

Los Cerritos Elementary Teaching & Learning Presentation

January 23. 2025



Los Cerritos
Elementary School



[School Website](#)

Our Strategic Plan describes our Core Values and the Strategic Priorities we will focus on to bring our Portrait of a Graduate to life

Our Core Values

C Community is our strength

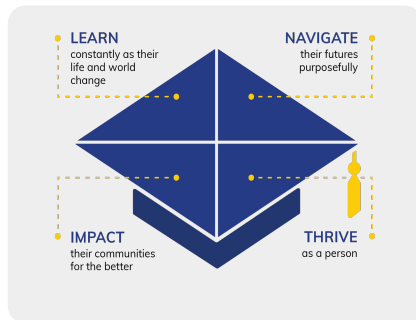
A Authentic relationships matter

R Resilience propels us forward

E Equity is our north star



Our Vision: Portrait of a Graduate



& aligned grade-level
learner progressions



Strategic / LCAP Goals & Priorities



Exceptional Instruction



Engaged Students



Purposeful Partnerships



Empowered Educators



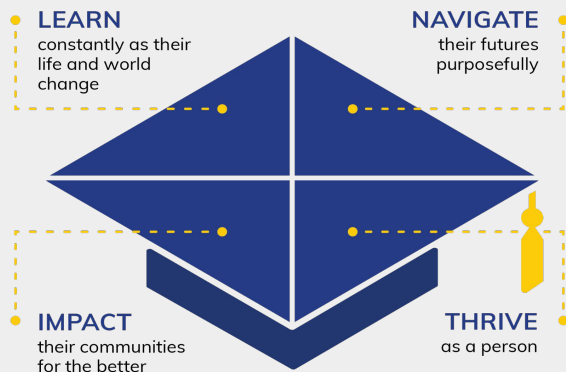
Equity-Centered Systems



SSFUSD's Portrait of a Graduate

If we are successful, our students will leave their time in SSFUSD prepared to:

As an educational community united in our commitment to equity, we work together to build relationships and ensure that every graduate has the essential academic and social-emotional skills, knowledge, and habits to:



THIS IS OUR PROMISE TO EACH SSFUSD STUDENT

GRADUATE AIM

LEARN

constantly as their life and world change

CHARACTERISTIC

Intellectual curiosity and critical thinking
Academic excellence
Creativity and resourcefulness

DESCRIPTION

- Embraces a growth mindset and love of learning by seeking understanding, asking questions, and using data and evidence
- Demonstrates mastery of all academic disciplines needed for post-secondary success
- Explores their creativity and finds new and innovative ways to solve problems

THRIVE

as a person

Self-awareness
Wellness
Real-world readiness

- Confidently embraces their identities and understands their values, intentions, and impact on others
- Lives a healthy lifestyle that promotes their physical, mental, and emotional well-being
- Uses life skills including time management, goal setting, self-discipline, motivation, and self-advocacy to navigate day-to-day responsibilities, overcome obstacles, and feel successful

NAVIGATE

their future purposefully

Career and/or college readiness
Technology skills
Financial literacy

- Understands their options after high school (education, careers, entrepreneurship), and is prepared for success in whatever path they choose
- Uses current technologies fluently to meet their needs and solve problems
- Understands the importance of money management and has the skills to make informed short and long-term financial decisions

IMPACT

their community for the better

Collaboration
Community service and engagement

- Demonstrates empathy, compassion, kindness, teamwork, effective communication, and respect to collaborate effectively toward a common goal
- Finds opportunities to support others and be involved in their communities



Our Strategic Plan defines **5 priorities** for the next 5 years



Exceptional Instruction

Every student experiences exceptional instruction aligned with our Portrait of Graduate (PoG)



Engaged Students

Every student is a holistically-supported, self-directed learner



Purposeful Partnerships

Every student benefits from trusting, high-impact partnerships with families & community in support of realizing our PoG



