

Monte Verde Elementary

February 13, 2025



Our Strategic Plan describes our **Core Values** & the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Core Values



Strategic
Priorities /
LCAP Goals



Portrait of a
Graduate

C

Community is our strength

A

Authentic relationships matter

R

Resilience propels us forward

E

Equity is our north star



Exceptional Instruction



Engaged Students



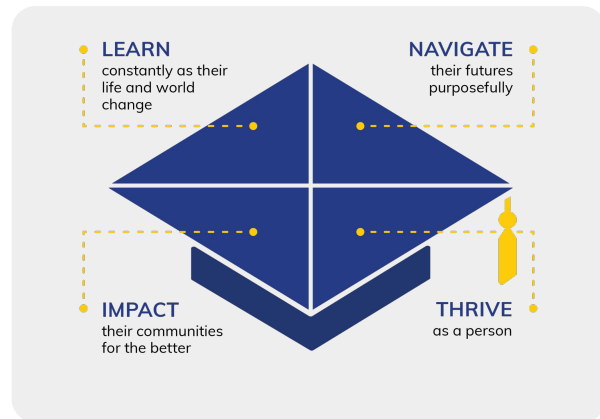
Purposeful Partnerships



Empowered Educators



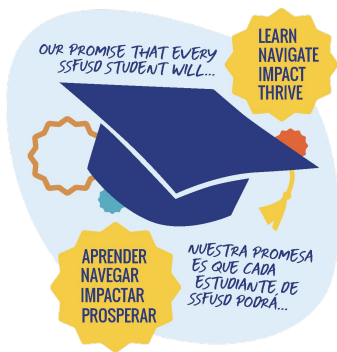
Equity-Centered Systems





As an educational community united in our commitment to equity, we work together to build relationships and ensure that every graduate has the essential academic and social-emotional skills, knowledge, and habits to:

SSFUSD's Portrait of a Graduate



GRADUATE AIM

CHARACTERISTIC

DESCRIPTION

LEARN

constantly as their life and world change

Intellectual curiosity and critical thinking
Academic excellence
Creativity and resourcefulness

- Embraces a growth mindset and love of learning by seeking understanding, asking questions, and using data and evidence
- Demonstrates mastery of all academic disciplines needed for post-secondary success
- Explores their creativity and finds new and innovative ways to solve problems

THRIVE

as a person

Self-awareness
Wellness
Real-world readiness

- Confidently embraces their identities and understands their values, intentions, and impact on others
- Lives a healthy lifestyle that promotes their physical, mental, and emotional well-being
- Uses life skills including time management, goal setting, self-discipline, motivation, and self-advocacy to navigate day-to-day responsibilities, overcome obstacles, and feel successful

NAVIGATE

their future purposefully

Career and/or college readiness
Technology skills
Financial literacy

- Understands their options after high school (education, careers, entrepreneurship), and is prepared for success in whatever path they choose
- Uses current technologies fluently to meet their needs and solve problems
- Understands the importance of money management and has the skills to make informed short and long-term financial decisions

IMPACT

their community for the better

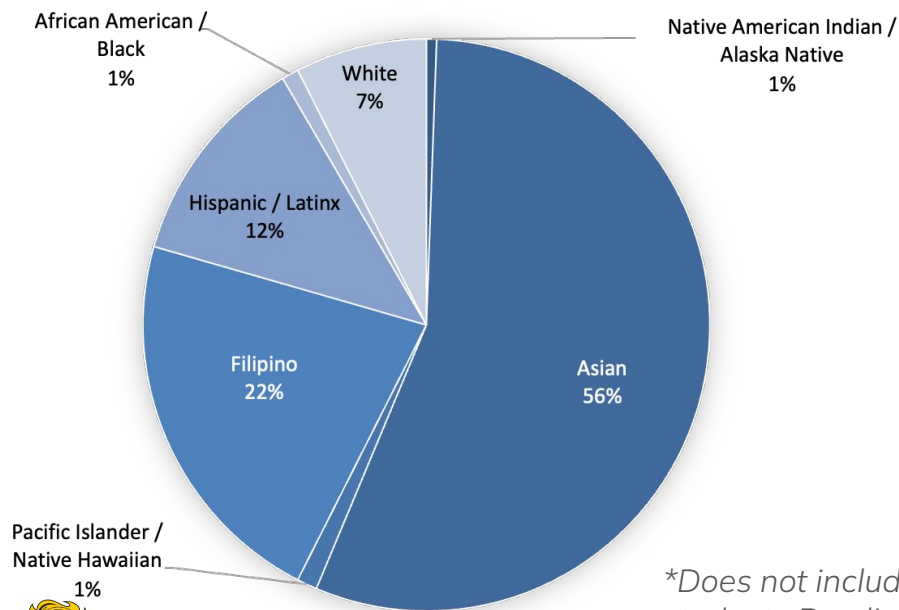
Collaboration
Community service and engagement

