



Boynton Beach Community High School

Title I Annual Meeting

Tuesday, August 19, 2025

A Collaborative Presentation

*Department of Federal and State
Programs and Title I Schools*



Dr. Moody Fuller, Principal

Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional learning, and
- support school and family partnerships.



How does a school become Title I?



- Eligibility for 2025-2026 School Year
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional learning for our teachers, and activities to strengthen our partnership with families.

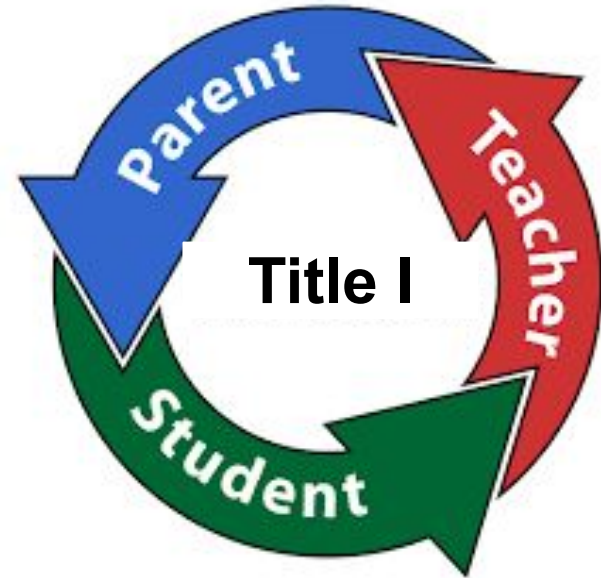


What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan
 - School-Parent Compact
 - Parents' Right to Know Notifications
 - Surveys

Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP)

A=64% of points or greater; B=57% to 63% of points; C=44% to 56% of points; D=34% to 43% of points; and F=33% of points or less.

English Language Arts FY25	Mathematics FY25	Science FY25	Social Studies FY25	Graduation Rate FY24	Acceleration Success FY24
FAST ELA FSAA ELA (0 to 100) Achievement 47% FY24 31% +16	FAST Algebra 1 EOC FAST Geometry EOC FSAA Algebra 1 EOC FSAA Geometry EOC (0 to 100) Achievement 37% FY24 19% +18	Biology 1 EOC FSAA Biology 1 EOC (0 to 100) Achievement 85% FY24 42% +43	US History EOC FSAA US History (0 to 100) Achievement 64% FY24 36% +28	Prior Year 4-Year Cohort Graduation Rate (0 to 100) Achievement 91% FY23 88% +3	Achievement 42% FY23 50% +4
FAST ELA FSAA ELA (0 to 100) Learning Gains 59% FY24 55% +4	FAST Algebra 1 EOC FAST Geometry EOC FSAA Algebra 1 EOC FSAA Geometry EOC (0 to 100) Learning Gains 51% FY24 48% +3	Total =/10 (Total Number of Cells) School Grade 60.6% B FY24 55.2% C			
FAST ELA FSAA ELA (0 to 100) Learning Gains of Lowest 25% 67% FY24 65% +2	FAST Algebra 1 EOC FAST Geometry EOC FSAA Algebra 1 EOC FSAA Geometry EOC (0 to 100) Learning Gains of Lowest 25% 63% FY24 71%				



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**
 - Teaching position(s)
 - Reading Coach*
 - Math Coach*
 - AVID Elective Teacher*
 - Learning Team Facilitator*
 - Non Instructional positions
 - Parent Liaison
 - Grad Coaches (2)



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan



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SCHOOL
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2025-2026 PARENT AND FAMILY ENGAGEMENT PLAN (PFEP) SUMMARY

Boynnton Beach High School faculty and staff will collaborate with families to support our students as they strive to become productive and contributing citizens.

Annual Title I Meeting

The Title I Annual Parent Meeting will be held on Tuesday, August 26, 2025 at 5:00pm in the cafeteria. Families are encouraged to attend to learn more about our school wide Title I Program and the requirements and benefits it provides to support student success.