Empowered Educators

SSFUSD is the Bay Area's leading organization for mission-driven educators



Equity-Centered Systems

Our decisions, actions & resources reflect SSFUSD's commitment to equity



Los Cerritos Mission

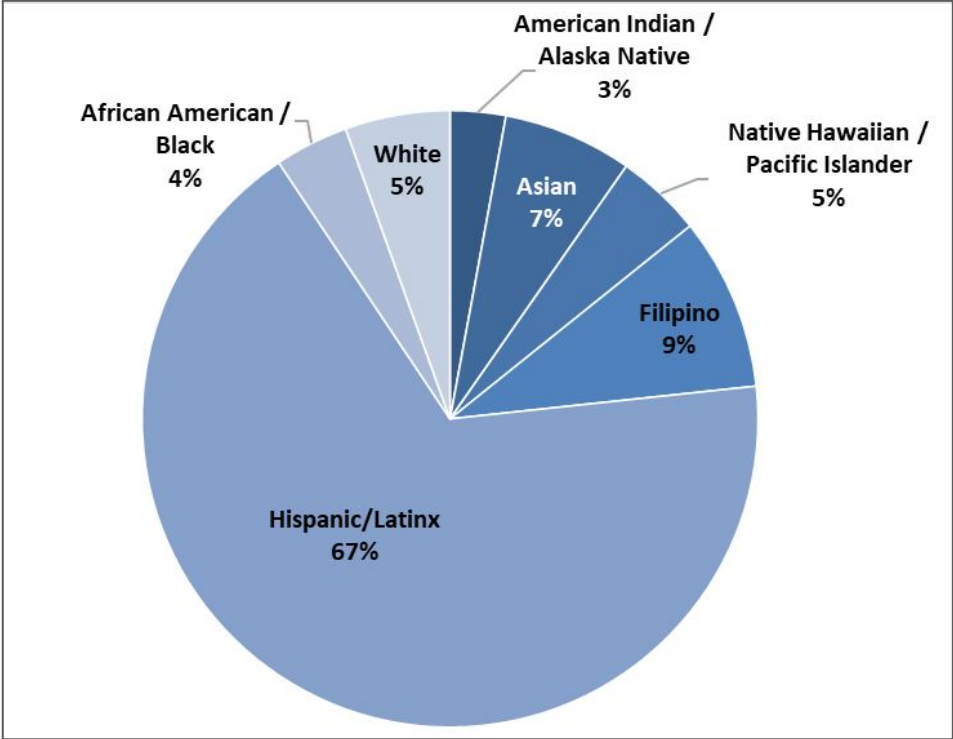
- ❖ Our mission is to foster creativity and independence using a growth mindset.
- ❖ We are committed to encouraging our students to collaborate about their successes and challenges.
- ❖ We will provide a caring and enthusiastic environment to our community of scholars.

2024-2025 Priorities

- English Language Development
- Academic Discourse
- Community and Culture
- Attendance



LCES Student Population



TK	K	1st	2nd	3rd	4th	5th
24	48	41	55	48	42	51

Student Group	#	%
Female	146	47%
Male	163	53%
English Learners*	136	44%
Students with Disabilities	74	24%
Socioeconomically Disadvantaged	137	44%
All students	309	



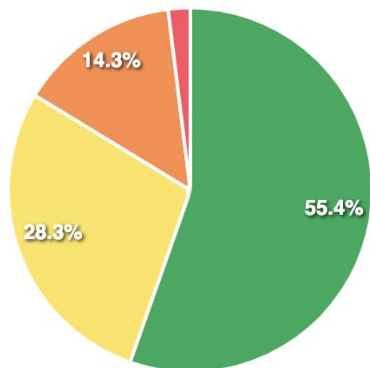
**Does not include Redesignated English Learners (15) or pending EL status determination (2)*
Enrollment data as of 12/02/2024

Attendance x Month Last Two Years

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
Average Daily Attendance											
23-24 ADA	95.9%	94.6%	93.7%	92.2%	91.6%	93.9%	93.6%	93.5%	93.3%	93.4%	
24-25 ADA YTD	95.8%	94.8%	94.0%	94.2%	92.9%	TBD	TBD	TBD	TBD	TBD	
Chronic Absenteeism											
23-24 C.A.	18.5%	27.6%	21.2%	35.7%	28.5%	24.3%	29.3%	33.2%	31.5%	17.6%	
24-25 C.A. YTD	12.2%	26.0%	17.9%	24.8%	27.7%	TBD	TBD	TBD	TBD	TBD	



