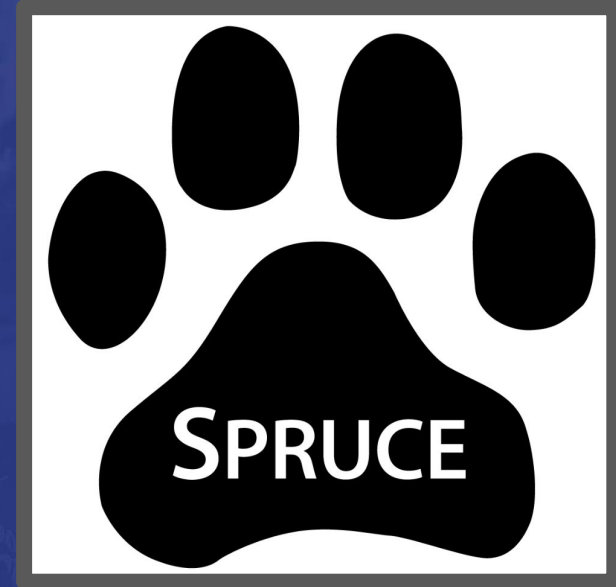


Spruce Elementary Teaching and Learning Board Presentation

May 8, 2025



Presented by Angelica Garduno

<https://spruce.ssfusd.org/>

Our Strategic Plan describes our **Core Values** & the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Core Values



Strategic
Priorities /
LCAP Goals



Portrait of a
Graduate

C

Community is our strength

A

Authentic relationships matter

R

Resilience propels us forward

E

Equity is our north star



Exceptional Instruction



Engaged Students



Purposeful Partnerships



Empowered Educators



Equity-Centered Systems

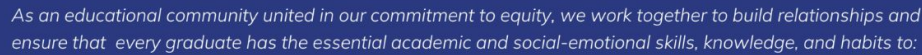
LEARN
constantly as their
life and world
change

NAVIGATE
their futures
purposefully

IMPACT
their communities
for the better

THRIVE
as a person





OUR PROMISE THAT EVERY
SFUSD STUDENT WILL...

LEARN NAVIGATE
IMPACT
THRIVE

APRENDER
NAVEGAR
IMPACTAR
PROSPERAR

NUESTRA PROMESA
ES QUE CADA
ESTUDIANTE DE
SFUSD PODRÁ...

ssfusd.org 3

Our Strategic Plan defines 5 priorities for the next 5 years



Exceptional Instruction

Every student experiences exceptional instruction aligned with our Portrait of Graduate (PoG)



Engaged Students

Every student is a holistically-supported, self-directed learner



Purposeful Partnerships

Every student benefits from trusting, high-impact partnerships with families & community in support of realizing our PoG