- Demonstrates empathy, compassion, kindness, teamwork, effective communication, and respect to collaborate effectively toward a common goal
- Finds opportunities to support others and be involved in their communities



Student Demographics

Our Total Student Body is **520**



K	1st	2nd	3rd	4th	5th
70	96	84	89	90	91

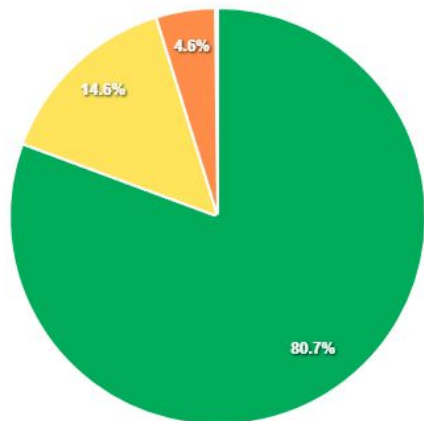
Student Group	#	%
Female	248	48%
Male	272	52%
English Learners*	35	7%
Students with Disabilities	58	11%
Socioeconomically Disadvantaged	74	14%
All students	520	

**Does not include Redesignated English Learners (37) or students Pending classification (1)*



Monte Verde's Attendance by Tier

ATTENDANCE BY TIER



TIER	%	TOTAL
Satisfactory (<5%): Tier 1	80.7%	421
At Risk (5-9%): Tier 1	14.6%	76
Moderate Chronic (10-19%): Tier 2	4.6%	24
Severe Chronic (20-49%): Tier 3	0.2%	1
Extreme Chronic (>=50%): Tier 3	0.0%	0



Attendance x Month Last Two Years

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
Average Daily Attendance											
23-24 ADA	97.2	97.1	97.2	96.9	96.7	96.5	96.4	96.4	96.5	96.4	
24-25 ADA YTD	98.1	98.0	97.9	97.6	97.2	96.9					
Chronic Absenteeism											
23-24 C.A.	12.6	9.8	7.7	7.1	6.9	6.3	5.9	5.8	6.5	5.2	
24-25 C.A. YTD	4.8	2.9	3.3	5.2	4.6	4.8					



