



College and Career Readiness

Performance Management Presentation



July 18, 2024

Tonight's Agenda

- Dashboard Graduation Rate
- Dashboard College & Career Indicator
- SSFUSD College Readiness Measures
 - Advanced Placement program
 - CA College Guidance Initiative
 - FAFSA/CADAA



Our strategic plan describes our core values and what we will focus on in order to bring our Portrait of a Graduate to life

Core Values

C Community is our strength

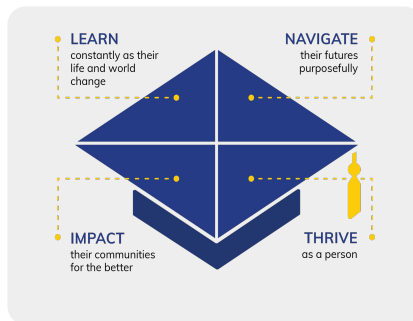
A Authentic relationships matter

R Resilience propels us forward

E Equity is our north star



Portrait of a Graduate



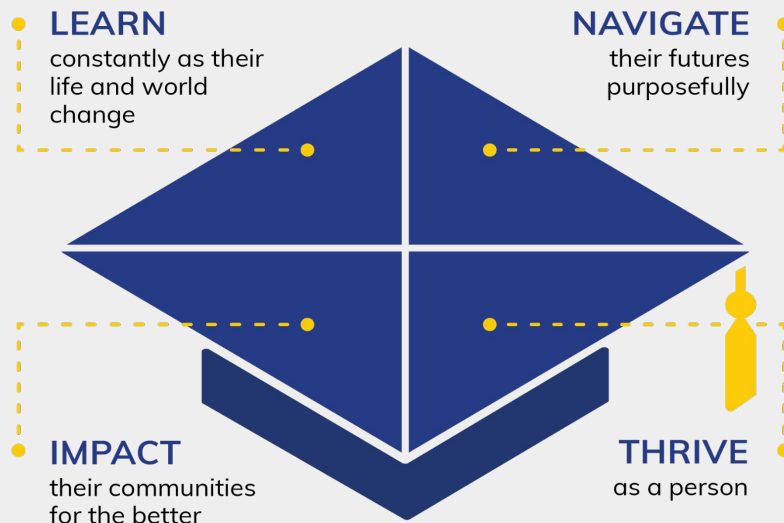
Strategic / LCAP Goals & Priorities



- PRIORITY 1** Exceptional Instruction
- PRIORITY 2** Engaged Students
- PRIORITY 3** Purposeful Partnerships
- PRIORITY 4** Empowered Educators
- PRIORITY 5** Equity-Centered Systems

SSFUSD's Portrait of a Graduate

If we are successful, our students will leave their time in SSFUSD prepared to:



THIS IS OUR PROMISE TO EACH SSFUSD STUDENT



SSFUSD's Portrait of a Graduate



As an educational community united in our commitment to equity, we work together to build relationships and ensure that every graduate has the essential academic and social-emotional skills, knowledge, and habits to:

GRADUATE AIM

CHARACTERISTIC

DESCRIPTION

LEARN

constantly as their life
and world change

Intellectual curiosity and
critical thinking

Academic excellence

Creativity and
resourcefulness

- Embraces a growth mindset and love of learning by seeking understanding, asking questions, and using data and evidence
- Demonstrates mastery of all academic disciplines needed for post-secondary success
- Explores their creativity and finds new and innovative ways to solve problems

THRIVE

as a person

Self-awareness

Wellness

Real-world readiness

- Confidently embraces their identities and understands their values, intentions, and impact on others
- Lives a healthy lifestyle that promotes their physical, mental, and emotional well-being
- Uses life skills including time management, goal setting, self-discipline, motivation, and self-advocacy to navigate day-to-day responsibilities, overcome obstacles, and feel successful

NAVIGATE

their future purposefully

Career and/or college
readiness

Technology skills

Financial literacy

- Understands their options after high school (education, careers, entrepreneurship), and is prepared for success in whatever path they choose
- Uses current technologies fluently to meet their needs and solve problems
- Understands the importance of money management and has the skills to make informed short and long-term financial decisions