Empowered Educators

SSFUSD is the Bay Area's leading organization for mission-driven educators



Equity-Centered Systems

Our decisions, actions & resources reflect SSFUSD's commitment to equity

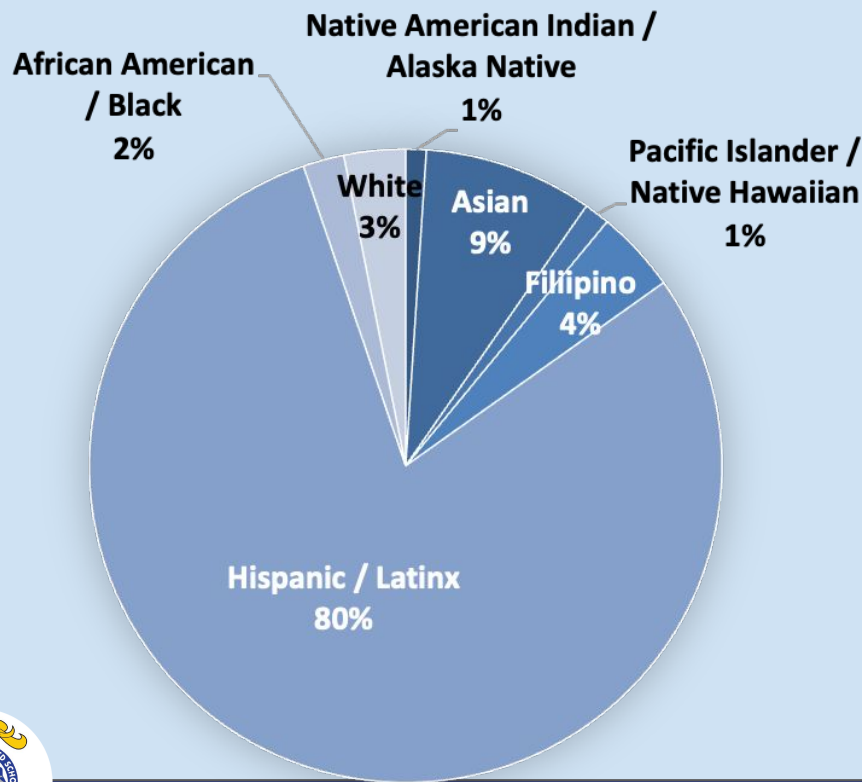


Spruce Site Goals

- Master Schedule for Small Reading Groups and Designated ELD Implementation in all grade levels
- Create Designated ELD groups based on ELPAC Initial/Summative data
- Tier 1 UFLI Phonics curriculum in K-3. SIPPS used as Tier 2 phonics curriculum
- Implementation of at least 2 TWIG Modules in 24-25 per grade level
- Grade Level weekly collaboration rotation with ELD Teacher and Reading Specialists embedded into the school day



