

Parkway Heights Middle School

December 12th, 2024
Kathie Nguyen



<https://parkway.ssfusd.org/>



Our Strategic Plan describes our **Core Values** & the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Core Values



Strategic
Priorities /
LCAP Goals



Portrait of a
Graduate

C

Community is our strength

A

Authentic relationships matter

R

Resilience propels us forward

E

Equity is our north star



Exceptional Instruction



Engaged Students



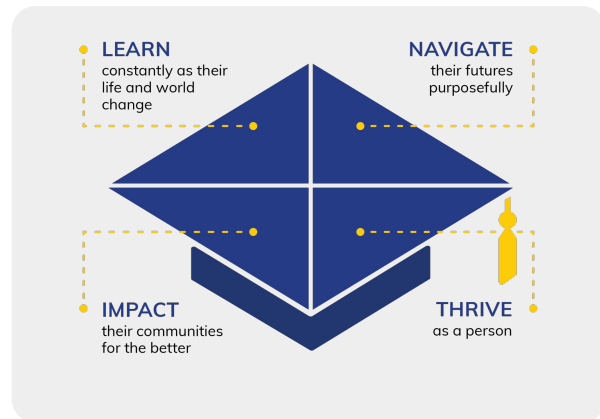
Purposeful Partnerships



Empowered Educators



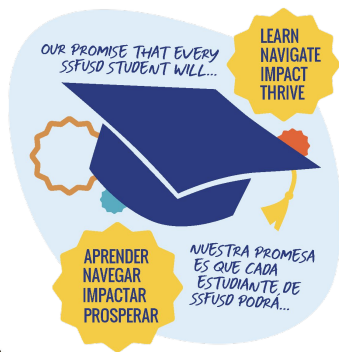
Equity-Centered Systems





As an educational community united in our commitment to equity, we work together to build relationships and ensure that every graduate has the essential academic and social-emotional skills, knowledge, and habits to:

SSFUSD's Portrait of a Graduate



GRADUATE AIM

CHARACTERISTIC

DESCRIPTION

LEARN

constantly as their life and world change

Intellectual curiosity and critical thinking
Academic excellence
Creativity and resourcefulness

- Embraces a growth mindset and love of learning by seeking understanding, asking questions, and using data and evidence
- Demonstrates mastery of all academic disciplines needed for post-secondary success
- Explores their creativity and finds new and innovative ways to solve problems

THRIVE

as a person

Self-awareness
Wellness
Real-world readiness

- Confidently embraces their identities and understands their values, intentions, and impact on others
- Lives a healthy lifestyle that promotes their physical, mental, and emotional well-being
- Uses life skills including time management, goal setting, self-discipline, motivation, and self-advocacy to navigate day-to-day responsibilities, overcome obstacles, and feel successful

NAVIGATE

their future purposefully

Career and/or college readiness
Technology skills
Financial literacy

- Understands their options after high school (education, careers, entrepreneurship), and is prepared for success in whatever path they choose
- Uses current technologies fluently to meet their needs and solve problems
- Understands the importance of money management and has the skills to make informed short and long-term financial decisions

IMPACT

their community for the better

Collaboration
Community service and engagement

- Demonstrates empathy, compassion, kindness, teamwork, effective communication, and respect to collaborate effectively toward a common goal
- Finds opportunities to support others and be involved in their communities



Our Strategic Plan defines **5 priorities** for the next 5 years



Exceptional Instruction

Every student experiences exceptional instruction aligned with our Portrait of Graduate (PoG)



Engaged Students

Every student is a holistically-supported, self-directed learner



Purposeful Partnerships

Every student benefits from trusting, high-impact partnerships with families & community in support of realizing our PoG



