

Board Meeting 01/23/2025

This survey will be turned off at 3:00pm 01/23/2025, no late entries will be accepted.

Name:

.....

Address/Affiliation:

parent

Is this for Open Session or Closed Session?



Open Session



Closed Session

What is the agenda item(s) you would like to discuss?(To comment during the meeting, you must first complete a speaker card.)

math pilot

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Comments:

Both of my children have had the same teacher, an experienced educator with high expectations for all students. My first child, who had their class before the math pilot was introduced, needed little additional support. However, my second child, who is currently in her class, requires extra help, particularly with fractions. This is not a reflection of the teacher's abilities, she's an excellent educator who has worked hard to provide supplemental resources, but rather a gap in the new curriculum's focus on mastering foundational concepts. Fractions are crucial for future math success and are integral to everyday life, whether managing finances, cooking, or understanding measurements. While I've been able to help my child at home, not all families have the time, expertise, or resources to do so. When discussing equity, it's essential that the district considers the needs of families, especially those who cannot provide additional academic support. Equally important is supporting our teachers. How can they be fully supported as they navigate a new curriculum that requires them to meet each child's needs as it evolves? I urge the board to withhold approval of the new math curriculum until a comprehensive plan and necessary supplemental resources are in place to adequately support teachers. Implementing the curriculum without these essentials risks undermining our teachers' effectiveness and potentially harming students. It is critical that this plan is in place before moving forward, not developed on the fly, and that it is shared publicly to ensure transparency and district accountability. Without a clear, actionable plan, we risk exacerbating the challenges our students and teachers already face.

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Name:

Rachel Estrada

Address/Affiliation:

Junipero Serra

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Open Session



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What is the agenda item(s) you would like to discuss?(To comment during the meeting, you must first complete a speaker card.)

Supporting our SSFUSD families

Comments:

Given our new administration and the very scary threats they have made to our immigrant families, I would like to know what SSFUSD's plan is to support our immigrant families in our community.

Is SSFUSD working with local agencies to ensure we provide our families resources to keep them informed, supported, and safe?

Can you please inform your staff and school communities of our legal rights/protections (i.e. ICE cannot enter homes without a search warrant, the 5th amendment protects the right to stay silent and not incriminate oneself, one does not need to provide immigration status, etc. etc.). Are there specific rules for schools?

Many families, parents and children, in our school community, are scared. Many are now carrying the added stress of possible deportation or the separation of their families on top of already very loaded plates.

It is our hope that SSFUSD shows solidarity for these families and states our promise to support them.

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Comments:

I recently had the opportunity to visit your office for an interview, and I feel compelled to share my concerns regarding the working environment. I was taken aback by the condition of the office, which appears to have remained unchanged since the 1970s. I noticed several issues that I believe may be in violation of health and safety regulations, such as the lack of handicap-accessible bathrooms, inconsistent temperatures throughout the facility, and the absence of wheelchair access into the building.

Furthermore, I was concerned by the lack of privacy for staff, as it was apparent that every conversation could be overheard, which I imagine could lead to a less than ideal working environment.

While I am impressed with the condition of your schools, the stark contrast between the district office and the school facilities left me concerned about the overall commitment to staff well-being and comfort. Given these conditions, I feel that they would not be conducive to a positive and productive work experience.

Should I be offered the position, I regret to inform you that I would have to decline, as I do not feel that these working conditions align with my expectations for a professional environment.

Thank you for your time and consideration.

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Name:

Mindy Johnson

Address/Affiliation:

Junipero Serra Elementary-RSP Teacher

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New immigration laws

Comments:

Hello to all. Does this district have a policy in place, such as the attached (from SFUSD)? I would love to see something like this sent to all parents, and support our immigrant children.

<https://docs.google.com/document/d/1x8mSYw1iAIU2YFh8Gp3Rr9tQrDPxqiUbkyGzWwa3NuM/edit?usp=sharing>

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Name:

Edward A

Address/Affiliation:

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☒ Open Session

☐ Closed Session

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Not on agenda

Comments:

Junipero Serra Elementary

- we need crossing guard Joshua back at Victoria and Simpson! He has a signed petition to bring him back.
- has been volunteer over 10 years with multiple awards from THE DISTRICT
- do we need one of our children or parents/guardians to be involved in a vehicle accident for this to be addressed?
- Joshua makes us feel safe at the intersection and keeps our children safe!

Thank you for your consideration,

Edward A

650-922-7953

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Name:

Rochelle A

Address/Affiliation:

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What is the agenda item(s) you would like to discuss?(To comment during the meeting, you must first complete a speaker card.)

Not on agenda

Comments:

Joshua Andaya is a vital element to our school community's safety at Junipero Serra Elementary. He is a volunteer parent who goes above and beyond to ensure the safety of our kids and parents as we walk to and from school.

I, personally, have seen him prevent speeding cars from barreling down the street in front of the school, while kids are crossing.

Please reinstate his volunteer status, as he plays an important role in our school community's safety.

Thank you for your consideration.

-Rochelle A (415) 203-9157

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