

Alta Loma Middle School

April 10, 2025



Board Presentation Agenda

1

School Overview

2

Data Overview

3

School Plan for Student Achievement (SPSA)
Goals & Action Plans

4

School Culture & Portrait of a Graduate (PoG)
Initiatives

5

Other School Initiatives



1. School Overview



Alta Loma Middle School



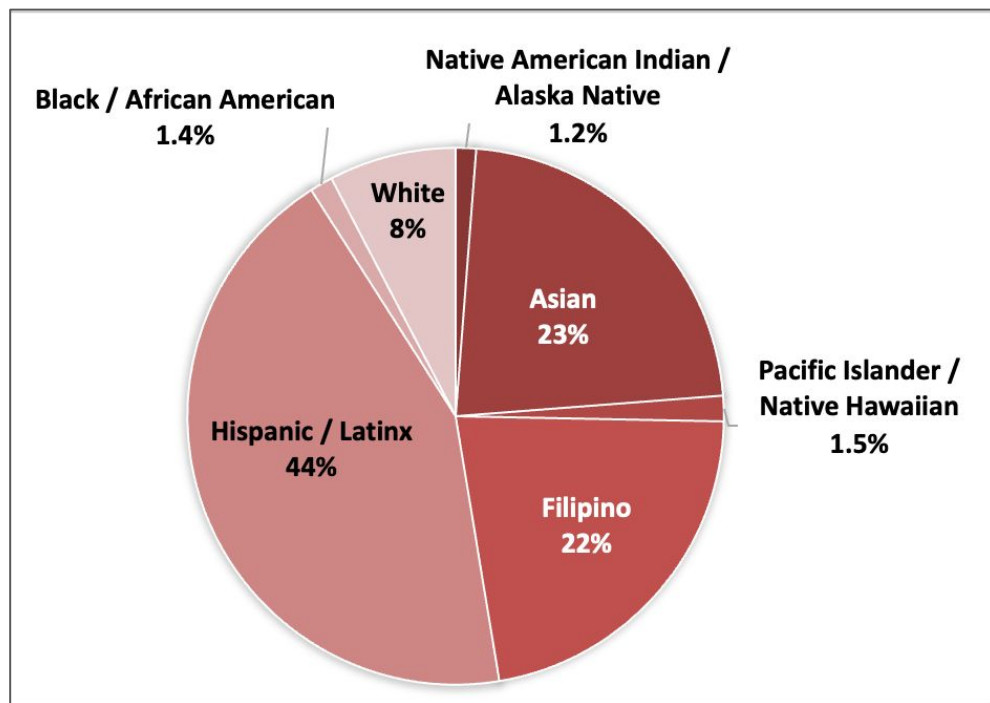
Alta Loma Middle School's mission is to ensure our students grow into lifelong learners who can express their thinking and show social and emotional intelligence.



2. Data Overview



Student Demographics



Grade 6	Grade 7	Grade 8
207	211	234

Student Group	#	%
Female	320	49%
Male	332	51%
English Learners*	94	14%
Redesignated ELs	149	23%
Students w/Disabilities	160	25%
Socioecon. Disadvantaged	248	38%
All Students	652	

*Includes 25 Long-Term English Learners (LTEL)



Attendance Monthly Last Three Years

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	
Average Daily Attendance											
22-23	95.5%	94.9%	94.0%	95.1%	92.4%	92.2%	92.1%	92.2%	92.3%	92.2%	
23-24	95.9%	94.9%	95.0%	94.7%	94.3%	94.1%	93.4%	93.4%	93.4%	93.6%	
24-25	97.1%	96.0%	95.8%	95.2%	94.8%	94.5%	94.1%	94.0%			
Chronic Absenteeism											
22-23	15.2%	18.2%	22.2%	24.0%	29.1%	28.0%	26.8%	28.2%	27.0%	27.0%	
23-24	16.8%	19.7%	16.0%	14.7%	18.2%	19.2%	18.8%	19.6%	20.6%	17.7%	
24-25	8.0%	10.2%	11.5%	15.7%	15.6%	16.9%	17.4%	19.3%			

