

Junipero Serra Elementary School Home of the Pintos

Teaching & Learning Board Presentation

November 14, 2024



Teresa Sampayan, Proud Pinto Principal

<https://juniperoserra.ssfusd.org/>

Our Strategic Plan describes our **Core Values** and the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Our Core Values

C

Community is our strength

A

Authentic relationships matter

R

Resilience propels us forward

E

Equity is our north star

Strategic / LCAP Goals & Priorities



Exceptional Instruction



Engaged Students



Purposeful Partnerships

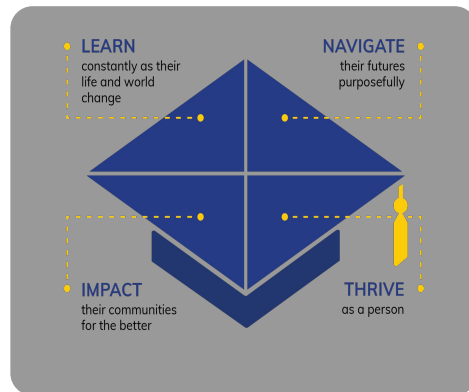


Empowered Educators



Equity-Centered Systems

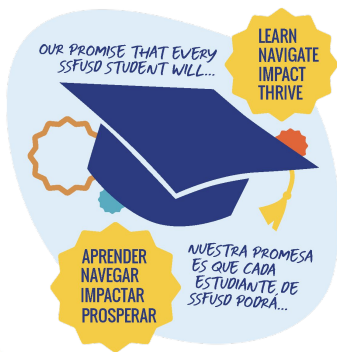
Our Vision: Portrait of a Graduate





As an educational community united in our commitment to equity, we work together to build relationships and ensure that every graduate has the essential academic and social-emotional skills, knowledge, and habits to:

SSFUSD's Portrait of a Graduate



GRADUATE AIM

CHARACTERISTIC

DESCRIPTION

LEARN

constantly as their life and world change

Intellectual curiosity and critical thinking
Academic excellence
Creativity and resourcefulness

- Embraces a growth mindset and love of learning by seeking understanding, asking questions, and using data and evidence
- Demonstrates mastery of all academic disciplines needed for post-secondary success
- Explores their creativity and finds new and innovative ways to solve problems

THRIVE

as a person

Self-awareness
Wellness
Real-world readiness

- Confidently embraces their identities and understands their values, intentions, and impact on others
- Lives a healthy lifestyle that promotes their physical, mental, and emotional well-being
- Uses life skills including time management, goal setting, self-discipline, motivation, and self-advocacy to navigate day-to-day responsibilities, overcome obstacles, and feel successful

NAVIGATE

their future purposefully

Career and/or college readiness
Technology skills
Financial literacy

- Understands their options after high school (education, careers, entrepreneurship), and is prepared for success in whatever path they choose
- Uses current technologies fluently to meet their needs and solve problems
- Understands the importance of money management and has the skills to make informed short and long-term financial decisions

IMPACT

their community for the better

Collaboration
Community service and engagement

- Demonstrates empathy, compassion, kindness, teamwork, effective communication, and respect to collaborate effectively toward a common goal
- Finds opportunities to support others and be involved in their communities

More details on SSFUSD's Strategic Plan can be found [here](#)



Our Strategic Plan defines **5 priorities** for the next 5 years



Exceptional Instruction

Every student experiences exceptional instruction aligned with our Portrait of Graduate (PoG)



Engaged Students

Every student is a holistically-supported, self-directed learner



Purposeful Partnerships

Every student benefits from trusting, high-impact partnerships with families & community in support of realizing our PoG



Empowered Educators

SSFUSD is the Bay Area's leading organization for mission-driven educators



Equity-Centered Systems

Our decisions, actions & resources reflect SSFUSD's commitment to equity



JS Priorities Are Aligned with Strategic Priorities

OUR MISSION

At Junipero Serra Elementary School, we are educating an inclusive community to be independent learners who are kind, always improving, and prepared for their future.

