Martin Elementary Teaching and Learning Board Presentation

February 27, 2025



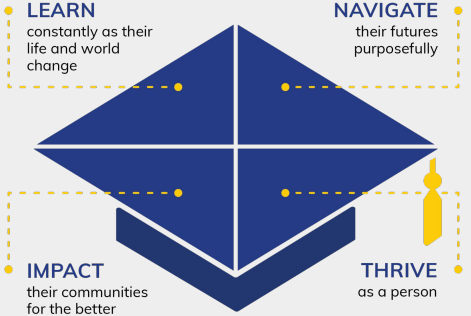
Presented by Principal Jonathan Covacha

Our Strategic Plan describes our **Core Values** & the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Core Values + Strategic Priorities / LCAP Goals = Portrait of a Graduate

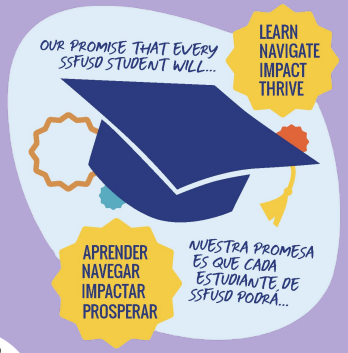
- **C** Community is our strength
- **A** Authentic relationships matter
- **R** Resilience propels us forward
- **E** Equity is our north star

- PRIORITY 1 — Exceptional Instruction
- PRIORITY 2 — Engaged Students
- PRIORITY 3 — Purposeful Partnerships
- PRIORITY 4 — Empowered Educators
- PRIORITY 5 — Equity-Centered Systems



More details on SSFUSD's Strategic Plan can be found here

SSFUSD's Portrait of a Graduate



As an educational community united in our commitment to equity, we work together to build relationships and ensure that every graduate has the essential academic and social-emotional skills, knowledge, and habits to:

GRADUATE AIM	CHARACTERISTIC	DESCRIPTION
LEARN constantly as their life and world change	Intellectual curiosity and critical thinking Academic excellence Creativity and resourcefulness	• Embraces a growth mindset and love of learning by seeking understanding, asking questions, and using data and evidence • Demonstrates mastery of all academic disciplines needed for post-secondary success • Explores their creativity and finds new and innovative ways to solve problems
THRIVE as a person	Self-awareness Wellness Real-world readiness	• Confidently embraces their identities and understands their values, intentions, and impact on others • Lives a healthy lifestyle that promotes their physical, mental, and emotional well-being • Uses life skills including time management, goal setting, self-discipline, motivation, and self-advocacy to navigate day-to-day responsibilities, overcome obstacles, and feel successful
NAVIGATE their future purposefully	Career and/or college readiness Technology skills Financial literacy	• Understands their options after high school (education, careers, entrepreneurship), and is prepared for success in whatever path they choose • Uses current technologies fluently to meet their needs and solve problems • Understands the importance of money management and has the skills to make informed short and long-term financial decisions
IMPACT their community for the better	Collaboration Community service and engagement	• Demonstrates empathy, compassion, kindness, teamwork, effective communication, and respect to collaborate effectively toward a common goal • Finds opportunities to support others and be involved in their communities

More details on SSFUSD's Strategic Plan can be found here

Martin Site Goals Align to Our District Goals

Mission

Educating resilient lifelong learners through collaboration, communication, critical thinking, and creativity with awareness that each of us can grow and improve each day.

