INTRODUCTION TO Culinary Arts

Mrs. Decker
Classroom: Banneker 105
Conference: 5th period 12:44-1:33
Phone: 325-659-3400 x287
Email: debra.decker@saisd.org

TEKS Objectives

Hospitality & Tourism

Management, marketing, and operations of food service establishments is the focus of the Hospitality and Tourism Career Clusters. Intro to Culinary Arts will introduce the principles of food production, industry management, and hospitality skills. Additionally, students will learn the principles of safety and sanitation practices, planning, organizing, staffing, and directing the management of food service operations in classroom and laboratory-based learning.

CHS - CULINARY ARTS - PROGRAM OF STUDY

Level	Suggested Course Sequence	Campus	Grade	Prerequisites	Credit	Technical Dual Credit?
1	Introduction to Culinary Arts	CHSO CHSM LVHS	9–12		1	
1	Principles of Hospitality & Tourism	CHSM LVHS	9–12		1	
2	Foundations of Restaurant Management	CHSM LVHS	10–12		1	
2	Culinary Arts	CHSM LVHS	10–12		2	
3	Advanced Culinary Arts	CHSM LVHS	11–12	Culinary Arts	2	✓
4	Practicum in Culinary Arts	CHSM LVHS	11–12	Culinary Arts	2	

Intro to Culinary - Year at a Glance

1st 9-weeks: Leadership, communication, food service history, famous entrepreneurs, food handlers, kitchen safety, CPR, proper attire, sanitation practices, nutrition, kitchen equipment, and knife skills.
2nd 9-weeks: Recipe reading, measuring, cooking prep, plating, yeast and quick breads, cookies, semester review and exam

3rd 9-weeks: Career and job skills, seasonings, soups, sauces, grains, eggs, dairy, fruits, and vegetables.
4th 9-weeks: Cooking methods, fish, poultry, meat, menu planning, etiquette, restaurant operations, semester review and exam.

CHS – INTRO TO CULINARY INFORMATION

TUTORIALS: Monday: 7:45-8:10AM | Friday: Bobcat Block Time | Friday afternoons: 4:10-4:30PM or by appointment.

GRADING:

- 60% Major/Tests/Presentations (There will be at least 3 major grades per 9 weeks.)
- 40% Minor/Daily Work/Labs
- Semester exams will account for 1/7th of the semester grade.
- Corrections can be made to 70% after attending a tutorial session up to a week after test is given

Hospitality & Tourism

TO SUCCEED:

- Complete assignments and turn in on time. Participate!
- Do make-up work promptly if you have been absent. Use Schoology course for daily content.
- Study graded assignments, notes and reviews for tests. Use Schoology links.
- Check Power School to view grades and current averages.
- If absent, it is expected to complete missing assignments and/or cooking labs.

The Student Code of Conduct, in accordance with **House Bill 1481**, prohibits the use of electronic communication devices, including cell phones, smartwatches, wireless/bluetooth earbuds and headphones, paging devices, tablets, or gaming devices while on campus during the school day.

Procedures:

Any adult on campus who sees a student using a device on campus during the school day will:

- Confiscate the device
- Lock it in a designated location
- Write a referral
- Turn in the device to the Administrator's office

Consequences:

First Offense:

- Parent must come to sign the device out of the office
- Parent signs stating they understand further consequences if the student has another infraction.
- The student receives a verbal warning.

Second Offense:

- The device is confiscated for three days.
- Parent must come to sign the device out of the office.

Third Offense:

- The device is confiscated for 10 days.
- Parent must come to sign the device out of the office

San Angelo ISD CTE Career & Technical Education

Any additional offenses:

- Device is confiscated for 90 days.
- Parent must come to sign the device out of the office

Refusal to turn over device to school staff:

- If a student refuses to turn in their device, it will be considered defiance and a failure to comply with an administrative directive.
- Consequences will result in an out-of-school suspension.

Binder or Folder: You will need a plastic folder or 3-ring binder to keep coursework and recipes.
A box of tissue and/or roll of paper towels is greatly appreciated for our classroom.

Return to Mrs. Decker with signatures.

SIGNATURES:

Student Printed Name: _____ Class Period_____

Parent/Guardian Signature: _____ Date _____