Los Cerritos Year to Date Attendance



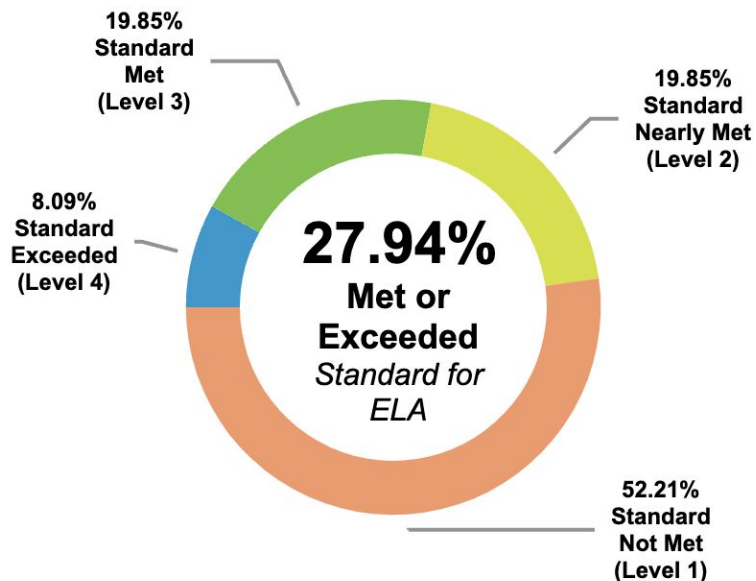
TIER	%	TOTAL
Satisfactory (<5%): Tier 1	55.4%	170
At Risk (5-9%): Tier 1	28.3%	87
Moderate Chronic (10-19%): Tier 2	14.3%	44
Severe Chronic (20-49%): Tier 3	2.0%	6
Extreme Chronic (>=50%): Tier 3	0.0%	0