2024-2025 JS Priorities

Focus on math achievement

Focus on ELD

Focus on increasing academic discourse

Focus on socio-emotional wellness

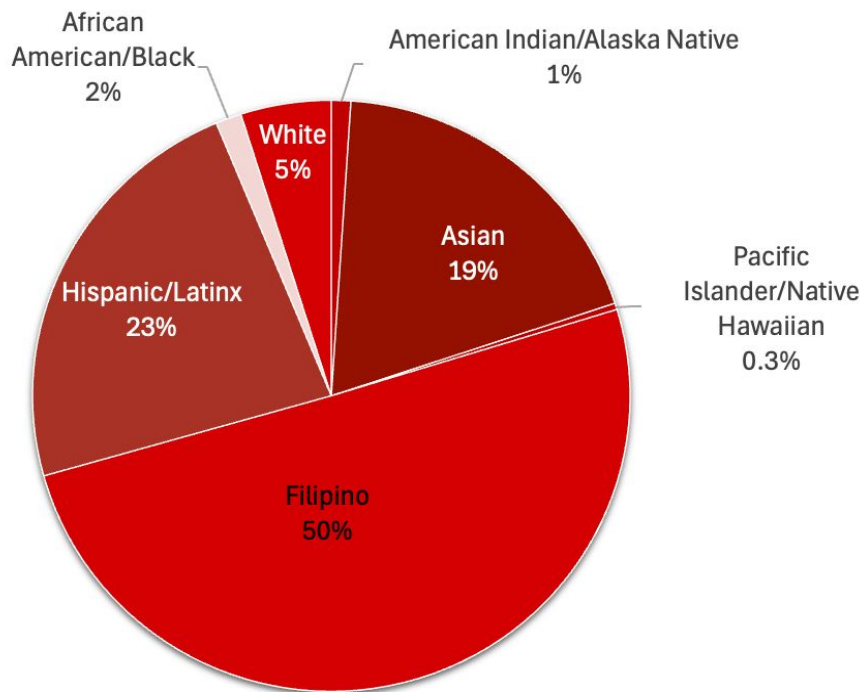
JS REIMAGINED

- ★ Top performing school in SSFUSD
- ★ Lowest absenteeism rate
- ★ Happy and respectful Pintos & staff
- ★ In a safe, positive learning and working environment

The vision of Junipero Serra is to inspire a passion for learning while building character.



JS Student Demographics



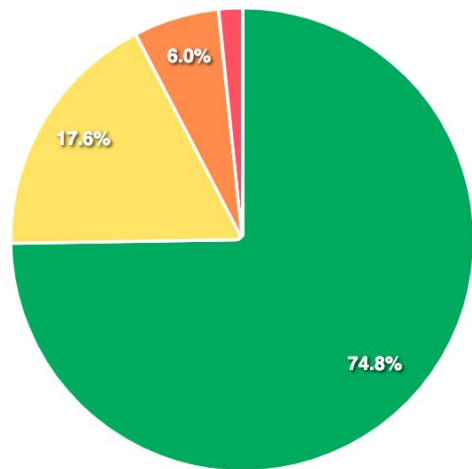
Students by Grade Level	#
Kindergarten	47
1st	35
2nd	54
3rd	50
4th	48
5th	52

Student Group	#	%
Female	122	43%
Male	174	63%
English Learners*	69	22%
Students w/Disabilities	64	24%
Socioeconomically Disadvantaged	109	38%
All Students	286	

*Not included in EL number - 17 Redesignated English Learners and 1 Pending EL placement



JS Attendance Snapshot as of 10/27/2024



TIER	%	TOTAL
● Satisfactory (<5%): Tier 1	74.8%	225
● At Risk (5-9%): Tier 1	17.6%	53
● Moderate Chronic (10-19%): Tier 2	6.0%	18
● Severe Chronic (20-49%): Tier 3	1.7%	5
● Extreme Chronic (>=50%): Tier 3	0.0%	0

