



Summer School Programs

August 2024





Summer Overview



5

programs



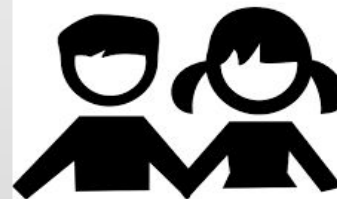
5

campuses with
in-person instruction



274

teachers, staff,
administrators



1,518

students



Summer Programs 2024

Program	Grades served	Site(s)	Students Served
Big Lift Inspiring Summers	Rising K - 3	Los Cerritos, Spruce	334
Extended School Year (ESY)	Preschool (PreK) - Adult Transition Program (ATP) (Students Aged 18-22)	Spruce, Los Cerritos; Alta Loma; South San Francisco High School (SSFHS) and; Baden	218
Elevate Math	Rising 3 - 9	In-Person	199
STEAM	Rising 4 - 8	Alta Loma	250
High School Credit Recovery	Rising 10 - 12	SSFHS	517



Summer Meals Program

Sites	Breakfast Served	Lunch Served
Alta Loma	1050 (avg. 52 per day)	4237 (avg. 211 per day)
Baden High	379 (avg. 19 per day)	437 (avg. 22 per day)
Los Cerrito Elementary	3606 (avg. 180 per day)	4071 (avg. 203 per day)
South San Francisco High	1608 (avg. 80 per day)	3815 (avg. 190 per day)
Spruce Elementary	4160 (avg. 208 per day)	4824 (avg. 241 per day)



Summer Meals Program



Community Sites (Spruce, Los Cerritos, SSFHS)



SSFHS (1st day @ breakfast)



Big Lift Inspiring Summers



334 students

24 teachers and coaches

46 staff, facilitators, parent ambassadors

SSFUSD Leadership Team

Jonathan Covacha, Program Lead

Spruce Principal: Dr. Carly Humphrey

Spruce Assistant Principal: Monica

Gonzalez-Lopez

Los Cerritos Principal: Julia McCarron

Los Cerritos Assistant Principal: Tara Christian



Big Lift Inspiring Summers @ LC, Spruce

- Academic readiness program for rising K to 3rd grade students
- Education Specialists, Board-Certified Behavior Analysts (BCBAs) & Paraprofessionals (Paras) at Spruce & at Los Cerritos Collaborating with General Education Teachers to Support Students with Individualized Education Programs (IEPs) in BLIS
- Academic coaches and community partners provide training and instructional support, learning materials
- Students' literacy skills are assessed regularly and the data is shared with their school
- Families reported in the end-of-program survey a boost in their students' confidence, interest in reading and school, and improved communication
- This year, a return to Field Trip Fridays!

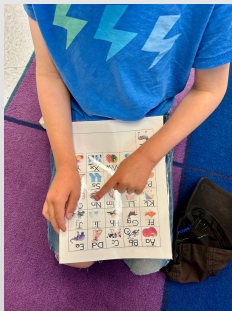




ESY - PreK - ATP

- 218 Students Served, Grades PreK - ATP
- 29 Teachers
- 87 Paraprofessionals
- 20 Related Service Providers, Including:
 - 5 BCBAs;
 - 5 SLPs;
 - 5 LVNs & 1 District Nurse;
 - 3 Mental Health Therapists;
 - 1 Occupational Therapist and;
 - 1 Physical Therapist,

- For students deemed eligible by their IEP team, based on demonstrating to be at-risk of Goal regression & recoupment atypicalities following extended school breaks (i.e., Summer, Winter & Spring Break)
- Provides students with personal and academic skill development around goal maintenance in relation to their IEPs
- Baden ESY also includes community-based learning opportunities
- Program shares campuses with other summer programs for peer group interaction



Program Leadership

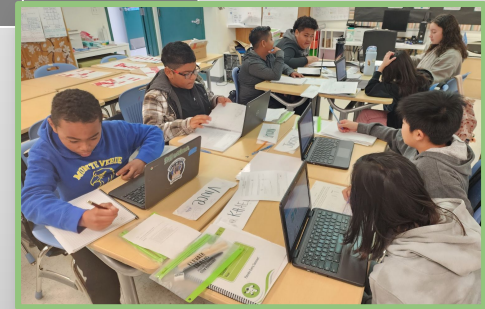
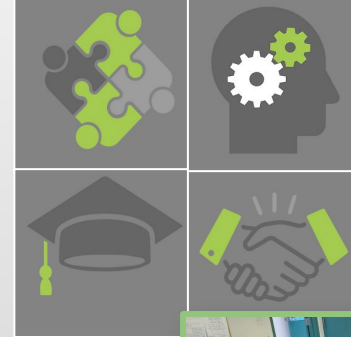
- ESY Coordinator, District Office - Jonathan Berg
- Site Leaders - Site Administrators - General Education Summer Programs



Elevate Math

96 students in Elevate [Math], grades 3-5 (Spruce)
115 students in Elevate [Math], grades 7-9 (ALMS)
13 teachers and 1 instructional coach
1 Education Specialist & Paraprofessionals
Collaborating with General Education Teachers to
Support Students with IEPs in Elevate

- Math curriculum front-loads skills for next year
- Emphasis on growth mindset
- College and career readiness lessons
- College mentors work with students



