

SSFUSD Child Development Program Presentation



January 23, 2025



Board Presentation Agenda

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Program/Data Overview

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Goals & Action Plan

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Our Strategic Plan describes our **Core Values** & the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Core Values



Strategic
Priorities /
LCAP Goals



Portrait of a
Graduate

C

Community is our strength

A

Authentic relationships matter

R

Resilience propels us forward

E

Equity is our north star



Exceptional Instruction



Engaged Students



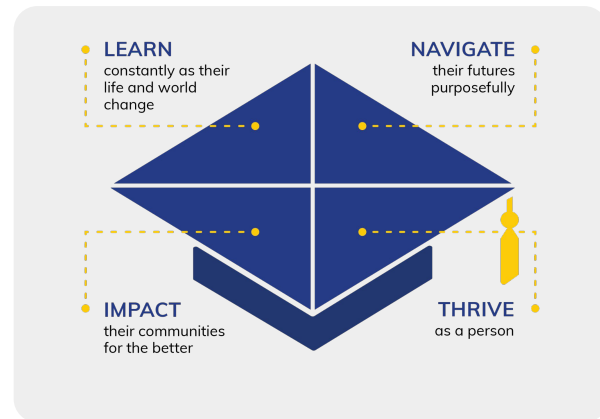
Purposeful Partnerships



Empowered Educators



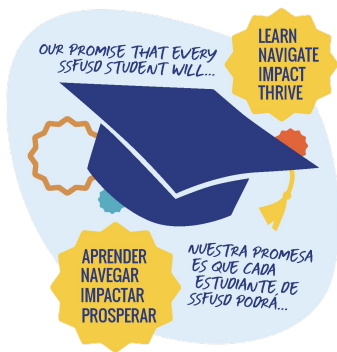
Equity-Centered Systems





As an educational community united in our commitment to equity, we work together to build relationships and ensure that every graduate has the essential academic and social-emotional skills, knowledge, and habits to:

SSFUSD's Portrait of a Graduate



GRADUATE AIM

CHARACTERISTIC

DESCRIPTION

LEARN

constantly as their life and world change

Intellectual curiosity and critical thinking
Academic excellence
Creativity and resourcefulness

- Embraces a growth mindset and love of learning by seeking understanding, asking questions, and using data and evidence
- Demonstrates mastery of all academic disciplines needed for post-secondary success
- Explores their creativity and finds new and innovative ways to solve problems

THRIVE

as a person

Self-awareness
Wellness
Real-world readiness

- Confidently embraces their identities and understands their values, intentions, and impact on others
- Lives a healthy lifestyle that promotes their physical, mental, and emotional well-being
- Uses life skills including time management, goal setting, self-discipline, motivation, and self-advocacy to navigate day-to-day responsibilities, overcome obstacles, and feel successful

NAVIGATE

their future purposefully

Career and/or college readiness
Technology skills
Financial literacy

- Understands their options after high school (education, careers, entrepreneurship), and is prepared for success in whatever path they choose
- Uses current technologies fluently to meet their needs and solve problems
- Understands the importance of money management and has the skills to make informed short and long-term financial decisions

IMPACT

their community for the better

Collaboration
Community service and engagement

- Demonstrates empathy, compassion, kindness, teamwork, effective communication, and respect to collaborate effectively toward a common goal
- Finds opportunities to support others and be involved in their communities



Our Strategic Plan defines **5 priorities** for the next 5 years



Exceptional Instruction

Every student experiences exceptional instruction aligned with our Portrait of Graduate (PoG)



Engaged Students

Every student is a holistically-supported, self-directed learner



Purposeful Partnerships

Every student benefits from trusting, high-impact partnerships with families & community in support of realizing our PoG