PS	95.5%
TK	92.3%
0	96.0%
1	95.7%
2	96.5%
3	96.3%
4	96.9%
5	96.8%



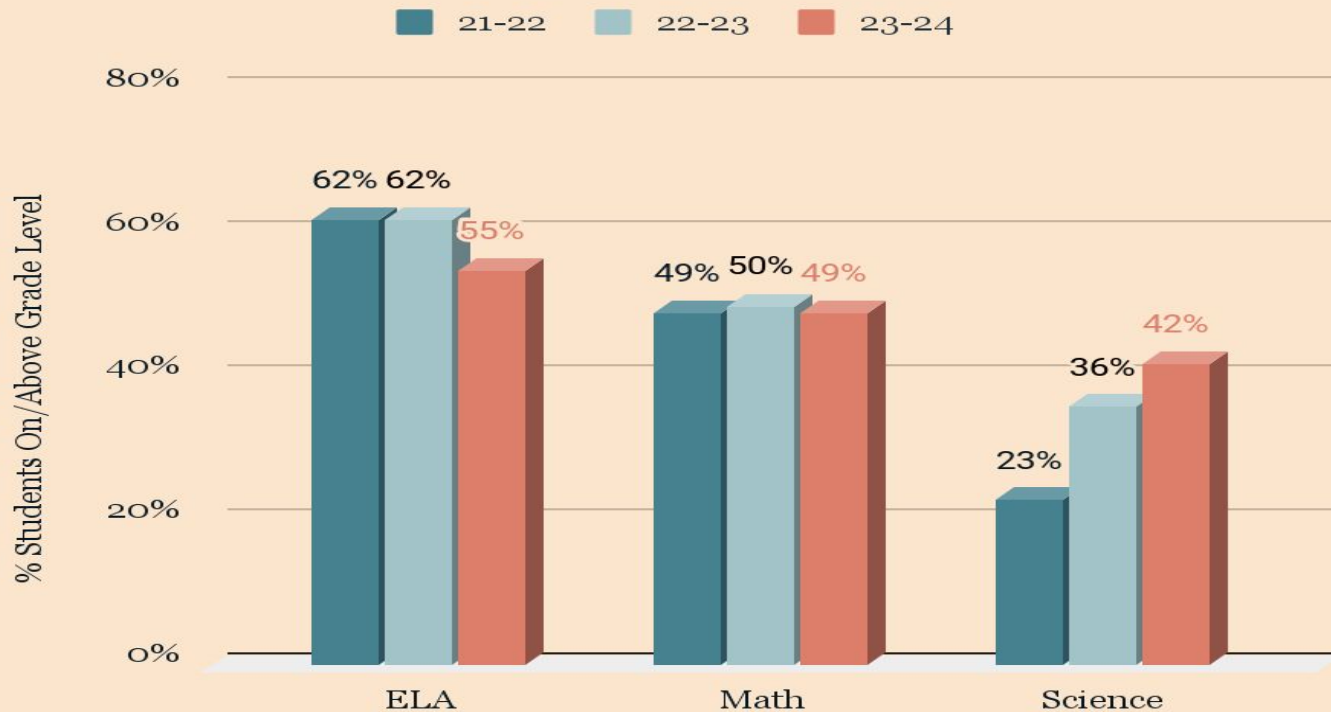
Attendance Comparison 22-23, 23-24, and first 3 months 24-25



