

ECHS Teaching and Learning Presentation

October 10, 2024



Our Strategic Plan describes our **Core Values** & the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Core Values



Strategic
Priorities /
LCAP Goals



Portrait of a
Graduate

C

Community is our strength

A

Authentic relationships matter

R

Resilience propels us forward

E

Equity is our north star



Exceptional Instruction



Engaged Students



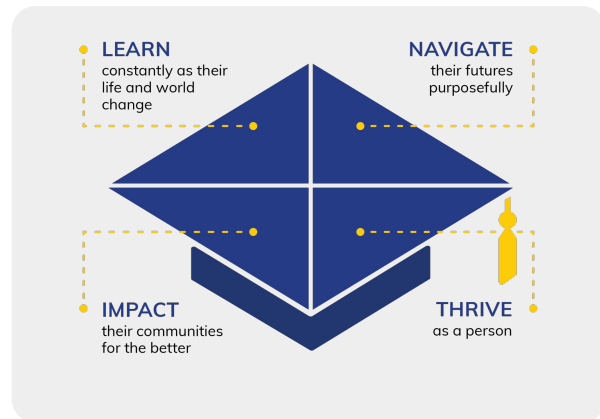
Purposeful Partnerships



Empowered Educators



Equity-Centered Systems





As an educational community united in our commitment to equity, we work together to build relationships and ensure that every graduate has the essential academic and social-emotional skills, knowledge, and habits to:

SSFUSD's Portrait of a Graduate

GRADUATE AIM

CHARACTERISTIC

DESCRIPTION

LEARN

constantly as their life
and world change

Intellectual curiosity and
critical thinking

Academic excellence

Creativity and
resourcefulness

- Embraces a growth mindset and love of learning by seeking understanding, asking questions, and using data and evidence
- Demonstrates mastery of all academic disciplines needed for post-secondary success
- Explores their creativity and finds new and innovative ways to solve problems

THRIVE

as a person

Self-awareness

Wellness

Real-world readiness

- Confidently embraces their identities and understands their values, intentions, and impact on others
- Lives a healthy lifestyle that promotes their physical, mental, and emotional well-being
- Uses life skills including time management, goal setting, self-discipline, motivation, and self-advocacy to navigate day-to-day responsibilities, overcome obstacles, and feel successful

NAVIGATE

their future purposefully

Career and/or college
readiness

Technology skills

Financial literacy

- Understands their options after high school (education, careers, entrepreneurship), and is prepared for success in whatever path they choose
- Uses current technologies fluently to meet their needs and solve problems
- Understands the importance of money management and has the skills to make informed short and long-term financial decisions

IMPACT

their community
for the better

Collaboration

Community service and
engagement

- Demonstrates empathy, compassion, kindness, teamwork, effective communication, and respect to collaborate effectively toward a common goal
- Finds opportunities to support others and be involved in their communities



Our Strategic Plan defines 5 priorities for the next 5 years



Exceptional Instruction

Every student experiences exceptional instruction aligned with our Portrait of Graduate (PoG)



Engaged Students

Every student is a holistically-supported, self-directed learner



Purposeful Partnerships

Every student benefits from trusting, high-impact partnerships with families & community in support of realizing our PoG



Empowered Educators

SSFUSD is the Bay Area's leading organization for mission-driven educators



Equity-Centered Systems

Our decisions, actions & resources reflect SSFUSD's commitment to equity



Board Presentation Agenda

1

School Overview

2

Data Overview

3

School Plan for Student Achievement (SPSA)
Goals & Action Plans

4

School Culture & Portrait of a Graduate (PoG)
Initiatives

5

Other School Initiatives



1. School Overview



El Camino High School



El Camino High School's mission is to graduate resilient students through a rigorous and culturally relevant learning environment to become globally conscious citizens and lifelong learners.



