

Multilingual Learner Program PM Presentation

February 13, 2025



Board Presentation Agenda

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Department Overview

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Department Goals, Progress
Monitoring Data & Bright Spots

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Current Initiatives

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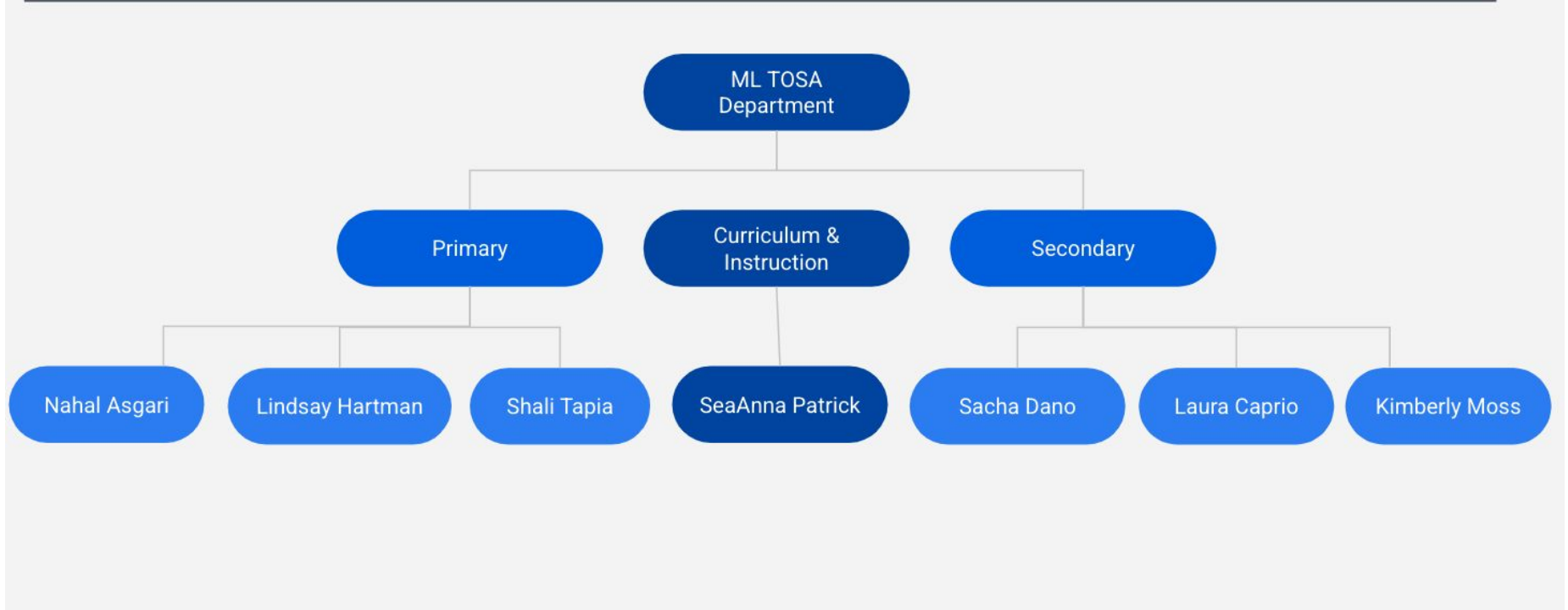
Questions



1. Department Overview



Multilingual Learner Department



Department Overview

6 EL TOSAs support:

- 1700 ELs
- 15 School Sites
- 400+ Educators
- Multiple Subjects and Grade Levels
- Counseling Departments: Master Scheduling
- Testing - Alternate ELPAC, Initial ELPAC, Summative ELPAC, Seal of Biliteracy and other Assessments
- ML and RFEP Monitoring
- Family and Community Engagement through ELAC and DELAC support
- Reclassification Process: verifying information and test scores, contacting teachers, contacting parents and submitting paperwork to finalize process
- Home Language Development and Recognition= District Wide RFEP Celebration April 17, SAVE THE DATE!

1 Curriculum and Instruction EL TOSA to support K-12 curriculum adoption, implementation, and coordination of professional learning.



