

VOLUME 11: CHARTING A SUCCESSFUL PATHWAY FOR THE YEAR AHEAD SEPTEMBER, OCTOBER & NOVEMBER 2025

THE ESSENTIALS

ENHANCING EDUCATION WITH EDUCATIONAL SUPPORT SERVICES

Dear Colleagues,

As we launch into a new school year, we recognize both the challenges and the opportunities that lie ahead. This edition of our newsletter is centered on *Charting a Successful Pathway for the Year Ahead*—a theme that reflects the intentional planning, strategic leadership, and collaborative spirit that drive continuous improvement in our schools.

Inside, you'll find timely updates, key resources, and initiatives designed to support your efforts in leading strong instructional programs, providing staff development, and aligning goals to meet the evolving needs of your school communities.

Together, we look forward to a year of focused progress, innovation, and shared success.

In Appreciation,

Kate Davern, Director of Educational Support Services at Eastern Suffolk BOCES



Scan or click [HERE](#)
to register.



Featuring
Keynote Speaker
STEVE BOLLAR,
AKA, STAND TALL
STEVE



OCTOBER 24, 2025 • 8:30 AM – 3:00 PM
HUNTINGTON HILTON, MELVILLE

The annual Long Island Technology in Education Summit (LITES) has grown into a premier event for Long Island educators and promotes the use of technologies to enhance critical thinking, problem solving, creativity and imagination in the classroom. LITES is a platform for sharing new ideas, innovations and trends. REGISTER TODAY!

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PROFESSIONAL DEVELOPMENT

For more information contact Bernadette Gentile, Program Administrator, at bgentile@eboces.org.



DR. BILL DAGGETT is the founder of the Successful Practices Network and the International Center for Leadership in Education. A former teacher, administrator, and NY State Education Department director, he has led education reform efforts in all 50 states and abroad. He now advises the National Dropout Prevention Center and the Career and Technical Education Technical Assistance Center. **AREAS OF EXPERTISE:** The Future of AI and Its Implications for Education; Restoring Balance to Schools; Student-Centered Equity-Focused Education; Career Ready vs. College Ready; Creating Future-Focused Schools



UPCOMING WORKSHOPS (scan for details and registration)

- **October 7, 2025:** *Preparing Tomorrow's Graduates for a World that Won't Wait!*
- **Multiple Dates:** *An Instructional Innovation Series for K-12 Educational Leaders: Strategies and Designs Using AI to Address Today's Challenges While Preparing Students for Their Future* – Presented by Successful Practices Network Team, a Dr. William Daggett Company



RAYMOND D. JORGENSEN, PH.D. has over 30 years of experience in advising leaders and teams in the education, government, private and non-profit sectors. Dr. Ray Jorgensen guides leaders in growing their personal success as well as the success of their teams and, ultimately, their organizations. His consulting and keynotes offer a unique blend of change leadership, vision, purpose, reflectiveness and authenticity that enable individual clients and entire organizations to realize their potential. **AREAS OF EXPERTISE:** Leadership Development and Team Building Practices; Strategic and Organizational Development; Board of Education Retreats



UPCOMING WORKSHOPS (scan for details and registration)

- **September 29, 2025:** *The Essence of Conversational Leadership*
- **Multiple Dates:** *Everyday Leadership Conversations – How You Show Up Matters: Cultivating Presence and Self-Awareness in Every Leadership Conversation* (A 12-Part Blended Learning Leadership Cohort)



DR. PEGGIE STAIB brings 28 years of experience as a teacher, administrator, and district leader to her work in collegial professional development. She has designed mentoring and induction programs that build teacher and leader capacity and enhance student engagement. Dr. Staib also co-authored the Immigrant Project, presented widely across New York State. **AREAS OF EXPERTISE:** Leadership, Instructional Strategies/Curriculum Development, Mentoring



UPCOMING WORKSHOPS (scan for details and registration)

- **Multiple Dates:** *NYS STEPS Professional Learning Series Strengthening Teacher and Principal Evaluation Through a Supportive Systemic Approach* • The Standards-based Educator Evaluation and Professional Support System (STEPS) is New York State's supportive framework for teacher and principal evaluation, and a replacement for APPR.

