

Teaching & Learning @ Westborough

September 26th, 2024
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Our new Strategic Plan describes our **Core Values** & the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Core Values



Strategic
Priorities /
LCAP Goals



Portrait of a
Graduate

C

Community is our strength

A

Authentic relationships matter

R

Resilience propels us forward

E

Equity is our north star



Exceptional Instruction



Engaged Students



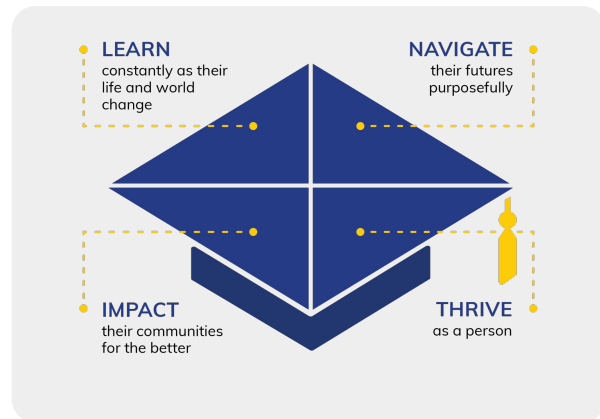
Purposeful Partnerships



Empowered Educators



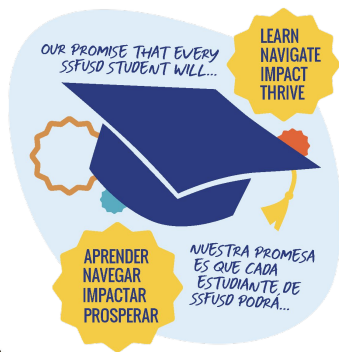
Equity-Centered Systems





As an educational community united in our commitment to equity, we work together to build relationships and ensure that every graduate has the essential academic and social-emotional skills, knowledge, and habits to:

SSFUSD's Portrait of a Graduate



GRADUATE AIM

CHARACTERISTIC

DESCRIPTION

LEARN

constantly as their life and world change

Intellectual curiosity and critical thinking
Academic excellence
Creativity and resourcefulness

- Embraces a growth mindset and love of learning by seeking understanding, asking questions, and using data and evidence
- Demonstrates mastery of all academic disciplines needed for post-secondary success
- Explores their creativity and finds new and innovative ways to solve problems

THRIVE

as a person

Self-awareness
Wellness
Real-world readiness

- Confidently embraces their identities and understands their values, intentions, and impact on others
- Lives a healthy lifestyle that promotes their physical, mental, and emotional well-being
- Uses life skills including time management, goal setting, self-discipline, motivation, and self-advocacy to navigate day-to-day responsibilities, overcome obstacles, and feel successful

NAVIGATE

their future purposefully

Career and/or college readiness
Technology skills
Financial literacy

- Understands their options after high school (education, careers, entrepreneurship), and is prepared for success in whatever path they choose
- Uses current technologies fluently to meet their needs and solve problems
- Understands the importance of money management and has the skills to make informed short and long-term financial decisions

IMPACT

their community for the better

Collaboration
Community service and engagement

- Demonstrates empathy, compassion, kindness, teamwork, effective communication, and respect to collaborate effectively toward a common goal
- Finds opportunities to support others and be involved in their communities



Our map is our Strategic Plan



Exceptional Instruction

Every student experiences exceptional instruction that is aligned with our Portrait of Graduate



Engaged Students

Every student is a holistically-supported, self-directed learner



Purposeful Partnerships

Every student benefits from trusting, high-impact partnerships with families and community in support of realizing our Portrait of a Graduate



Empowered Educators

SSFUSD is the Bay Area's leading organization for mission-driven educators



Equity-Centered Systems

Our decisions, actions, and resources reflect SSFUSD's commitment to equity



Board Presentation Agenda

1

School Overview

2

Data Overview

3

School Plan for Student Achievement (SPSA)
Goals & Action Plans

4

School Culture & Portrait of a Graduate (PoG)
Initiatives

5

Questions



1. School Overview



Our Vision



A Healthy, Happy Westborough!