CAASPP English Language Arts/Literacy and Mathematics

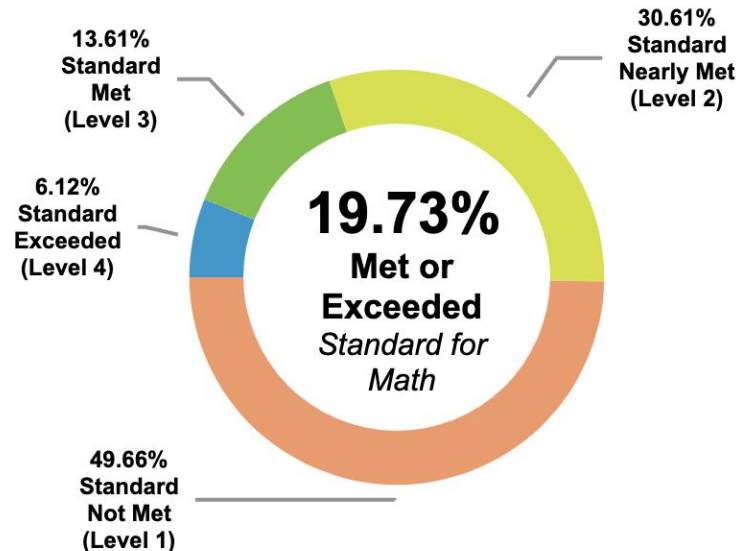
ELA

Percent of students within each achievement level



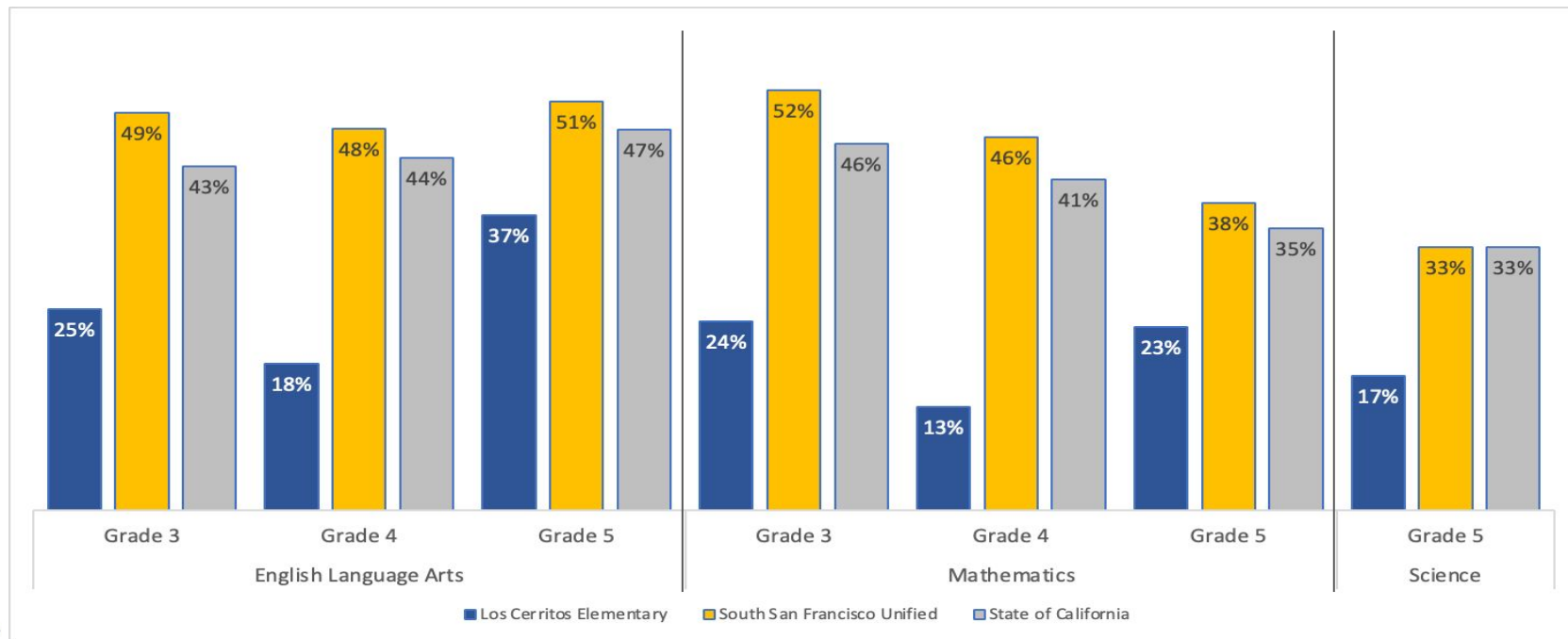
Mathematics

Percent of students within each achievement level



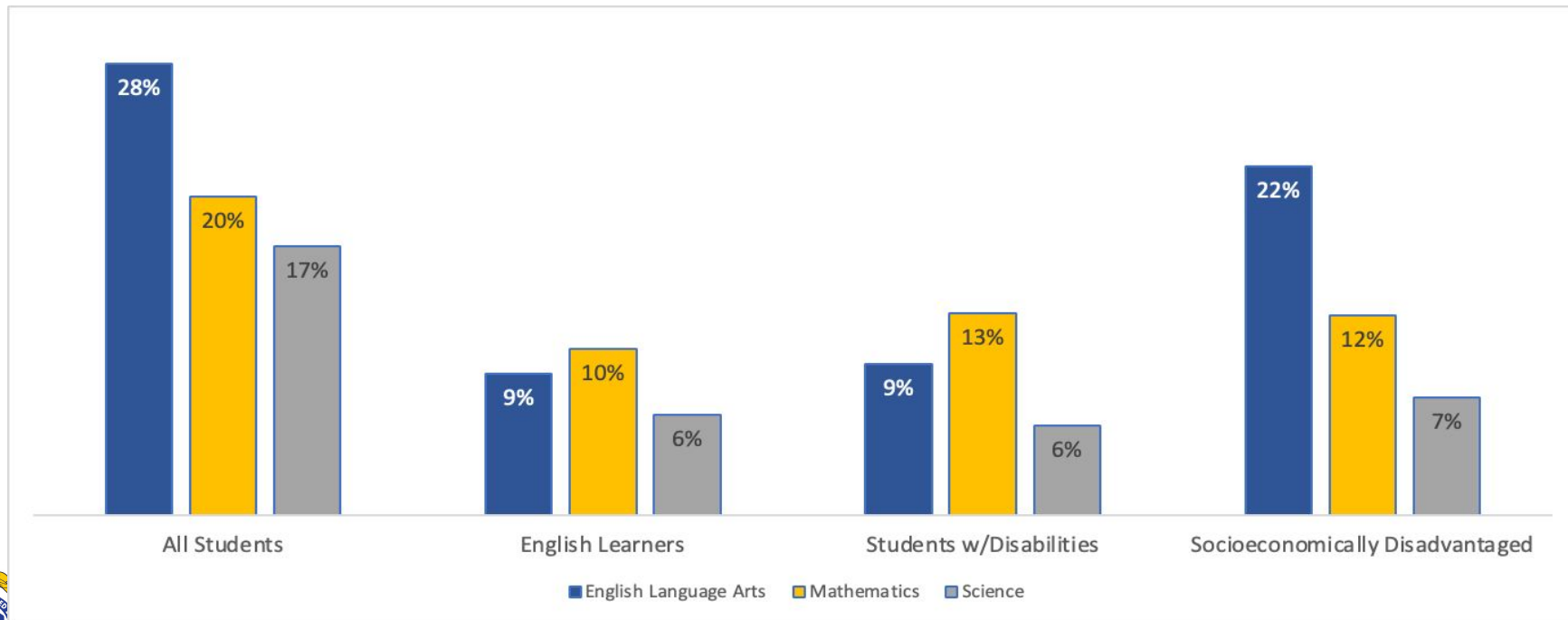
CAASPP 23-24 Results by Grade Level: LCES, SSFUSD, State

