



Course Name: Second Grade Social Studies

School Year: 2025-2026

Course Purpose and Relevance:

In Grade 2, students focus on a study of their local community by examining the impact of significant individuals and events on the history of the community as well as on the state and nation. Students begin to develop the concepts of time and chronology. The relationship between the physical environment and human activities is introduced as are the concepts of consumers and producers. Students identify functions of government as well as services provided by the local government. Students continue to acquire knowledge of customs, symbols, and celebrations that represent American beliefs and principles. Students identify the significance of works of art in the local community and explain how technological innovations have changed transportation and communication. Students communicate what they have learned in written, oral, and visual forms.

Students develop knowledge and skills in the following areas: History, Geography, Economics, Government, Culture, Science Technology and Society, and Social Studies Skills.

How to Assist Your Learner at Home:

Talk with your student about local, national, and global events, as you see appropriate. Connect those events to locations on maps, possibly including local, state, U.S., and world maps. Share your family's background, and help your child know where, on a map, his or her family originated. During family celebrations, share beliefs and ideas that are important to your family. Also, help your student recognize that not everyone has the same beliefs and culture, but others' beliefs are important to them, too. Finally, when you vote, share that with your learner! Share why you believe it is important to vote and discuss how you do it. Celebrate with your learner that they will have the right to vote when they turn 18. Help them look forward to this moment.

Link to Course TEKS on State website:

[Second Grade Social Studies TEKS](#)

2025-26 Year at a Glance

Days of Instruction	Date	2nd Science/Social Studies
3	Aug 11-15	SS Unit 1 - History & Citizenship BB1: Understanding our National Identity <i>(2.1A, 2.11ABCD - 4 days)</i> BB2: Historical Figures with Good Citizenship <i>(2.2AB, 2.10ABC - 4 days)</i>
5	Aug 18-22	
5	Aug 25-29	Sci Unit 1 - Scientific Practices, Themes, and Routines BB1: Onward We Go <i>(2.1A, 2.1B, 2.3C, 2.4A - 5 days)</i>
4	Sept 1-5	Sci Unit 2 - Matter and Its Properties BB1: Matter and Materials <i>(2.6A, 2.6B, 2.6C - 23 days)</i>
5	Sept 8-12	
5	Sept 15-19	
5	Sept 22-26	
4	Sept 29-Oct 3	
4	Oct 6-10	Tier 2 Instruction
3	Oct 13-17	SS Unit 2 - Government BB1: Government Function & Services <i>(2.8AB - 4 days)</i> BB2: Public Officials <i>(2.9ABCD - 4 days)</i>
5	Oct 20-24	
5	Oct 27-31	Sci Unit 3 - Force Motion and Energy BB1: Energy is Everywhere <i>(2.8A, 2.8B, 2.8C - 14 days)</i> BB2: Everyday Pushes and Pulls <i>(2.7A, 2.8B - 10 days)</i>
4	Nov 3-7	
5	Nov 10-14	
5	Nov 17-21	
5	Dec 1-5	
5	Dec 8-12	Tier 2 Instruction
5	Dec 15-19	SS Unit 3 - Culture BB1: Cultural Celebrations <i>(2.12AB - 5 days)</i>
4	Jan 5-9	SS Unit 4 - Geography BB1: Locating Places on a Map <i>(2.3AB, 2.4AB - 5 days)</i> BB2: Physical Environment <i>(2.5AB - 4 days)</i>
5	Jan 12-16	
4	Jan 19-23	Sci Unit 4 - Earth and Space BB1: Earth's Systems and Processes <i>(2.10A, 2.11A, 2.11B - 14 days)</i> BB2: Weather and Sky <i>(2.9A, 2.9B, 2.10B, 2.10C - 14 days)</i>
5	Jan 26-30	
5	Feb 2-6	
5	Feb 9-13	
4	Feb 16-20	
5	Feb 23-27	
5	Mar 2-6	Tier 2 Instruction
4	Mar 16-20	SS Unit 5 - Economics & Technology BB1: Earnings & Spendings <i>(2.6AB - 4 days)</i> BB2: Producers and Consumers <i>(2.7ABC - 5 days)</i>
5	Mar 23-27	
4	Mar 30 - Apr 3	Sci Unit 5 - Organisms and Environments BB1: Plant Survival <i>(2.13A, 2.12C, 2.12A - 14 days)</i> BB2: Animal Growth and Behavior <i>(2.12B, 2.12A - 7 days)</i> BB3: Animal Survival <i>(2.13B, 2.13C - 8 days)</i> BB4: Unique Life Cycles <i>(2.13D - 5 days)</i>
5	Apr 6-10	
5	Apr 13-17	
5	Apr 20-24	
5	Apr 27 - May 1	
5	May 4-8	
5	May 11-15	
4	May 18-21	Tier 2 Instruction

**Science and Social Studies alternate instructional units.*