2. Department Goals, Progress Monitoring Data & Bright Spots



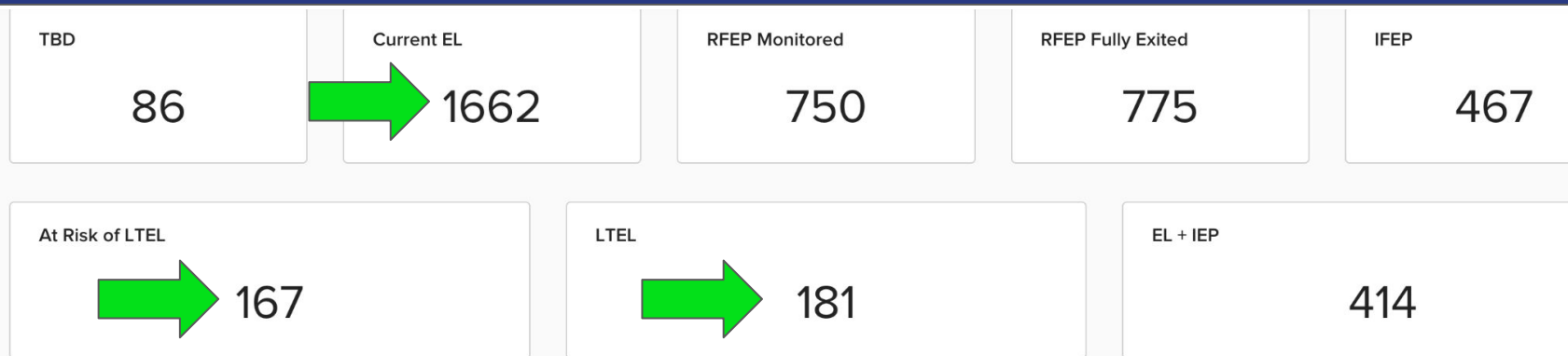
Department Goals

The goals of the Multilingual Learner Department include:

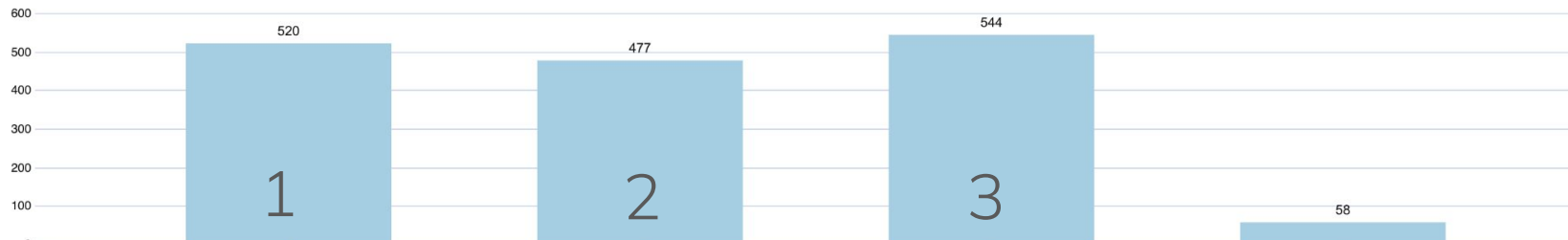
- Providing excellent customer service
- Commitment to establishing a data driven culture with site educators
- Providing research based professional learning that is culturally and linguistically responsive
- Promoting multilingualism so our students and families are seen and treated as the assets that they are
- Advocating for the needs of multilingual learners
- Partnering with families and community partners for the student success



Multilingual Learner Dashboard

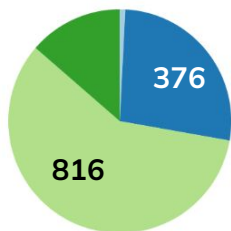


2024 ELPAC Overall Scores

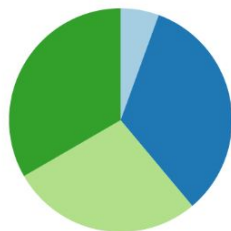


2024 Summative ELPAC

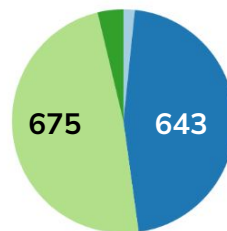
2024 Listening Level



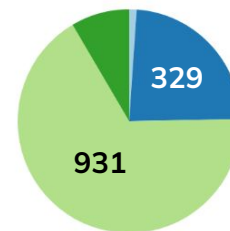
2023 Speaking Level



2024 Reading Level



2024 Writing Level



Note: Only 18 Multilingual students had Speaking scores of 1-3.