2. Data Overview



Student Demographics



Class of 2027 Homecoming Decorations

Total School Enrollment	1076
Ethnicity:	
Hispanic/Latino	416
American Indian	2
Asian	503
Black or African American	6
Hawaiian or Pacific Islanders	14
White	70
Two or More races	65
Foster Youth	7
Homeless Youth	23
Migrant Education	8
Students with Disabilities	217

Enrollment has declined by 157 students in five years

Attendance & Chronic Absenteeism

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	YEAR
Attendance Rate											
23-24 Att. Rate	95.3%	93.8%	94.3%	92.2%	92.5%	92.3%	91.0%	92.2%	90.0%	91.9%	92.6%
24-25 Att. Rate	96.8%	95.7%									96.2%
Chronic Absenteeism											
23-24 C.A. Rate	17.0%	26.7%	15.8%	30.8%	23.7%	25.7%	30.4%	30.8%	33.1%	19.6%	22.6%
24-25 C.A. Rate	7.6%	14.4%									12.8%



Priority 2: Engaged Students



Chronic Absenteeism 2024-25 Snapshot: Target Student Groups

<u>Student Group</u>	<u>August 2024</u>	<u>September 2024</u>	<u>2023-24 YTD</u>
Hispanic/Latinx	10.4%	15.8%	31.8%
Pacific Islander	7.0%	0.0%	20.0%
English Learner	7.9%	9.5%	36.6%
Homeless	5.6%	11.1%	33.3%
Students w/Disabilities	9.7%	12.4%	26.7%