Spruce Student Demographics

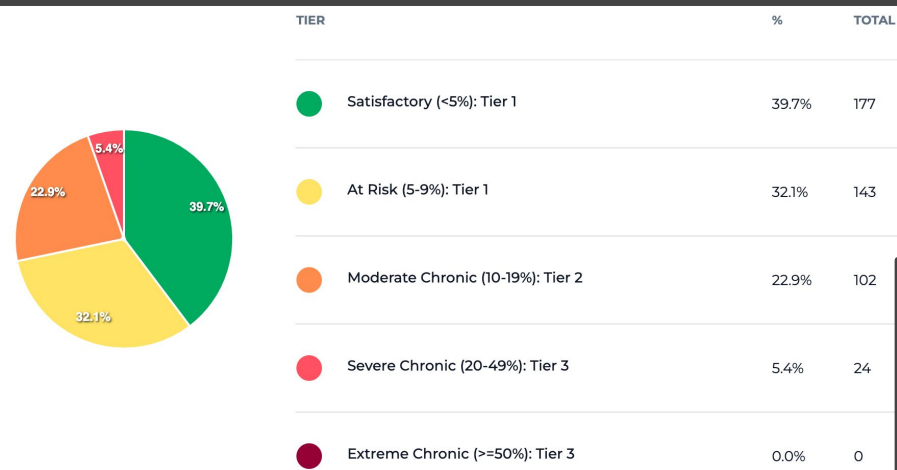


TK	Kinder	1st	2nd	3rd	4th	5th
23	47	63	71	47	66	65

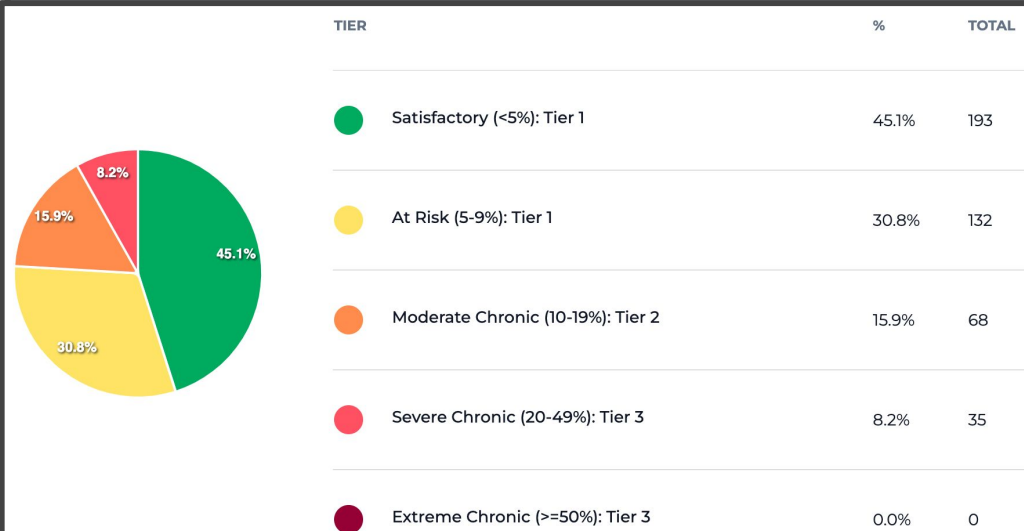
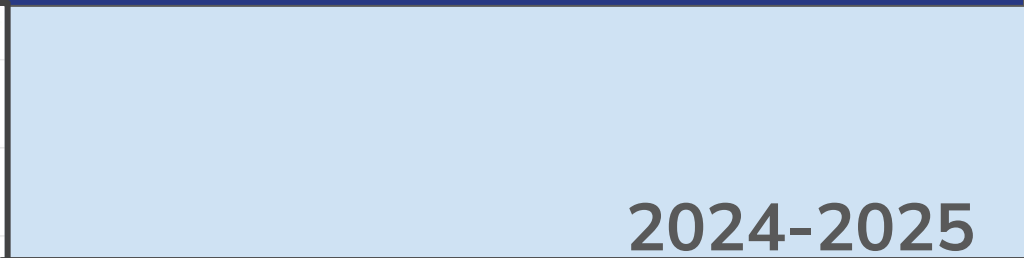
Student Group	#	%
Female	169	44%
Male	213	56%
Multilingual Learners	223	58%
Redesignated ELs	32	8%
Students w/Disabilities	93	24%
Socioecon. Disadvantaged	242	63%
All Students	382	



Spruce Attendance Snapshot



2023-2024



Spruce Attendance by Month Last Two Years

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
Average Daily Attendance										
2023-2024 YTD	94.9%	94.6%	93.9%	93.1%	92.7%	92.4%	92.3%	92.3%	92.3%	92.4%
2024-2025 YTD	94.8%	94.5%	94.4%	93.7%	93.5%	93.1%	92.4%	92.2%	92.2%	
Chronic Absenteeism										
2023-2024 YTD Chronic Ab.	23.3%	20.9%	24.4%	26%	28.9%	30.6%	30.9%	30.2%	28.8%	28.3%
2024-2025 YTD Chronic Ab.	15.2%	17.1%	18.7%	23.6%	21.6%	22.1%	23.5%	23.8%	23%	



Spruce 2023-2024 State Testing - Multiple year comparison

Percentage of students meeting/exceeding standards on CAASPP ELA, Math

Grade - Data / Subject	21-22	22-23	23-24
3rd - CAASPP ELA	14.52%	27.28%	21.12%
4th - CAASPP ELA	42.19%	15.52%	20.00%
5th - CAASPP ELA	40.00%	35.59%	21.88%
3rd - CAASPP Math	19.41%	29.42%	27.15%
4th - CAASPP Math	34.85%	21.87%	28.36%
5th - CAASPP Math	31.76%	25.00%	12.30%



DIBELS Literacy Screening Assessment multiple year comparison

ORF-Accuracy or NWF subtest Decoding- BOY (Aug/Sep) organized by graduating class

Percentage of students per grade level who scored well below benchmark (red) in the Oral Reading Fluency [ORF] Accuracy or Nonsense Word Fluency subtest

Grade	22/23	23/24	24/25
Class of 2030 Current K	N/A	N/A	77% NWF-CLS
Class of 2029 Current 1st	N/A	76% NWF	60% NWF
Class of 2028 Current 2nd	75%	63%	47%
Class of 2027 Current 3rd	75%	64%	54%
Class of 2026 Current 4th	45%	39%	14%
Class of 2025 Current 5th	32%	19%	13%



Walk to Read Model

A block in the day when all students in a grade level are provided targeted reading instruction customized for their needed skills.