% of students who met/exceeded standard on CAASPP



CAASPP 23-24 Results by Target Student Group

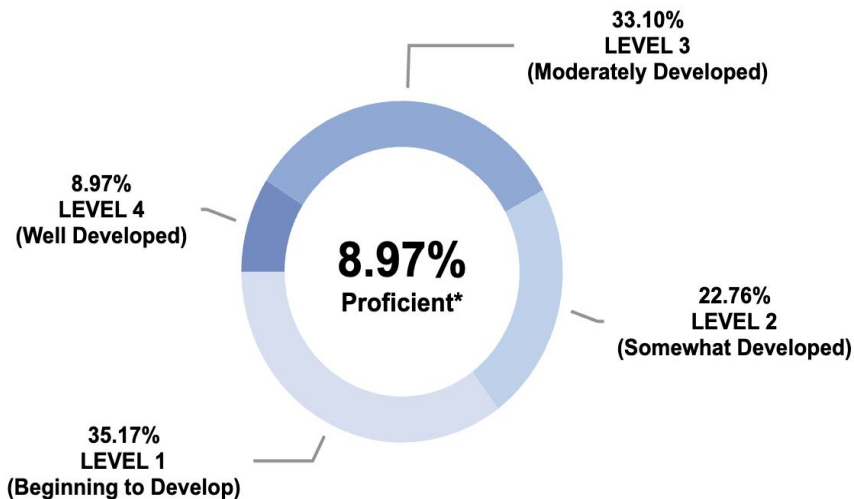
% of students who met/exceeded standard on CAASPP



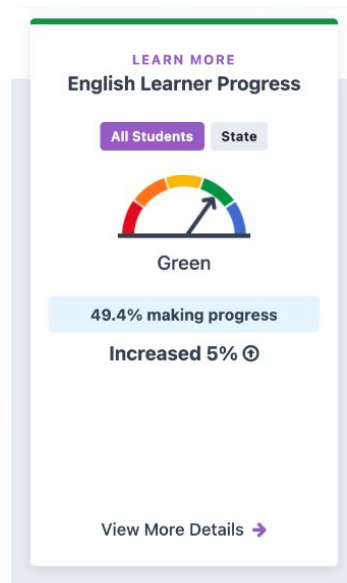
23-24 Summative ELPAC Data

English Language Proficiency for Summative ELPAC

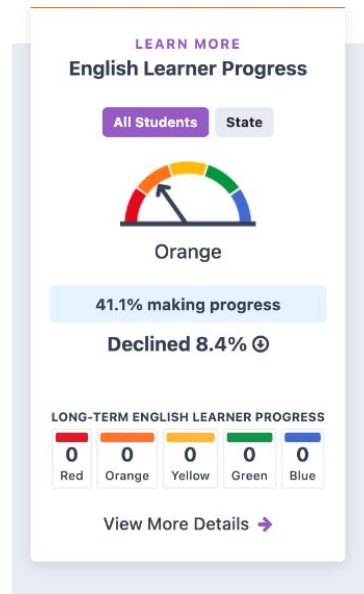
Percent of students within each performance level