Staff Training:

Our goal is to raise the bar for academic *excellence* and professional accountability through support, high expectations, and equity- for every student, every teacher, every day. To help build staff capacity, the following professional development trainings will be provided:

- *Parent Link*. Staff will learn how to send emails and text messages through Parent Link to provide families with curriculum updates and classroom news.
- *The Power of Connection: Engaging Families with Empathy*. Staff will explore strategies for connecting with families using empathy and social emotional skills to build stronger relationships.

Parent and Family Engagement Activities

Guided by input from our family surveys, we are offering the following trainings to help parents support learning at home and improve student achievement:

- *Pathway to Graduation* for all 9th grade parents and students held on Thursday, August 7, 2025 @ 5:30pm. This session helped parents and students understand graduation requirements and how to track progress through high school for academic success.
- *Effective communication techniques with teachers*. Parents will learn how to guide their children in communicating with teachers using SIS Gateway. This training will be held on Tuesday, October 14, 2025 @ 6:30pm



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Communication

We value your feedback and have improved our communication strategies to meet your needs. You can expect information on Title I programs, parent trainings, curriculum updates, assessment data, and student progress to be shared through:

- School social media platforms
- Weekly newsletters
- Automated callouts
- Multilingual flyers sent home

Our commitment is to maintain open and ongoing communication between home and school.

Accessibility for all Families:

We are committed to ensuring every family has access to school events and communications. To support this:

- We provide translated documents and interpreters
- Meetings are held in accessible spaces
- Start times are set to accommodate various schedules
- Families are encouraged to reach out for additional assistance as needed

We want all families to feel welcome and be involved in their child's educational journey.

Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- *Effective communication techniques with teachers* October 14, 2025 @ 5:30pm
- Financial Aid (FAFSA) Night - October 14, 2025 @ 6:30pm



School-Parent Compact



- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact



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2025-2026 PARENT/GUARDIAN-STUDENT-TEACHER COMPACT

Our mission is to graduate students who have developed dignity, respect and personal responsibility in a safe and caring learning environment that fosters academic excellence, civic responsibility, and lifelong learners who are prepared for college and the workforce.

School staff will work with students and their parents/families to support students' academic success by:

- providing a safe, supportive, and effective learning environment to increase student achievement
- modeling dignity, respect and personal responsibility
- demonstrating respect for each child, his or her family and community
- keeping a positive, two-way communication with parents/families on an on-going basis, and maintaining meaningful communication between school-home in a language they understand
- providing families with specific strategies and resources to support their child's learning at home
- ensuring fairness and equity in adherence to school, district, and classroom rules
- preparing students for post-secondary success

Parents/families will work with their child and school staff to support students' academic success by:

- taking an active role in their child's learning by attending parent/family training events to learn strategies to help increase their child's academic success to meet the State's assessment standards
- ensuring their child attends school regularly, on time and dressed appropriately
- keeping a positive two-way communication with their child's teacher on an on-going basis
- supporting their child's learning at home by assisting with homework, monitoring child's grades and attendance via the Student Information System (SIS) Platform
- monitoring electronic devices and social media accounts

Students will work with parents/family and their teachers to improve their academic success by:

- believing that I can learn and will learn
- coming to school everyday, on time, ready to learn, and follow all school rules and procedures
- respecting myself, those around me, and our school
- taking ownership for my learning by monitoring my SIS for grades and attendance
- striving to achieve excellence in every area of my life
- practicing what is being taught in school at home and completing homework
- reporting dangerous situations or problems to the school and/or family

Together, we will work to carry out the agreement of this compact. Please sign below.

Parent/Guardian _____ Date _____

Student _____ Date _____

Principal _____ Date _____

Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FAST (PM1, PM2, PM3), EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements

- Program Contact Information:

Jorge Echegaray

Manager, Migrant Education Program

Multicultural Education Department

Jorge.Echegaray@palmbeachschools.org

(561) 202-0359





McKinney-Vento Program





McKinney-Vento Program

The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act

Federal law that protects the educational rights of children and youth experiencing homelessness.



McKinney-Vento Program

Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success

SDPBC [Policy 5.74](#) - Students Experiencing Homelessness



McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence; includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above

SDPBC Policy
5.74 Students
Experiencing
Homelessness



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS

Student Housing Questionnaire

SIS DATA ENTRY
(Print Clearly)
Date: _____
By: _____

School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the McKinney-Vento Program. FAX: (561) 432-6351
Email: MYPHomeless@palmbeachschools.org. If you have any questions, contact MVP at (561) 350-0778.