Empowered Educators

SSFUSD is the Bay Area's leading organization for mission-driven educators



Equity-Centered Systems

Our decisions, actions & resources reflect SSFUSD's commitment to equity



Board Presentation Agenda

1

School Overview

2

Data Overview

3

School Plan for Student Achievement (SPSA)
Goals & Action Plans

4

School Culture & Portrait of a Graduate (PoG)
Initiatives

5

Questions

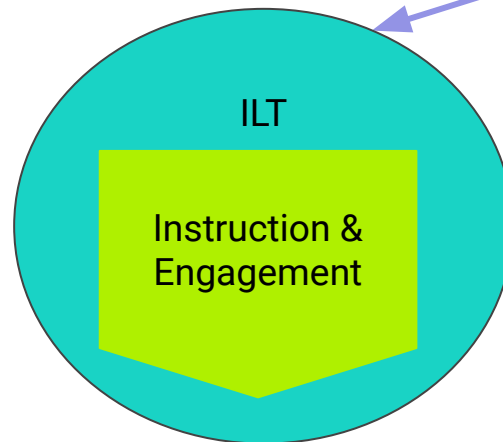


1. School Overview

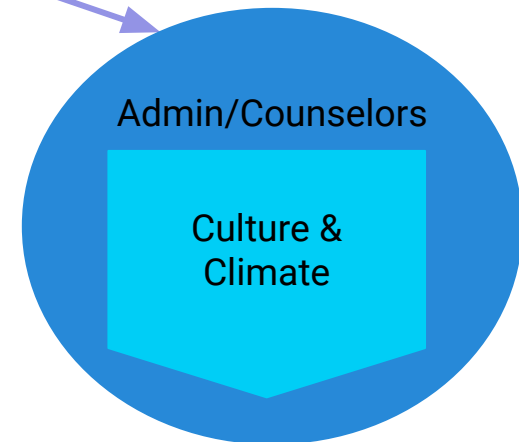


Our Vision

For all students to be engaged and learning in a positive and safe school community. We are **ALL** responsible for each and every students' success.



Cycles of Inquiry
District Focus:
Student Discourse



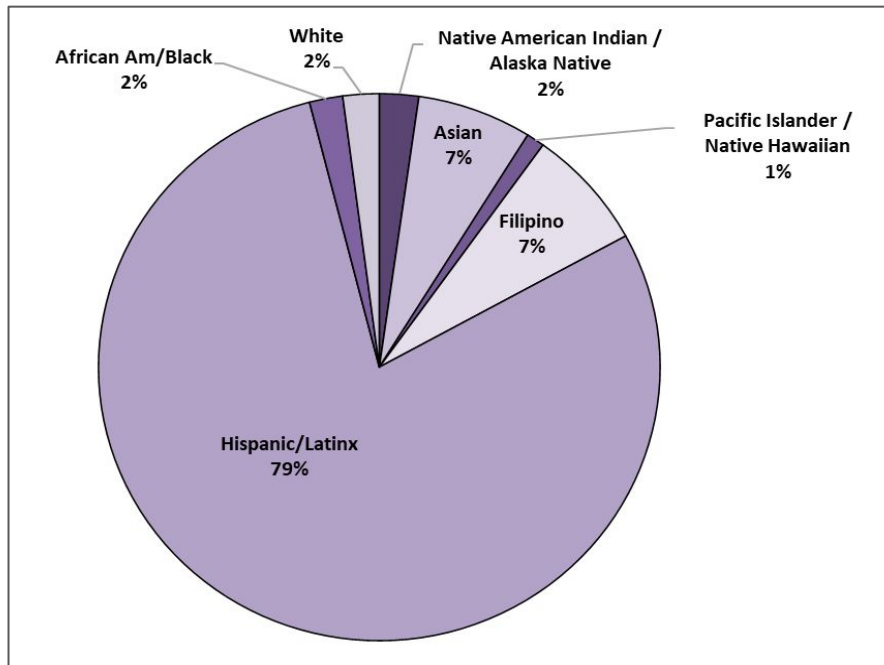
SMCOE PD
Wellness Center
GiveThnx



2. Data Overview



PHMS Student Population



Grade 6	Grade 7	Grade 8
194	174	207

Student Group	#	%
Female	275	48%
Male	300	52%
English Learners	237	41%
Redesignated ELs	172	30%
Students w/Disabilities	154	27%
Socioecon. Disadvantaged	206	36%
All Students	575	

English Learners count does not include Redesignated English Learners (n=172) or students pending placement (n=3)



Attendance Overview



Monthly Daily

☒ Year to Date View

	AUG	SEP	OCT	NOV
Attendance Rate	95.7%	94.3%	94.1%	93.7%
Chronic Absenteeism Rate	9.9%	16.2%	15.2%	20.5%