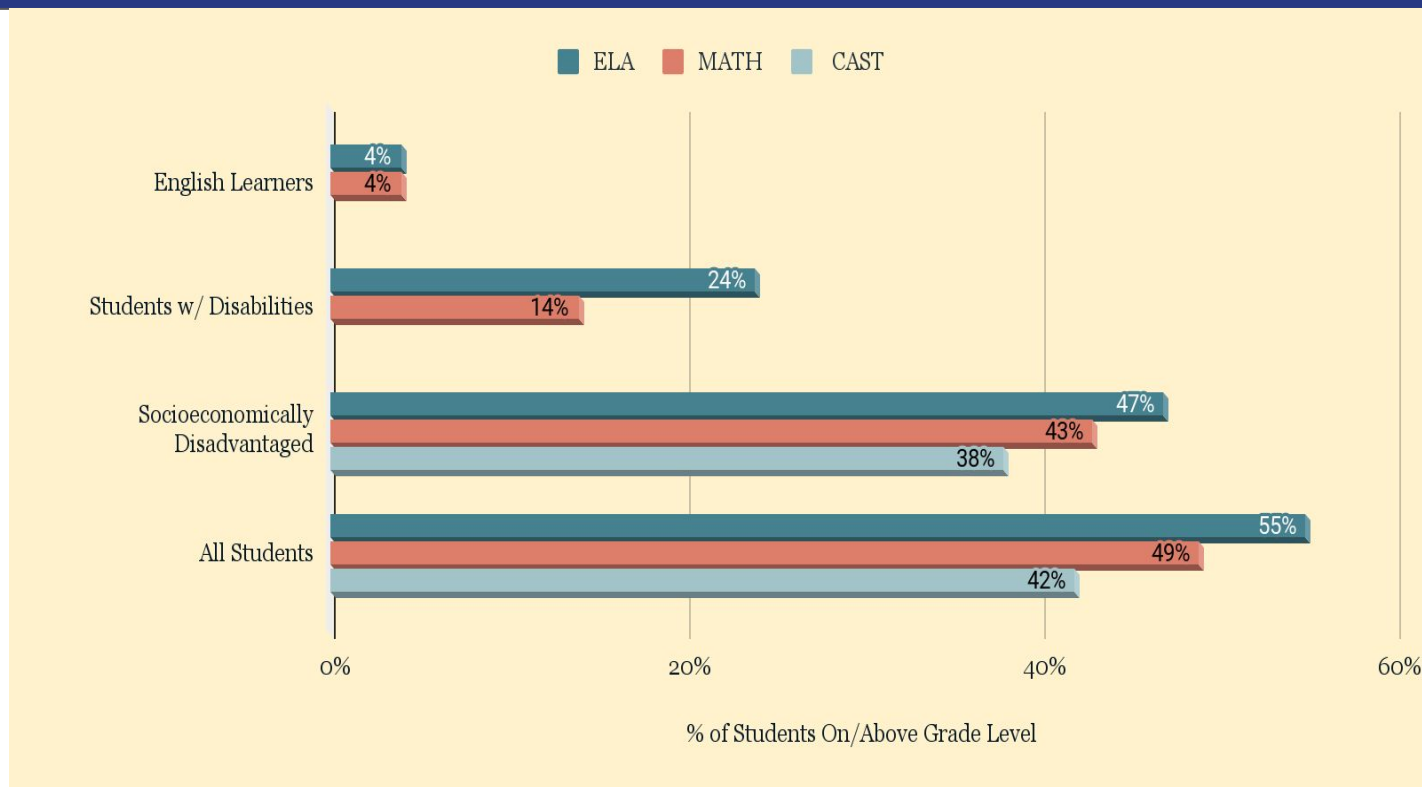
	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
Average Daily Attendance										
22-23 ADA	95.1%	94.6%	93.3%	93.2%	92.8%	92.5%	92.3%	92.2%	92.2%	92.2%
23-24 ADA	98.3%	96.9%	95.4%	95.0%	94.8%	94.8%	94.6%	94.4%	94.5%	94.6%
24-25 ADA YTD	99.1%	97.2%	96.4%	TBD	TBD	TBD	TBD	TBD	TBD	TBD
Chronic Absenteeism										
22-23 C.A.	17.5%	20.0%	22.1%	23.0%	25.7%	25.2%	25.4%	26.9%	26.5%	26.2%
23-24 C.A.	7.3%	9.6%	16.6%	15.1%	14.8%	12.1%	12.4%	12.8%	12.4%	13.0%
24-25 C.A. YTD	2.4%	5.4%	7.6%	TBD	TBD	TBD	TBD	TBD	TBD	TBD