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.

Student ID #	First Name	Last Name	Birth Date	School	Grade

NIGHTTIME RESIDENCE Check Yes or No to statements 1-6 below:

	YES*	NO
1. My family lives in an emergency or transitional shelter (e.g., FEMA Trailer, domestic violence shelter).	<input type="checkbox"/>	<input type="checkbox"/>
2. My family shares the housing of other persons due to loss of housing, economic hardship, or a similar reason; we are doubled up.	<input type="checkbox"/>	<input type="checkbox"/>
3. My family lives in a car, park, temporary trailer park, campground public space, abandoned building, substandard housing, bus or train station, public or private places not designed for or ordinarily used as a regular sleeping accommodation for human beings, or similar settings due to a lack of alternative adequate accommodations.	<input type="checkbox"/>	<input type="checkbox"/>
4. My family lives in a hotel or motel due to a lack of alternative adequate accommodations.	<input type="checkbox"/>	<input type="checkbox"/>
5. A child/youth in my home is under the age of 16 and unaccompanied youth (not in the physical custody of a parent or guardian) or I am an unaccompanied youth under the age of 16.	<input type="checkbox"/>	<input type="checkbox"/>
6. A child/youth in my home is 16 years of age or older and an unaccompanied youth (not in the physical custody of a parent or guardian), or I am an unaccompanied youth 16 years of age or older.	<input type="checkbox"/>	<input type="checkbox"/>

*Complete the rest of this form if you checked "YES" to any statement above. Print clearly, sign, and return the form to the school staff assisting you.

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone

Current Address (Even if it is not permanent)	Length of Time	City	State	Zip Code

Former Address	Length of Time	City	State	Zip Code

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	Last Name	Birthdate	School Name	Grade

I would like referral assistance with the following (check if applicable):

Information Packet Counseling School Transportation School Support School Physical School Shots
 Birth Certificate Medical/Dental School Supplies School Uniforms
 Senator Lewis Homeless Resource Center Other: _____

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at <https://fl50010848.schoolwires.net/Page/882>.

Release of Information for Additional Community Resources
Local homeless resources, including housing assistance, provided by community agencies not governed by the School District of Palm Beach County may be available to qualified families. Check 'yes' and sign below if you allow information to be released to community agencies, including being entered into Palm Beach County's Client Management Information System (CMIS), and allow community agencies to contact you about potential assistance. Information to be released includes student name, address, DOB, race, ethnicity, gender, housing status, grade, and school name as well as parent's name, DOB, race, ethnicity, and gender.

Yes (if "yes" is chosen, complete the following parent information) Date of Birth _____ Race _____ Gender _____
 Ethnicity Yes, Hispanic or Latino No, Not Hispanic or Latino

No

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

Signature of Parent/Guardian or Unaccompanied Youth _____ Date _____

Identification of Eligible Students

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be [completed online](#)
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents

FLDOE Required McKinney-Vento Goals

Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.





Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- **Facilitating Student Access:** The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- **Transportation Support:** The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- **Tutoring Services:** District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- **School-Based Team Meetings:** MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- **Attendance Monitoring:** The MVP Team tracks student attendance monthly to identify and address potential issues.



Services Provided by the SDPBC McKinney-Vento Program

Year-Round Essentials

- **Supplies:** The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- **Uniforms:** Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- **Hygiene Kits:** Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

Community Outreach and Partnerships

- **Community Engagement:** The MVP Team collaborates with the Welcome Center, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- **Workgroup Initiative:** The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.

Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- **Connecting Families with Resources:** The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- **Laundry Services:** Through a partnership with Degy Entertainment, the team is working to install washers and dryers at local schools providing students and families with essential laundry services.



Degy Entertainment
Palm Beach Lakes HS



Delivery of Essential
Supplies



Outreach
Community Event



UHY Student
Shoe Donation



MVP Sneaker Closet



McKinney-Vento Program

Contact Information

Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire

- Aleshia Coleman - Program Planner
 - (561) 753-4057
 - Aleshia.Coleman@palmbeachschools.org
- Department
 - (561) 473-8104
 - MVHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!