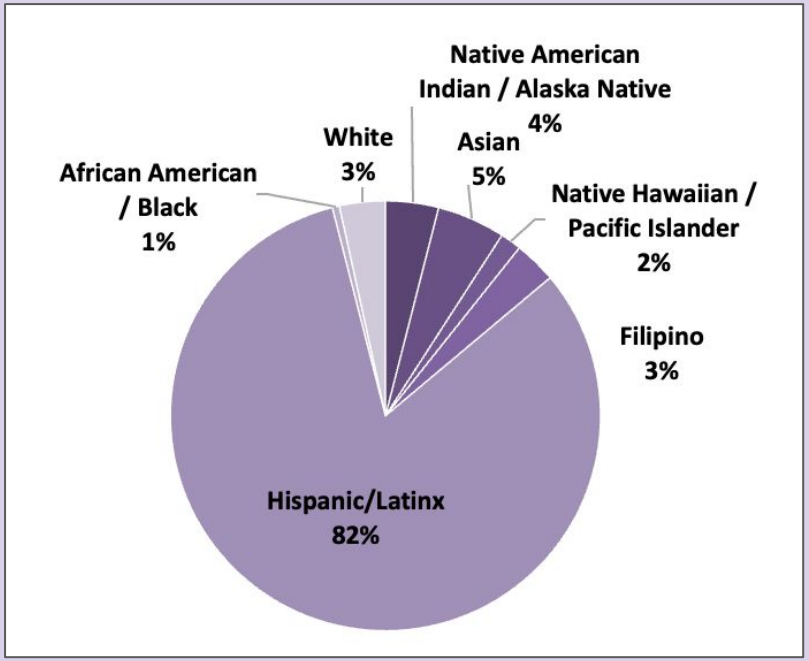
School Vision

Martin Elementary creates a community for learners where all scholars thrive academically, socially, emotionally, and are empowered to reach their full potential.

School Goals 24-25

1. For the 24-25 school year, Martin Elementary will focus on tier 1 support for EL students in each grade level. By Fall 2024, each grade level will be able to provide specific goals that shows how tier 1 support will look like in the classrooms.
    - Each grade level team will create a tier 1 goal in support of EL students focused in the Essential Practice of Language Development.
2. Engage in Collaborative Inquiry Cycle (CIC) with specific focus on improving tier 1 instruction in class. By May 2024, each grade level would have been able to engage in at least two CIC.
    - Through ILT, school will have 2 CIC Cycles by May 2025
    - Grade Level Teams will engage in 2 CIC Cycles by May 2025
3. By May 2025, chronic absenteeism will be at 10%
    - 3 Attendance Matters Event (1 each trimester)

Martin's Student Demographics



K	1st	2nd	3rd	4th	5th
45	64	69	68	67	63

Student Group	#	%
Female	186	48%
Male	190	49%
Multilingual Learners (EL)	245	63%
Students w/Disabilities	60	16%
Socioeconomically Disadvantaged	304	79%
All Students	376	

Total EL	245	63%
Redesignated (RFEP)	11	3%
Newcomer (< 1 year)	40	10%

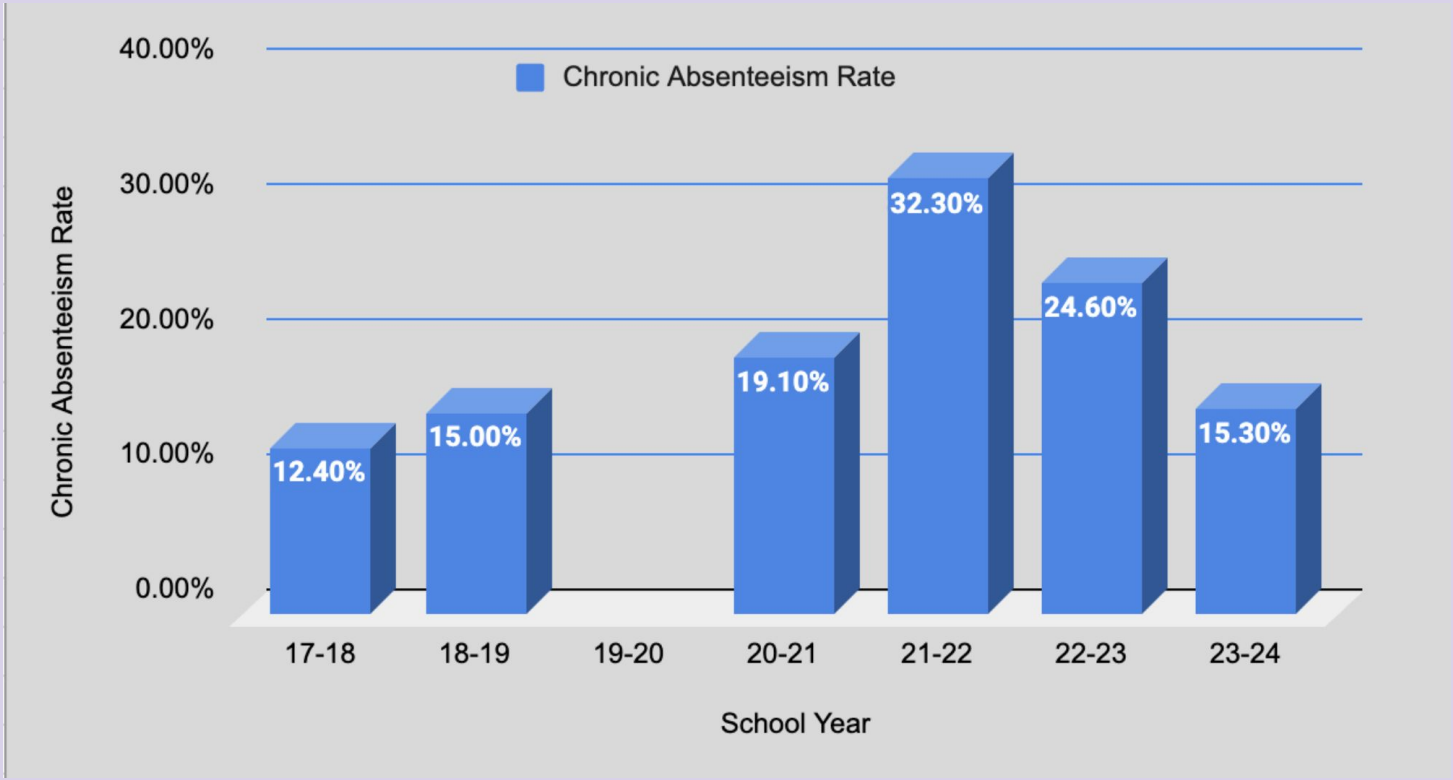
Average Daily Attendance x Student Groups