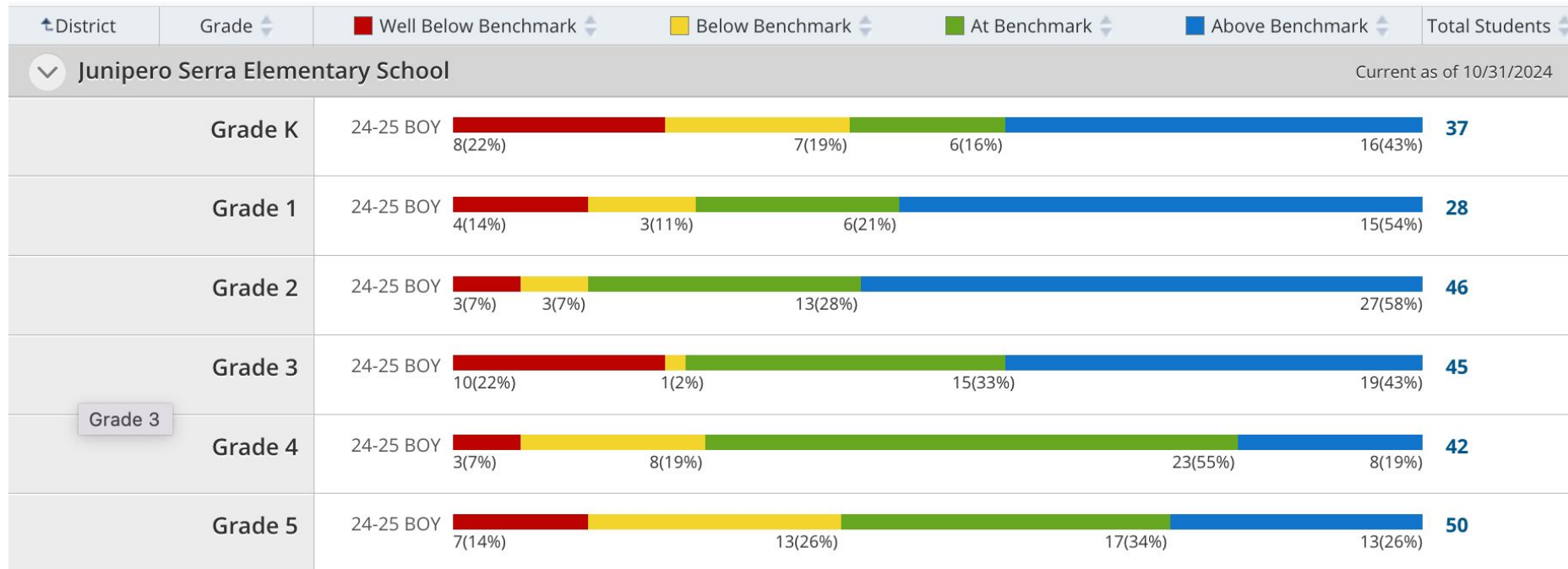
3 year CAASPP Data Comparison



2023-2024 Outcome Data Disaggregated by Student Groups

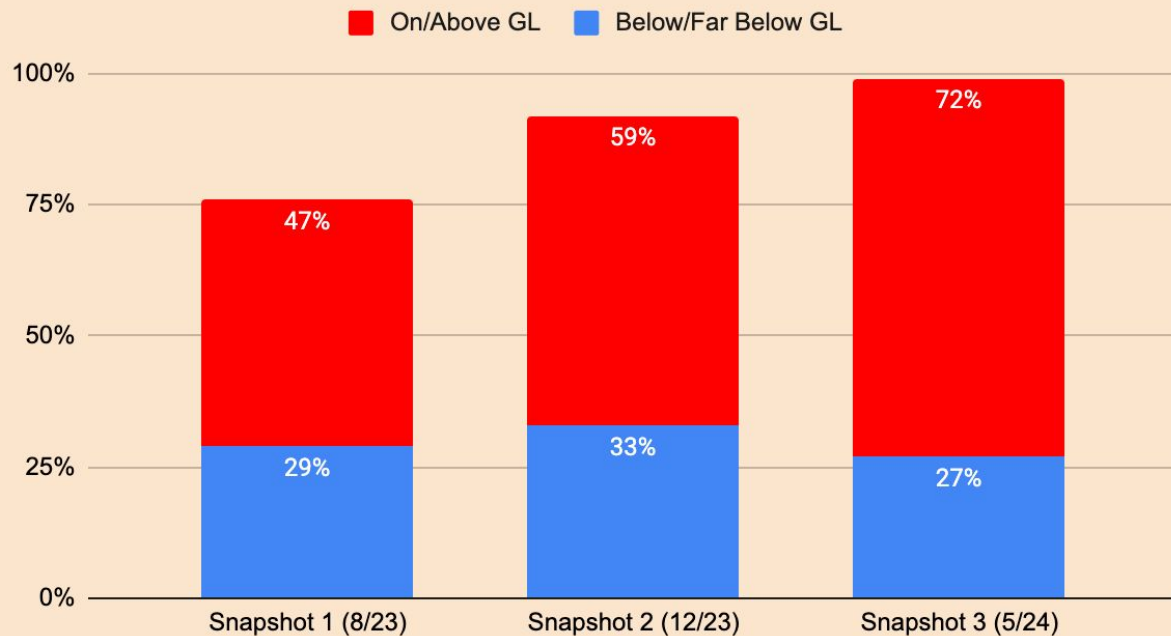


JS Literacy Data ~ DIBELS



JS 2023-24SY Math Data ~ Diagnostic Snapshot Windows

IXL Diagnostic Snapshot ~ School wide progress



2023-24:

Esser Funds + Site Funds
= .75 FTE math
interventionist

Academic Centers: 8
weeks

2024-25:

No esser funds
No math interventionist
District is funding 0.5 FTE
(unfilled position)



JS Math Data ~ IXL BOY Diagnostic Snapshot

BOY Window #1 (Aug 19, 2024 - Sep 6, 2024)

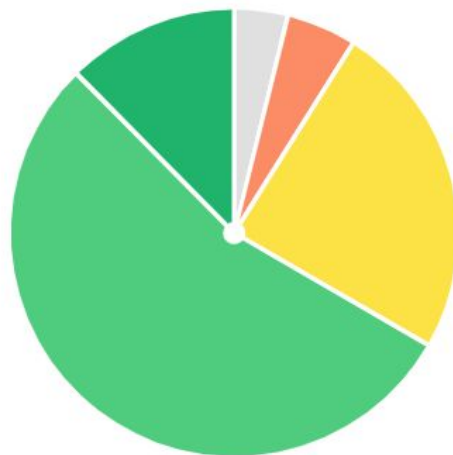
Math | Grades K - 5

Diagnostic levels

Above grade (12%)
32 students

On grade (54%)
140 students

Below grade (24%)
63 students



Not pinpointed (4%)
10 students

Far below grade (5%)
13 students

SW Data:

Above GL: 12%

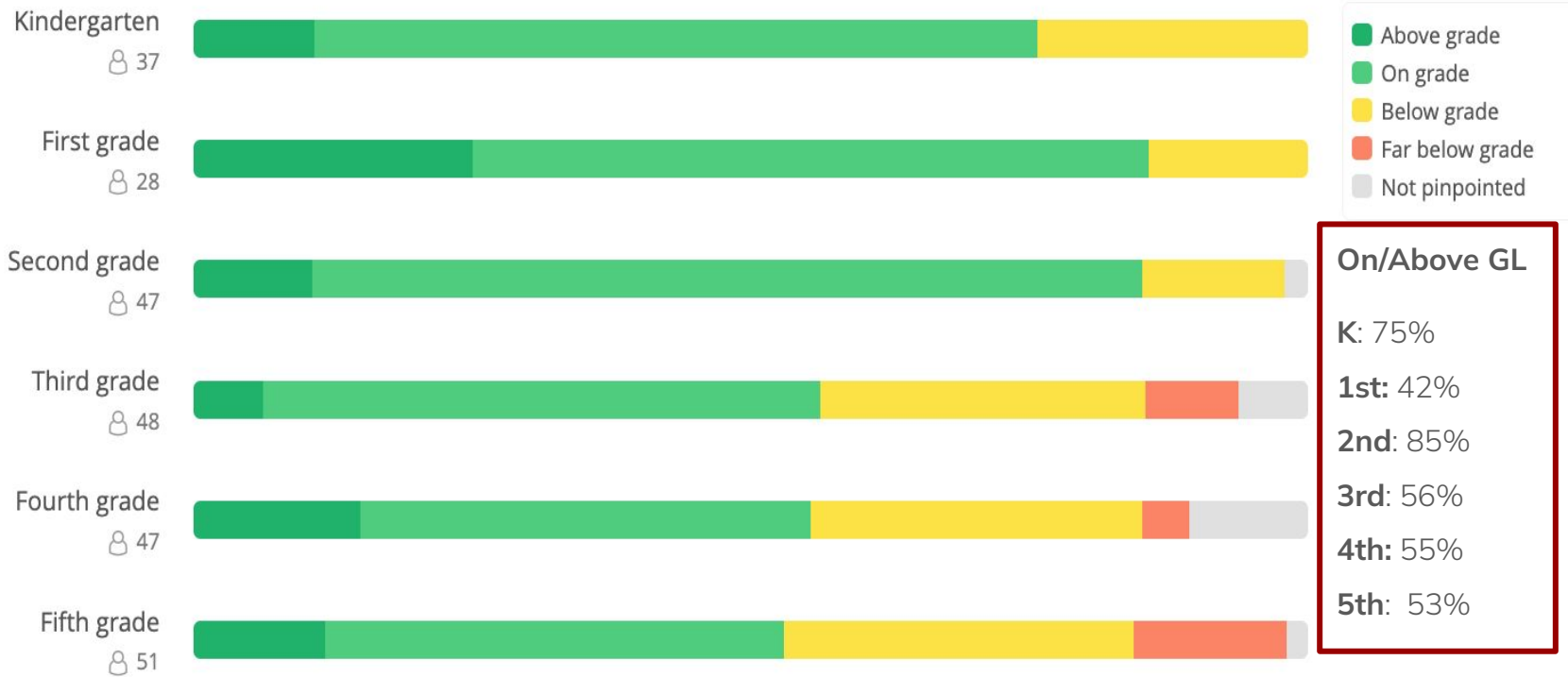
On GL: 54%

Below GL: 24%

Far Below: 5%

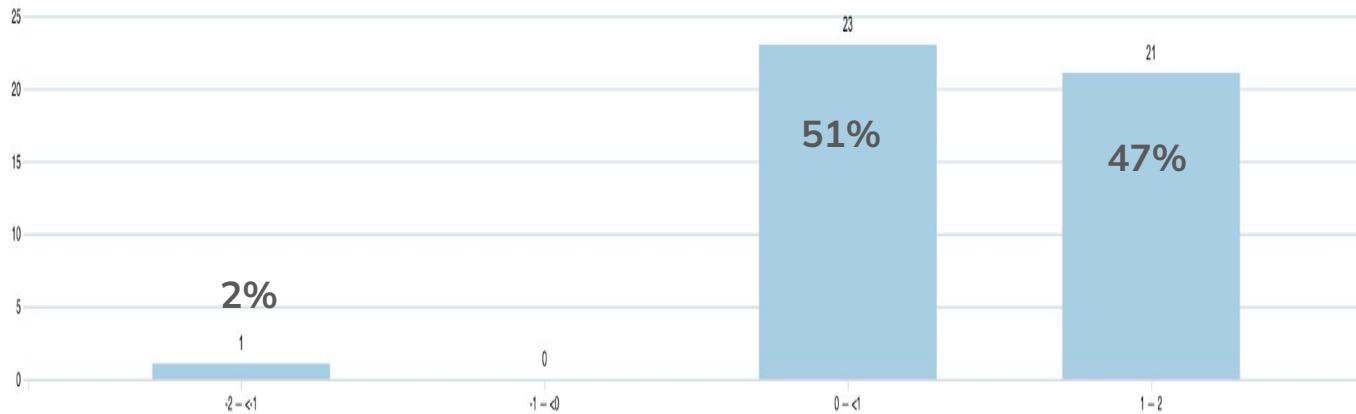


JS Math Data ~ IXL BOY Diagnostic Snapshot



JS SUMMATIVE ELPAC DATA: Growth from 2022SY to 2023SY

Overall Level Growth



47% of ELs made 1 - 2 levels of growth in their overall levels of English Language Proficiency

51% maintained

2% decreased up to 1 level



Collaboration ~ Data Dives



Targeted small group instruction:
UFLi SIPPS SPIRE
Orton-Gillingham Approach
Touch Math



Portrait of a Graduate Awareness



JS Main Entrance



JUNIPERO SERRA ELEMENTARY SCHOOL
HOME OF THE PINTOS

September 2024

Dear Pinto Families,

In the last month some great beg

Our PTA had th Social, includ



Thank you to e Back-To-School

If you have con child's/rens' ac Another oppor during Parent/ will be held du

In partnership, Principal Samp

Portrait of a Graduate



We are embracing the four aims of the Portrait of a Graduate (Learn, Thrive, Navigate, and Impact). Here is a screenshot for you to become familiar with as we progress throughout the year.

As an educational community united in our commitment to equity, we work together to build relationships and ensure that every graduate has the essential academic and social-emotional skills, knowledge, and habits to:

LEARN	THRIVE	NAVIGATE	IMPACT