Article: Differentiation Done Right: How “Walk to Read” works

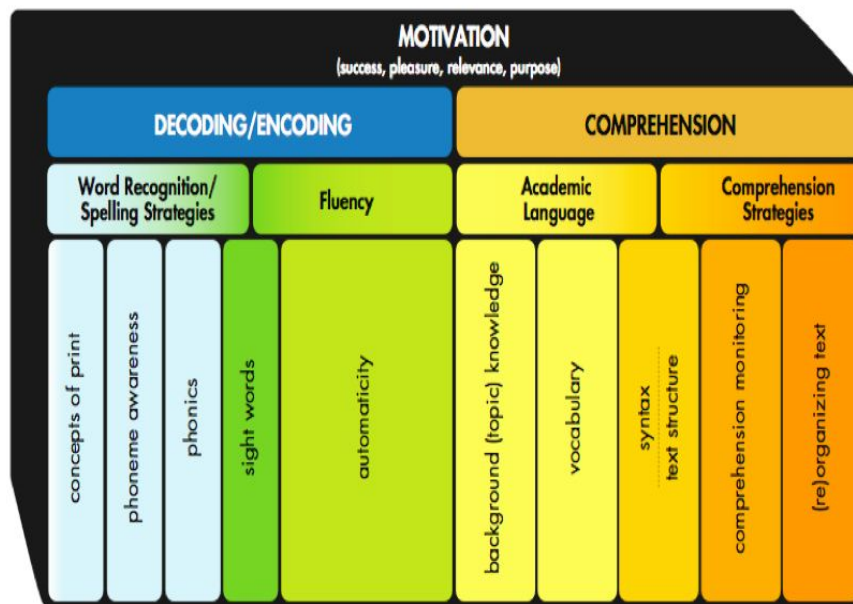
Author: Margaret Goldberg

Website: Reading Rockets

Date: October 14, 2022



LITERACY FRAMEWORK FOR **ASSESSMENT** AND **INSTRUCTION**



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Walk to Read Model (2nd Grade View)

Beginning of School Year

Group #1 RS	Group #2 RS	Group #3 Teacher A	Group #4 Teacher B	Group #5 Teacher C
SIPPS Beg 11 learning to blend CVC with short a, i, u	SIPPS Beg 21 blending with short a, i, o, u & sight word intervention	SIPPS Beg 41 all short vowels & digraphs	SIPPS Extension 1 consonant clusters, VCe, inflectional endings	Fluency & Comprehension Wonders, ReadWorks, NewsELA

Middle of School Year

RSP	Group #1 RS	Group #2 RS	Group #3 Teacher A	Group #4 Teacher B	Group #5 Teacher C
Spire	SIPPS Beginning	SIPPS Ext Review	SIPPS Extension	SIPPS Extension	Morphology & Comprehension Flyleaf Decodables, ReadWorks, NewsELA



Spruce ELPAC Summative Multiple Year Comparison

Percentage of Students Proficient

Grade - Data / Subject	21-22	22-23	23-24
ELPAC Summative	9.89%	6.32%	10.78%

English Learner Progress

All Students

State



Orange

**43.6% making progress
towards English language
proficiency**

Maintained 0.2%

Number of EL Students: 172

2023 Dashboard
Reflecting 22-23 YR
No ELD Teachers

English Learners

Student Group

State



Green

52.1% making progress

Increased 8.5% Ⓢ

Number of Students: 190

2024 Dashboard
Reflecting 23-24 YR
2 ELD Teachers



Growth in ELPAC Summative Proficiency (%)

Grade Level	2022-2023	2023-2024	Notes on growth and sub groups
Kinder (current 1st 2024-2025)	8% (initial ELPAC)	16%	Significant growth by approximately 7%
1st (current 2nd 2024-2025)	7%	4%	Groups at level 2 and 3 grew by 12%
2nd (current 3rd 2024-2025)	0%	3%	Group at level 3 grew by 30%
3rd (current 4th 2024-2025)	2%	3%	Group at level 3 grew by 7%
4th (current 5th 2024-2025)	3%	20%	Significant growth by approximately 17%
5th (current 6th 2024-2025)	11%	18%	Significant growth by approximately 7%



Spruce DELD/Newcomer Program Model 24-25

Teachers	Designated ELD Classes	Newcomer Classes
K-2 ELD Teacher	- Emerging K - Emerging 1st - Emerging 2nd	- Kinder 1st Grade 2nd grade
3-5 ELD Teacher	- Emerging 3rd - Emerging 4th - Emerging 5th	3rd 4th 5th
Classroom Teacher (1-2 teachers per grade level)	Expanding/Bridging @ their grade level	none
Classroom Teacher (1 teacher per grade level)	EO/RFEP students @ their grade level	none