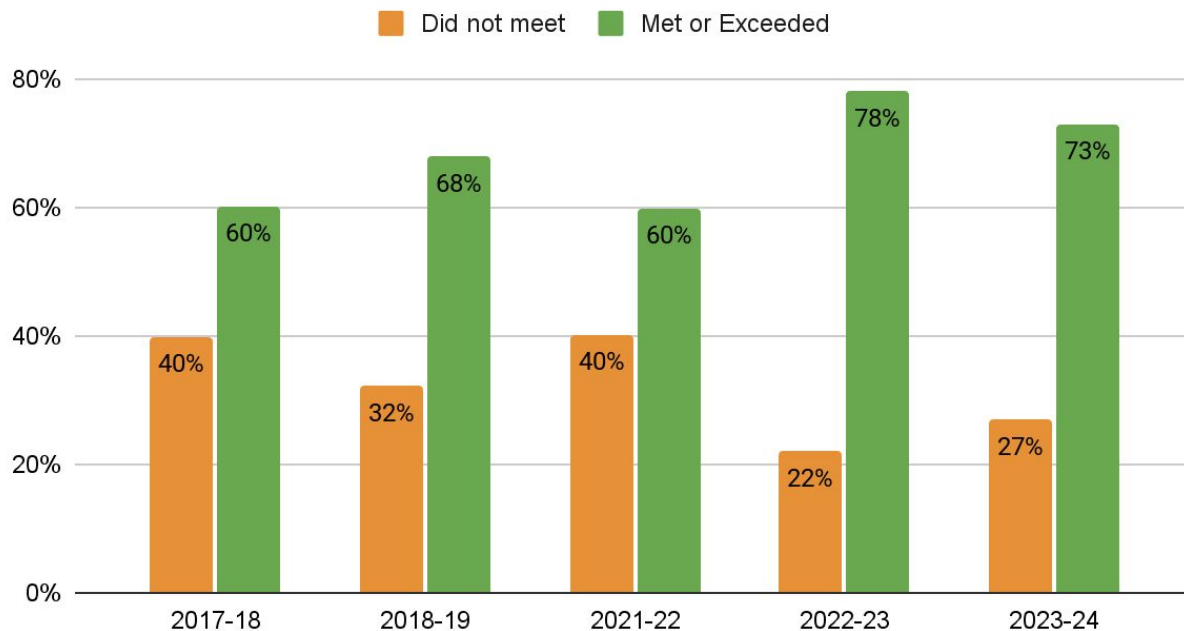


Priority 2: Engaged Students



SBAC ELA Performance Trends

SBAC English Comparison

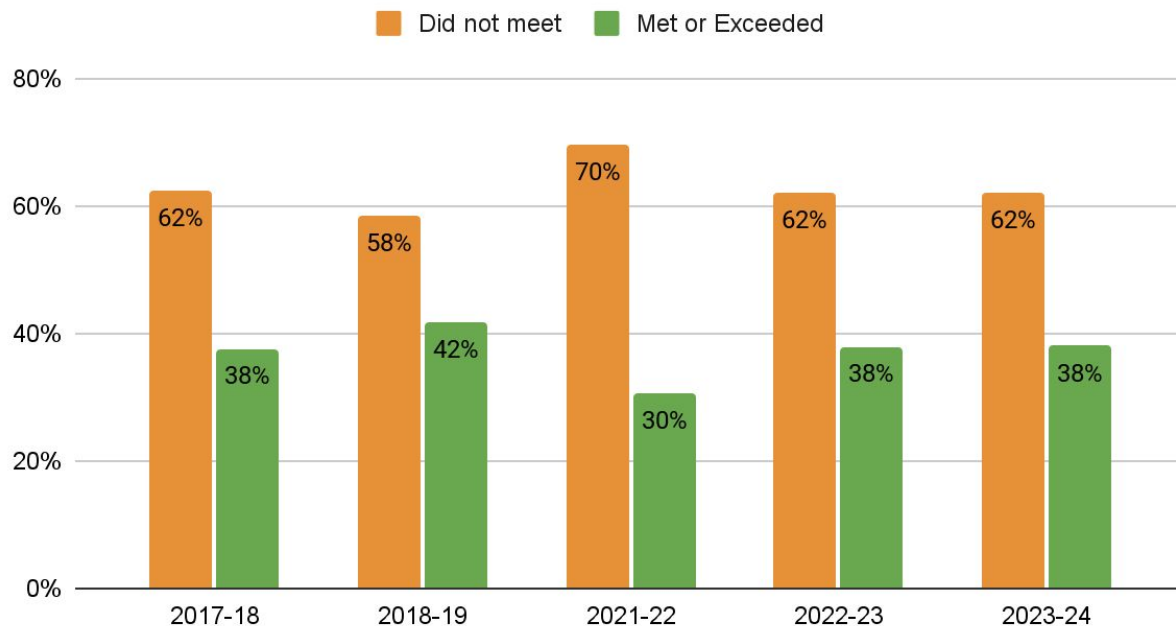


Priority 1: Exceptional Instruction



SBAC Math Performance Trends

SBAC Math Comparison

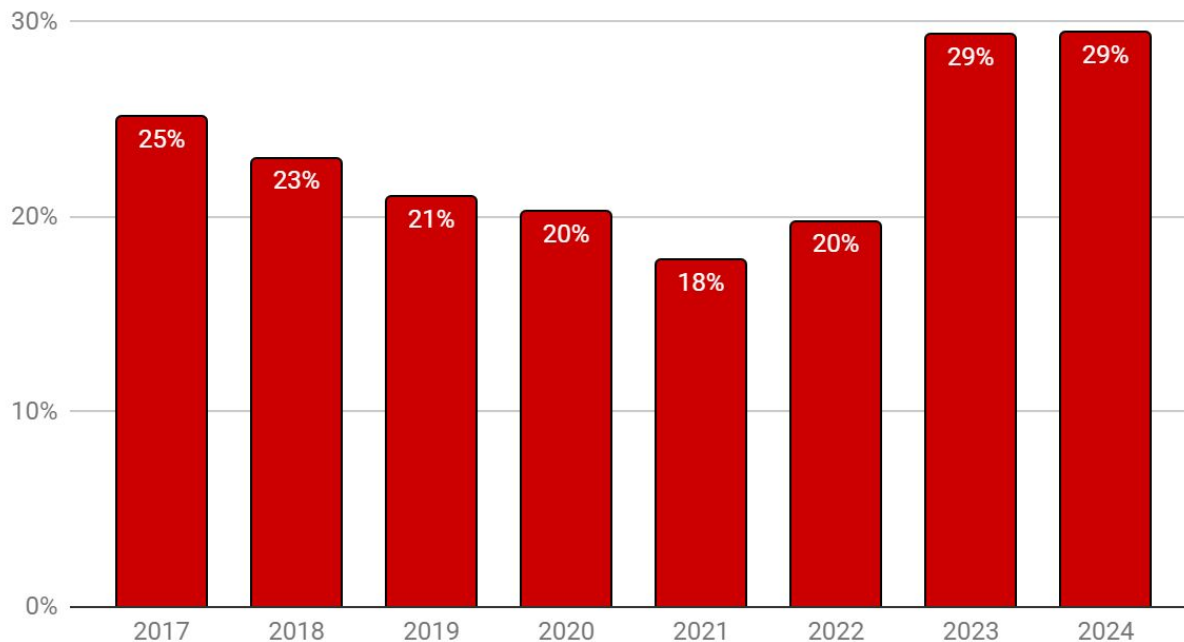


Priority 1: Exceptional Instruction



AP Enrollment Trends

% of Sophomores-Seniors enrolled in AP

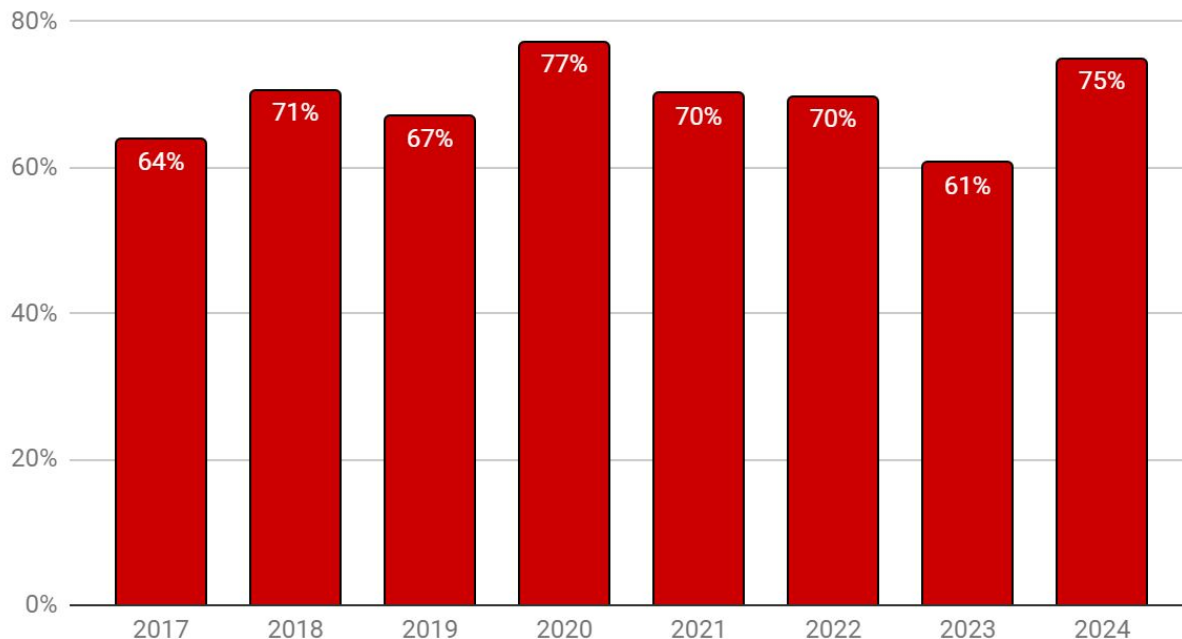


Priority 1: Exceptional Instruction



AP Achievement Trends | Students

% of AP Students with Scores 3+

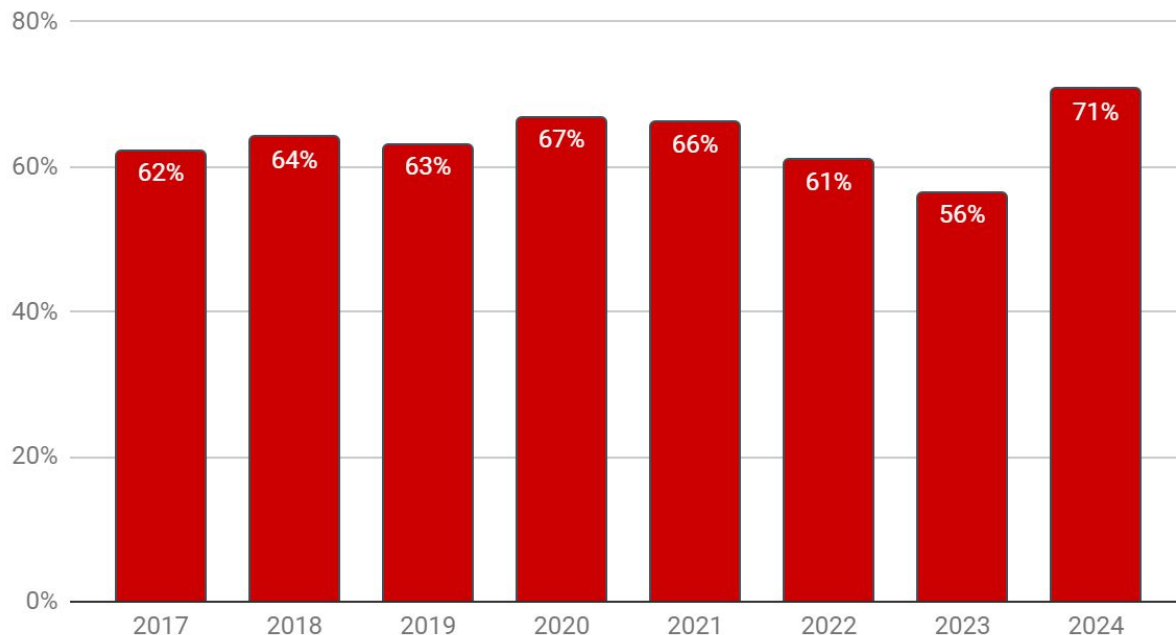


Priority 1: Exceptional Instruction



AP Achievement Trends | Exams

% of Exams with Scores 3+

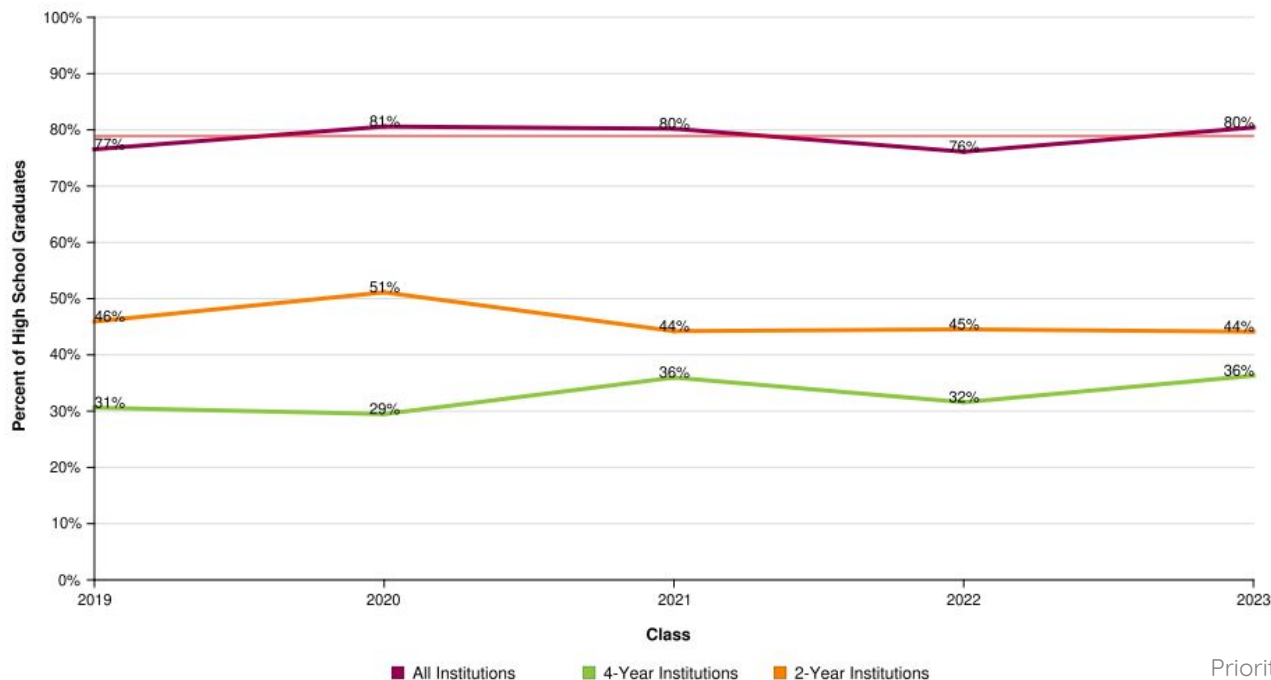


Priority 1: Exceptional Instruction



ECHS Graduates are Pursuing Postsecondary Education

Graduates enrolling in higher education within 1 year of HS diploma

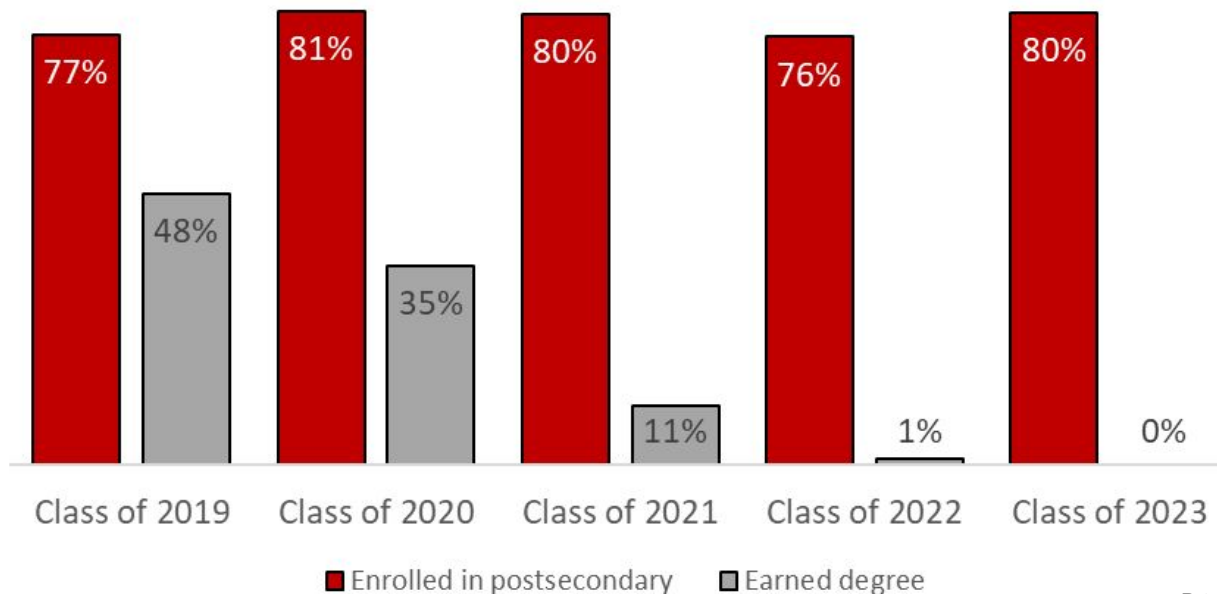