- We are focused on a **learner-centered environment**
- We continuously **develop & strengthen our team work**
- We **build relationships & clear channels of communication** throughout our community
- We **align with our District's Strategic Plan & Priorities**
- We **care for ourselves & each other** along the way



KEY Priorities For Our Work Together



Assemble our MTSS System:

- Expand our mental health & social emotional support for students (Tier 1 & Tier 2)
- Redesign of our PBIS (Positive Behavior Intervention System)
- Increase inclusive classes & programing schoolwide
- Asset based Response To Intervention (RTI) discussions & process

Strengthen Collaborative Practices:

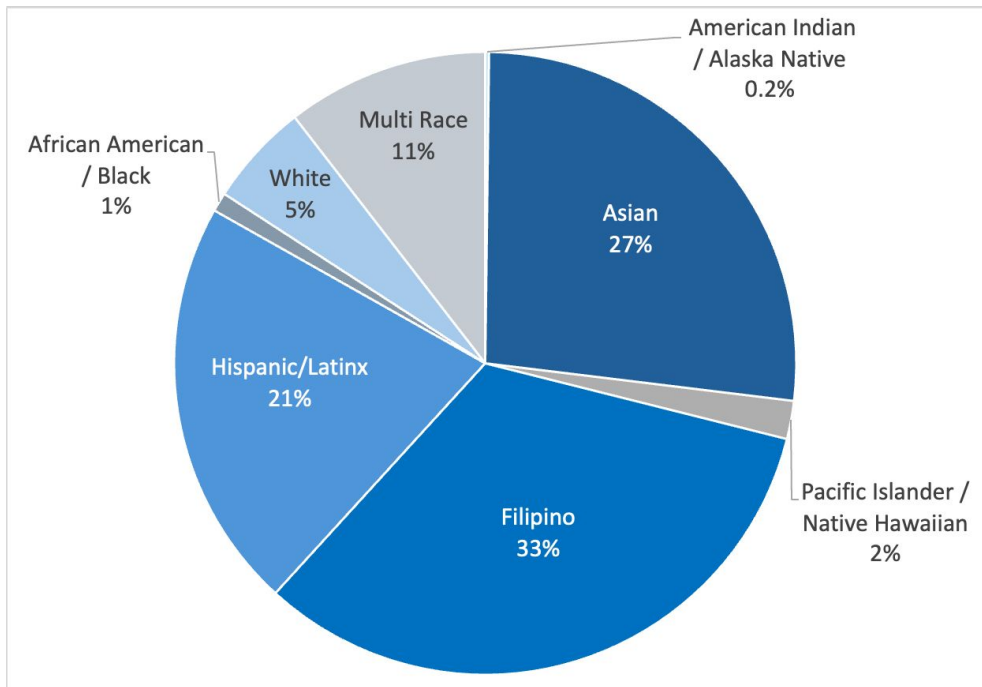
- Defining our learner centered instructional model
 - Refine & practice Universal Design of Learning (UDL) Principles
 - Collaborative Inquiry Cycles (CIC)



2. Data Overview



Student Demographics



Students by Grade Level	#
6th	162
7th	187
8th	156

Student Group	#	%
Female	250	49.5%
Male	255	50.5%
English Learners*	45	9%
Students w/Disabilities	77	15%
Socioeconomically Disadvantaged	91	18%
All Students	505	



*Not included in EL number - 113 Redesignated English Learners and 3 Pending EL placement

Attendance - Overview



Monthly Daily

☒ Year to Date

AUG

SEP

Attendance Rate

97.6%

97.5%

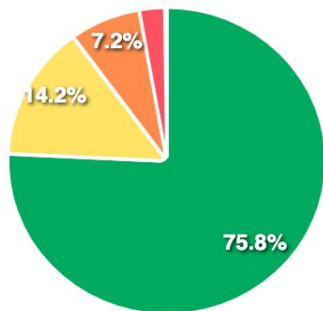
Chronic Absenteeism Rate

6.2%

10.0%



Attendance - By TIER



TIER	%	TOTAL
 Satisfactory (<5%): Tier 1	75.8%	378
 At Risk (5-9%): Tier 1	14.2%	71
 Moderate Chronic (10-19%): Tier 2	7.2%	36
 Severe Chronic (20-49%): Tier 3	2.6%	13
 Extreme Chronic (>=50%): Tier 3	0.2%	1