PRIORITY

2



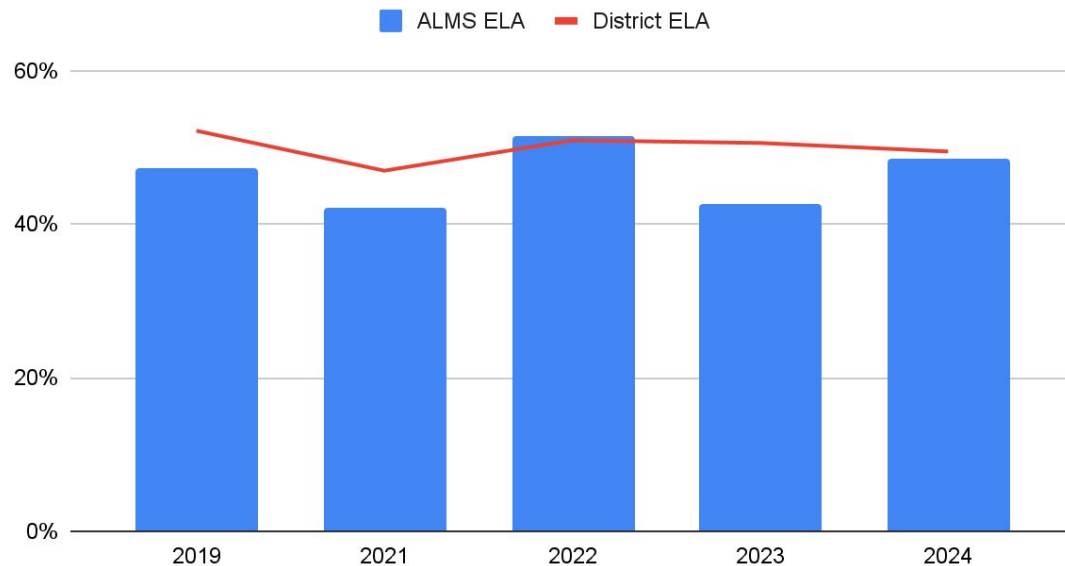
Historical and Current ELA Data

Grade - Data / Subject	Meeting or Exceeding Standards					
	18-19	19-20 20-21	21-22	22-23	23-24	24-25 Goal if applicable
6th Grade ELA CAASPP	47	40	49	38	56	42
7th Grade ELA CAASPP	46	46	52	51	45	53
8th Grade ELA CAASPP	49	39	53	39	45	42
6-8 ELA CAASPP	47	42	52	43	49	46