Attendance by Month Last Two Years



	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	YEAR
Average Daily Attendance											
23-24 ADA	95.5%	94.6%	94.1%	93.9%	93.6%	93.5%	93.3%	93.3%	93.2%	93%	93%
24-25 ADA YTD	95.7%	94.3%	94.1%	93.7%	----	----	----	----	----	----	93.7%
Chronic Absenteeism											
23-24 C.A.	17.2%	20.3%	21.2%	19.2%	21.3%	22.3%	20.3%	19.5%	20.8%	22.7%	22.7%
24-25 C.A. YTD	9.9%	16.2%	15.2%	20.5%	----	----	----	----	----	----	20.5%

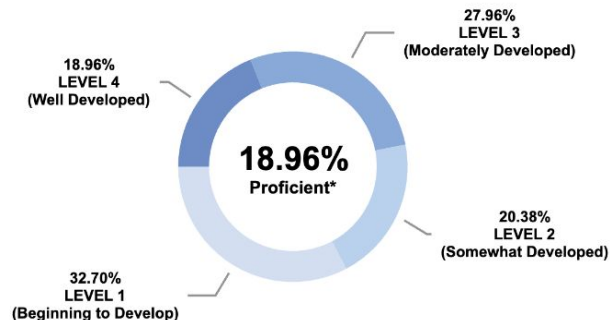


ELPAC Summative Results



English Language Proficiency for Summative ELPAC

Percent of students within each performance level



*The State Board of Education approved the use of the ELPAC Overall Performance Well Developed as one of the proficiency criteria for reclassification.

[VIEW DETAILED TEST RESULTS](#)

22 - 23

LEARN MORE English Learner Progress

All Students State



Orange

55.4% making progress

Declined 14.1% ⚠

[View More Details](#) →

23 - 24

LEARN MORE English Learner Progress

All Students State



Orange

51.4% making progress

Declined 4.1% ⚠

[View More Details](#) →

LONG-TERM ENGLISH LEARNER PROGRESS



School Climate Data



22 - 23

LEARN MORE Suspension Rate

All Students State



Orange

8.7% suspended at least one day

Increased 1.5% Ⓢ

EQUITY REPORT Number of Student Groups in Each Level



[View More Details](#) →



23-24

LEARN MORE Suspension Rate

All Students State



Green

5.9% suspended at least one day

Declined 2.8% Ⓢ

EQUITY REPORT Number of Student Groups in Each Color



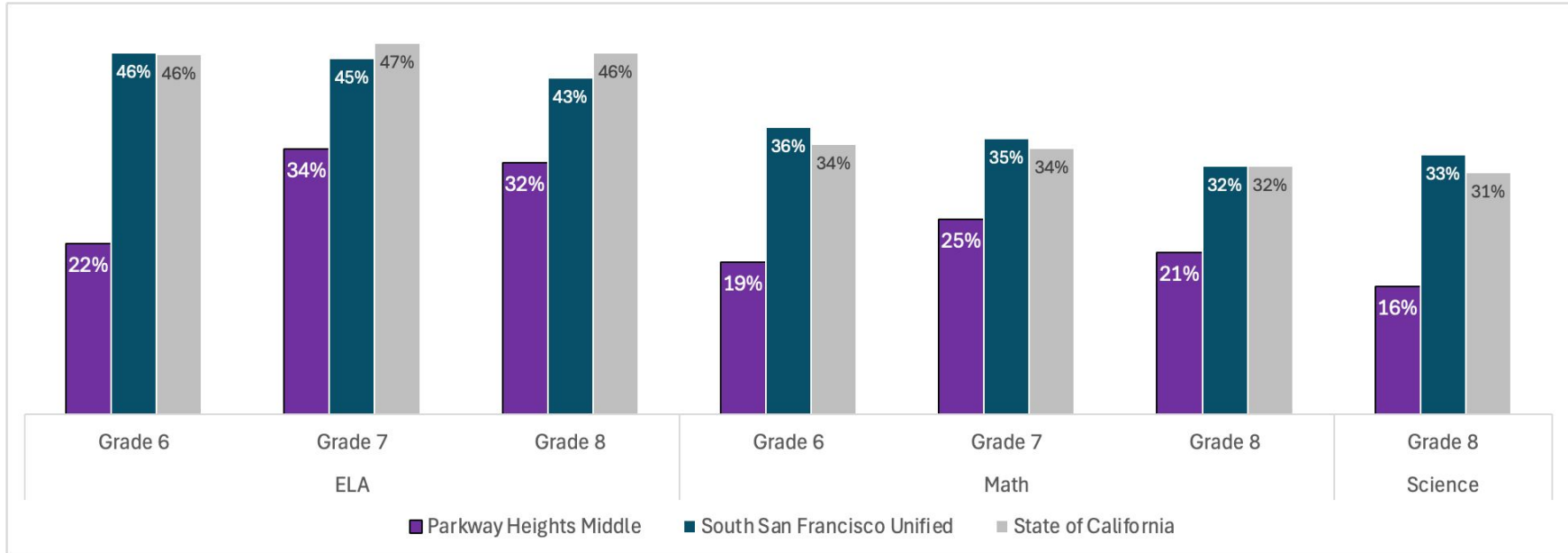
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CAASPP 2024 Results by Grade Level: PHMS, SSFUSD, State