To access the Professional Development Calendar and the Consultant Catalog:

www.esboces.org/programs-services/ess/pd

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MODEL SCHOOLS



For more information contact Heather Ciccone, Program Administrator, at hciccone@esboces.org.

YOUR MODEL SCHOOLS DAYS

Now is the perfect time to plan how you'll maximize your available Model Schools Days to enhance teaching and learning across your district.

Our **Educational Technology Coaches** are here to support you every step of the way. They can:

- ✓ Model instructional lessons with expertise in the use of technology.
- ✓ Work directly with students while modeling best practices for teachers.
- ✓ Co-teach alongside classroom educators.
- ✓ Collaborate individually or in teams to design engaging, technology-rich lessons.
- ✓ Facilitate planning sessions focused on integrating digital tools meaningfully into curriculum and instruction.



In addition, coaches help districts **identify instructional technology priorities**, develop **strategic implementation plans**, and **deliver customized professional learning experiences** aligned with your local goals and vision.

Whether you're looking to **pilot new digital tools**, **build teacher capacity**, or **deepen student engagement**, let's partner together to chart a purposeful and innovative path forward. Reach out today to start planning and make the most of your Model Schools support!

To book your Model Schools Days, reach out to the Model Schools program at [msp@esboces.org](mailto:mspd@esboces.org) or (631) 288-9568.

INSTRUCTIONAL TECHNOLOGY PLAN SURVEY 2026-2029



As we look ahead, **District Instructional Technology Plans (ITPs)** continue to play a vital role in advancing the NYS Board of Regents' mission to ensure equitable access to high-quality education and positive learning environments for all students. The New York State Education Department reviews and approves these plans on a three-year cycle. Current plans for 2022–2025 remain in effect through **June 30, 2026**.

To prepare for the 2026–2029 cycle, districts must submit new ITPs. The Suffolk RIC, in collaboration with Eastern and Western Suffolk BOCES Model Schools Programs, will provide training and work sessions during the 2025-2026 school year on the regional technology planning process and updated NYSED guidance. **Plans are generally due to Eastern Suffolk BOCES by early April** for certification, with final approval by NYSED. Throughout the process, **Model Schools Educational Technology Coaches will assist districts** in aligning technology planning with instructional goals and improving student outcomes.

Districts are encouraged to begin forming technology committees early, engaging a wide range of stakeholders to ensure a smooth, timely submission and shared ownership of the plan. Assistance session details will be shared once finalized.

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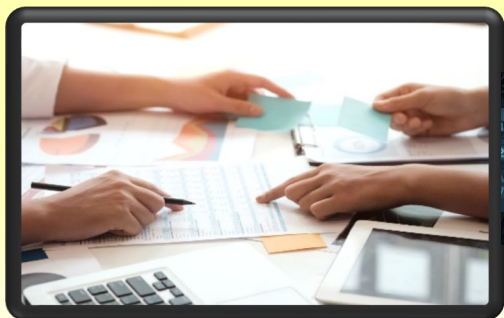
SCHOOL DATA BANK SERVICES

For more information contact Vanessa Biagioli-Dittrich, Program Administrator, at SDBS@esboces.org.



Data Inquiry from Data to Direction: Charting the Way Forward

Every successful journey begins with a clear direction, and in education, that direction is grounded in meaningful data. When thoughtfully analyzed, visualized, and shared, data becomes a catalyst for collaboration, reflection, and action. By establishing strong data inquiry teams, districts can foster a culture of continuous improvement that keeps all students at the center. Whether you're just beginning this work or enhancing established practices, School Data Bank Services is here to support your efforts in building a purposeful, data-driven, student-focused year ahead.



data



SCHOOL LIBRARY SYSTEM

For more information contact Carl Vitevitch, Administrative Coordinator, at cvitevit@esboces.org.