IMPACT

their community
for the better

Collaboration

Community service and
engagement

- Demonstrates empathy, compassion, kindness, teamwork, effective communication, and respect to collaborate effectively toward a common goal
- Finds opportunities to support others and be involved in their communities



2023 Dashboard: Combined 4 & 5 year Graduation Rate



Student Group	Dashboard Level	Status	Change
African American / Black (n=6)	 No Performance Color	Data not displayed*	Data not displayed*
Asian (n=80)	 Blue	96.3%	Declined 1.5% pts
Filipino (n=159)	 Blue	95.6%	Maintained -0.5% pts
Hispanic / Latinx (n=323)	 Orange	83.6%	Declined 4% pts
Pacific Islander / Native Hawaiian (n=11)	 No Performance Color	81.8%	Declined 1.5% pts
White (n=46)	 Orange	89.1%	Declined 5.3% pts
Multi-Race (n=34)	 Orange	85.3%	Declined 12.5% pts
English Learners (n=83)	 Red	67.5%	Declined 8.1% pts
Students w/Disabilities (n=99)	 Green	81.8%	Increased 1% pt
Homeless (n=14)	 No Performance Color	78.6%	Maintained -0.4% pts
Socioeconomically Disadvantaged (n=361)	 Orange	85.6%	Declined 3.9% pts
All Students (n=661)	 Orange	88.7%	Declined 3.3% pts

*To protect student privacy, data not reported publicly due to small group size



2023 Dashboard: Combined 4 & 5 year Graduation Rate



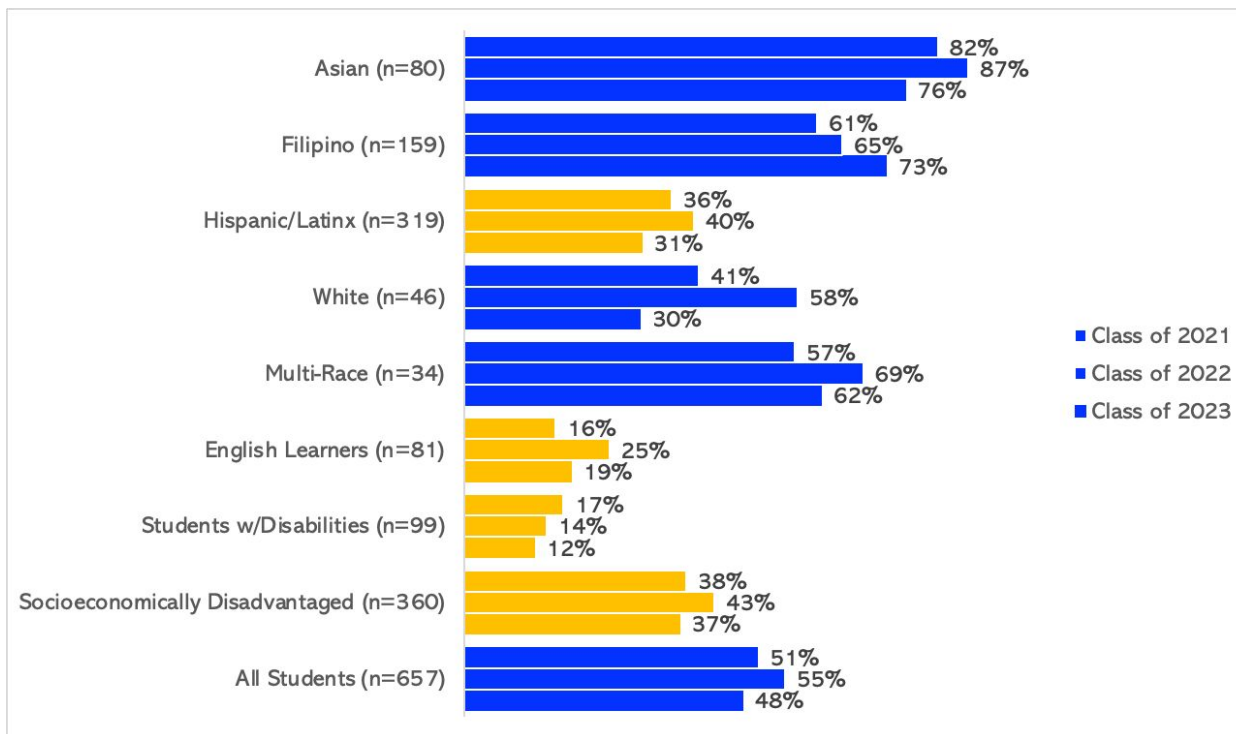
For target student groups, SSFUSD's graduation rate (status) was mostly on par with County and State counterparts, but declined (change) more than other districts

