

Board Meeting 12/12/2024

This survey will be turned off at 3:00pm 12/12/2024, no late entries will be accepted.

Name:

Yunn Lee

Address/Affiliation:

624 Grand Ave

Is this for Open Session or Closed Session?



Open Session



Closed Session

What is the agenda item(s) you would like to discuss?(To comment during the meeting, you must first complete a speaker card.)

Do you want to provide your comment when the agenda item comes up or during the public comment section?(To comment during the meeting please provide your Name above)

- ☐ When agenda item comes up
- ☒ During the public comment section

Comments:

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Facilities

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Comments:

Please consider getting air conditioning installed in all classrooms in all buildings. We are not solving the issue of global warming and it's getting hotter each year. The extremely hot weather is not safe for students and also disturbs the learning environment.

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Name:

Sophia Criswell

Address/Affiliation:

Teacher- ALMS

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What is the agenda item(s) you would like to discuss?(To comment during the meeting, you must first complete a speaker card.)

Math Pilot

Do you want to provide your comment when the agenda item comes up or during the public comment section?(To comment during the meeting please provide your Name above)

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Comments:

My 6th graders are enjoying the pilot as of now and making connections between current and previous content. In our lesson last week, students were asked to compare different units of measurement. Instead of giving them the number of quarts per gallon for example which would have traditionally been done in other curricula, students actually measured using a gallon of water and quart containers how many quarts were in a gallon. They did this with various units of measure (inches, feet, meters) (teaspoons and milliliters) (quarts, liters, gallons) (grams and kilograms) (ounces and pounds) and (cubic inches and cubic centimeters). This hands on station style approach was not something I needed to make up, it was pre planned in the IM curriculum. All I had to do was the prep work of collecting a few materials and setting up the station. Students were better able to see how various units of measure relate to one another in a way that stuck with them in future lessons. They also drew connections to our previous unit on ratios being able to anticipate how many quarts would be in 5 gallons for example if there were 4 in one gallon. Many relied on drawing a ratio table or double number line. I can tell that what we are learning is sticking with students in a deep way and they are better able to connect these topics to each other and the real world. PLUS, they are having fun and working collaboratively.

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Superintendent

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Comments:

It would be powerful to see Shawnterra Moore demonstrate her understanding of the POG by authentically teaching a class, live and in person, with students of diverse backgrounds and learning abilities from our district, while a group of teachers do a learning walk through her class.

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Comments:

I had absolutely nothing against tosas until they made it so difficult to meet. I don't understand why some tosas can't meet until after 10am and then on very few days after school. What are their work hours? I would think if they were supporting teachers, they would try to work around the teacher's work schedule not their own personal schedules. What do they do?

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Comments:

There should be a shadow the superintendent day, so students know what she does, and who she is.

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Michelle Bartoli

Address/Affiliation:

Monte Verde Elementary

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Math Pilot

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Comments:

Good evening,

Math is one of my favorite subjects to teach and I was enthusiastic about the opportunity to pilot. Over the past four months my enthusiasm has declined and I have some concerns about the program. Most notably- the lack of integrated practice. Students have access to the few problems in class, and if teachers' choose, the one additional "practice problem" that is provided for each lesson. Currently, we have access to IXL which addresses many of the standards covered in IM which can be used as additional practice, however, if we lose access to this platform, we lose access to a key source of practice. Furthermore, students are asked to spend the majority of their time exploring the math concept independently and then with their peers. This is exciting and challenging for students who have a strong mathematical background. Unfortunately, for those that don't have a good grasp on foundational math skills, math becomes frustrating and confusing, ultimately leading to students shutting down. An experienced teacher would likely take this new program and work-in an appropriate amount of direct instruction to help guide and support the learning, but as the program is written there is little to no direct instruction. If the District is focusing on equitable instruction, there needs to be significantly more teacher support and additional resources that need to be provided in order for this program to be successful in improving math achievement across the district. That said, I believe that students should learn to engage with the academic content, practice being critical thinkers, and I really like how IM integrates all this with real life scenarios into their daily math problems. I look forward to seeing how the IM pilot program continues to unfold in the coming months.

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