

Flexible Online Instruction Plan for Weather-Related Closures

Goals:

- Maintain instructional continuity during emergency closures.
- Ensure access to learning for all students.
- Provide support and structure

Instructional Framework: Daily Expectations

- **Learning Time:** 4-5 hours of academic engagement per day.
- **Schedule Format:** Synchronous classroom time
- **Assignment Submission:** Within 24 hours unless otherwise specified.
- **Platform:** Google Classroom

I. Roles and Responsibilities

A. Parents/Guardians

Support Environment:

- Encourage and help students create a quiet learning space.
- Support a structured daily routine when possible.

Communication:

- Reach out to teachers or school staff with concerns or needs.
- Monitor student engagement and progress.

B. Students

Daily Tasks:

- Check your school email and log in to class as usual.
- Complete and submit assignments within 24 hours.
- Attend optional check-ins when possible or when support is needed.

Responsibility:

- Communicate with teachers about tech issues, confusion, or delays.
- Use the provided resources and stay engaged.

II. Equity & Access Considerations

- Loaner devices and Wi-Fi hotspots provided by the school as needed?
- Flexible deadlines for students with limited internet access or caregiving responsibilities.
- Paper packets available by request (for longer closures or multi-day outages).

III. Tools & Resources

- **Video Platforms:** Zoom, or Google Meet
- **Supplemental Tools:** Khan Academy, Edpuzzle, Nearpod, Flip, etc.

IV. Feedback & Improvement

- Weekly check-in surveys for students and staff.
- Parent feedback collected via email/ Google Forms
- Adjustments made based on engagement levels and accessibility.

ALL Students should be communicating with teachers for specific instructions to fulfill their responsibilities in class.