DISCOVERY EDUCATION BOOTCAMP

October 7, 2025 • 9:00 am – 3:00 pm

Suffolk Cooperative Library System

Discovery Education (DE) continues to empower educators with resources, strategies and tools for creating quality lessons using multi-modal digital resources. For Back-to-School 2025-26, we are combining all that teachers and students love about the DE ecosystem with new content, including Career Connect and the AI Assessment Generator!



Scan or
click [here](#)
to register

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ARTS-IN-EDUCATION



For more information contact Loretta Corbisiero-Drakos, Administrative Coordinator, at lcorbisi@esboces.org.

NEW

Instructional Musical Instrument Service (IMIS)

Arts-in-Education is excited to introduce the **Instructional Musical Instrument Service (IMIS)** – a comprehensive program designed to help districts build and sustain strong music programs. IMIS provides **high-quality musical instruments with flexible financing options**, long-term planning services, and comprehensive support, including maintenance solutions and professional development opportunities. Best of all, **the service is fully aidable through the Arts in Education CoSer.**

Interested in bringing the Instructional Musical Instrument Service to your school? **Contact Loretta Corbisiero-Drakos, Program Administrator for Arts-in-Education**, at (631) 286-6989, or the Arts-in-Education office through email at artsined@esboces.org for more information on how your district can take advantage of this exciting new service.



UPCOMING EVENTS

Arts-in-Education Advisory Council Meeting

Friday, September 19, 2025 • 9:30 am – 12:00 pm

Bayard Cutting Arboretum, Oakdale

Audience: District Superintendents, Arts-in-Education Coordinators,
Support Staff and Cultural Arts Representatives

Experiencing Brookhaven Lab's Science Through

Field Trips: A Hands-On Preview for Teachers

Friday, October 10, 2025 • 8:15 am – 12:15 pm

Brookhaven National Laboratory

Audience: Science Teachers, Grades 5-12

Scan the QR code or click the event title to register.



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SCHOOL YEAR ENRICHMENT



For more information contact Danielle Hudek, Program Administrator, at dhuek@esboces.org, or, Nancy Dowdy-Adams, Assistant Administrative Coordinator, at ndowdy@esboces.org.

SOCIAL EMOTIONAL LEARNING IN SCHOOL YEAR ENRICHMENT – FALL 2025

We're excited to share that the School Year Enrichment Service is proudly hosted at East Islip Union Free School District and Comsewogue Union Free School District, bringing even more opportunities to their school communities! **Contact us today if you're interested in hosting these amazing opportunities at your school.**



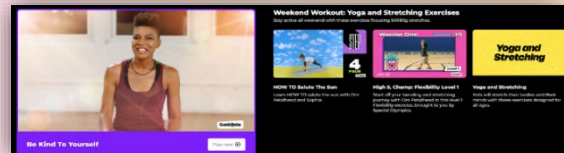
Choose Love: Themes for September to November 2025

- ♥ Courage
- ♥ Gratitude
- ♥ Compassion in Action

From September to November, our **enrichment students explore the core values of courage, gratitude, and compassion.** Courage means doing what's right even when it's hard, gratitude is appreciating what you have and showing thanks, and compassion is helping and caring for others. These values are practiced daily through acts of kindness, perseverance, thankfulness, encouragement, and helping those in need.

Go Noodle: Themes for September to November 2025

- ❖ Kindness
- ❖ Self-Awareness
- ❖ Decision Making



Our school year enrichment students build strong character by learning about kindness, self-awareness, patience, and decision-making. They discover how being kind and understanding their own emotions helps them interact positively with others, while practicing patience teaches them to stay calm and thoughtful in challenging situations. Through decision-making activities, they learn to make responsible choices that reflect their values and support personal growth.