Priority 1: *Exceptional Instruction*



ECHS Graduates are Pursuing Postsecondary Education

Graduates enrolling in postsecondary education and earning degrees



Priority 1: Exceptional Instruction



3. SPSA Goals & Action Plans



SPSA Goal #1: High Quality Programs and Student Support

Actions

1. SBAC Math achievement
 - a. The Algebra II Professional Learning Community is engaged in a Cycle of Inquiry
2. UC a-g Eligibility | Implementing Data-Driven Policies
 - a. 68% of Class of 2023 was UC eligible
 - b. 69% of Class of 2024 was UC eligible
 - c. The Administrative Team is using the Collaborative Inquiry Cycle (CIC) to analyze data and develop **policies** to replace a-g eligibility **advice**
 - i. TA positions
 - ii. Excused Home



Priority 1: *Exceptional Instruction*
Priority 5: *Equity-Centered Systems*
Core Value: *Equity is our North Star*



SPSA Goal #2: Effective Professional Development

Actions

1. All four site administrators will conduct a quick visit for each instructor using an equity-centered instrument aligned to the Portrait of a Graduate
2. 100% of all teachers participate in site-level collaboration, as measured by Professional Learning Community collaboration reports
3. All Classified staff will participate in training offered, as applicable, in areas such as: The use of attendance/weekly engagement protocols; online self-registration; campus safety and security; customer service

LEARN constantly as their life and world change

- ☒ Students perform activities for learning that are intellectually engaging & thinking-centered
- ☐ Students demonstrate their understanding of what they are doing and learning
- ☐ Students are able to explore their creativity and problem-solving skills
- ☐ Students are able to embrace or build a growth mindset and a love of learning



Priority 4: *Empowered Educators*