- Designated ELD 3x per week, 50 minutes
 - Students are grouped for Designated ELD by ELPAC proficiency level
- Newcomer support at each grade level, about 45 minutes with a certificated ELD teacher
- Grade level teams & ELD Teacher meet 2x per month during Legarza PE to plan/collaborate

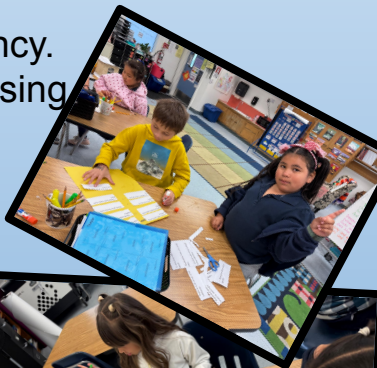
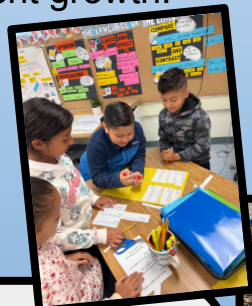
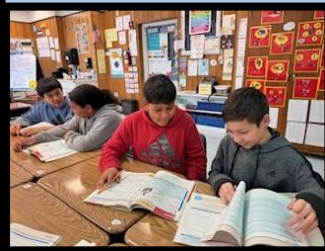
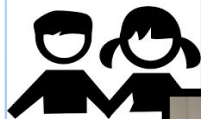




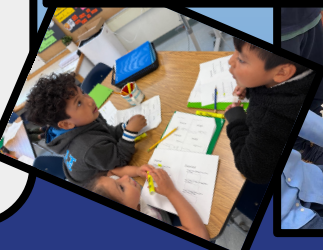
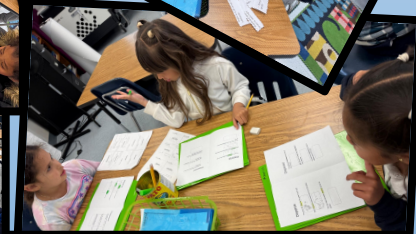
Designated ELD classes

Kinder through 5th grade

All students are switching classes according to language proficiency. Teaching teams are planning, collaborating on lessons and discussing student growth.