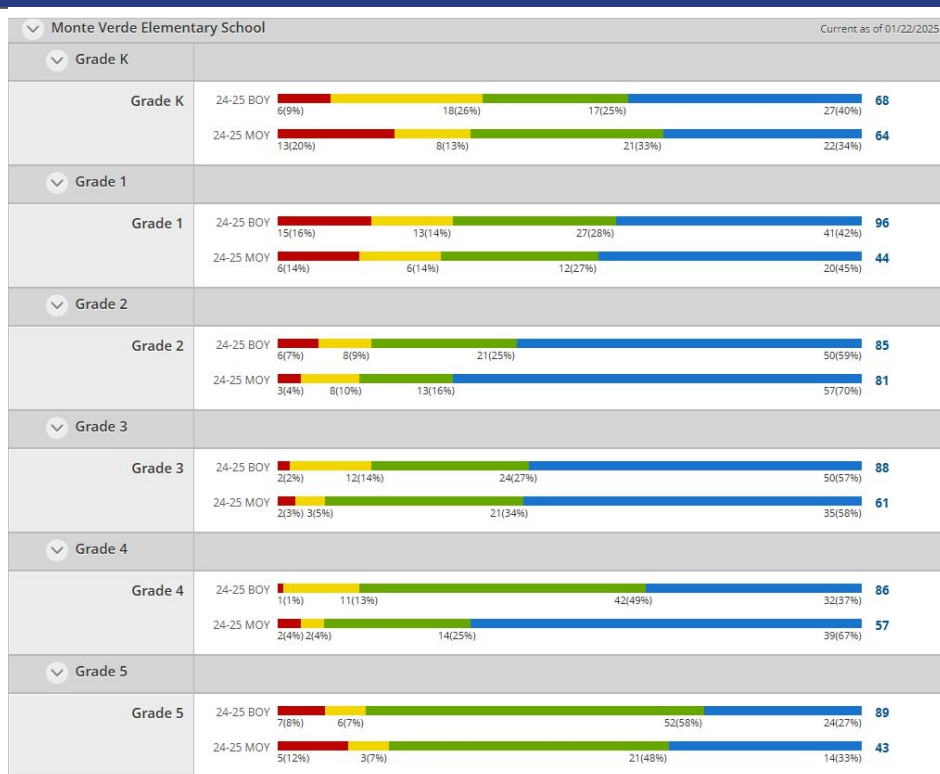
Average Daily Attendance x Student Groups

Race / Ethnicity	22-23	23-24	24-25 YTD
Data Format	<i>#/total</i>	<i>#/total</i>	<i>#/total</i>
African American	4/92.7	4/96.5	4/93.1
Latinx	88/94.1	75/94.2	69/94.7
Pacific Islander	10/93	9/94.2	5/97.6
Asian	352/96.7	352/96.9	342/97.4
Filipino	114/95.5	122/96.2	115/96.8
White	44/95.7	43/96.3	39/96.6
2+ Races	61/95.4	71/96.6	72/97.0

Student Groups	22-23	23-24	24-25 YTD
Data Format	<i>#/total</i>	<i>#/total</i>	<i>#/total</i>
Special Education	71/95.9	71/97.1	63/97.1
Socioeconomically Disadvantaged (SD)	98/79.6	130/95.0	N/A
Curr-EL	58/95.6	48/96.9	35/96.6
Reclassified Fluent English Proficient (RFEP)	55/97.9	40/97.4	38/97.5
Homeless	1/100.	1/96.5	7/96.4



MV Dibels (Beginning of Year)



MV CAASPP Overview

School: Monte Verde Elementary

CDS Code: 41-69070-6045108 | County: San Mateo | District: South San Francisco Unified

Report Options

Year:

2023-24

Grade:

All Grades

Student Group:

All Students (Default)

School Type:

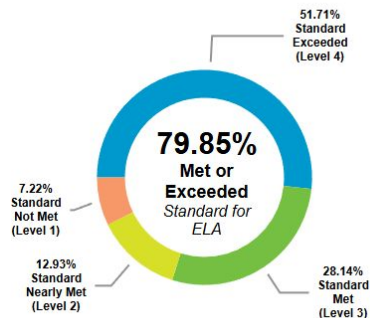
All Schools

Selections Applied

Clear Selections

ELA

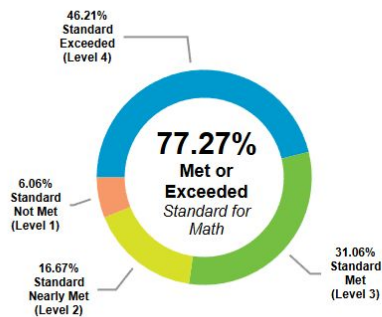
Percent of students within each achievement level



VIEW ELA DETAILED TEST RESULTS

Mathematics

Percent of students within each achievement level



VIEW MATH DETAILED TEST RESULTS

ADD TO COMPARE

Add this entity to comparison and find other entities to compare it to.

SCHOOL-DISTRICT-STATE COMPARISON

Search for a school to compare its results to the district and state.