Moo Zoom: Enrichment students made pumpkin stress balls



Problem Solving: The Good, The Bad, and The Spooky

Moo Zoom: Themes for September to November 2025

- Problem vs. Solution
- Healthy Communication
- Respect and Consideration

During the school year, our enrichment students learn important social-emotional skills that help them grow and work well with others. They explore how to identify problems and think through possible solutions, practice healthy communication by listening and expressing themselves respectfully, and understand the importance of showing respect and consideration for others. These lessons help create a positive, supportive learning environment for everyone.

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THIRD PARTY ASSESSMENTS

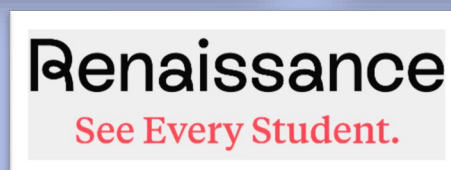


For more information, contact Jonathan Marron, Asst. Administrative Coordinator, at jmarron@esboces.org.

As the 2025–2026 school year begins, now is the ideal time to chart a strategic course that builds on last year's achievements while embracing new opportunities for growth. Our Third-Party Partners have powerful new features to strengthen your instructional decision-making capabilities and to propel student achievement. Our upcoming user meetings provide the perfect platform to map out your district's path to success through enhanced assessment practices and innovative tools.

Join us at our **Fall User Meetings** to collaborate on building your district's blueprint for success:

- September 25: Aimsweb
- October 7: LinkIt!
- October 14: LasLinks
- October 15: Right Reason Technologies
- October 21: i-Ready
- October 28: Renaissance



Follow us on our **Educational Support Services** Instagram Page for professional development opportunities and program highlights!



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WORDS OF GRATITUDE: EDUCATIONAL SUPPORT SERVICES SHINE



Arts-In-Education

- "Great performance, very engaging!" — Rosa Kalomiris, East Patchogue (**Prismatic Magic, LLC-Black History Laser Tribute**)
- "This program deeply enhances student learning by providing hands-on, immersive experiences that foster creativity, critical thinking, and problem-solving skills. Through active engagement in the arts, students develop a deeper understanding of key concepts across subjects, including literacy, history, and social studies. By integrating artistic expression into the curriculum, students can connect abstract ideas to tangible experiences, making learning more meaningful and memorable." — Alyssa Sorensen, Manorville (**Writing and Illustrating for Children with Peter Catalanotto**)
- "This was an awesome experience for the students and fostered curiosity and inquiry into other cultures." — Evelyn McCabe and Marguerite L. Mulvey (**Music of The Earth with Darius Kaufmann – A Celebration of World Cultures!**)

Professional Development

- "Today's presentation was fascinating and inspiring! I learned so much about myself as a person and leader and have next steps for me to look into as I relate this new information to my role and team. — Praise for the Leadership Academy
- "Dr. O'Meara is a wonderful presenter. I enjoyed the information she had to share about leadership research. I am thinking a lot about my role and how I could more effectively engage stakeholders in change." — Praise for the Leadership Academy

School Data Bank Services

- "I just wanted to say thank you so much for jumping into action last week when we needed to quickly analyze and visualize the data collected from the forum. It looks great!" — District Administrator to a Staff Developer/Shared Data Expert

School Library Service

- "SLS is a valuable resource that enhances my work"
- "Thank you for all that you do for us. I really appreciate the support that I receive from SLS"

SUPPORTING OUR DISTRICTS

21ST ANNUAL SCHOOL & DISTRICT LEADERSHIP ACADEMY

Elevating Leadership: Strengths, Strategy, and Systemic Change

This year's Leadership Academy, held July 9–10 and designed by ESS's Professional Development program, empowered school leaders to expand their impact and lead with purpose. Participants engaged with **CliftonStrengths**, a powerful tool that helps leaders identify and leverage their unique talents to enhance communication, collaboration, and team effectiveness. On Day 2, leaders explored strategies for driving systemic change through research-based practices, networking, and planning their first 90 days of impact. Breakout sessions introduced tools like **ThoughtExchange** and brain-based strategies to deepen leadership conversations. Photos below capture these moments in action!