Attendance by Grade & Ethnicity



Attendance Rate ▼ Grade ▼ ☒ Year to Date \

	AUG	SEP	YTD
6	97.9%	98.1%	98.1%
7	98.0%	97.7%	97.7%
8	96.8%	96.7%	96.7%

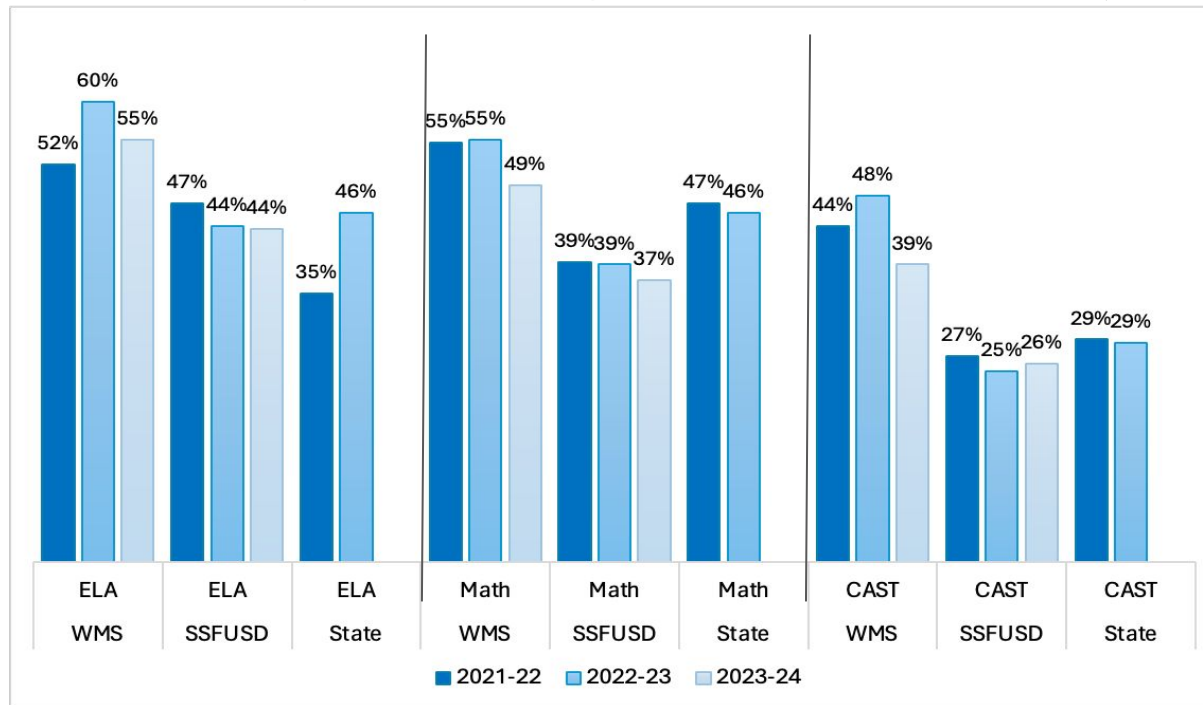
	AUG	SEP	YTD
Asian	98.3%	98.4%	98.4%
Black	96.7%	96.8%	96.8%
Hispanic	97.0%	96.7%	96.7%
Multiracial	96.2%	96.0%	96.0%
Native American/Alaskan	100.0%	100.0%	100.0%
Pacific Islander	94.2%	91.1%	91.1%
White	95.4%	96.5%	96.5%



CAASPP ELA, Math, and CAST - WMS, SSFUSD, State



Students meeting / exceeding standards (multiple years)



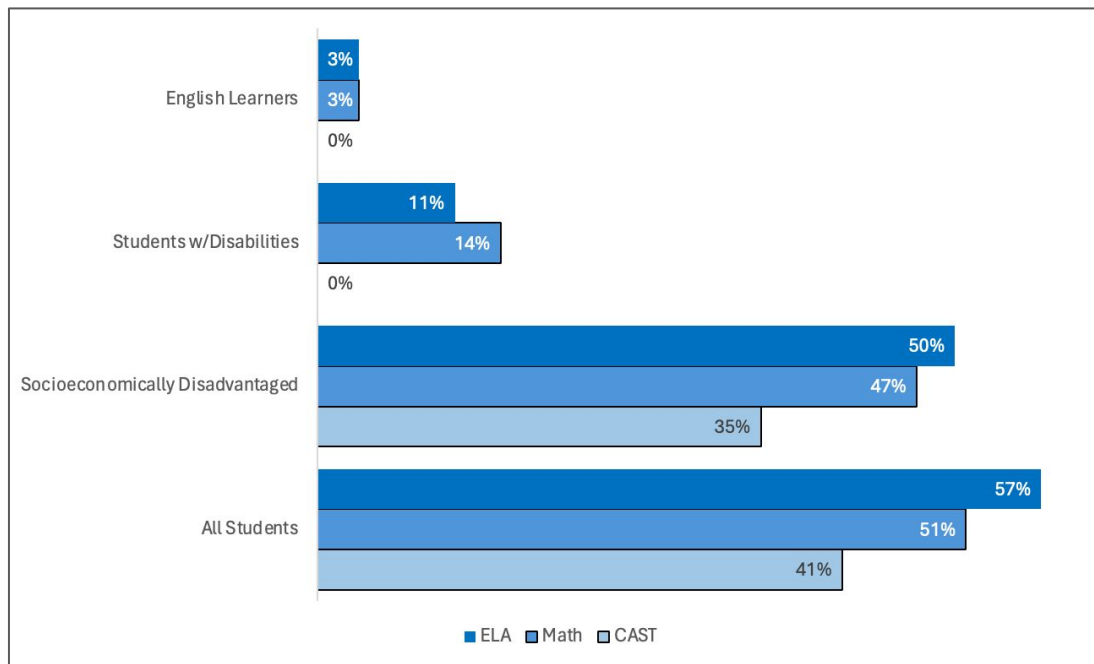
*Test results for 2024 are preliminary and local only - statewide data not available



