

Course Name: 1st Grade Mathematics

School Year: 2025-2026

Course Purpose and Relevance:

The primary focal areas in Grade 1 are understanding and applying place value, solving problems involving addition and subtraction, and composing and decomposing two-dimensional shapes and three-dimensional solids.

- Students use relationships within the numeration system to understand the sequential order of the counting numbers and their relative magnitude.
- Students extend their use of addition and subtraction beyond the actions of joining and separating to include comparing and combining. Students use properties of operations and the relationship between addition and subtraction to solve problems. By comparing a variety of solution strategies, students use efficient, accurate, and generalizable methods to perform operations.
- Students use basic shapes and spatial reasoning to model objects in their environment and construct more complex shapes. Students are able to identify, name and describe basic two-dimensional shapes and three-dimensional solids.

Available Support for Student Learning: Access student resources through the CCISD Student Portal

- Think Central (where the Go Math! resources are located)
- Dreambox

Link to Course TEKS on State website:

<http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111a.html#111.3>
<https://www.texasgateway.org/resource/mathematics-teks-supporting-information>

Year-at-a-Glance 25-26		Subject	Elementary Mathematics	PEIMS Code	
		Prerequisites	Kinder	Grade Level	First
Date	Concept				
August 11-15	Unit 1 Connecting Kinder to 1st Grade First 8 days - School/Behavior/What Math Is (1A, 1B, 1C, 1D, 1E, 1F, 1G) Unit 2 Number Combinations (1.3D) Data Analysis (1.8A, 18B, 1.8C) Problem Solving within 10 (1.3B, 1.3F, 1.5D, 1.5F)				
August 18-22					
August 25-29					
Sept 1-5					
Sept 8-12					
Sept 15-19					
Sept 22-26					
Sept 29-Oct 3					
Oct 6-10					
Oct 13-17					
Oct 20-24					
Oct 27-31					
Nov 3-7					
Nov 10-14					
Nov 17-21					
Dec 1-5	Unit 3 Strategies to 20 (1.3A, 1.3D, 1.3E, 15.E, 1.5F, 1.5G) Problem Solving within 20 (1.3B, 1.3E, 1.5D, 1.5E, 15.F, 1.5G)				
Dec 8-12					
Dec 15-19					
Jan 5-9					
Jan 12-16					
Jan 19-23					
Jan 26-30					
Feb 2-6					
Feb 9-13					
Feb 16-20					
Feb 23-27					
March 2-6					
March 16-20	Unit 4 Place Value to 120 (1.2A, 1.2B, 1.2C, 1.2D, 1.2E, 1.2F, 1.2G, 1.3A, 1.4A, 1.4B, 1.4C, 1.5A, 1.5B, 1.5C) Measurement to 120 (1.7A, 1.7B, 1.7C, 1.7D)				
March 23-27					
Mar 30-Apr 3					
April 6-10					
April 13-17					
April 20-24	Unit 5 Geometry, Fractions, and Time (1.6A, 1.6B, 1.6C, 1.6D. 1.6E, 1.6F, 1.6G, 1.6H, 1.7E)				
Apr 27-May 1					
May 4-8					
May 11-15					
May 18-22	Beginning May 11 th - This portion of the year is to be purposed for assessment, completing our fact fluency journey, DreamBox, and review work to complete the year's progression skills				