Reclassification Comparison

2023

School Site	Scored Level 4	*5th/8th/12th grade	RFEP'd
Alta Loma Middle	21	8	27
Baden High (Continuation)	4	1	2
Buri Buri Elementary	14	5	9
El Camino High	13	4	6
Junipero Serra Elementary	9	2	5
Los Cerritos Elementary	21	5	13
Martin Elementary	15	5	9
Monte Verde Elementary	25	2	9
Parkway Heights Middle	54	22	35
Ponderosa Elementary	12	3	9
Skyline Elementary	13	3	8
South San Francisco High	30	3	22
Spruce Elementary	16	4	11
Sunshine Gardens Elementary	18	1	15
Westborough Middle	7	1	10
Grand Total	272	69	190

2024

School Site	Scored Level 4	*5th/8th/12th grade	RFEP'd
Alta Loma Middle	12	2	20
Baden High (Continuation)	6	2	3
Buri Buri Elementary	8	3	6
El Camino High	13	0	10
Junipero Serra Elementary	6	2	4
Los Cerritos Elementary	13	5	8
Martin Elementary	17	10	4
Monte Verde Elementary	19	3	15
Parkway Heights Middle	40	11	29
Ponderosa Elementary	9	3	7
Skyline Elementary	7	3	4
South San Francisco High	29	6	13
Spruce Elementary	28	7	12
Sunshine Gardens Elementary	21	6	9
Westborough Middle	6	2	10
Grand Total	234	65	154



English Learner Progress (ELA)

Long-Term English Learners

Student Group

State



Red

120.3 points below standard

Declined 17.8 Points ⬇️

Number of Students: 203

English Learners

Student Group

State



Orange

62.9 points below standard

Declined 12 Points ⬇️

Number of Students: 1,227

All Students

All Students

State



Orange

9 points below standard

Declined 5.8 Points ⬇️

Number of Students: 3,914

Current English Learners

111.9 points below standard

Declined 14.4 Points ⬇️

Number of Students: 773

Recently Reclassified English Learners

20.6 points above standard

Declined 8 Points ⬇️

Number of Students: 454

English Only

11.3 points above standard

Declined 3.5 Points ⬇️

Number of Students: 2,018



English Learner Progress (Math)

