



Course Name: First Grade Social Studies

School Year: 2025-2026

Course Purpose and Relevance:

In Grade 1, students study their relationship to the classroom, school, and community to establish the foundation for responsible citizenship in society. Students develop concepts of time and chronology by distinguishing among past, present, and future events. Students identify anthems and mottoes of the United States and Texas. Students create simple maps to identify the location of places in the classroom, school, and community. Students explore the concepts of goods and services and the value of work. Students identify individuals who exhibit good citizenship. Students describe the importance of family customs and traditions and identify how technology has changed family life. Students sequence and categorize information. Students practice problem-solving, decision-making, and independent-thinking skills. Students develop knowledge and skills in the following areas: History, Geography, Economics, Government, Culture, Science Technology and Society, and Social Studies Skills

How to Assist Your Learner at Home:

Talk with your student about local, national, and global events, as you see appropriate. Connect those events to locations on maps, possibly including local, state, U.S., and world maps. Share your family's background, and help your child know where, on a map, his or her family originated. During family celebrations, share beliefs and ideas that are important to your family. Also, help your student recognize that not everyone has the same beliefs and culture, but others' beliefs are important to them, too. Finally, when you vote, share that with your learner! Share why you believe it is important to vote and discuss how you do it. Celebrate with your learner that they will have the right to vote when they turn 18. Help them look forward to this moment.

Link to Course TEKS on State website:

[First Grade Social Studies TEKS](#)

2025-26 Year at a Glance

Days of Instruction	Date	1st Science/Social Studies
3	Aug 11-15	SS Unit 1 - Citizenship BB1: Good Citizenship (1.12AB, 1.13D - 5 days) BB2: U.S. and Texas Symbols (1.13ABC - 3 days)
5	Aug 18-22	
5	Aug 25-29	Sci Unit 1 - Scientific Practices, Themes, and Routines BB1: Onward We Go (1.1A, 1.1B, 1.2D, 1.4A - 5 days)
4	Sept 1-5	Sci Unit 2 - Matter and its Properties BB1: Objects and Materials (1.6A, 1.6B, 1.6C - 23 days)
5	Sept 8-12	
5	Sept 15-19	
5	Sept 22-26	
4	Sept 29 -Oct 3	
4	Oct 6-10	Tier 2 Instruction
3	Oct 13-17	SS Unit 2 -Government BB1: Need For Rules (1.10AB, 1.11A - 4 days) BB2: Authority Figures & Public Officials (1.11B - 4 days)
5	Oct 20-24	
5	Oct 27-31	Sci Unit 3 - Force, Motion, and Energy BB1: Everyday Changes and Energy (1.8A, 1.8B, 1.7A, 1.7B - 19 days)
4	Nov 3-7	
5	Nov 10-14	
5	Nov 17-21	
5	Dec 1-5	Tier 2 Instruction
5	Dec 8-12	SS Unit 3 - Culture BB1: American Customs and Holidays (1.14B, 1.24B, 1.13E - 5 days) BB2: Beliefs and Traditions (1.14AB - 5 days)
5	Dec 15-19	
4	Jan 5-9	SS Unit 4 - Geography BB1: Location and Maps (1.3AB, 1.4AB - 4 days) BB2: Humans interact with their Environment (1.5AB - 5 days)
5	Jan 12-16	
4	Jan 19-23	Sci Unit 4 - Earth and Space BB1: Earth's Materials (1.10A, 1.10B, 1.10C - 9 days) BB2: Earth's Materials in Everyday Life (1.11A, 1.11B, 1.11C - 10 days) BB3: Weather Patterns and Seasons (1.9A, 1.10D - 9 days)
5	Jan 26-30	
5	Feb 2-6	
5	Feb 9-13	
4	Feb 16-20	
5	Feb 23-27	
5	Mar 2-6	Tier 2 Instruction
4	Mar 16-20	SS Unit 5 - Economics & Technology BB1: Needs & Wants, Goods & Services (1.6AB, 1.7ABC, 1.8ABC - 7 days) BB2: The Value of Work (1.8B, 1.9AB - 3 days) BB3: Technology (1.15ABC - 3 days)
5	Mar 23-27	
4	Mar 30 - Apr 3	
5	Apr 6-10	Sci Unit 5 - Organisms and Environments BB1: Living and Nonliving Things Are Connected (1.12A, 1.12B, 1.12C - 15 days) BB2: Animals Grow and Change (1.13A, 1.13B, 1.13C - 15 days)
5	Apr 13-17	
5	Apr 20-24	
5	Apr 27 - May 1	
5	May 4-8	
5	May 11-15	
4	May 18-21	Tier 2 Instruction

**Science and Social Studies alternate instructional units.*