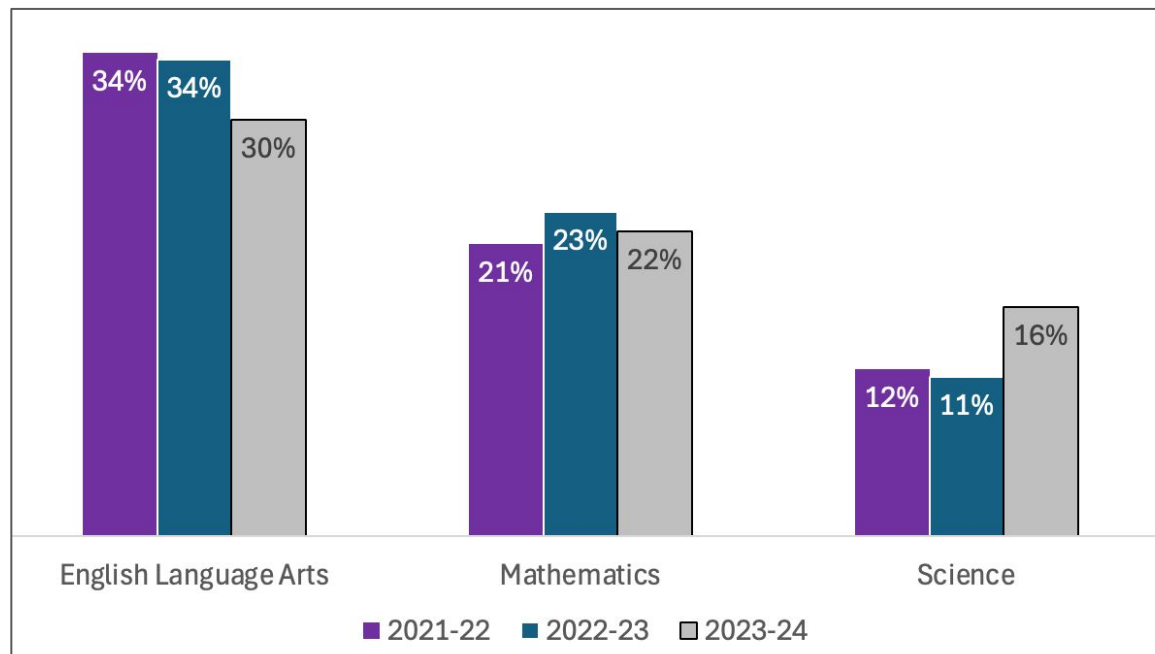
% of students who met/exceeded standard on CAASPP