Race / Ethnicity	21-22	22-23	23-24	24-25 YTD
Native People	*	*	93.4	94.1
African American	*	92.2	93.5	93.2
Latinx	93.9	92.1	94.0	93.5
Pacific Islander	*	89.9	95.1	90.6
Asian	87.8	93.9	94.0	93.7
Filipino	91.4	91.8	91.6	96.0
White	*	92.9	94.9	95.2
2+ Races	*	85.8	93.9	*

Student Groups	21-22	22-23	23-24	24-25 YTD
Special Education	90.5	92.2	94.3	93.6
Socioeconomically disadvantaged	90.2	91.9	93.7	93.2
Curr-EL	90.2	92.0	93.7	93.3
RFEP	91.7	93.9	95.9	95.2
Homeless	*	*	93.0	93.4
Foster	*	*	*	*

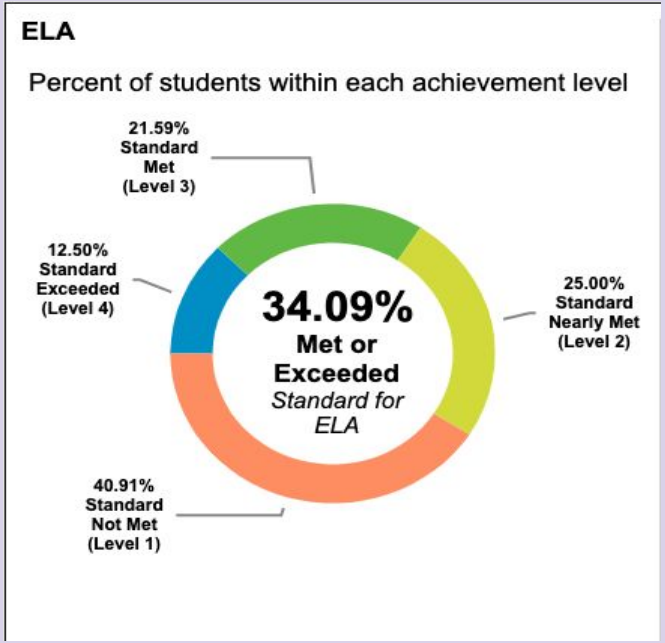
*Denotes not having information due to number of student is fewer than 10.

