



Course Name: Kindergarten

School Year: 2025-2026

Course Purpose and Relevance:

The **primary content focal areas** in Kindergarten ELA are reading, writing, listening and speaking, and language conventions.

In Reading, students develop and apply skills in the areas of print awareness, phonological awareness, phonics, and word knowledge including recognition of high frequency words. They learn to comprehend texts, develop decoding strategies, and monitor accuracy of decoding as they learn to read beginning level texts. In writing, students learn to use phonological knowledge to match sounds to letters, use letter-sound correspondences to spell simple words, and write sentences to communicate about events from their own lives and topics they are interested in. With effective Listening and Speaking skills, students listen and respond to the ideas of others while contributing their own ideas in conversations and in groups. Regarding Oral and Written Conventions, students learn how to use the oral and written conventions of the English language in speaking and writing. Students should read and write on a daily basis.

Overview of Student Outcomes: The student...

- understands written print conventions and displays phonological awareness.
- uses relationships between letters and sounds to decode and encode written English.
- comprehends a variety of texts drawing on useful strategies as needed.
- understands new vocabulary and uses it when reading and writing.
- analyzes, makes inferences, and draws conclusions about theme and genre and provides supportive text evidence.
- understands, makes inferences, and draws conclusions about the structure and elements of fiction and provides supportive text evidence.
- identifies the topics of informational texts and explain the author's purpose
- analyzes, makes inferences, and draws conclusions about informational and procedural text and provides supportive text evidence.
- uses comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning.
- uses elements of the writing process to compose texts.
- writes texts to express ideas and feelings, personal narratives about own experiences, informational texts to communicate ideas and information.
- understands the function and use of conventions of academic language when speaking and writing.
- uses comprehension skills to listen attentively to others in formal and informal settings.
- speaks clearly and to the point, using the conventions of language.
- works productively with others in teams.

How to Assist Your Learner at Home: Search CCISD website for a Standards Based Grading parent guide.

Link to Course TEKS on State website:

[Texas Essential Knowledge and Skills for Kindergarten ELA](#)



Kinder RLA Year at a Glance: 2025-2026		
Aug. 13-15	Unit 1: 4 weeks	
Aug. 18-22	Knowledge Building: Curious About Kinder	
Aug. 25-29	Essential Question: What will I discover in Kinder?	
Labor Day 9/1 Sep. 2-5	Genre(s): Nursery Rhymes, Poems, Fiction, Informational	
Sep. 8-12	Writing Process: I am Learning to Write	
Sept. 15-19	Additional Writing Opportunities: Using my tools to write and draw about myself	
Sept 22-26	Unit 2: 5 weeks	
IP Day 9/29 Sept 30-Oct 3	Knowledge Building: Taking Care of Each Other: Family	
Oct. 9-9	Essential Question: What is important about being a family?	
Holiday 10/10	Genre(s): Fiction, Informational	
Holiday/ PL 13/14 Oct. 15-17	Writing Process: Dictating and Writing about a Time with Family	
Oct. 20-24	Additional Writing Opportunities: Adding details and labels to my pictures	
Oct. 27-31	Unit 3: 5 weeks	
Nov. 3--7 PL 11/4	Knowledge Building: My Community Heroes	
Nov. 10-14	Essential Question: What makes a community?	
	Genre(s): Informational, Fiction	
	Writing Process: I Can Be a Community Helper Too!	
	Additional Writing Opportunities: Drawing and writing about other community helpers	
Nov. 17-21	Unit 4: 4 weeks (1 week)	
Nov. 24-28	Knowledge Building: Celebrating Traditions Around the World	
Dec 1-5	Essential Question: What can we learn about each other through our culture and traditions?	
Dec. 8-12	Genre(s): Fiction, Informational	
Dec. 15-19	Writing Process: Dictating and Writing a Personal Narrative	
Early Release 12/19 **End of 2 nd 9 Weeks**	Additional Writing Opportunities: Listen to informational books about different cultures and write about your reading.	
Dec. 22-26	Thanksgiving	Thanksgiving Break
Dec 29- Jan 2	Unit 4: Continued (3 weeks)	
	Knowledge Building: Celebrating Traditions Around the World	
	Writing Process: Dictating and Writing a Personal Narrative	
	Christmas Break	Christmas Break

IP Day 1/5	Unit 5: 5 weeks	
Jan. 6-9	Knowledge Building: Seasons and Weather: As the Earth Turns	
Jan 12-16	<u>Essential Question:</u> How does the turning of the Earth affect the	
MLK Holiday 1/19	seasons and weather, and how do those changes impact our daily lives?	
Jan. 20-23	<u>Genre(s):</u> Informational, Folktales	
Jan. 26-30	Writing Process: Writing About My Reading: Seasons and Weather	
Feb 2-6	<u>Additional Writing Opportunities:</u> Writing letters to friends in other areas that experience other weather patterns	
Feb. 9-13	Unit 6: 4 Weeks	
PL 2/16	Knowledge Building: Kings and Queens	
Feb. 17-20	<u>Essential Question:</u> How does learning about kings and queens help us	
Feb 23-27	better understand stories about them?	
March 2-6	<u>Genre(s):</u> Fairy Tales, Folktales, Fables, and Poetry	
	Writing Process: Making Characters Come Alive in Personal Narratives (Actions, Feelings, Thinking)	
End of 3rd 9 Weeks	<u>Additional Writing Opportunities:</u> Create a different fairy tale ending or create your own fairy tale	
March 9-13	Spring Break	Spring Break
PL 3/20		
March 16-19	Unit 7: 5 weeks	
Mar. 23-27	Knowledge Building: Farm to Market!	
Good Friday 4/3	<u>Essential Question:</u> How do farms, farmers, and markets work together to feed us?	
Mar. 30-April 2	<u>Genre(s):</u> Informational, Fiction, Poetry	
April 6-10	Writing Process: Research	
April 13-17	<u>Additional Writing Opportunities:</u> Adding depth to my research topic	
April 20-24		
April 27- May 1	Unit 8: 5 weeks	
May 4-8	Knowledge Building: How I've Grown	
May 11-15	<u>Essential Question:</u> How do we grow and change, just like the characters in our books?	
May 18-21	<u>Genre(s):</u> Fiction, Informational, Poetry	
Early Release 5/21	Writing Process: Personal Narratives from My Year	
FPL 5/22	<u>Additional Writing Opportunities:</u> End of year memory book/ Mother's Day cards	
EP Days		