Student Group	State	Cabrillo USD	Jefferson UHSD	San Mateo UHSD	Sequoia UHSD	SSFUSD
Hispanic / Latinx	84.3% (-1) Orange	82.4% (-3.3) Orange	84.1% (+3.3) Green	82.6% (+1.1) Green	82.5% (+2) Green	83.6% (-4) Orange
English Learners	73.5% (-0.1) Orange	70% (-2.4) No Color	78.7% (+4.7) Yellow	70.1% (+5.4) Yellow	68.6% (+1.2) Yellow	67.5% (-8.1) Red
Students w/Disabilities	72.7% (-2.5) Orange	74.4% (-2.7) Orange	68.9% (+3.2) Yellow	80.6% (-1.4) Orange	80.9% (+5.2) Green	81.8% (+1) Green
All Students	86.4% (-1) Orange	86.2% (-1.4) Orange	89.7% (+0.5) Yellow	91.2% (-0.8) Green	91% (+0.8) Green	88.7% (-3.3) Orange

Performance Level (color) based on Status % (change +/- % pts). No performance color assigned if student group was ineligible due to small group size for one or both years.



Students meeting UC/CSU Requirements: by cohort

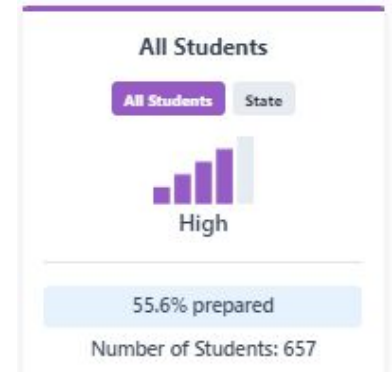


CDE DataQuest



Dashboard College/Career Indicator

- For 2023 Dashboard, status only
- Includes Class of 2023 and 5th/6th year graduates
- Students must meet multiple criteria to be considered “prepared”



College and Career Indicator



Measures of College Readiness

- Smarter Balanced ELA and Math
- Advanced Placement exams
- UC/CSU a-g completion
- College course completion
- State Seal of Biliteracy
- *International Baccalaureate (N/A for SSFUSD)*

Measures of Career Readiness

- Career Technical Education pathway completion
- Apprenticeship
- Work-based learning
- *Leadership/Military Science coursework (N/A for SSFUSD)*



2023 Dashboard College/Career Indicator

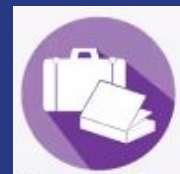


Student Group	% prepared	Status
Asian (n=80)	81.3%	Very High
Filipino (n=159)	76.1%	Very High
Hispanic / Latinx (n=323)	41.1%	Medium
Pacific Islander / Native Hawaiian (n=11)	54.5%	No Performance Level**
White (n=46)	45.7%	Medium
Multi-Race (n=34)	55.9%	High
English Learners (n=83)	19.8%	Low
Students w/Disabilities (n=99)	18.2%	Low
Homeless (n=14)	28.6%	No Performance Level**
Socioeconomically Disadvantaged (n=361)	44.7%	Medium
All Students (n=661)	55.6%	High

Data not displayed for smaller groups to protect student privacy..