Chronic Absenteeism Rate

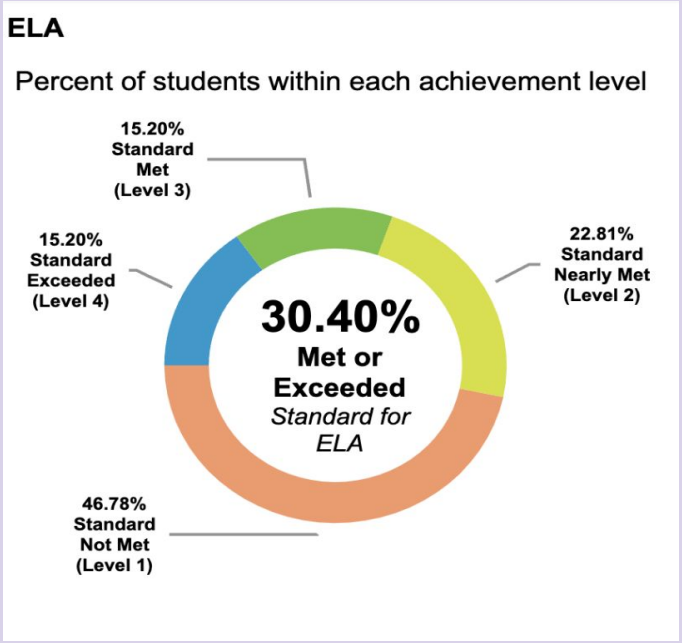


Martin Elementary SBAC ELA

2022-2023

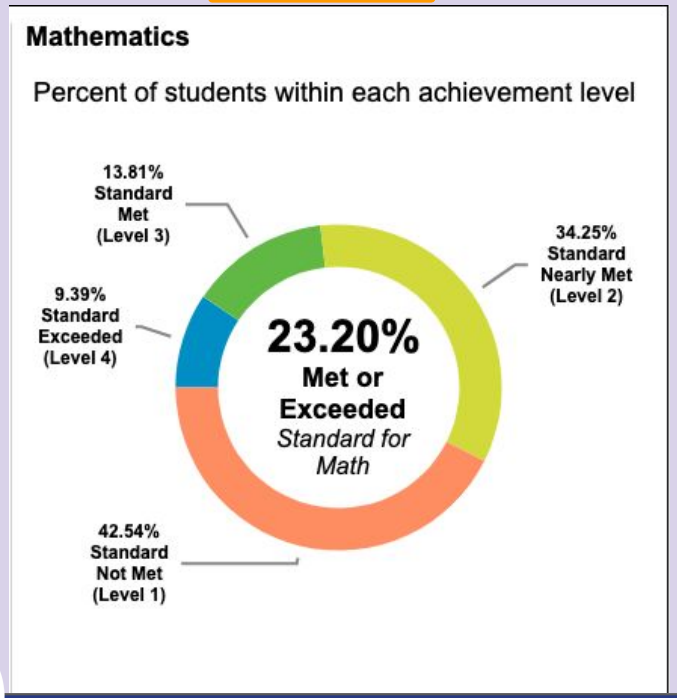


2023-2024

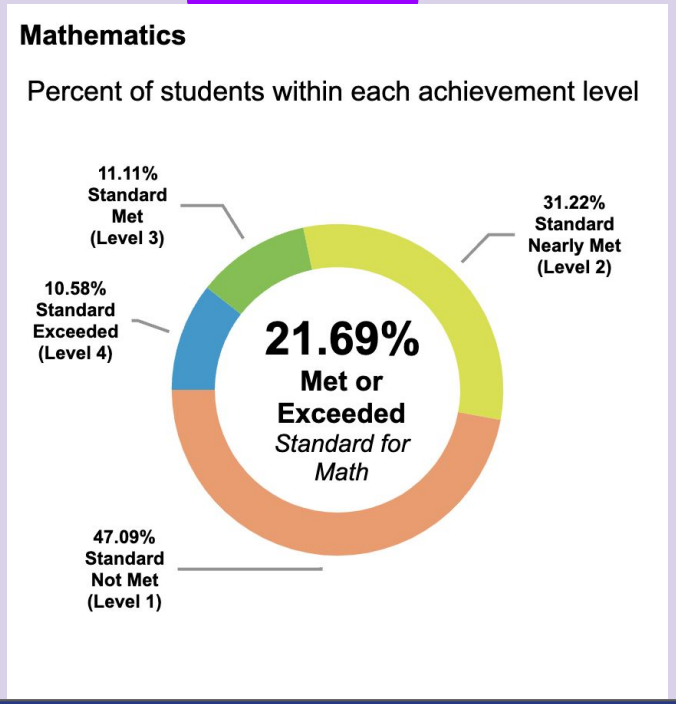


Martin Elementary SBAC MATH

2022-2023



2023-2024

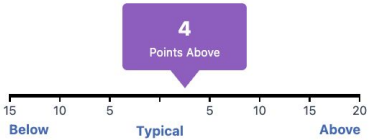


Martin Elementary

English Language Arts

Growth Score

All Students



Students in the All Students group generally scored **4 points above** the typical growth of students with similar test scores in the previous grade level.