Long-Term English Learners

Student Group State



Red

176.1 points below standard

Declined 12 Points ⬇️

Number of Students: 203

English Learners

Student Group State



Orange

82.4 points below standard

Declined 13.9 Points ⬇️

Number of Students: 1,253

All Students

All Students State



Orange

36.9 points below standard

Declined 4.1 Points ⬇️

Number of Students: 3,928

Current English Learners

124.4 points below standard

Declined 16 Points ⬇️

Number of Students: 799

Recently Reclassified English Learners

8.4 points below standard

Declined 8.5 Points ⬇️

Number of Students: 454

English Only

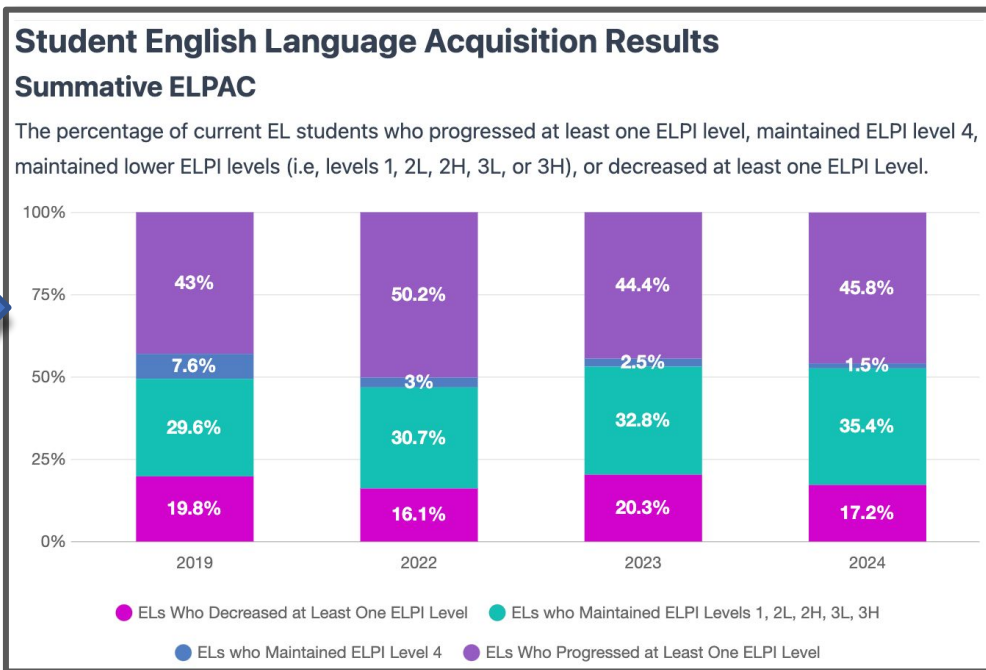
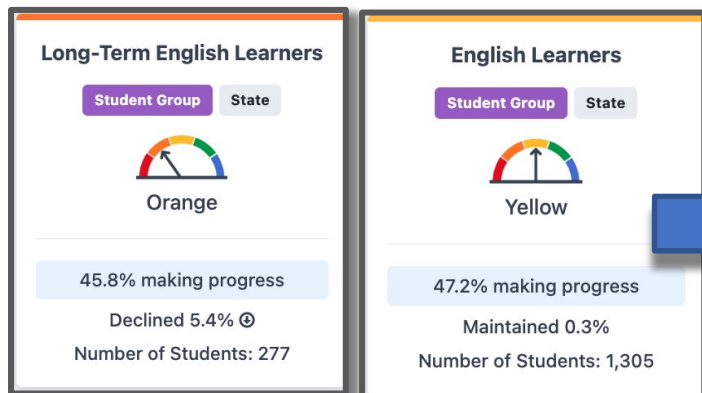
16 points below standard

Maintained -0.6 Points

Number of Students: 2,009



English Learner Progress Indicator (ELPI)



vs. STATE: 45.7% making progress (declined 3%)

2024 EL Graduation Data

All Students

All Students State



Green

91.2% graduated

Increased 2.5% ⬆

Number of Students: 712

English Learners

Student Group State



Yellow

78.2% graduated

Increased 10.7% ⬆

Number of Students: 119

Long-Term English Learners

Student Group State



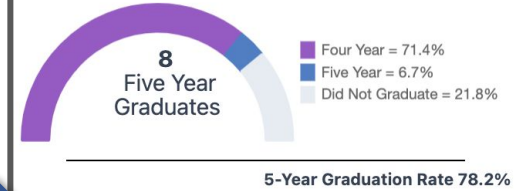
Yellow

76.6% graduated

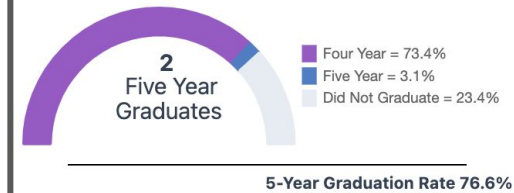
Increased 6.6% ⬆

Number of Students: 64

English Learners



Long-Term English Learners



Bright Spots



Our Strategic Plan defines 5 priorities for the next 5 years



Exceptional Instruction

Every student experiences exceptional instruction aligned with our Portrait of Graduate (PoG)



Engaged Students

Every student is a holistically-supported, self-directed learner



Purposeful Partnerships

Every student benefits from trusting, high-impact partnerships with families & community in support of realizing our PoG



Empowered Educators

SSFUSD is the Bay Area's leading organization for mission-driven educators



Equity-Centered Systems

Our decisions, actions & resources reflect SSFUSD's commitment to equity



Exceptional Instruction



Every student experiences exceptional instruction aligned with our Portrait of Graduate (PoG)

Progressing our Strategic Vision

- **Training and Professional Development**
- Integrating ML supports in Math and Science, Curriculum trainings,
- GLAD (Online Cohorts and PLCs)
- Translanguaging, CRLP
- Curriculum Implementation:
 - Newcomer = Get Ready & Imagine Learning
 - ELD Lab=English 3D & Nat Geo
- ELPAC, ELD 101, Ellevation, Designated ELD in all schools, etc.