CAASPP Multi-Year Comparison: PHMS



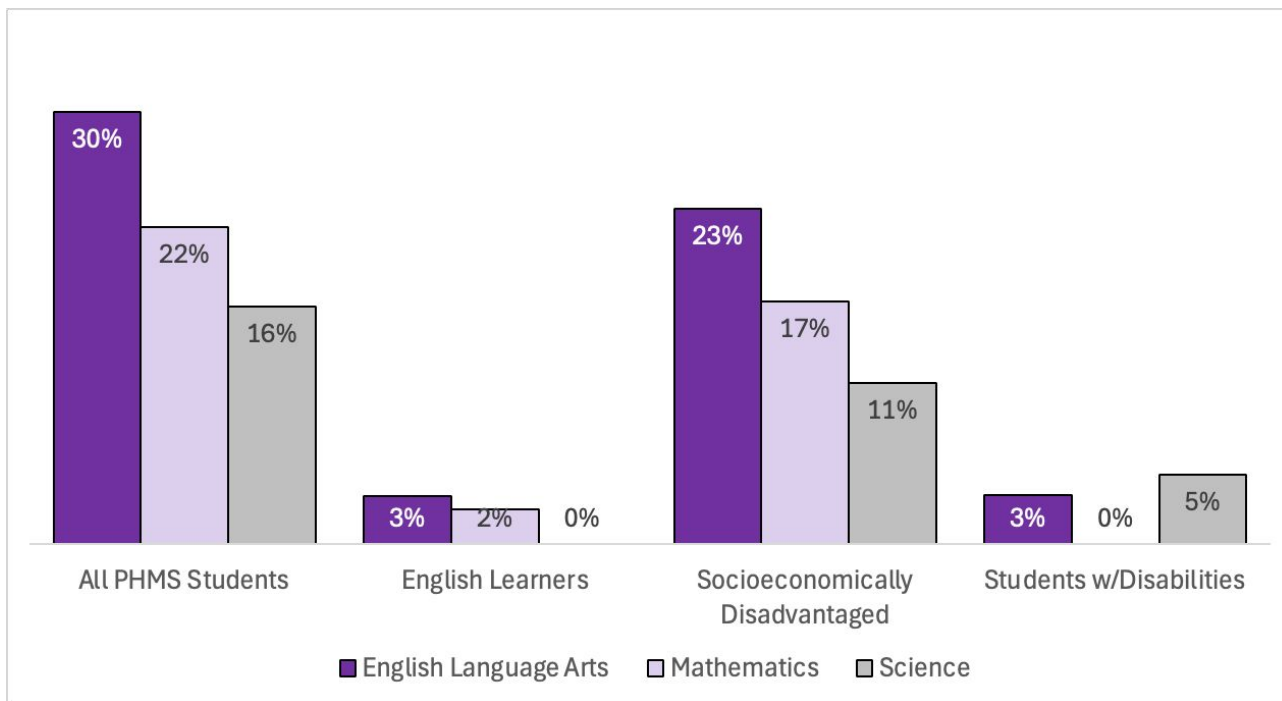
% of students who met/exceeded standard on CAASPP



CAASPP 2024: Target Student Groups



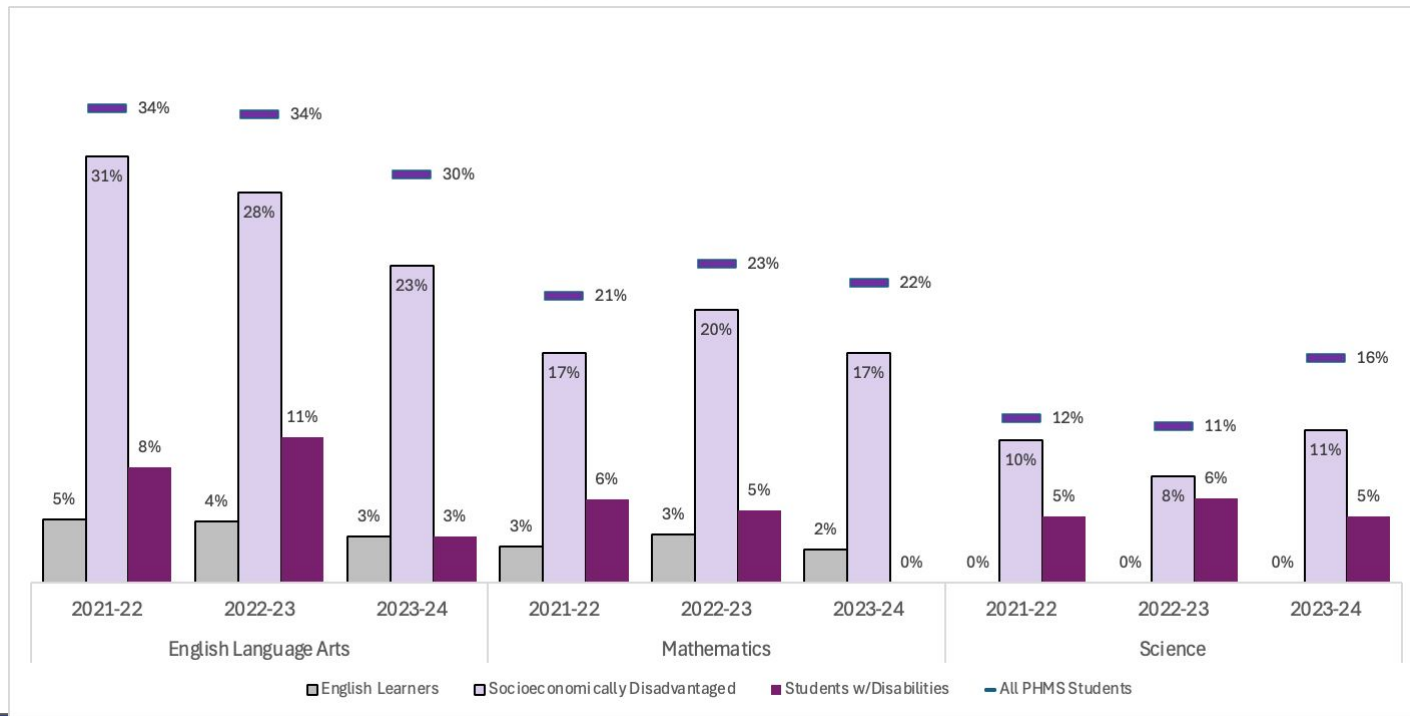
% of students who met/exceeded standard on CAASPP