2023 Dashboard: College/Career Indicator



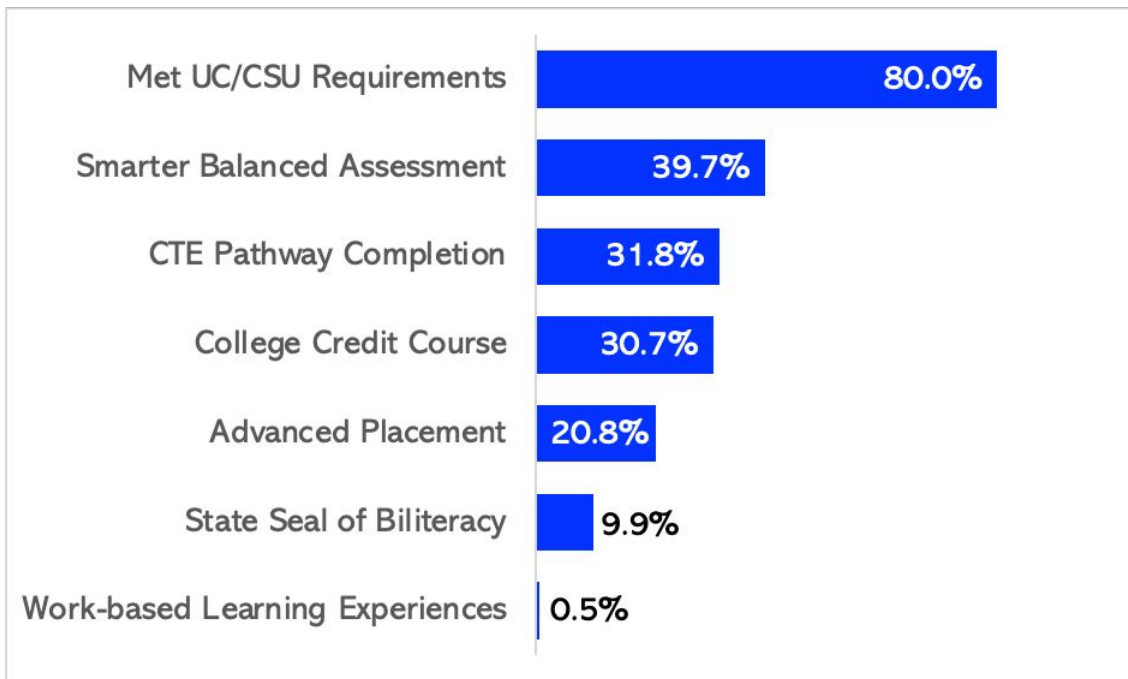
For target student groups, SSFUSD's "prepared" rate for the College/Career Indicator was on par or higher than County and State counterparts

Student Group	State	Cabrillo USD	Jefferson UHSD	San Mateo UHSD	Sequoia UHSD	SSFUSD
Hispanic / Latinx	35.5% Medium	19.4% Low	35.4% Medium	39.8% Medium	37.4% Medium	41.1% Medium
English Learners	15.3% Low	0% Very Low	18.8% Low	21.9% Low	10.5% Low	19.8% Low
Students w/Disabilities	12.3% Low	2.6% Very Low	15.2% Low	16.4% Low	25.3% Low	18.2% Low
All Students	43.9% Medium	31.7% Low	49.9% Medium	61.9% High	62.3% High	55.6% High



How SSFUSD Students Met “Prepared”

Of the 365 (55.6%) students who met “prepared”...



Advanced Placement Program

- Increase access to AP courses
- Diversify AP course offerings
- Support for students to access and successfully complete AP courses and exams



AP Program: Expanding Access and Supporting Success

AP metrics	2021-22	2022-23	2023-24	Change
# Students taking at least 1 AP course	463	595	633	↑
Course enrollments	918	1,150	1,248	↑
# Traditionally Underrepresented Students enrolled in AP courses	209	286	228	↑
# of exams	595	823	918	↑
Exam participation rate	67%	73%	75%	↑
Exam pass rate (score of 3 or higher)	61%	72%	71%	●



California College Guidance Initiative (CCGI)