Engaged Students



Every student is a holistically-supported, self-directed learner

Progressing our Strategic Vision

- **Culturally and Linguistically Responsive Practices:**
 - Translanguaging
 - Seal of Biliteracy
 - Home Language Recognition
 - RFEP Ceremony
 - Newcomer Intake



Purposeful Partnerships



Every student benefits from trusting, high-impact partnerships with families & community in support of realizing our PoG

Progressing our Strategic Vision

- **Family and Community Engagement:**
- School Community Liaison Team
 - Family Engagement Playbook
 - Community Engagement Initiatives:
 - DELAC Cafe
 - Parent Cafe
 - Newcomer Intake
 - Site ELAC Meetings
 - Family Resource Center
 - Community Learning Exchanges
 - Know Your Rights



Empowered Educators



SSFUSD is the Bay Area's leading organization for mission-driven educators

Progressing our Strategic Vision

- **Staffing:**
- ML C&I TOSA and 6 EL TOSAs supporting 15 Sites
- Increase hours of Bilingual Aides @ Title I sites and non title 1 sites,
- Fund Newcomer aides at Parkway & SSFHS (Third party contracts).
- Funding 1 ELD teacher at Spruce,
- Elementary Newcomer Leads Stipends



Equity-Centered Systems



Our decisions,
actions & resources
reflect SSFUSD's
commitment to
equity

Progressing our Strategic Vision

- **Systems & Monitoring:**
- Ellevation, EL Monitoring, RFEP Monitoring
- School Community Liaisons
- Newcomer Intake Referrals
 - Family Resource Center
- Flooding Model at Spruce year 2



4. Next Steps



Training and Data



- **Training:**
 - Development of a robust professional learning series differentiated by school and grade spans,
 - Develop and implement a coaching model for the integration of ELD support
 - Review and implement the EL Professional Learning Plans,
 - Review EL data semi-annually to identify LTELs for placement in specially designed designated ELD and ELA courses at the secondary level
- **Data** - OPTEL for ongoing progress monitoring of ML student progress



Training and Funding



- **Training** - Little to no mandatory access to all staff on PD day or District Collaboration Days
- **Funding/Staffing** -
 - Need a Senior Office Assistant for ML Dept
 - Dedicated newcomer counselors
 - ELD teachers for additional 3 elementary Title 1 sites
 - Dual Immersion pathway, increasing world language classes 6-12