Growth Category

All Students

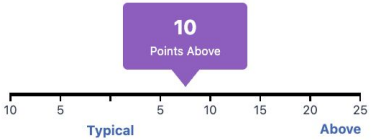


The growth scores of students in the All Students group were on average at typical growth of students with the same scores in the previous grade level.

Mathematics

Growth Score

All Students



Students in the All Students group generally scored **10 points above** the typical growth of students with similar test scores in the previous grade level.

Growth Category

All Students



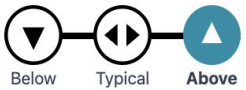
The growth scores of students in the All Students group were on average above the typical growth of students with the same scores in the previous grade level.



Students with Disabilities



English Learners
Hispanic
Socioeconomically Disadvantaged



No Student Groups



No Student Groups



Students with Disabilities

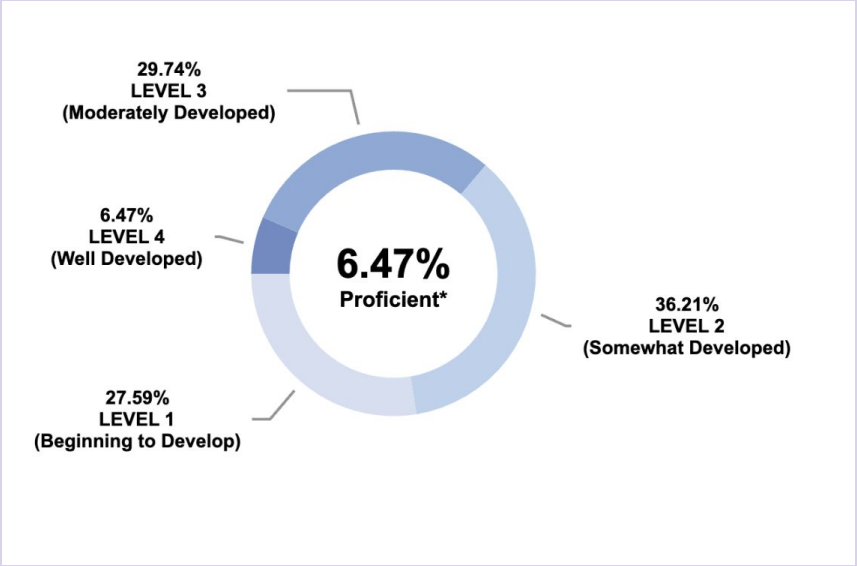


English Learners
Hispanic
Socioeconomically Disadvantaged

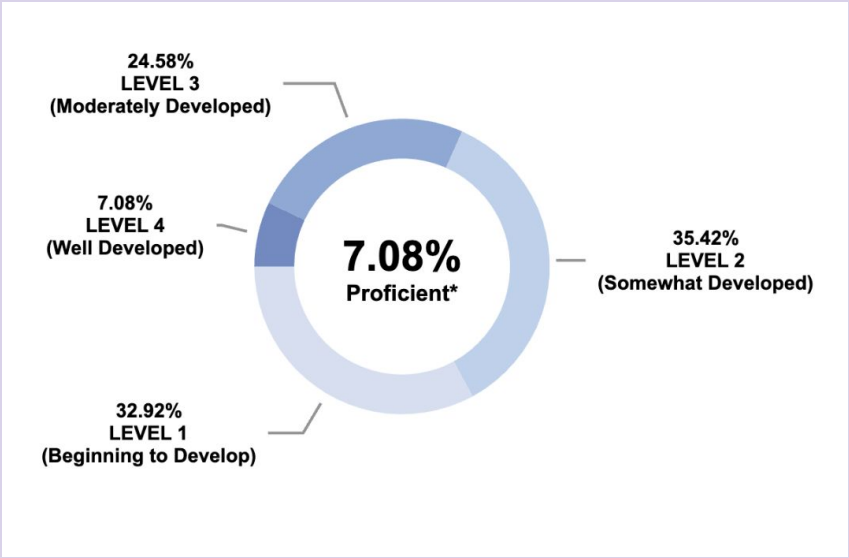
Student groups with fewer than 30 students are not displayed to protect student privacy

Martin Elementary ELPAC

2022-2023



2023-2024



Martin Elementary Student Support

3 MTSS Meetings:

- Provides time and space to meet with individual teachers to monitor progress of students.
- Enables specialists (school psychologist, speech pathologist, SPED teacher, counselors, reading specialists, and EL support to share possible strategies that can be implemented in class.
- Identify student need and as team create an action plan to provide support; academic, behavioral, health, family assistance, etc,....