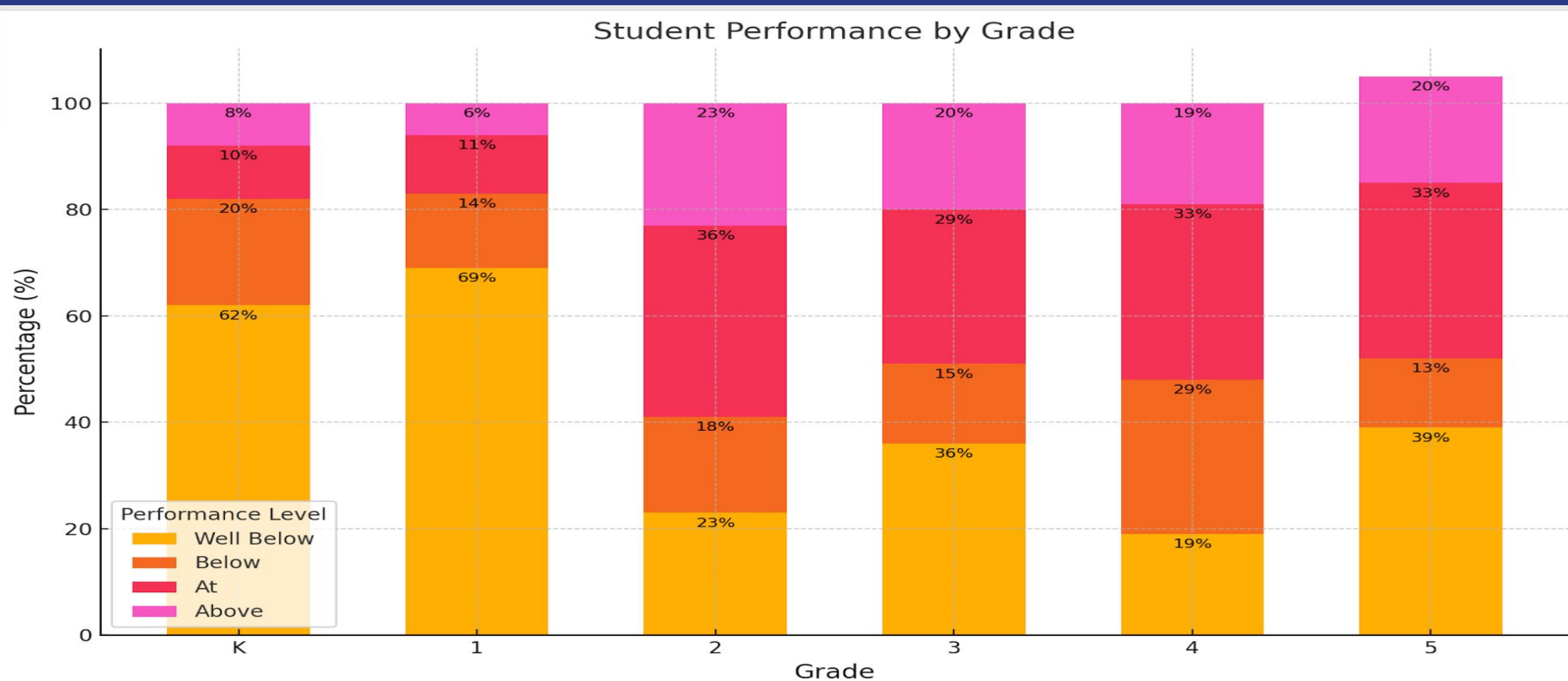
22 - 23



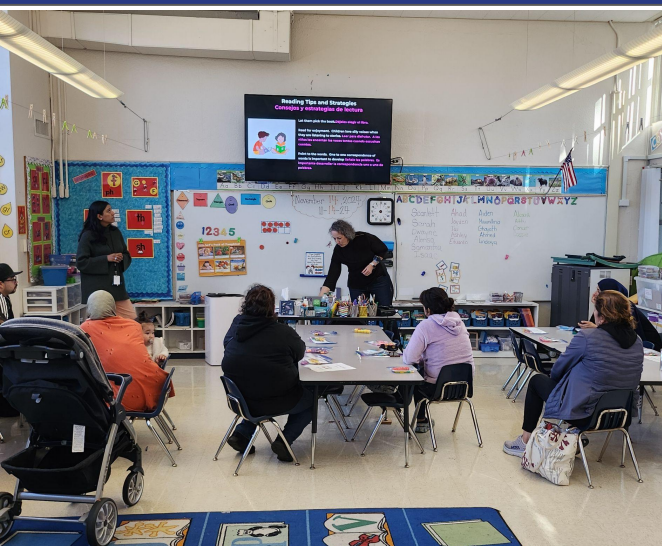
23 - 24



LC DIBELS Literacy Screening Assessment



Early Literacy Event (K, 1st)



Lifelong learning



Develop reading
comprehension tools



Portrait of a Graduate Awareness

Back to School Night
Fall Conferences
Cub Connections
Professional Development
PoG Focus Collaboration Days
PoG posters in every classroom



As an educational community united in our commitment to equity, we work together to build relationships and ensure that every graduate has the essential academic and social-emotional skills, knowledge, and habits to:

GRADUATE AIM	CHARACTERISTIC	DESCRIPTION
LEARN continuously as their life and world change	Intellectual curiosity and critical thinking Academic excellence Creativity and resourcefulness	- Embrace a growth mindset and love of learning by seeking understanding, asking questions, and using data and evidence - Demonstrate mastery of all academic disciplines needed for post-secondary success - Express their creativity and find new and innovative ways to solve problems
THRIVE as a person	Self-awareness Wellness Real-world readiness	- Confidently embrace their identities and understand their values, intentions, and impact on others - Live a healthy lifestyle that promotes their physical, mental, and emotional well-being - Use life skills including time management, goal setting, self-discipline, motivation, and self-reflection to navigate day-to-day responsibilities
NAVIGATE their future purposefully	Career and/or college readiness Technology skills Financial literacy	- Understands their options after high school education, careers, entrepreneurship, and is prepared for success in whatever path they choose - Uses current technologies fluently to meet their needs and solve problems - Understands the importance of money management and has the skills to make informed short and long-term financial decisions
IMPACT their community for the better	Collaboration Community service and engagement	- Demonstrates empathy, compassion, kindness, teamwork, effective communication, and respect to collaborate effectively toward a common goal - Finds opportunities to support others and be involved in their communities