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UPCOMING EVENTS:



SEPTEMBER, OCTOBER & NOVEMBER 2025

FOR MORE INFORMATION ON ANY OF THE EVENTS LISTED ON THE FOLLOWING PAGES,
PLEASE USE THE COLOR-CODED KEY BELOW TO CONTACT EACH PROGRAM DIRECTLY. **CLICK THE EVENT TITLE
TO VIEW DETAILS AND REGISTER ON FRONTLINE, OR SCAN THE QR CODE TO ACCESS THE ENTIRE CATALOG.**

PROGRAM	CONTACT
Arts-In-Education	artsined@esboces.org
Curriculum Development	curriculumservice@esboces.org
Model Schools	mspd@esboces.org
Professional Development	pdonlinesupport@esboces.org
School Data Bank Services	sdb@esboces.org
School Library System	slshelp@esboces.org
Third Party Assessments	thirdpartyassessments@esboces.org

SEPTEMBER 2025

START DATE	EVENT	PROGRAM
9/5	i-Ready New Teacher Training	Third Party Assessments
9/6	PEACEout: Heckscher Museum of Art	Arts-In-Education
9/8	i-Ready New Teacher Training	Third Party Assessments
9/8	WRS Level I Online Certification with Web-Based Practicum: Cohort 1 - Aimee Gandee, Wilson Certified Trainer	Professional Development
9/9	Aimsweb Plus Essentials Regional Training	Third Party Assessments
9/11	LLA: New Librarian Meetup	School Library System
9/12	i-Ready New Teacher Training	Third Party Assessments
9/15	Aimsweb Plus Essentials Regional Training	Third Party Assessments
9/16	i-Ready Leadership Regional Training	Third Party Assessments

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START DATE	EVENT	PROGRAM
9/17	LLA: New Librarian Meetup	School Library System
9/17	LAS Links Pre-Test Training (ESBOCES-LAS Links Cohort Only)	Third Party Assessments
9/17	PEACE Critical Community of Practice (CCoP) September	Arts-In-Education
9/18	APPR Recertification for Principal and Teacher Evaluators - Dr. Anne Rullan	Professional Development
9/19	Arts-In-Education Advisory Council Meeting	Arts-In-Education
9/26	APPR Recertification for Principal and Teacher Evaluators - Dr. Deborah De Luca	Professional Development
9/26	BEYOND the Beaker: Unpacking NYSSLS to Build a Student-Centered Chemistry Curriculum - Kathleen Dinota	Professional Development
9/29	The Essence of Conversational Leadership - Ray Jorgensen, Ph.D.	Professional Development
9/30	A Deep Dive into NYSED Earth and Space Sciences Investigations Session 1: Unearthing Mars- A Historical Perspective - Brian Vorwald	Professional Development
9/30	Writing Revolution - Dr. Maureen Martin	Professional Development
9/30	Educator Care's Virtual Teacher Mentoring for Administrators and School Leaders - Christina Foster	Professional Development

OCTOBER 2025

START DATE	EVENT	PROGRAM
10/1	Academic Intervention Services Collegial Circle - Dr. Maureen Martin	Professional Development
10/1	Understanding Work-Based Learning (WBL) & Advisory Board Frameworks for Long Island School Districts Series - Bridget Lopiccolo	Professional Development
10/1	LLA: Access World News	School Library System
10/1	LLA: Research Rocket	School Library System
10/6	A Deep Dive into NYSED Biology Investigations Session 1: For the Birds and Balancing Act - Glen Cochrane	Professional Development
10/6	The IMSE Comprehensive Orton-Gillingham Plus Course - Aaron Franklin, IMSE Instructor	Professional Development