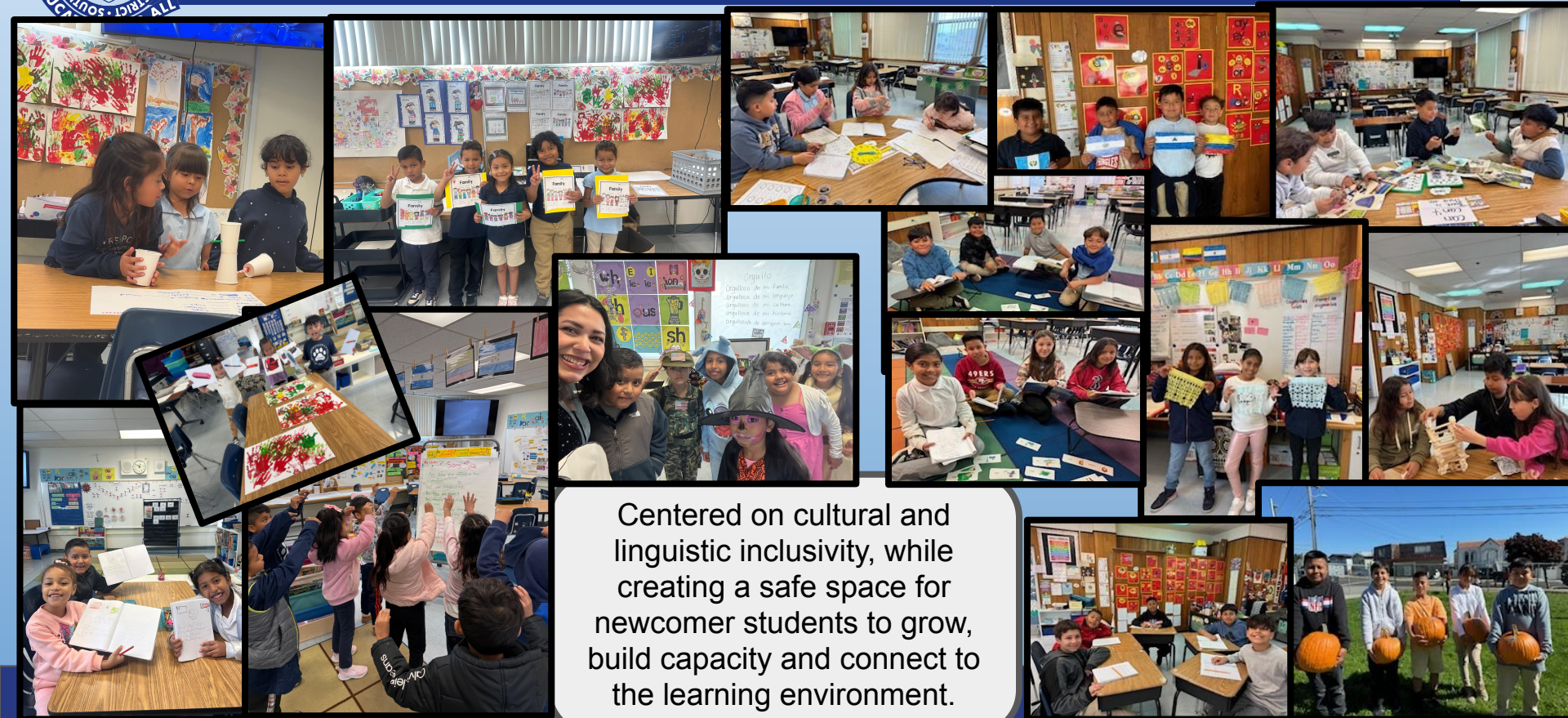


Centered on building cultural competency, cross-linguistic connections, building upon linguistic repertoire and growing a community of language learners.





Newcomer small groups



Centered on cultural and linguistic inclusivity, while creating a safe space for newcomer students to grow, build capacity and connect to the learning environment.

Learn, Navigate, Impact, Thrive

- Character traits aligned to POG
- Nearing full implementation of TWIG
- 2nd Chance breakfast expansion
- Rising Voices Scholastic books
- Library donation SSF Foundation
- Latino Literacy Project- Year 2
- Career Day Fair PreK-5th
- Lead Team & Safety Patrol
- Legarza PE, Music for Minors, Lunar New Year Lion Dance
- Field Trips K-5th
- Lawrence Hall of Science Festival & Gene Academy
- Ruby Bridges Day, Winter Festival, California Young Reader Medal (CYRM) and much more!



NAVIGATE

Spruce Elementary Character Trait

NAVIGATE means finding your way, like using a map. In life, you make choices about what you want to do when you grow up. Learning new skills helps you find the best path for you!

Ways to NAVIGATE

- "Working with my friends on a project is learning teamwork, just like adults do at work."
- "Using a tablet or laptop to play a math game and learn new skills!"
- "Earning cougar cash as pretend money to use in our class store!"
- "Setting a goal to read a few minutes everyday this month because I want to get better at reading."
- "Learning how to be safe online, like not sharing personal information."

What are other ways you can NAVIGATE?



IMPACT

Spruce Elementary Character Trait

IMPACT means making a difference! Your actions can help make things better for others- that's making a good impact!

Ways to IMPACT

- "Working together on a class project, passing the ball in a game, or helping a friend clean up."
- "Including someone in a game, or cheering up a sad classmate."
- "Picking up trash outside, in the class, cafeteria, or recycling."
- "Holding the door open, saying 'thank you,' or offering to help someone."
- "Stopping bullying by telling an adult or supporting a friend who feels left out."

What are other ways you can IMPACT?



Welcome to
Spruce Elementary
Career Day!



Spruce Life



Spruce Staff



Volunteers



- Jazmin Nieto
- Nora Alvarado
- Marianela Molina
- Nurilem Jimenez
- Jeanette & Miguel De La Rosa





Thank you!

Questions

