

Course Name: Kindergarten Mathematics
School Year: 2025-2026

Course Purpose and Relevance: The primary focal areas in Kindergarten are understanding counting and cardinality, understanding addition as joining and subtraction as separating, and comparing objects by measurable attributes. • Students develop number and operations through several fundamental concepts. Students know number names and the counting sequence. Counting and cardinality lay a solid foundation for number. Students apply the principles of counting to make the connection between numbers and quantities. • Students use meanings of numbers to create strategies for solving problems and responding to practical situations involving addition and subtraction. • Students identify characteristics of objects that can be measured and directly compare objects according to these measurable attributes.
Available Support for Student Learning: Access student resources through the CCISD Student Portal • Think Central (where the Go Math! resources are located) • Dreambox
Link to Course TEKS on State website: • http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111a.html#111.2 • https://www.texasgateway.org/resource/mathematics-teks-supporting-information

Year-at-a-Glance 25-26	Subject	Elementary Mathematics	PEIMS Code	
	Prerequisites	Pre-K	Grade Level	Kinder

Date	Concept
August 11-15	Unit 1 Introduction to Math First 8 days School/Behavior/What Is Math? (1A, 1B, 1C, 1D, 1E, 1F, 1G) Financial Literacy – through the year (9A, 9B, 9C, 9D, 4) Counting, Recognizing, and Writing numbers to 20 and beyond One More/One Less to 20 and beyond Rote Counting to 100 by ones and by tens (2A, 2B, 2C, 2D, 2F, 5)
August 18-22	
August 25-29	
Sept 1-5	
Sept 8-12	
Sept 15-19	
Sept 22-26	
Sept 29-Oct 3	
Oct 6-10	
Oct 13-17	
Oct 20-24	
Oct 27-31	Unit 2 Comparing Numbers to 20 (2E, 2G, 2H, 7B) Data Analysis (8A, 8B, 8C)
Nov 3-7	
Nov 10-14	
Nov 17-21	
Dec 1-5	
Dec 8-12	Unit 3 Addition and Subtraction (Story Problems) (3A, 3B, 3C) Writing Number Sentences for Story Problems - (3C)
Dec 15-19	
Jan 5-9	
Jan 12-16	
Jan 19-23	
Jan 26-30	
Feb 2-6	
Feb 9-13	Unit 4 Composing and Decomposing Numbers (combinations of 10, 4, 5 ,6, 7, 8, 9) (2I)
Feb 16-20	
Feb 23-27	
March 2-6	
March 16-20	
March 23-27	
Mar 30-Apr 3	
April 6-10	
April 13-17	
April 20-24	
Apr 27-May 1	Unit 5 Geometry & Measurement (6A, 6B, 6C, 6D, 6E, 6F) Beginning May 4 th - This portion of the year is reserved for assessment, DreamBox, and review work to complete the year's progression skills
May 4-8	
May 11-15	
May 18-22	