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START DATE	EVENT	PROGRAM
10/7	APPR Recertification for Principal and Teacher Evaluators - Dr. Anne Rullan	Professional Development
10/7	Hands-On with Required NYSSLS Physics Labs: Build, Explore, and Prepare for Implementation Session 1: Thermal Tales and Wheels to Watts - Richard Slesinski	Professional Development
10/7	LLA: Discovery Education Bootcamp	School Library System
10/7	Preparing Tomorrow's Graduates for a World that Won't Wait! - Dr. Bill Daggett	Professional Development
10/7	LLA: 5 Ways to Get Social with TeachingBooks! (Secondary)	School Library System
10/7	LLA: Ready for Reading: Before, During, & After with TeachingBooks (Elementary)	School Library System
10/8	APPR New Teacher Evaluator Training - Fall Session - Dr. Peggie Staib (virtually) and Emma Klimek (asynchronously)	Professional Development
10/8	Educator Care's Introduction to Teacher Mentoring - Christina Foster	Professional Development
10/9	Implementing Numeracy Briefs: Best Practices for Effective Math Instruction (Grades K-2 Series) - Dr. Nicole Hersey-Bertram	Professional Development
10/10	Experiencing Brookhaven Lab's Science Through Field Trips: A Hands-On Preview for Teachers	Arts-In-Education
10/10	Implementing Numeracy Briefs: Best Practices for Effective Math Instruction (Grades 3-5 Series) - Dr. Nicole Hersey-Bertram	Professional Development
10/14	LAS Links Fall User Meeting (ESBOCES-LAS Links Cohort Only)	Third Party Assessments
10/15	A Deep Dive into NYSED Earth and Space Sciences Investigations Session 2 – Brian Vorwald	Professional Development
10/15	Using the UFLI Resources to Support Students with Foundational Reading Skills - Lauren Kolbeck	Professional Development
10/15	LLA: Titlewise Collection Analysis (morning session)	School Library System
10/15	The DIGNITY FOR ALL STUDENTS ACT (DASA) FUNDAMENTALS: A Training Session for Dignity Act Coordinators - Dr. Anne Rullan	Professional Development
10/15	SUPPORTING, STRENGTHENING, SUCCEEDING: A TEACHER MENTOR DEVELOPMENT SERIES - Christina Foster	Professional Development
10/15	LLA: Titlewise Collection Analysis (afternoon session)	School Library System
10/15	PEACE Critical Community of Practice (CCoP) October	Arts-In-Education
10/16	Exploring the NYSSLS Chemistry Investigations Session 1: The Fast and the Furious - Evaporation and Intermolecular Forces - Kathleen Dinota	Professional Development
10/16	Supporting ELL: A Strategies Approach to Scaffolding for Success - Pamela Solomon	Professional Development

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START DATE	EVENT	PROGRAM
10/17	A Deep Dive into NYSED Biology Investigations Session 2: Unraveling the Mystery of Lactose Tolerance - Glen Cochrane	Professional Development
10/21	NYS STEPS Professional Learning Series Strengthening Teacher and Principal Evaluation Through a Supportive Systemic Approach - Dr. Peggie Staib	Professional Development
10/22	Liaison Meeting	School Library System
10/22	Fostering Critical Reading & Argumentation - Annie Taranto	Professional Development
10/22	Hands-On with Required NYSSLS Physics Labs: Build, Explore, and Prepare for Implementation Session 2: Induction Junction - Richard Slesinski	Professional Development
10/23	District and School Level Implementation Of Multi-Tiered System of Supports - Rodrigo Campos, Psy. D.	Professional Development
10/23	ELA Collegial Circle, Grades K-5 (AM) The Science of Reading and The Science of Writing in ELA Classrooms - Victor Jaccarino	Professional Development
10/23	I Got 99 Problems: Teaching Problem Solving in Mathematics Classrooms - Philip Dituri, Ph.D.	Professional Development
10/23	ELA Collegial Circle, Grades 6-12 (PM) The Science of Reading and The Science of Writing in ELA Classrooms - Victor Jaccarino	Professional Development
10/23	Everyday Leadership Conversations - How You Show Up Matters: Cultivating Presence and Self-Awareness in Every Leadership Conversation - Dr. Ray Jorgensen	Professional Development
10/24	2025 Long Island Technology & Education Summit	Model Schools
10/24	Deciphering Dysgraphia: Practical Strategies for Support - Jennifer Orlowski and Denise Capiello	Professional Development
10/24	Science of Reading for Secondary Teachers - Amy Benjamin	Professional Development
10/27	Exploring the NYSSLS Chemistry Investigations Session 2: Just a Drop- Properties of Acids & Bases and Band & Stretch-Structure & Function of Designed Materials - Kathleen Dinota	Professional Development
10/28	Algebra 2 Collegial Circle - Dr. Trish Scavuzzo Despagni	Professional Development
10/29	Making Sense of the Earth and Space Sciences Reference Tables: Curriculum Connections and Question Clusters for Regents Success - Brian Vorwald	Professional Development
10/29	Proven Practices to Engage English Learners in Making Academic Writing Strides - Dr. Kate Kinsella	Professional Development
10/29	LLA: Infobase Training for Secondary Grades: Learn360 & Ferguson's Career Guidance Center	School Library System
10/29	LLA: Infobase Training for Primary Grades: Learn360 & World Almanac for Kids	School Library System
10/30	Phonics Power and Orthographic Mapping: Teaching Principles of Phonics and Word Study in Ways that Stick - Erik Lepis, The Living Literacy Network	Professional Development