Empowered Educators

SSFUSD is the Bay Area's leading organization for mission-driven educators



Equity-Centered Systems

Our decisions, actions & resources reflect SSFUSD's commitment to equity



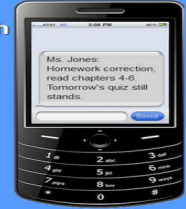
Communication



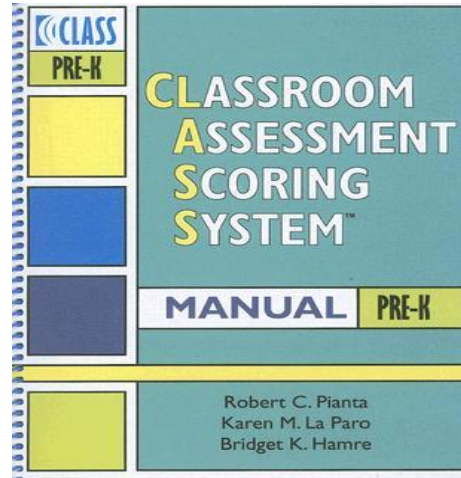
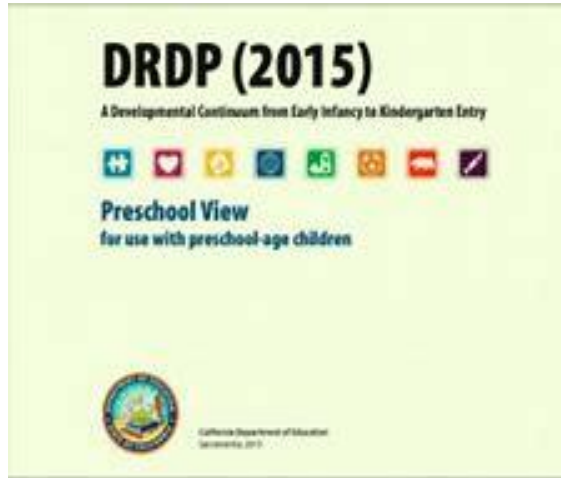
Message your class

A safe way for teachers to text message students and stay in touch with parents. Free.

remind101



Assessment Tools



Relationships - County, City & District Partnerships



Bay Area
Discovery
Museum



SAN MATEO
COUNTY
OFFICE OF
EDUCATION



California Department of
EDUCATION



Peninsula Humane Society & SPCA



STAR VISTA



1. Program/Data Overview



Three Licensed Preschool Locations



Children's Center	105
Hillside	72
Martin	23
Southwood	36
Total	236



Full Day Preschool Classrooms

Children's Center

Classrooms	Students Per License	Days of Operation
Room 1	21	244
Room 2	21	244
Room 6	21	180

Hillside Child Development Center

Classrooms	Students Per License	Days of Operation
Room 24	24	240

Hillside Child Development Center

Classrooms	Students Per License	Days of Operation
Room 46	15	240



Part Day Preschool Classrooms

Children's Center		
Classrooms	Students Per License	Days of Operation
Room 3AM	21	180
Room 4AM	21	180

Martin Child Development Center		
Classrooms	Students Per License	Days of Operation
Room 13AM	23	180
Room 13PM	23	180



Preschool Demographics

Age Group	4 Years-Old: 61 59.8% 3 Years-Old: 40 39.2% 5 Years-Old: 1 1.0%
English Language Learners	ELD: 78 76.5% No ELD: 24 23.5%
IEP/IFSP	No IEP's: 78 76.5% With IEP's: 16 15.7% (27 students) Undetermined: 8 7.8%
Continuing SSF Students	Continuing: 78 76.5% Leave the District: 16 15.7%

3 Before and After School Locations



Spruce Elementary



Buri Buri Elementary



Skyline Elementary

Children's Center	70
Buri Buri Elementary	84
Skyline	56
Total	210

2. Goals & Action Plans



Seeds of Learning

SEEDS of Learning is a **professional learning framework** that empowers early childhood educators to prepare all children for kindergarten through the development of oral language, emergent literacy, and social-emotional skills.

The Framework focuses on the Big 5 Literacy Predictors: oral language, phonological awareness, print concept, alphabetic principles and vocabulary.



Seeds of Learning Literacy Goals

Goal 1: We will improve literacy outcomes for all preschool students through the implementation of differentiated instructional strategies, including targeted small-group instruction, as measured by Seeds and IGDl's Benchmark Assessments by May 2025.

Goal 2: We will improve all preschool students' foundational reading skills through daily explicit instruction of phonological awareness and phonics as measured by IGDl's Benchmark Assessments. We will do so by using research-based instructional strategies from Seeds.

Goal 3: We will increase educators' awareness and understanding of writing instruction, both concepts and strategies, as measured by collaboration and professional learning opportunities through May 2025.



Individual growth and development indicators (IGDI's)

IGDI's is a literacy assessment for young children that monitors the growth and development of students before they go to Kindergarten.

The purpose is to give preschool teachers more information about students in order to identify areas of strength and areas for growth.



2024-25 Big Lift IGDIs Measures

	Fall	Winter	Spring
3 Year Olds • Mixed Oral Language (Vocabulary & Oral language) • Picture Naming • Sound Identification (Alphabet Knowledge) • First Sound/Alliteration (Phonological Awareness)	Oral Language: Mixed Oral Language	Oral Language: Mixed Oral Language	Oral Language: Mixed Oral Language
4 Year Olds • Mixed Oral Language (Vocabulary & Oral language) • Picture Naming • Sound Identification (Alphabet Knowledge) • First Sound/Alliteration (Phonological Awareness)	Oral Language: Picture Naming	Oral Language: Picture Naming	Oral Language: Picture Naming
	Alphabet Knowledge: Sound Identification	Alphabet Knowledge: Sound Identification	Alphabet Knowledge: Sound Identification
		Phonological Awareness: First Sounds	Phonological Awareness: First Sounds



Questions?



Thank you!