2023-2024 Outcome Data - Target Student Groups



CAASPP ELA, Math, and CAST - students meeting/exceeding standard



**Test results for 2024 are preliminary and local only - statewide data not available*

Percent of Change Observed Between 22-23 & 23-24



Either "Standard Met" or "Standard Exceeded"

Grade	22-23 ELA	23-24 ELA	% of Change	22-23 Math	23-24 Math	% of Change
6th	57%	56%	1.7% decrease	51%	48%	5.8% decrease
7th	61%	59%	3% decrease	57%	54%	5% decrease
8th	63%	51%	19% decrease	58%	46%	20.6% decrease
Overall @ WMS	60%	55%	8% decrease	55%	49%	11% decrease



3. SPSA Goals & Action Plans



SPSA Goals for 2024-27



Academic Achievement: Rigorous, universally designed, standards-based lessons, which leverage online curriculum & learning principles (SP1; SP5d)

Professional Development for Staff: Rigorous and culturally relevant instructional practices (UDL principles & CIC), aligned with our district vision; Develop & maintain educational technology skills; Strategies for maintaining a safe & positive learner centered environment (SP1)

Special Education Instruction: High quality curriculum, programing, & access to resources (SP1)

Student & Parent Engagement: Multi-tiered system of supports for all students (RTI), counseling (Mental Health & Academic), & extracurricular activities; use of purposeful partnerships to provide opportunities for our students (SP2; SP3).



SPSA Goal #1:



Actions

- Use of District adopted curriculum & Intervention programs
- Participation in Math Adoption
- Defining our vision for a Learner centered Instructional Model

- **Benchmark 1:** By the **Spring of 2025** all Westborough students will **maintain or increase by 0.5%** in **schoolwide** performance for both **math and ELA** when **compared to the 2023-24 schoolwide scores** in both ELA and math.
- **Benchmark 1b:** By **Spring of 2025**, all Westborough **ELs** will **increase by half a level** on the **ELPAC** from 2023-24.



Shared Understanding of Effective Instructional Practices



- Implementing Universal Design for Learning (UDL) principles schoolwide
 - 4 Teacher leaders are coaches & will facilitate our whole staff collaboration sessions (Wildcat meetings)
- Collaborative Inquiry Cycle (CIC) work
 - Working through Leadership team & Departments this year
 - Focused on Academic Discourse & what that looks like in different settings.



SPSA Goal #2:



Actions

- UDL Implementation & RTI redesign (1C, 5D).
 - Facilitate by UDL coaches
- Collaborative Inquiry Cycles (CIC) through Leadership Team & Departments (1B, 1D).
 - Facilitated by Dept. Chairs
- Full implementation of our MTSS system
 - Spearhead by Counselors

- **Benchmark 1a:** By the **Spring of 2025** all Westborough students will **maintain or increase by 0.5% in schoolwide** performance for both **math and ELA when compared to the 2023-24** schoolwide scores in both ELA and math.
- **Benchmark 1b:** By the **Spring of 2025**, at least **80% of all students surveyed** will indicate that they **feel safe at Westborough and that their experience is positive overall**, as measured by Healthy Kids surveys, or other site-specific survey data.