Teachers Name: Teacher A

Gd. Lvl: Grade

Date: September 2023

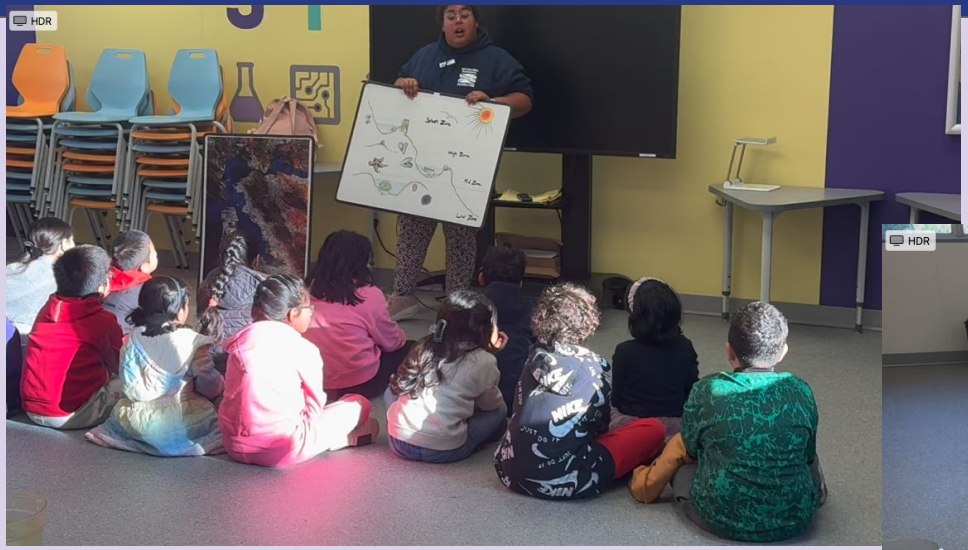
Celebration: About 8 students who are showing perseverance in being able to navigate through the tough behaviors being displayed by other studetns.

Student's Name	Teacher Notes	ILPs/Interventions	Timeline/Action	Updates

C	D	E	F	G	H	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD
Attendance (First RTI)	Attendance 2nd Trimester	Attendance 3rd Trimester	ELPAC Level	Literably Instruc. 2nd	DIBELS	STAR Math September	STAR Math (GLE)	STAR Reading September	STAR Reading GLE	STAR Math January	STAR MATH (GLE)	STAR Math April	Improvement in STAR Math?	BPST Fall	BPST Winter	BPST Spring	Academic Support	Speech Services	Counseling (YSB/Star Vista)	Attendance Concerns	SST Recommended	ILP (Math, ELA, Behavior)	Years of ILP, incl. 3rd	Reading Support #of Years	After-school Care (REAL, B&G)
30/37			1	B	278	808	1.3	NA						29							Y	ALL	2		Right Start
36/37			EO	L	341			898	2.4					86								B	2		R
12/13			1		NC									NC											
37/37			2	D	299	896	2.7	816	1.4					56							Y	ALL	3		
35/37			3	P	334	860	2.1	935	2.9					85								M	2		
36/37			1	A	271									13			BOTH					ALL	3		
35/37			EO	N	333			978	3.7					95											
37/37			EO	R	382	965	3.9	1022	4.7					100											
34/37			EO	P	364	961	3.8	1030	4.9					93											
37/37			1	AA	293	892	2.6	782	1					46								E	2		
35/37			RF	O	372									96											Right Start
37/37			3	P	373	882	2.4	928	2.8					93											
34/37			EO	N	339	993	4.5							86				Y							
34/37			EO	L	340	937	3.4	881	2.2					83											
37/37			EO	I	312	939	3.4	927	2.8					83							M				R
34/37			1	?	NC			673						NC								E	1		
37/37			EO	F	302	868	2.1	856	1.9					65							M	ALL	3		R