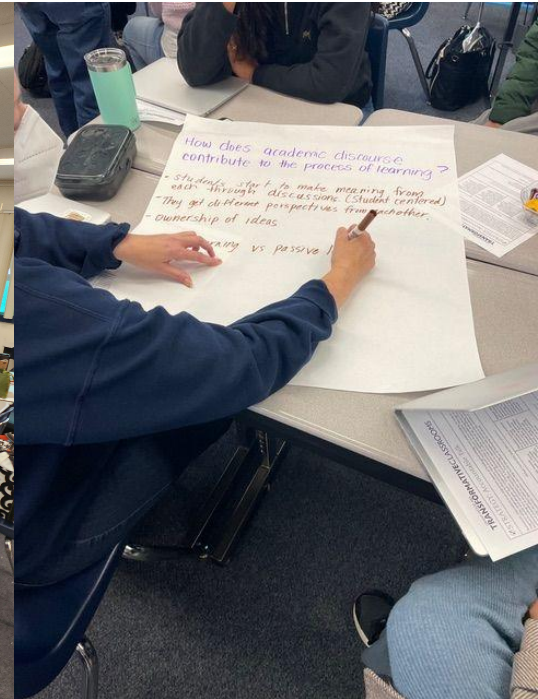
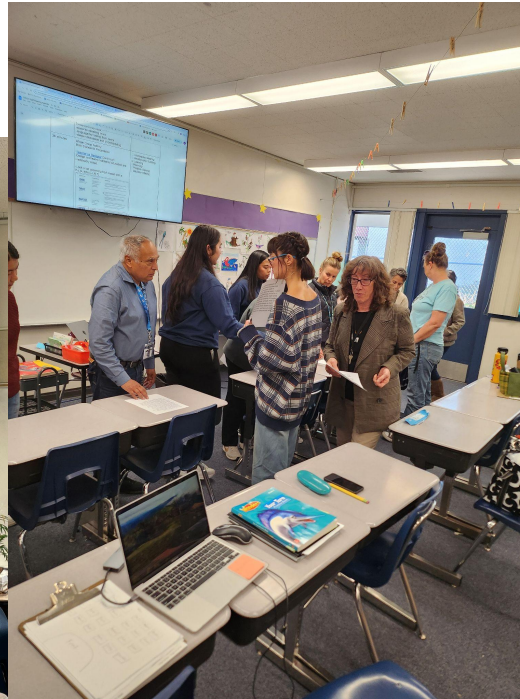
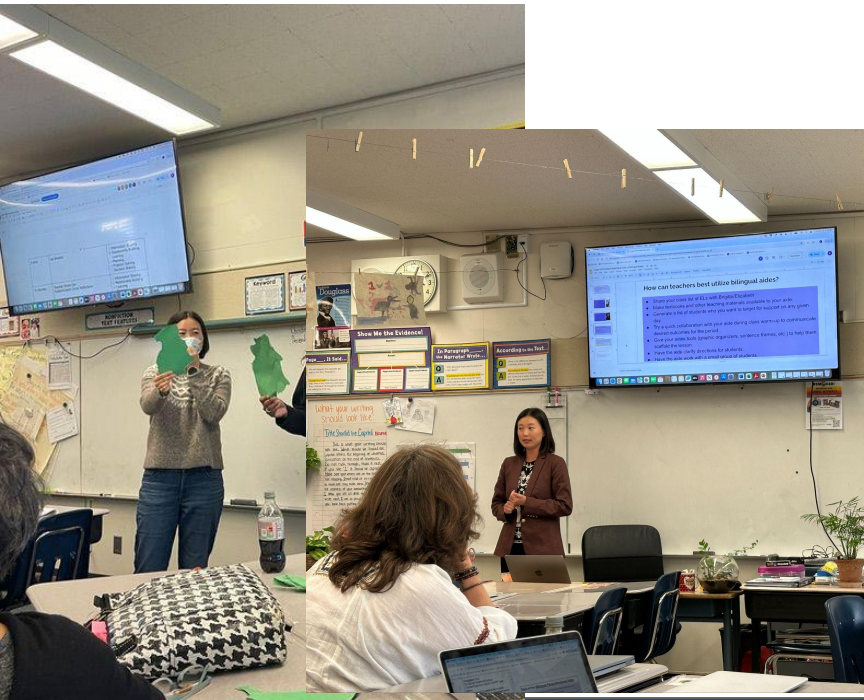