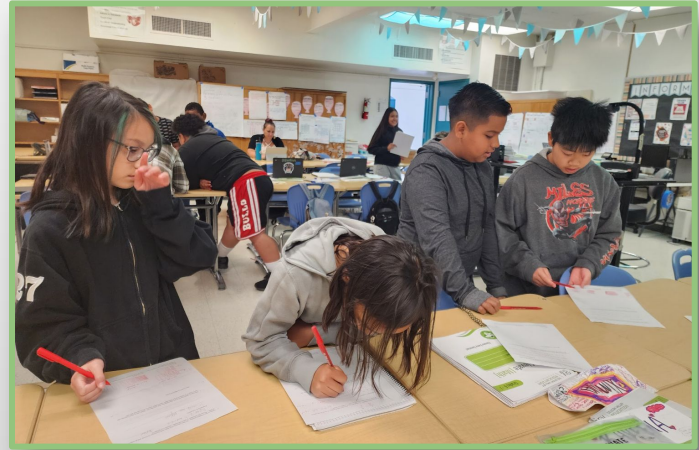
Elevate Coordinator: Jordan Mineo
Elevate Administrator: Kim Moss



Elevate Math

Successes:

- We were able to be back in person. This created a strong sense of classroom community.
- Students were actively engaged in daily lessons.



Challenges:

- SVEF's system would update and send out notices before the sites were aware of new enrollments
- Being split among 3 sites was difficult for one principal to support the program. Certain teachers required significantly more in class support. This left our ATP program without an administrator on site.
- Late hiring meant some teachers were unable to attend the Elevate trainings.



STEAM Program

SSFUSD Administrative Team:

- Principal: Miranda Hahn
- Assistant Principal: Cynthia Espinor

Young Audiences Leadership Team:

- Kirah Caminos
- Christell Lewis
- John Alecca



250 students in 14 class sections, rising grades 4 - 8

14 Teachers, 14 Teaching Artists, 2 Instructional Coaches and 8 Staff

1 Education Specialist collaborating with General Education Teachers to support students with IEPs in STEAM (Same Education Specialist Supporting Students in Elevate at ALMS)

Program focus: The integration and exploration of the STEAM fields through the lens of various visual and performing arts

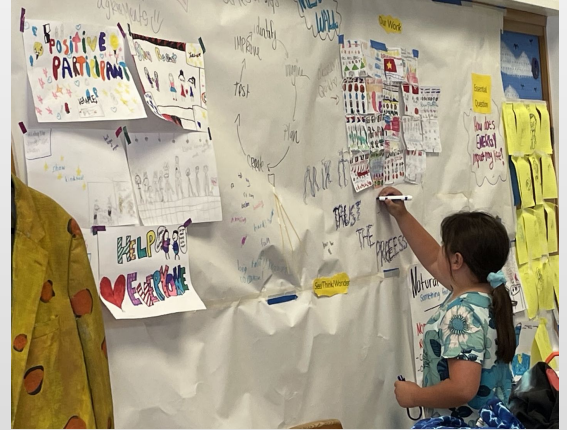
[2024 STEAM Website](#)



STEAM Activities and Curriculum

Science Program: ENGIE Curriculum (same company that provides our district's solar panels)

- This summer's theme: Energy
- Projects include: mobile making, solar cars, energy housing, solar ovens, circuit kits, wire mazes, etc.



Arts Program: Young Audiences of Northern California

- Visual Arts: Stamp Art, Drawing, Painting, Street/Graffiti Art, Pulp Art, etc.
- Performing Arts: Break/Hip-Hop Dancing, Poetry, Music/Drumming, etc.



STEAM Highlights



Community Circles



Culminating Show and Gallery Walk



High School Programs

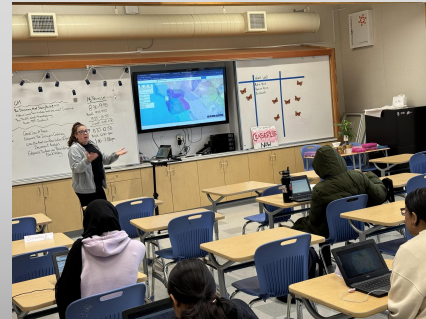
Administrative Team

Esperanza Flores, Principal

Sharon Celillo, Assistant Principal



- Credit Recovery and Extended School Year on SSFHS campus
- Enrollment facilitated by counselors based on transcripts and academic goals
- Credit recovery program offers courses needed for graduation only
- Students can earn up to 10 credits (5 credits per session)
- Attendance matters: students must meet attendance requirements to earn credits



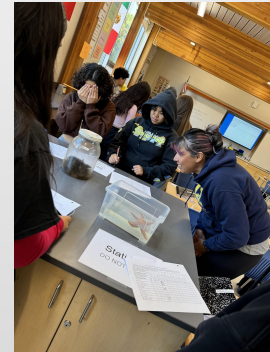


Credit Recovery

Credit Recovery Program:

- 517 students served:
 - 406 students in classroom instruction
 - 111 students through online credit recovery (Edgenuity) in person
- 16 teachers and 10 classified staff
- 1 Education Specialist Collaborating with General Education Teachers to Support Students with IEPs in Credit Recovery
- 14 Summer Graduates

[WEBPAGE LINK](#)





Program Summary

- Strong attendance in summer programs (average daily attendance ranged from 89% to 96%)
- Compared to the two previous years, more interest in in-person programs
- Challenges due to bond construction projects
- Programs were able to welcome families to campus for closing ceremonies
- Staffing challenges a continued area for reflection and growth



Thank You