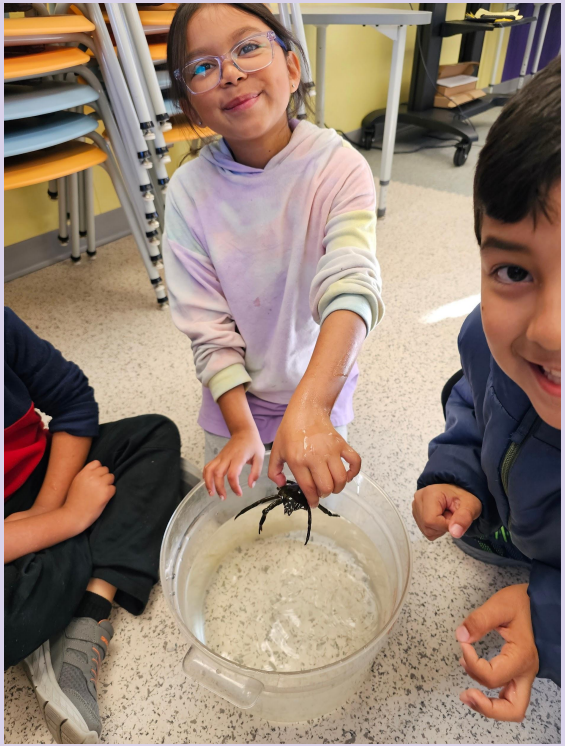
Class MTSS Sheet | Unit 4 Math Test | Math Quick Quizzes | Tri 1 Wonders' Tests | UFLI

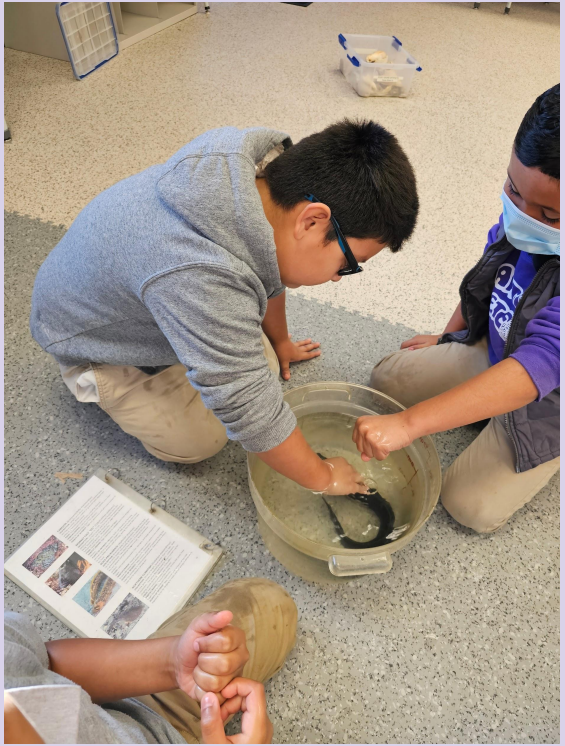
Bringing the POG to Life at Martin- supporting students to THRIVE





Bringing the POG to Life at Martin- supporting students to THRIVE





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Bringing the POG to Life at Martin- supporting students to THRIVE





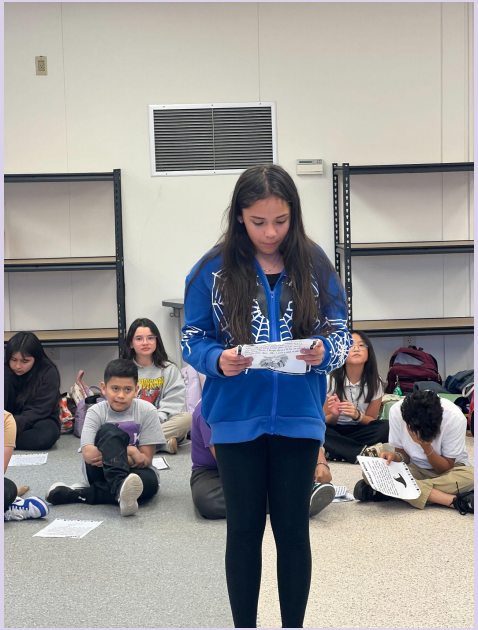
Bringing the POG to Life at Martin- supporting students to make an IMPACT





Bringing the POG to Life at Martin- supporting students to make an IMPACT









Students performing their monologues to audition for roles in *The Reluctant Dragon!* Coming Spring 2025!

Bringing the POG to Life at Martin- supporting students to make an IMPACT



BREAKING NEWS

The Meteorite

SEPTEMBER EDITION

HERE'S THE SCOOP!