Resources to Support Our Students



Response to Intervention (RTI)

- Grade Levels Meet to Review Student Progress Monthly
 - RTI tracking documents by grade level
 - Use of common assessments to track student progress in ELA/Math
- Streamlining Tier 1, 2 , & 3 Supports (academic & behavioral) in All Classrooms & Across Grade Levels
 - Focus on UDL principles
 - IXL: Targeted support in Math, History, & ELA
 - Asset based approach to problem solving & designing consistent policies for student behavior that present.



SPSA Goal #3:



Actions

- Academic Center:
 - Teacher supported & Peer Tutors
- Counseling Support:
 - Tier 1-2 supports, RTI program/Student Study Team meetings,
 - CARE Team
- Engaging & Inclusive Environments
 - Positive Behavior Intervention and Support (PBIS)
 - Restorative & relational practices
 - Tier 1-2 mental health supports
 - Grade level & school wide events & activities
 - High interest clubs & electives

- **Benchmark 1:** By the **Spring of 2025** all Westborough students will demonstrate **at least 0.5% decrease in the rate of Chronic Absenteeism and maintain or improve suspensions** as measured by CALPADs and relevant district and/or site attendance data when compared to the 2023-2024 school year.



Responsive & Supportive Culture



- Two School Counselors & Wellness Counselor (new this year!)
- Full Time School Psychologist
- Peer mentor program
- Academic Center & Peer Tutoring; Honor Society
- Schoolwide RTI / SST & PBIS programs
- Strong Community Partnerships PTSA, RTS, SRO, Universities & Colleges
- Mental Health Resources (DayBreak)
- Home visits
- *Wellness Center coming soon



SPSA Goal #4:



Actions

- Full Resource Program
 - Mainstreaming Program
 - Use of District Approved Intervention Curriculum *Spire* (reading), *Unique* (Multiple subjects), *IXL*, etc.
 - Team Meetings in Addition to Annual IEP (as needed)
 - Specialized Academic Center, facilitated by Ed. Specialists
 - Increase in inclusion opportunities
- **Benchmark 1:** By the **Spring of 2025** all Westborough students with IEPs will **maintain or increase by 0.5%** in performance for **both math and ELA** when **compared to the 2023-24 scores** in both ELA and math for students with reported disabilities.



4. School Culture & Portrait of Graduate (PoG) Initiatives



Engaging Activities & Events

- Honor Societies
- Honor Roll
- Science Fair
- Helix Cup
- Spelling & Geography Bees
- Mini Course Day
- Strong Music / Arts Program
- Strong Student Leadership
- Environmental Conservatorship Opportunities



We Center Positive Relationships & Culture



- New Mentorship Program
- *Culture Keepers*
- New Special Olympics Event
- Various Clubs
- ASB / Leadership Events
- Spirit Weeks
- Band Concerts
- Mini Course Day
- Anti Bullying Events



We Center Positive Relationships & Culture



We leverage purposeful partnerships ...

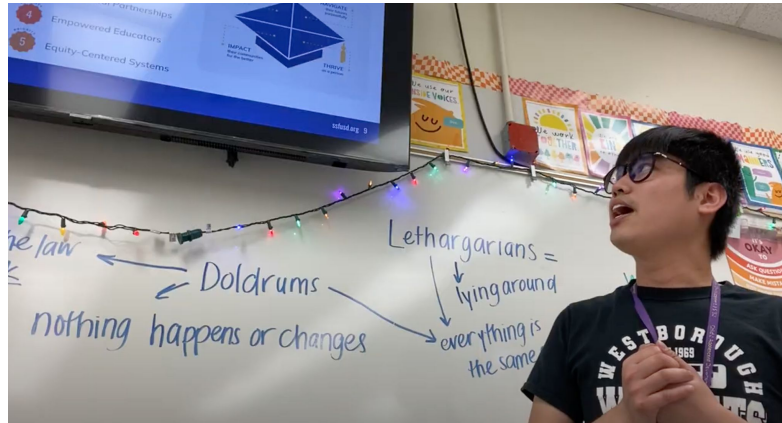
- Annual Color Run (PTSA)
- Community & Cultural events (PTSA)
- Career Lunch Bunch (PTSA)
- Relevant Presentations (RTS, SSFPD)
- Tri School Events w/ Partner Schools
- Interning & volunteer opportunities
 - Various programs & Universities



Bringing the PoG to Life- Student Highlights



- 1st Tri School event was the Leadership Development Day @ ALMS
- 1st Assembly around caring for our school / environment
- Class talks share values & cultural norms with our community



Bringing the PoG to Life- Staff Highlights



- Shared understanding of how to highlight PoG in our classrooms & school environment



Thank you! Questions?