Historical CAASPP ELA Data

ALMS ELA and District ELA



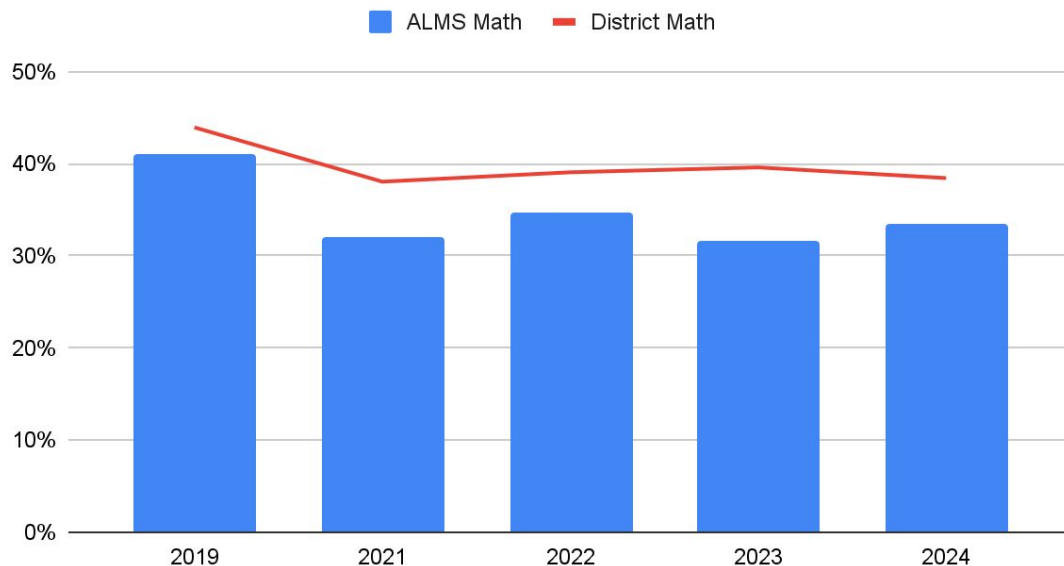
Historical and Current Math Data

Grade - Data / Subject	18-19	19-20 20-21	21-22	22-23	23-24	24-25 Goal if applicable
6th Grade Math CAASPP	39	27	28	32	40	35
7th Grade Math CAASPP	43	40	38	31	31	34
8th Grade Math CAASPP	41	29	39	32	30	35
6-8 Math CAASPP	41	32	35	32	33	35



Historical CAASPP Math Data

ALMS Math and District Math



Alta Loma MS Dashboard Data 2023-24

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics
All Students	N/A	Yellow	Orange	N/A	Yellow	Orange
English Learners	Orange	Orange	Orange	N/A	Yellow	Red
Long-Term English Learners	--	Orange	Orange	N/A	Red	Red
Foster Youth	N/A	--	--	N/A	--	--
Homeless	N/A	--	--	N/A	--	--
Socioeconomically Disadvantaged	N/A	Yellow	Orange	N/A	Yellow	Yellow
Students with Disabilities	N/A	Yellow	Red	N/A	Red	Red
African American	N/A	--	--	N/A	--	--
American Indian or Alaska Native	N/A	--	--	N/A	--	--
Asian	N/A	Orange	Yellow	N/A	Green	Green
Filipino	N/A	Green	Orange	N/A	Green	Yellow
Hispanic	N/A	Yellow	Orange	N/A	Yellow	Orange
Native Hawaiian or Pacific Islander	N/A	--	--	N/A	--	--
White	N/A	Yellow	Orange	N/A	Blue	Yellow
Two or More Races	N/A	Green	Green	N/A	Orange	Orange

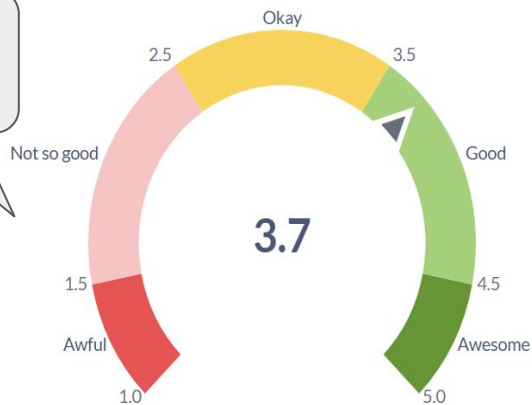


Historical and Current Data Sense of Belonging

Grade - Data / Subject	22-23 (1-5)	23-24 (1-5)	24-25 Goal if applicable (1-5)
School Wide Sense of Belonging	2.6	2.9	3.3

Average Emotion (Last 30 Days)

LAST 30
DAYS



October 14-20, 2024

Awesome	87	14.87 %
Good	261	44.62 %
Okay	207	35.38 %
Not so good	25	4.27 %
Awful	5	0.85 %
Total	585	100 %

10th Week of
School



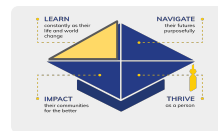
3. SPSA Goals & Action Plans



SPSA Goal #1: By the Spring of 2027, students' school-wide performance in math and ELA will increase by 10% compared to the 2022–23 school-wide scores in both ELA and math.

Actions

- CAASPP ELA
 - The Social Studies department is engaged in cycles of inquiry focused on writing.
 - The ELA department is engaged in cycles of inquiry focused on Academic Discourse.
- Math & ELA
 - ELD Accommodations and Supports (Instructional & Personnel)
 - IEP and 504 Accommodations and Support (Instructional & Personnel)



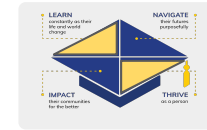
Priority 1: *Exceptional Instruction*
Priority 5: *Equity-Centered Systems*
Core Value: *Equity is our North Star*
Graduate AIM: *Learn*



SPSA Goal #2: By the Spring of 2027, Alta Loma staff (classified and certificated) will demonstrate the ability to support our district priority standards and initiatives for all students and create a safe and positive learning environment for all students as measured by District Benchmark Tests, CAASPP data, the California State Dashboard data, attendance data, and other site-specific survey data.