Professional Development at Staff Meetings

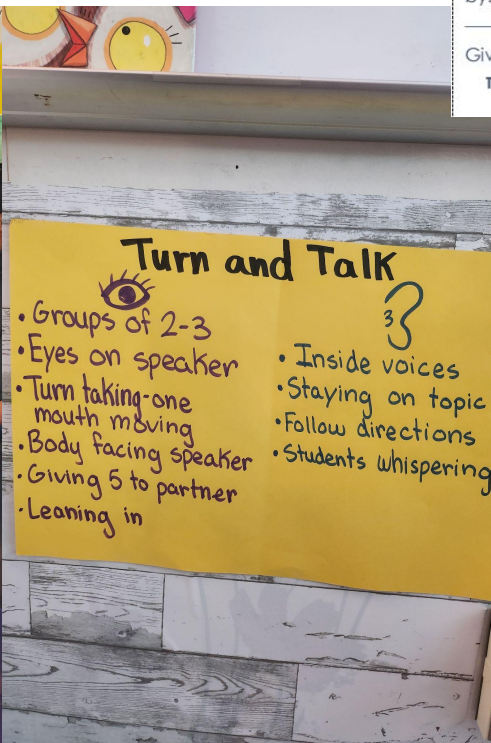
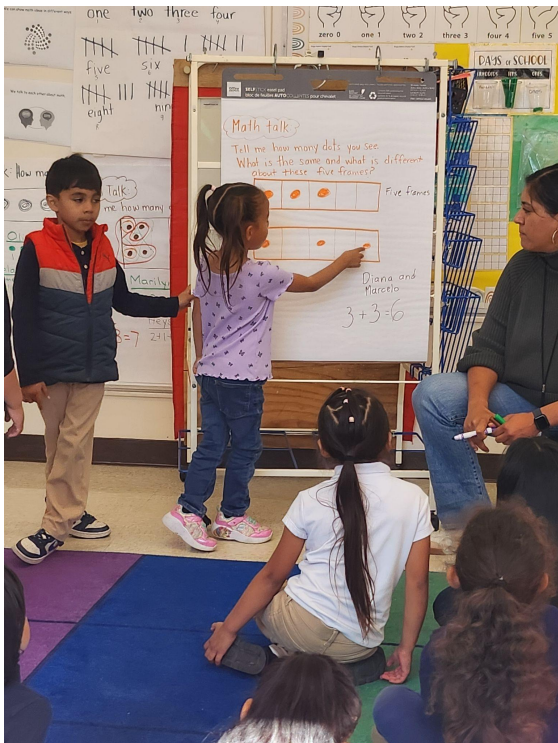
LEARNING



Academic Discourse/ EL Strategies



Portrait of a Graduate to Life



CUBB TICKET Caught Using Brilliant Behavior

First Name: _____
Last Name: _____ Room # _____

Demonstrated:
☐ Being Safe ☐ Being Kind ☐ Being Responsible

by: _____

Given By: _____
TURN THIS IN YOUR TEACHER'S BOX FOR CUBB DRAWING THURSDAYS!

CUBB PRIZE

First Name: _____
Last Name: _____
Room # _____

I demonstrated:
☐ Being Safe
☐ Being Kind
☐ Being Responsible



COLLECT:
10 TO GET A PRIZE IN THE OFFICE
and
30 FOR A CHARACTER AWARD

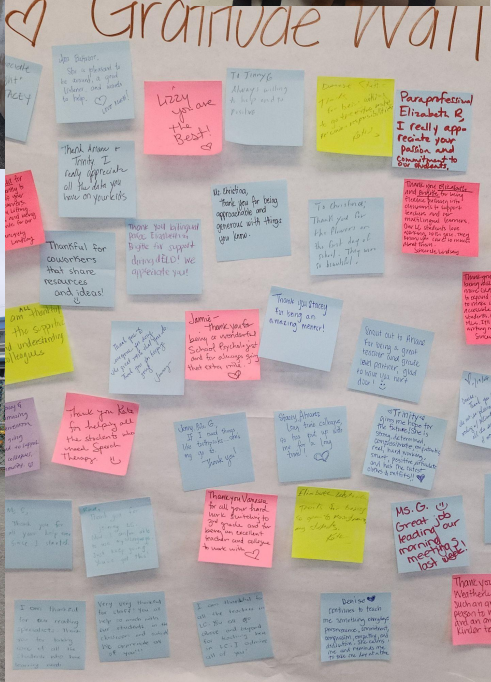


Community

Authentic relationships

Resiliency

Equity



Recognition of
parent
volunteers

THANK YOU!

Marcela Alferez

Tina Jang

Jocelyn Corpuz

Lourdes Cisneros

Alida Ambrocio Perez





Thank you!

