

Measure T Bond Update for Sunshine Gardens & Los Cerritos Elementary Schools

October 10, 2024



Presented by Lori Shelton, Director of Bond Program

Our Strategic Plan describes our **Core Values** & the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Core Values



Strategic
Priorities /
LCAP Goals



Portrait of a
Graduate

C

Community is our strength

A

Authentic relationships matter

R

Resilience propels us forward

E

Equity is our north star



Exceptional Instruction



Engaged Students



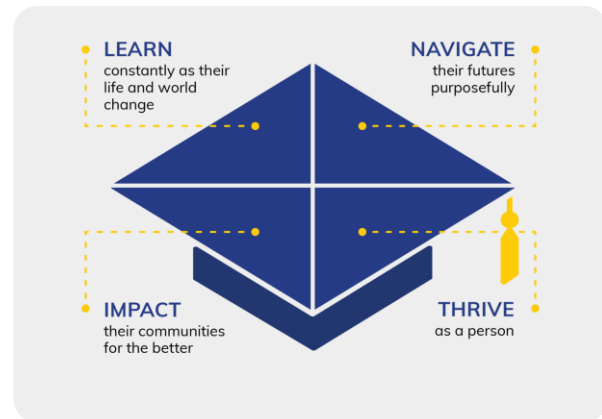
Purposeful Partnerships



Empowered Educators



Equity-Centered Systems





As an educational community united in our commitment to equity, we work together to build relationships and ensure that every graduate has the essential academic and social-emotional skills, knowledge, and habits to:

SSFUSD's Portrait of a Graduate

GRADUATE AIM

CHARACTERISTIC

DESCRIPTION

LEARN

constantly as their life
and world change

Intellectual curiosity and
critical thinking

Academic excellence

Creativity and
resourcefulness

- Embraces a growth mindset and love of learning by seeking understanding, asking questions, and using data and evidence
- Demonstrates mastery of all academic disciplines needed for post-secondary success
- Explores their creativity and finds new and innovative ways to solve problems

THRIVE

as a person

Self-awareness

Wellness

Real-world readiness

- Confidently embraces their identities and understands their values, intentions, and impact on others
- Lives a healthy lifestyle that promotes their physical, mental, and emotional well-being
- Uses life skills including time management, goal setting, self-discipline, motivation, and self-advocacy to navigate day-to-day responsibilities, overcome obstacles, and feel successful

NAVIGATE

their future purposefully

Career and/or college
readiness

Technology skills

Financial literacy

- Understands their options after high school (education, careers, entrepreneurship), and is prepared for success in whatever path they choose
- Uses current technologies fluently to meet their needs and solve problems
- Understands the importance of money management and has the skills to make informed short and long-term financial decisions

IMPACT

their community
for the better

Collaboration

Community service and
engagement

- Demonstrates empathy, compassion, kindness, teamwork, effective communication, and respect to collaborate effectively toward a common goal
- Finds opportunities to support others and be involved in their communities



Our Strategic Plan defines 5 priorities for the next 5 years



Exceptional Instruction

Every student experiences exceptional instruction aligned with our Portrait of Graduate (PoG)



Engaged Students

Every student is a holistically-supported, self-directed learner



Purposeful Partnerships

Every student benefits from trusting, high-impact partnerships with families & community in support of realizing our PoG