5. Questions



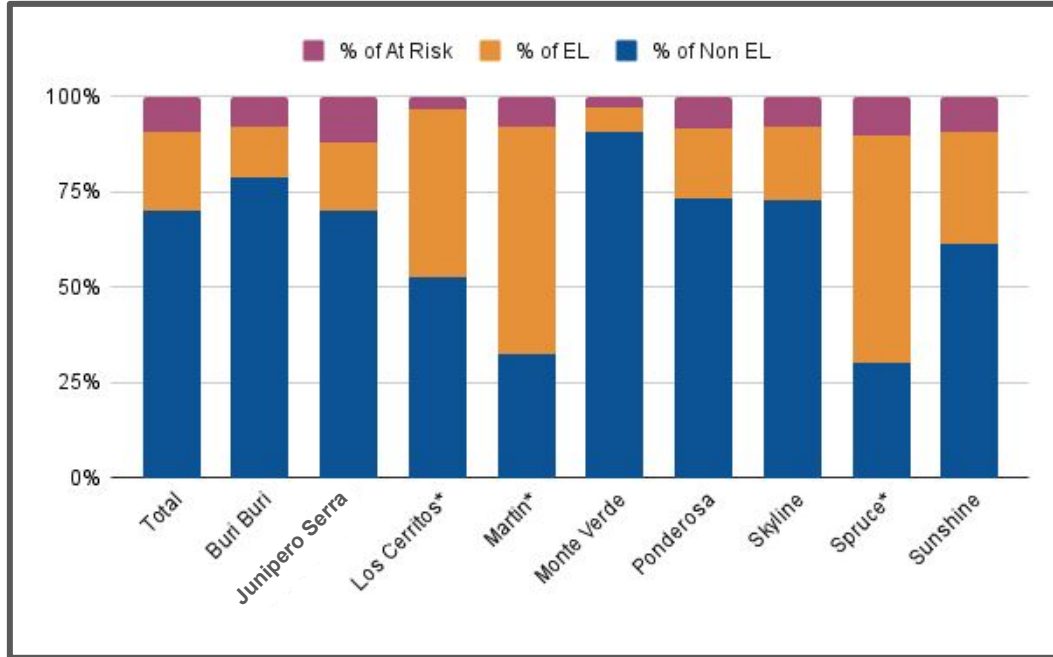
Thank You



Appendix



Data of English Learners by Elementary School



Data as of January 17, 2025

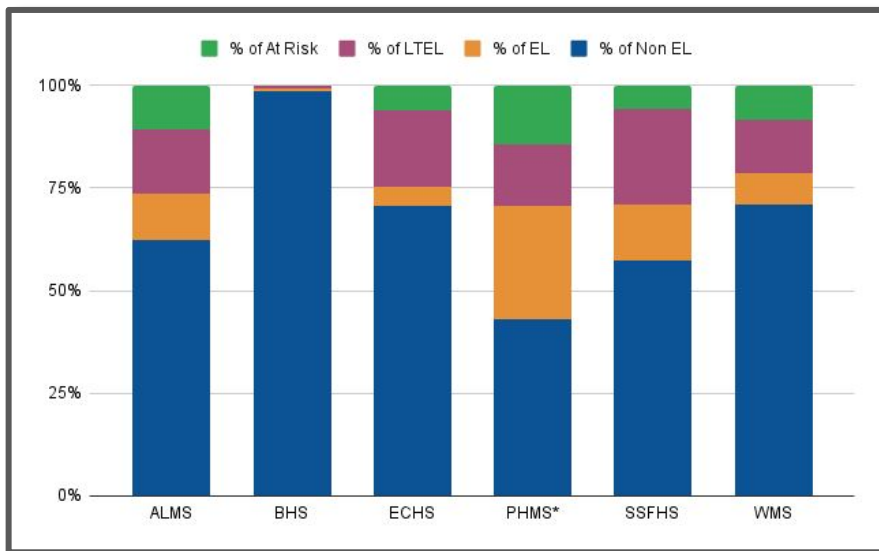
School Site	% of Non EL	% of EL	% of At Risk
Total	76.81%	22.74%	10.23%
Buri Buri	85.69%	14.31%	8.75%
Junipero Serra	79.58%	20.42%	13.79%
Los Cerritos*	54.26%	45.39%	3.13%
Martin*	35.03%	64.97%	8.52%
Monte Verde	93.08%	6.73%	2.86%
Ponderosa	79.29%	20.12%	8.82%
Skyline	78.45%	20.98%	8.22%
Spruce*	31.74%	62.08%	10.86%
Sunshine Garde	67.87%	32.13%	10.20%

*Title 1 School



Resource: Infinite Campus

Data of English Learners by Secondary School



Data as of January 17, 2025

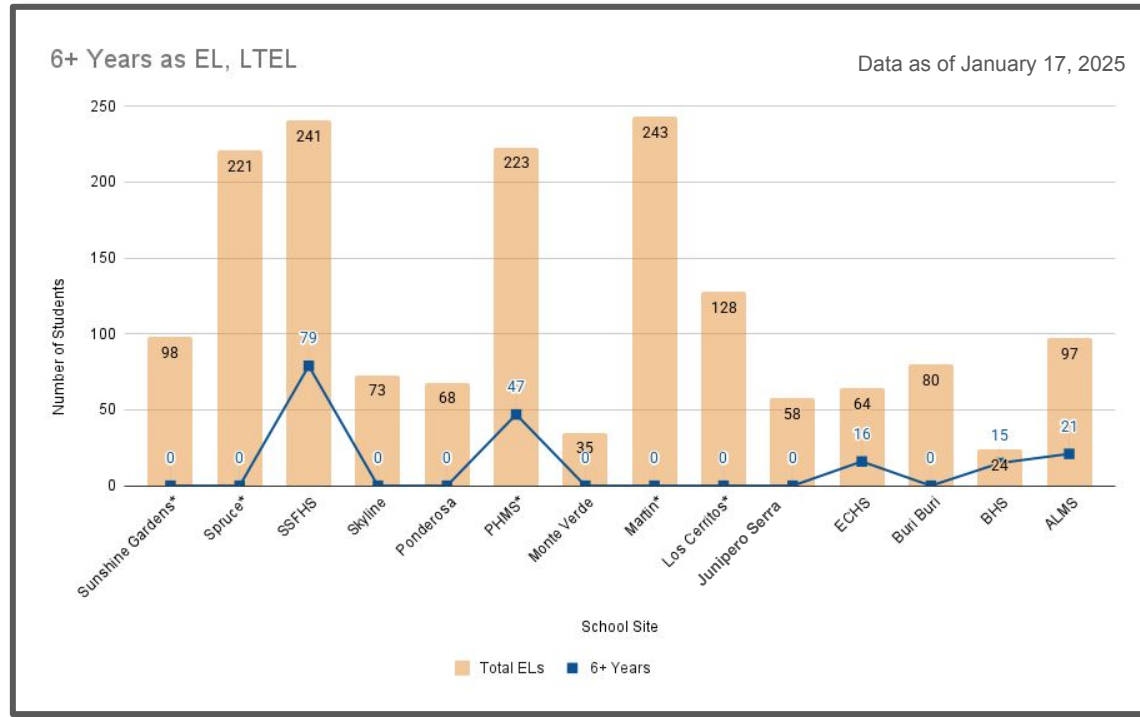
School	% of Non EL	% of EL	% of LTEL	% of At Risk
ALMS	85.05%	14.95%	21.65%	14.43%
BHS	77.5	30%	62.50%	4.17%
ECHS	93.79%	6.02%	25%	7.81%
PHMS*	60.76%	38.72%	21.08%	20.18%
SSFHS	80.23%	19.37%	32.78%	7.88%
WMS	90.06%	9.54%	16.67%	10.42%