MARTIN'S FIRST PUBLICATION

SEPTEMBER STAFF BIRTHDAYS:

- TEACHER MARISOL
- LUCIA MENA
- MS. DI CASTRI
- MS. RENUAD

UPCOMING EVENTS:

- SOUL SHOPPE 9/27/2024
- SPIRIT WEEK: SEPTEMBER 30TH-OCTOBER 4TH
- PARENT TEACHER CONFERENCES SEPTEMBER 30TH-OCTOBER 4TH
- ATTENDANCE RACE STARTING OCTOBER 7TH

Class Pet Goes on an Adventure

It was a typical Tuesday morning at Martin Elementary when Mrs. Engelbart second-grade class arrived to find their beloved class pet, Mr. Whiskers, missing from his cage. After a brief panic, students began to search the classroom with the enthusiasm of true detectives. Emma spotted a trail of scattered sunflower seeds leading towards the bookshelf, and soon the whole class was on the case. To their surprise, they found Mr. Whiskers nestled comfortably in a stack of old textbooks, munching happily on his prize. After a round of relieved laughter and applause, the students gently returned their adventurous hamster to his cage. The incident became the talk of the school, and Mrs. Engelbart promised a special treat for everyone who helped in the search. The day ended with a new story of Mr. Whiskers' daring escape, adding to the classroom's growing list of memorable moments.

Pizza Perfection

Ms. Sepehr's class was buzzing with excitement as they gathered for the end-of-week reading log review. The students had been diligently filling out their logs all month, and Ms. Sepehr had promised a surprise if everyone submitted theirs on time. As she opened the box to check, her eyes widened in amazement—every single log was in, perfectly completed. "I'm so proud of all of you!" she exclaimed, her voice full of pride. With a grin, she revealed the surprise: a pizza party for the whole class. The students cheered and high-fived each other, thrilled by their collective achievement. It was a day they would remember not just for the pizza, but for the teamwork and dedication that made it all possible.

YOU GOT THIS! ✱ YOU GOT THIS! ✱ YOU GOT THIS!



Martin students are able to showcase their creativity and passion for connecting with the community through our newspaper, The Meteorite. Students will be able to announce school and community events, share creative writing pieces and more!

Bringing the POG to Life at Martin- supporting students to make an IMPACT



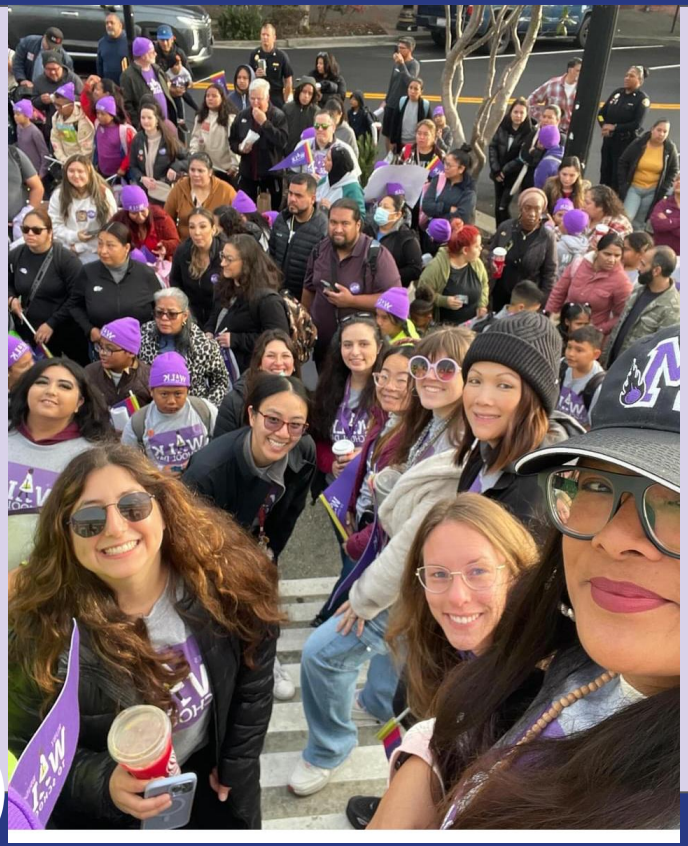
Bringing the POG to Life at Martin- supporting students to make an IMPACT







Bringing the POG to Life at Martin- supporting students to make an IMPACT





Day 1:
Anything
But Cup Day





Day 2:

Monochromatic Day

Day 3:

Black out Day





Day 4:

Royalty Day

Day 5:

Holiday day



Thank You


danke
謝謝
ngiyabonga
teşekkür ederim
спасибо
thank you
gracias
dank je
tapadh leat
bedankt
dziękuję
obrigado
sukriya
kop khun krap
go raibh maith agat
arigato
dakujem
grazie
merci
terima kasih
mochchakkeram
obrigado