Empowered Educators

SSFUSD is the Bay Area's leading organization for mission-driven educators



Equity-Centered Systems

Our decisions, actions & resources reflect SSFUSD's commitment to equity



Board Presentation Agenda

1

Department Overview

2

Department Goals, Progress
Monitoring Data & Bright Spots

3

Current Initiatives

4

Next Steps

5

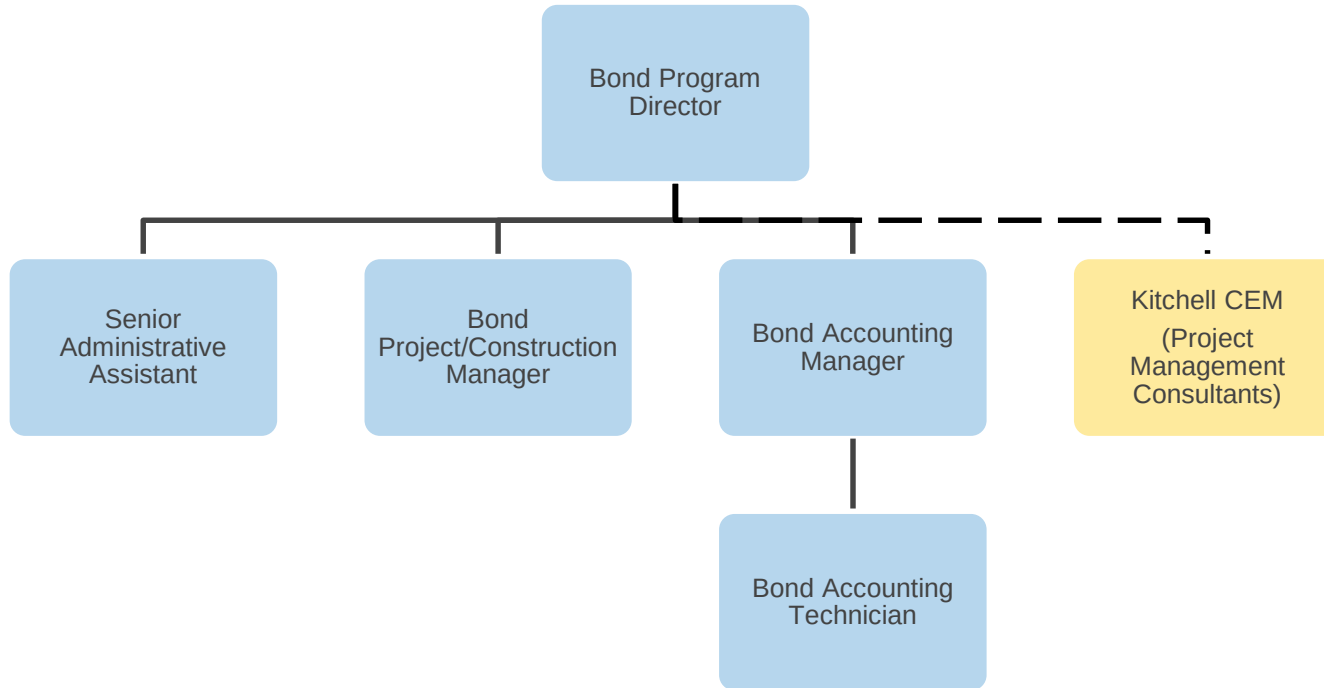
Questions



1. Department Overview



Measure T Bond Organization Chart



How Does the Bond Program Support the Strategic Goals

The Bond Program Supports the Strategic Goal of **Equity-Centered Systems**:

- Transforming school facilities with 21st century infrastructure, modernized classrooms, and updated systems helps to create an environment where learning is the primary focus, not the antiquated environment.



2. Department Goals, Progress Monitoring Data & Bright Spots



Department Goals

The initial goals of the Measure T Bond Program include establishing baselines:

- Developing the foundational expectations for all school facilities whereby all improvements are measured through the updating or creation of:
 - ❖ Educational Specifications
 - ❖ District Facility Standards, and
 - ❖ Information Technology Standards



Department Goals continued

The initial goals of the Measure T Bond Program include establishing baselines:

- Create and continuously update the Bond Program Master Schedule and Master Budget for the next eight to ten years.
- Launch projects for the two Title 1 Elementary Schools which had no previously modernization.



Bright Spots

The Bright Spots for the Bond Program include:

- Finalizing the Project Assessments for Sunshine Gardens and Los Cerritos Elementary Schools! The Assessment Phase will be completed by mid-October.



3. Current Initiative(s)



Sunshine Gardens and Los Cerritos Elementary Schools - Project Assessment (Part 1)

Purpose

To understand the facility and program needs of the Title 1 Elementary School campuses and school communities in order to develop a campus modernization project for each site.

What Does Equitable Success Look Like

To address the unique needs of each school community to ensure the physical environment supports both the programmatic needs and facility improvements.

What Data Will Tell Us We Were Successful

Success of these projects will be determined by meeting the future established project schedules and project budgets.



Projects Underway

Other Projects In Development:

- El Camino HS Cafeteria Upgrades
- Central Kitchen Modernization
- Westborough MS Field & Pavement Improvement
- South San Francisco HS Project Assessment
- El Camino HS Project Assessment



4. Next Steps



Design, Construction, & Close-out (Part 2) for Los Cerritos and Sunshine Gardens Elementary Schools

The next steps in the modernization process are:

- Contract with design teams for the Design, Construction, and Close-out phases of work.
- Develop design and continuously refine project scope and cost at each design phase
- Obtain approval from the Division of State Architect
- Procure a general contractor/developer for construction
- Engage all necessary consultants to assist with the construction process



Typical Project Life Cycle

➤ Design

- ❖ Part 1: Project Assessment

- ❖ Part 2:

- Design Phases:

- Schematic Design (SD)
 - Design Development (DD)
 - Construction Documentation (CD)

- Agency Approvals: DSA, CDE, SSFFD, SMCHD, CEQA



Typical Project Life Cycle (continued)

- Construction Procurement
 - ❖ Design-Bid-Build
 - ❖ Design-Build / Alternate Design-Build
 - ❖ Lease-Leaseback
 - ❖ And others!
- Construction
- Close-Out



5. Questions



Thank You

