
Jan. 26-30		
Feb 2-6		
Feb. 9-13	Unit 6: 4 Weeks Knowledge Building: Kings and Queens <i>Essential Question: How does learning about kings and queens help us better understand stories about them?</i> <i>Genre(s): Fairy Tales, Folktales, Fables, and Poetry</i> Writing Process: Making Characters Come Alive in Personal Narratives (Actions, Feelings, Thinking) <i>Additional Writing Opportunities: Create a different fairy tale ending or create your own fairy tale</i>	
PL 2/16 Feb. 17-20		
Feb 23-27		
March 2-6		
End of 3rd 9 Weeks		
March 9-13	Spring Break	
PL 3/20 March 16-19	Unit 7: 5 weeks Knowledge Building: Farm to Market! <i>Essential Question: How do farms, farmers, and markets work together to feed us?</i> <i>Genre(s): Informational, Fiction, Poetry</i> Writing Process: Research <i>Additional Writing Opportunities: Adding depth to my research topic</i>	
Mar. 23-27		
Good Friday 4/3		
Mar. 30-April 2		
April 6-10		
April 13-17		



April 20-24	Unit 8: 5 weeks Knowledge Building: How I've Grown <i>Essential Question:</i> How do we grow and change, just like the characters in our books? <i>Genre(s):</i> Fiction, Informational, Poetry Writing Process: Personal Narratives from My Year <i>Additional Writing Opportunities:</i> End of year memory book/ Mother's Day cards	
April 27- May 1		
May 4-8		
May 11-15		
May 18-21 Early Release 5/21		