CAASPP Multi-Year: Target Student Groups



% of students who met/exceeded standard on CAASPP



3. SPSA Goals & Action Plans



SPSA Goal #1:



Actions

- By the Spring of 2025, students will increase by 3% in schoolwide performance for ELA when compared to the 2023 - 24 Schoolwide scores in ELA.
- Collaborative Inquiry Cycle work with ILT team
- Homework Center
- After school program for Multilingual Learners (1st year in US)
- GLAD training



SPSA Goal #2:



Actions

- By the Spring of 2025, students will increase by 3% in schoolwide performance for math when compared to the 2023 - 24 schoolwide scores in math.
- Collaborative Inquiry Cycle work with ILT team
- Homework Center
- GLAD training
- IM Math Pilot



SPSA Goal #3:



Actions

- By the spring of 2025, students taking the ELPAC will demonstrate growth by advancing at least one level on the English Learner Progress Indicator (ELPI).
- Collaborative Inquiry Cycle work with ILT team
- Homework Center
- After school program for Multilingual Learners (1st year in US)
- GLAD training



SPSA Goal #4:



Actions

- By the end of the 2024-2025 school year, Parkway Heights will foster a positive and inclusive climate by increasing student, staff, and family engagement as measured by a 10% improvement in survey responses related to school connectedness, safety, and overall satisfaction.
- Give Thx Program
- Wellness Center
- Social Emotional Learning (SEL) - 6th grade elective wheel
- Professional Learning Series from Center of Access & Engagement (SMCOE)



4. School Culture & Portrait of Graduate (PoG) Initiatives



School Culture & Climate



Wellness Center

*Character
Strong*



Parkway Culture and Relationships



- Spirit Days
- Noon Time Activities
- Clubs
- PTSA
- SSC
- Advisory - Wellness
- Wednesdays/Thankful Thursdays
- Mariachi Band



Parkway Culture and Relationships



- STEM and Math Night
- Humanities Night
- Ruby Bridges Day
- Community Car Show & Pop-Up
- Turkey Trot
- Intersession
- Scholastic Book Fair
- Movie Night
- Career Day



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Thank you to our Volunteers!



- Alma Ruiz Soto
- Amanda Parker-Govea
- Nalani Crivello
- Ivette Gomez

THANK
YOU



SSFUSD SY24-25 Partners: Partners in School Innovation (PSI)



Partners in School Innovation (PSI) supports our work with school administrators:

- To build knowledge and practical skills for executing cycles of continuous improvement (this year focused on academic discourse)
- increase shared leadership capacity through Instructional Leadership Teams
- and provide direct support to Parkway Heights Middle School

Senior Improvement Partner

Paula Espinoza



Parkway Staff



- Thank you to our amazing staff for all their hard work and dedication!

Thank you!



Questions?