- Acquire and use knowledge and skills to solve problems, make decisions, and create new knowledge. - Engage in learning experiences that build knowledge and skills. - Apply knowledge and skills to solve problems, make decisions, and create new knowledge.	- Develop a positive identity and sense of belonging. - Engage in learning experiences that build knowledge and skills. - Apply knowledge and skills to solve problems, make decisions, and create new knowledge.	- Engage in learning experiences that build knowledge and skills. - Apply knowledge and skills to solve problems, make decisions, and create new knowledge. - Engage in learning experiences that build knowledge and skills.	- Engage in learning experiences that build knowledge and skills. - Apply knowledge and skills to solve problems, make decisions, and create new knowledge. - Engage in learning experiences that build knowledge and skills.

Zones of Regulation



All the Zones are OK!

All JS Pintos will be participating in The Zones of Regulation curriculum, which is geared toward helping students gain skills in consciously regulating their actions, which in turn leads to increased control and problem solving abilities.

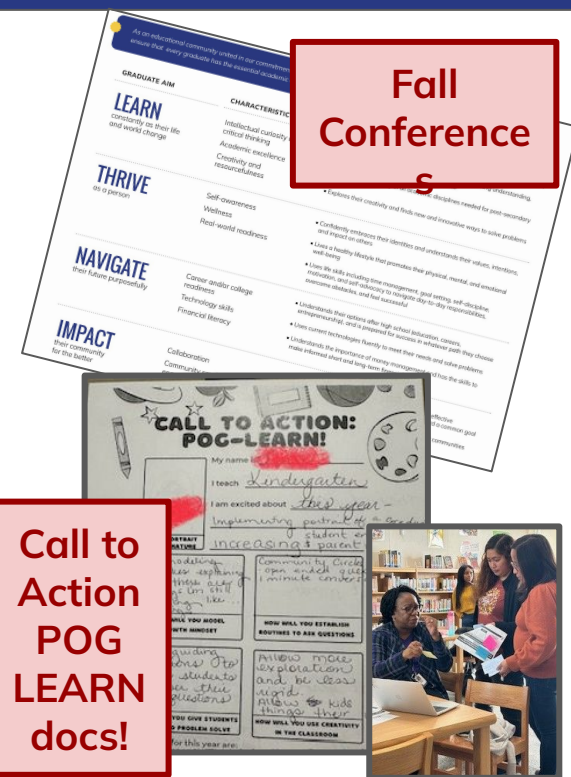
Students also learn how to use strategies or tools to stay in a Zone or move from one to another.