*Title 1 School



Resource: Infinite Campus

Long Term English Learners (LTELs)

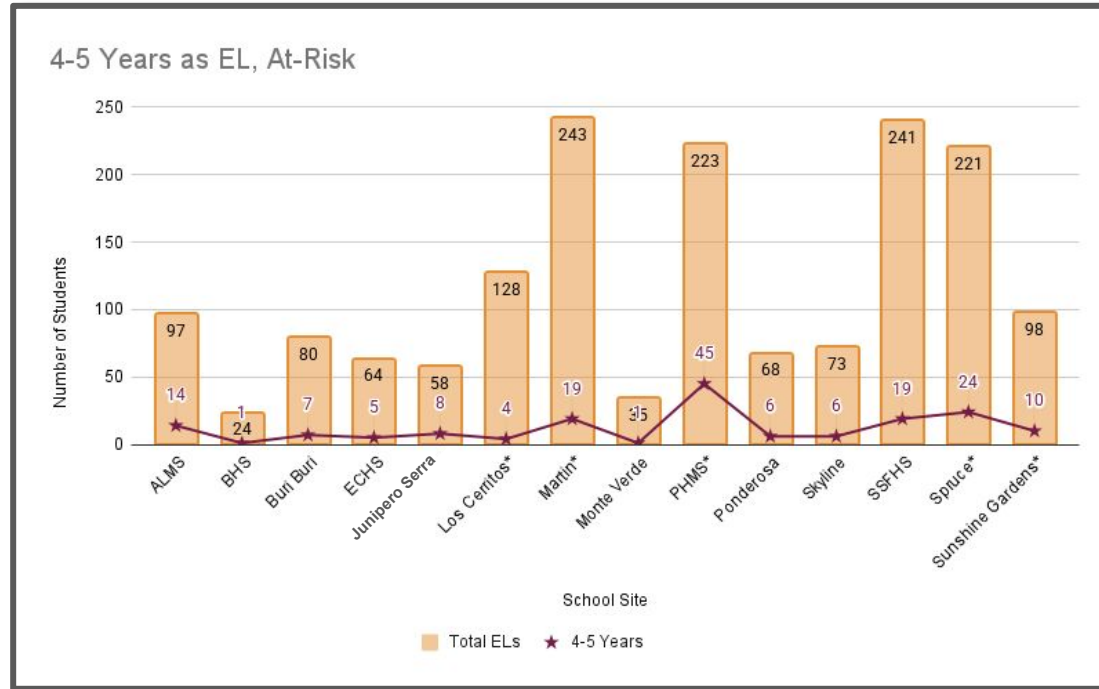


*Title 1 School



Resource: Infinite Campus

At-Risk of Becoming LTELs



*Title 1 School



Resource: Infinite Campus