Action

- Share out of best practices in site based PD
- Intra-disciplinary 30 Day Action cycles w/ observations
- Faculty Lead Committee work
 - PBIS TIER 1 & 2
 - Quarterly School-Wide Activities Committee
 - Equity and Cultural Committee
 - PoG-leading site based PoG work
- School-wide data cycles of inquiry
 - Grading data
 - Testing data
 - Sense of belonging



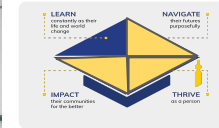
Priority 4: *Empowered Educators*
Priority 5: *Equity-Centered Systems*
Core Value: *Authentic Relationships Matter*
Graduate Aim: *Learn & Thrive*



SPSA Goal #3: By the Spring of 2027, all staff, parents, and students will be able to articulate and identify the 4 characteristics of a Portrait of a Graduate and how each is supported and implemented at Alta Loma Middle School and South San Francisco Unified School District.

Actions

- Back to School Night
- Academic Night
- Turkey Trot
- Student of the Month
- Monthly newsletter
- Passion Projects
- Student Staff Volleyball, Basketball Softball
- Read-a-thon
- Culture Night: April 25
- Career Day- May 6
- SQUAD
- SSA



Priority 2: Engaged Students

Priority 3: Purposeful Partnerships

Core Value: Community is our Strength

Graduate AIM: Impact, Navigate, Thrive



4. School Culture & Portrait of Graduate (PoG) Initiatives



SSFUSD ALUMNI on Staff- Once a Ram always a RAM

ALMS Ramily

Mr. Tom- Science Teacher
Ms. M. Hahn- Math Teacher
Mr. Valdez-Math Teacher
Mr. Jimenez- PE Teacher
Mr. Concepcion-Band Director
Mr. Nico-Para Educator
Ms. Blaire- Ed Specialist
Ms. Roberts-Science



Panther converts

Ms. Cisneros-Math Teacher
Ms. Gemma- Para Educator



School Culture



Bringing the PoG to Life



As an educational community united in our commitment to equity, we work together to build relationships and ensure that every graduate has the essential knowledge and basic emotional skills, knowledge, and habits to:

GRADUATE AIM	CHARACTERISTIC	DESCRIPTION
LEARN continually on their life and world change	Intellectual curiosity and critical thinking Academic excellence Creativity and resourcefulness	- Engage in a growth mindset and love of learning for seeking understanding, asking questions and using data and evidence. - Demonstrate mastery of all academic disciplines needed for post-secondary success.
THRIVE as a person	Self-awareness Wellness Real-world readiness	- Confidently embrace their identities and understand their values, intentions, and impact on others. - Lead a healthy lifestyle that promotes their physical, mental, and emotional well-being. - Use life skills including time management, goal setting, self-discipline, interpersonal skills, and is prepared for success in whatever path they choose.
NAVIGATE their future purposefully	Career and/or college readiness Technology skills Financial literacy	- Understand their options after high school education, careers, entrepreneurship, and is prepared for success in whatever path they choose. - Use current technologies fluently to meet their needs and solve problems. - Understands the importance of money management and the skills to make informed short and long-term financial decisions.
IMPACT their community for the better	Collaboration Community service and engagement	- Demonstrate empathy, compassion, kindness, teamwork, effective communication, and interest in collaborate effectively toward a common goal. - Find opportunities to support others and be involved in their communities.

SQUAD
Student Quest for
Unity and
Diversity



- Student lead projects and change
- ❖ Food Service recommendations
 - ❖ Facilities field improvement rec.
 - ❖ Recycle, Trash & Compost Campaign
 - ❖ Water conservation
 - ❖ Beautification
- Taking Ownership of our Community



Thank you!



Questions?