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NOVEMBER 2025

START DATE	EVENT	PROGRAM
11/4	Long Island School Library Systems' Regional Institute	School Library System
11/6	Principals and Assistant Principals Collegial Circle - Dr. Deborah De Luca	Professional Development
11/6	Understanding and Addressing Challenging Student Behaviors: A Workshop for Educators and Clinicians - Michelle Levy, M.S Ed	Professional Development
11/6	Effective Techniques for Teaching Literacy to English Language Learners - Pamela Solomon	Professional Development
11/7	DISCOUNTED BUNDLE OPTION – ALL 4 WORKSHOPS Strategies & Designs Using AI to Address Today's Challenges - Successful Practices Network, a Dr. William Daggett Company	Professional Development
11/7	AI is in a period of Transition - Dr. Lane Freeman, Successful Practices Network Team, a Dr. Bill Daggett Company	Professional Development
11/7	Heggerty Phonemic Awareness Implementation Grades Pre-K - Kindergarten - Ilene Silverman	Professional Development
11/7	Heggerty Phonemic Awareness Implementation Grades 1-2 - Ilene Silverman	Professional Development
11/12	PEACE Critical Community of Practice (CCoP) November	Professional Development
11/13	High-Impact Math Workshops Grades K-5 Session 1: Using High Intensity Instructional Techniques to Enhance Retention in the Mathematics Classroom – Paul Riccomini, Ph. D.	Professional Development
11/13	LLA: NoodleTools for Beginners	School Library System
11/13	LLA: NoodleTools for Intermediate and Advanced Users	School Library System
11/14	The Science of Reading and Small Group Instruction - Lauren Kolbeck and Deborah Linscott-Feinstein	Professional Development
11/17	Transforming Student Success: New Strategies for Supporting ADHD, Executive Function, and Behavioral Challenges in the Classroom - Dr. Bonni Cohen, PTS Coaching, LLC	Professional Development
11/18	LLA: Access For All - Library Strategies for K-12 Students with Disabilities	School Library System
11/18	Teaching a NYSSLS-Based Biology Course; Now What? - Glen Cochrane	Professional Development
11/19	Understanding and Supporting Students with ADHD and Executive Function Challenges - Dr. Bonni Cohen, PTS Coaching, LLC	Professional Development
11/20	An Overview of Autism Spectrum Disorders NYS Education Department Approved Training - Dr. Jeanne Villani, Psy.D.	Professional Development
11/21	Nuts and Bolts of the NYSSLS for Physics Teachers - Richard Slesinski	Professional Development

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Jachan Watkis – Diversity, Equity, and Inclusion

www.esboces.org

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the above laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.