The tool of the week is "Stretch It Out".



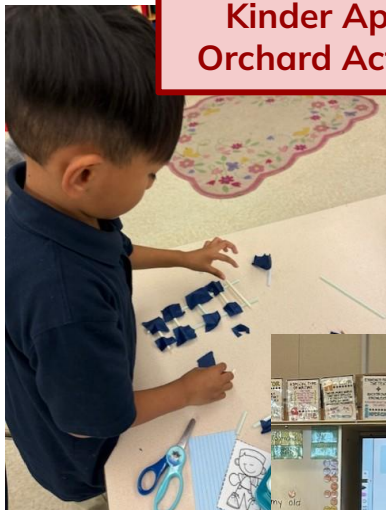
Fall Conference

Call to Action POG LEARN docs!



Engaged Pintos **Learn** Constantly As Their Lives and World Change

Kinder Apple Orchard Activity



5th gr Science



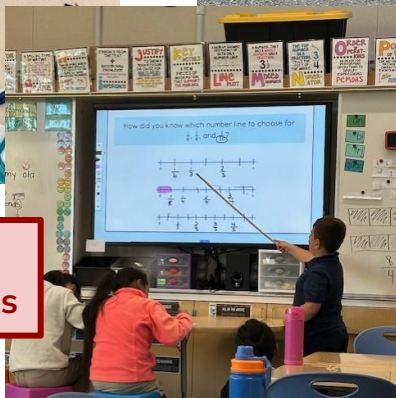
1st gr mosquito life cycle exploration



2nd gr land formations



4th gr fractions



5th gr math sort



Character Trait Growth Mindset



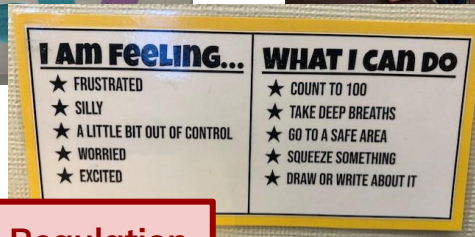
JS Pintos Thrive



Connection to home



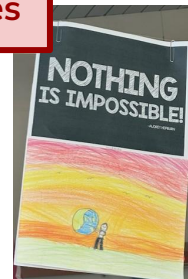
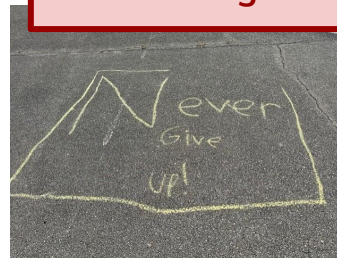
Zones of Regulation
check-ins



Zones of Regulation
Tools

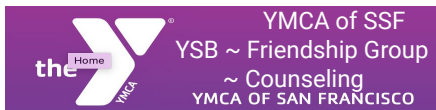


Overcoming obstacles



Legarza
PE

Mental well-being



YMCA of SSF
YSB ~ Friendship Group
~ Counseling
YMCA OF SAN FRANCISCO



JS Pinto Community~ Committed to the Success of our Pintos



Ruby Bridges Walk
To School Day



ECHS Volunteers



PTA Socials



Girls on the Run



Autism Acceptance



PTA Halloween
Happening



Pinto Press





FELT GRATITUDE for our JS VOLUNTEERS

Mr. Joshua Andaya

Mr. Caesar Deocampo

Mr. Wilbert Lee

Ms. Thanh Huong Nguyen

Ms. Valerie Joy Reyes



399 Years of Collective Teaching Experience



felt gratitude for a groovy Team!



Team Pintos are committed to the success of our Pintos!



māuruuru
Cảm ơn
salamat po
Mahalo 多謝你
ua tsaug
Thank you
Fa'afetai ຂອບໃຈ
gracias
Спасибо
ありがとうございます

