

Board Meeting 9/26/2024

This survey will be turned off at 3:00pm 9/26/2024, no late entries will be accepted.

Name:

Beth Butchart

Address/Affiliation:

Parkway Heights Teacher

Is this for Open Session or Closed Session?



Open Session



Closed Session

What is the agenda item(s) you would like to discuss?(To comment during the meeting, you must first complete a speaker card.)

Math Pilot Curriculum

Do you want to provide your comment when the agenda item comes up or during the public comment section?(To comment during the meeting please provide your Name above)

- ☒ When agenda item comes up
- ☐ During the public comment section

Comments:

I am a 6th grade math teacher piloting the Imagine Math curriculum. The problem-solving style lessons are going great. Students are constructing their own knowledge from the series of tasks. They work together and "math talk" a lot. In the beginning of the year, students seem to struggle more, but they have quickly adjusted to these types of lessons and seem to be thriving.

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Name:

Jamelle

Address/Affiliation:

Alta Loma

Is this for Open Session or Closed Session?



Open Session



Closed Session

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Math ILC curriculum

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Comments:

Students have been very engaged in the Imagine Learning math pilot curriculum! This has been a great way to facilitate problem based learning where students are making math discoveries and use their critical thinking skills. Students are being pushed to use their creativity and multiple strategies to solve the math problems, while working on effective communication skills when sharing their thinking in small groups or with the whole class.

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Name:

Sophia Criswell

Address/Affiliation:

Math Teacher at ALMS participating in the Math Pilot

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IM/ILC Math Pilot

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Comments:

I am a participating teacher on the Math pilot for the second year in Grade 6 at ALMS. So far, my experience with ILC has been very positive. On this link (<https://docs.google.com/document/d/1ZSnuYf12Hpt4PiAyZ6rbLUzQcrNTA0mYAe1TEPox61c/edit?usp=sharing>), you can see images of my students working in small groups. I am impressed with my students' ability to engage with the problems. They are consistently talking to each other and even my ELL/RSP students have been engaging with each other and solving grade level problems. In the image specifically, we were working on finding the area of polyhedra. Students warmed up by matching the nets of shapes to their 3D shape, then worked through how they could find the surface area of the shape. They were able to discuss and find strategies to accomplish this WITHOUT me giving them formulas or very much direction. AAt the end of the lesson, I provided a synthesis to make sure all students got on the same page at the end. My students were invested in their learning, listening to each other, and building off what had been done in the prior lessons. This curriculum spirals in a very accessible way. I am looking forward to continuing to observe my students learning throughout the year.

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Name:

Mrs. Cisneros

Address/Affiliation:

Alta Loma Middle School

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Math Pilot 6th grade

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Comments:

This is my second year piloting the Illustrative Math Curriculum in 6th grade. I teach multi lingual students, students with IEP's and general ed students. I am impressed with how engaging and accessible the lessons and activities are. I have noticed more students are willing to share their thinking and take risks to show others how they are solving problems and answering questions. All of my students and especially my ELL students are using academic vocabulary and participating more than ever before. I am glad I was given the opportunity to pilot the ILC curriculum so I could reach more students and watch them discover and experience math in a variety of ways that connect to their daily lives.

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Name:

My Pham

Address/Affiliation:

Parents of a student at Junipero Serra Elementary School

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Open Session



Closed Session

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Concerns of child safety and well-being

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Comments:

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