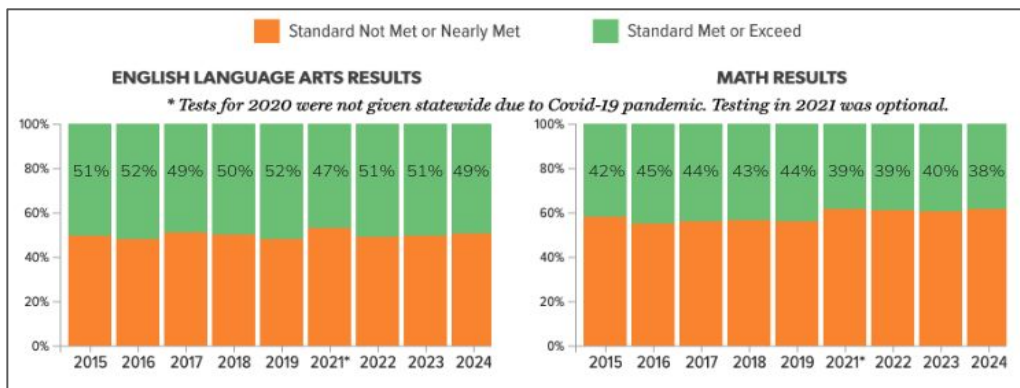


SSFUSD Elementary Math Curriculum Recommendation Presentation

June 12, 2025



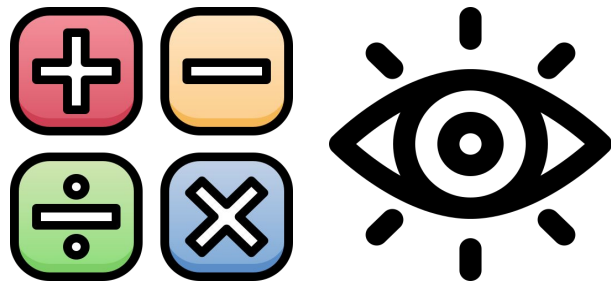
Why a New Math Curriculum Is Urgent and Necessary



- ❑ Many of our students are not meeting math learning expectations
- ❑ Every student deserves access to high-quality math instruction and materials that support their success.
- ❑ Improving outcomes for our students cannot wait, every child deserves the opportunity to succeed in math.
- ❑ Every student can learn math, we must provide the resources and instruction to make that belief a reality.



We have a teacher-created Math Vision for SSFUSD



Our math classrooms will provide **equitable support** and **opportunities** to **ensure that all students can succeed.**

We will foster a **community of lifelong learners** who **collaborate effectively, think independently and critically, take risks, and persevere** through challenges and mistakes.

Background: Pilot Overview and Board Direction

Secondary (6-12th)

- Pilot group recommended implementation of Illustrative Math (IM)
- In April, the board approved the recommendation to implement IM in grades 6-Alg 2 starting August 2025

Elementary (3-5th)

- Pilot teachers were split: some supported IM, others did not
- In May, district leadership recommended we pilot K-5 math curricula again in SY25-26
- The board instructed Dr. Moore to work with EDS to bring back a recommendation to implement IM in elementary this Fall



Recommendation: Adopt Illustrative Mathematics for Grades 3–5 Starting Fall 2025

District leadership proposes adopting and implementing Illustrative Mathematics (IM) in Grades 3–5 beginning in the 2025–26 school year, with a strong commitment to deep, sustained professional learning and instructional support over the next three to five years to ensure effective implementation



Why are we making this recommendation?

- **Illustrative Math is standards-aligned, evidence-based**, and strongly supported by many piloting teachers and family members
- **Alignment and coherence across the district:** All SSFUSD secondary schools will use IM starting this fall. We believe students will be most successful if their elementary math instruction aligns with and prepares them for the way they will be taught in secondary
- **Responds to board's request to ensure high quality math materials and instruction for 3-5th graders next fall**



How will we support 3-5th grade teachers and leaders to implement this plan?

- Voluntary summer trainings led by the publisher (Introduction to IM)
- Required math training on August 11-12th for all 3–5 teachers
 - Includes either an introduction to IM or deep co-planning on initial unit
- Ongoing Wednesday collaboration sessions throughout the year
 - Focused on learning, planning, and reflecting on math instruction
- Optional release days for observing model lessons and collaborative planning
- Observation cycles – non-evaluative learning walks designed to identify bright spots and areas for growth, supporting continuous improvement throughout the implementation process



Preparing K–2 for IM Implementation in Fall 2026

- EDS communicated to K-2 teachers and our CTA partners that the outcome of this year's 3-5th grade pilot would inform what would happen with K-2
- Given the Board's direction to move forward with IM and the shared interest in alignment and coherence across grade spans, it only makes sense to also recommend IM for implementation in K–2.
- During the 2025–26 school year, a group of K–2 teachers will test IM and provide input on implementation for a districtwide rollout in 2026–27
- All K–2 teachers will participate in district-supported professional learning to deepen their understanding of the math instructional shifts outlined in the Ca. Math Framework and the aligned instructional routines embedded within IM.



Support for *Kinder-2nd grade* teachers would include:

- Full-day training on August 12 for all K–2 teachers, focused on math instruction, academic discourse, and fostering student belonging
- Site-based professional learning sessions during Wednesday collaboration time for all K–2 teachers and paraprofessionals, focused on math instructional shifts
- A smaller cohort of teachers will do a trial run with IM, meeting at least four times to reflect on their experience and help shape the district wide implementation plan for Fall 2026



District Capacity and Readiness to Implement

- A draft districtwide PD calendar for next year has been created, with dedicated time to support math instruction during Aug & Jan PD days, as well as during monthly collaboration time on Wednesday afternoons
- The publisher, Imagine Learning, is standing ready to provide materials and lead optional training for teachers this summer and in August
- District leadership has evaluated several nationally-recognized partners to support us with implementation; with Board approval tonight, we can confirm one to start working with by the end of June
- The current plan leverages the ideas of our secondary math teachers, who have developed a comprehensive IM implementation plan for 6-12th grades, and will also convene a math teacher leadership team to inform the 3-5 implementation plan



Final Decision Needed to Ensure a Successful August Launch

Recommendation:
Implement Illustrative Mathematics at grades K-5,
starting with 3-5th grade implementation in Fall 2025, and
K-2 in Fall 2026

or

If not, then pilot new math curricula at K-5 in Fall 2025,
with the goal of implementing in Fall 2026 *[May 22 proposal]*