Priority 5: *Equity-Centered Systems*

Core Value: *Authentic Relationships Matter*



SPSA Goal #3: Student, parent, and community engagement

Actions

1. Events

- a. Back-to-School as a community event
- b. Movie Night
- c. SFGMC Workshops and Assembly (October 25)
- d. Fall Festival
- e. Jim Cresta Memorial Car Show

2. Attendance

- a. Decrease tardiness by 10% in 2023-24
 - i. Achieved 8% reduction
- b. Decrease unexcused absences by 10% in 2023-24
 - i. Achieved 18% reduction
- c. 2024-25 Goal: Decrease tardiness by 20%



Back-to-School 2024



Priority 2: Engaged Students

Priority 3: Purposeful Partnerships

Core Value: Community is our Strength



4. School Culture & Portrait of Graduate (PoG) Initiatives



The Portrait of a Graduate Brought to Life

SSFUSD Graduates at El Camino

Mr Bratcher ECHS
Ms Campbell ECHS
Mr Cosico ECHS
Mr Diaz ECHS
Ms Egan ECHS
Ms Espinor ECHS
Ms Evans ECHS
Ms Guglielmoni ECHS
Mr Jacobson ECHS
Mr Junio ECHS
Mr Madayag SSFHS
Mr Maneja SSFHS
Ms Molina SSFHS
Mr Padilla ECHS
Ms Simi ECHS



Student portraits



Priority 2: Engaged Students

Priority 4: Empowered Educators

Core Value: Authentic Relationships Matter



School Culture



5. Other School Initiatives



Wellness and Inclusion

1. Peer Counseling / Wellness Ambassadors
 - a. Co-taught program with Ms R and Ms Stevenson
 - b. Twenty-two students enrolled
2. Wellness Center
 - a. Converted Room 04 into a welcoming space
 - b. Expanding to Room 13B in 2025-26 to include Peer Counseling meeting spaces
3. Student Leadership
 - a. Relocated to larger, more accommodating workspace
 - b. Connected to a viable and vibrant Student Store



Priority 2: Engaged Students

Priority 3: Purposeful Partnerships

Core Value: Community is our Strength



El Camino High School



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Thank you!