CHANGE OVER TIME

View how a group/cohort of students has progressed.

PERFORMANCE TREND REPORTS

View the performance of two different student groups within a single grade over time.

RESEARCH FILES

Get files for complex analyses and customized reporting.



Historical and Recent CAASPP Data- English Language Arts (ELA)

Grade - Data / Subject	18-19	19-20 20-21	21-22	22-23	23-24
Third Grade	84%	71%	76%	70%	78%
Fourth Grade	75%	61%	80%	83%	80%
Fifth Grade	67%	69%	63%	79%	82%
Monte Verde Average	75%	67%	73%	78%	79.85%



Historical and Recent CAASPP Data- MATH

Grade - Data / Subject	18-19	19-20 20-21	21-22	22-23	23-24
Third Grade	76%	69%	81%	84%	81%
Fourth Grade	83%	53%	72%	75%	76%
Fifth Grade	67%	55%	57%	78%	75%
Monte Verde Average	79%	59%	70%	79%	77%



2023-2024 Outcome Data Disaggregated by Student Groups

ELA Total %, Breakdown:

73% Latinx	44% Special Education
92% Asian	68% Curr-EL
75% Filipino	90% RFEP
47% White	53% SD
82% Two or More	

Math Total %, Breakdown:

59% Latinx	40% Special Education
93% Asian	59% Curr-EL
75% Filipino	90% RFEP
63% White	54% SD
74% Two or More	



Monte Verde Science and EL Results

School: Monte Verde Elementary

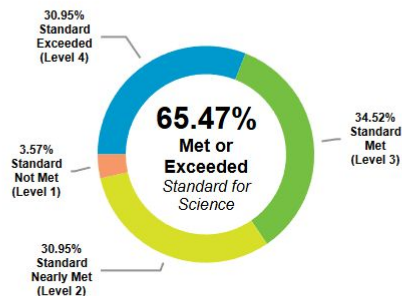
CDS Code: 41-69070-6045108 | County: San Mateo | District: South San Francisco Unified

Report Options

Year: 2023-24 Grade: All Grades Student Group: All Students (Default) School Type: All Schools

Science

Percent of students within each achievement level



[VIEW DETAILED TEST RESULTS](#)

LEARN MORE

English Learner Progress

All Students State

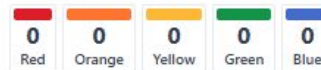


Orange

54.8% making progress

Declined 8.6% ↻

LONG-TERM ENGLISH LEARNER PROGRESS



[View More Details](#) →



MV School Culture- Tradition



Construction @ MV



Bringing the PoG to Life

Share about ways you and/or your team are working to bring the PoG to life



GRADUATE AIM		
LEARN	CHARACTERISTIC	DESCRIPTION
constantly be their life and world change	Intellectual curiosity and critical thinking Academic excellence Creativity and resourcefulness	- Embraces a growth mindset and love of learning by seeking understanding, asking questions, and using data and evidence - Demonstrates mastery of all modern disciplines needed for post-secondary success - Employs their creativity and finds new and innovative ways to solve problems and impact on others
THRIVE	Self-awareness Wellness Real-world readiness	- Knows their identity and understands their values, interests, and talents - Uses a healthy lifestyle that promotes their physical, mental, and emotional well-being - Uses life skills including time management, goal setting, self-discipline, organization, and self-motivation to navigate day-to-day responsibilities, manage priorities, and feel successful
NAVIGATE	Career and/or college readiness Technology skills Financial literacy	- Understands their options after high school including careers, employment, and a pathway for success in whatever path they choose - Understands the importance of money management and has the skills to make informed short and long-term financial decisions
IMPACT	Collaboration Community service and engagement	- Demonstrates empathy, compassion, kindness, teamwork, effective communication, and respect to collaborate effectively toward common goals - Finds opportunities to support others and be involved in their communities



Recognition of
parent
volunteers

THANK YOU!

Jeanine Alvarez

Wendy Chan

Beverly Desuasido

Tamiko Joe

Walsy Wong



Monte Verde Staff



Thank you!