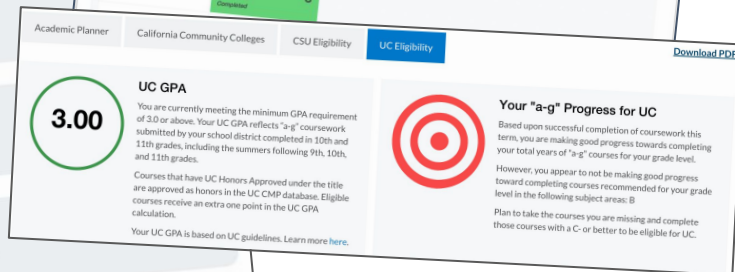
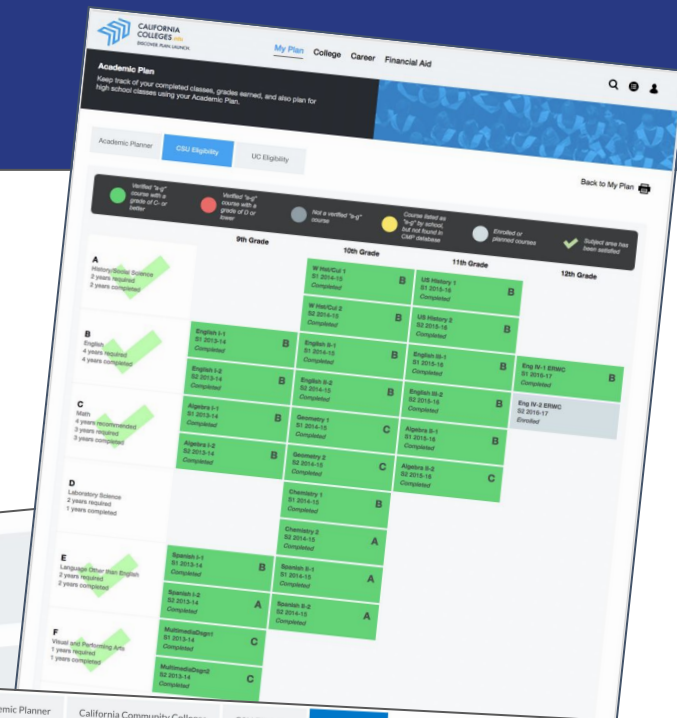
- Academic planning: interest and learner profile surveys, high school course plan
- College and major exploration, planning, application processes
- Career exploration and planning



SSFUSD Phased Implementation Plan

Guiding principles:

- Build capacity
- Empower students, families, staff
- All students (Tier 1)
- Integration into comprehensive counseling program



SSFUSD Comprehensive Counseling Program

SSFUSD Portrait of a Graduate ASCA Mindsets & Behaviors College and Career Readiness Standards

Academic

- Grade level academic planning
- Study and organizational skills
- Course programming

Social Emotional

- Social emotional learning: stress management, social media, healthy relationships
- Wellness program

College & Career

- Career exploration and interest inventory
- CTE program awareness
- College exploration and planning



SSFUSD CCGI Integration into Counseling Program



My Future Life

0 entries

No entries



What Matters

0 entries

No entries



Thinking About Careers

0 entries

No entries

Academic

- Academic Planner
- Learner Profile Survey
- CCC, CSU, UC Progress

Social Emotional

- My Life Plan
- My Goals
- Intelligences Assessment

College & Career

- My Career Plan
- My College Plan
- Career Assessment



SSFUSD's Phased CCGI Implementation Plan

Integrating CCGI into academic and college/career domains...

Grade level	2023-24	2024-25	2025-26	2026-27
6th				
7th				 
8th		 	 	 
9th			 	  
10th			 	  
11th	 	 	 	 
12th		 	 	 

-  Planning/exploration
-  College + financial aid
-  Career

 = pilot / voluntary

 = all students



SSFUSD's Phased CCGI Implementation Plan

School	Claimed Student Accounts	Year 1 Implementation
Baden HS	21%	12th gr FAFSA/CADAA, some 11th and 12th college
El Camino HS	51%	12th gr FAFSA/CADAA, AVID 11th and 12th college
South San Francisco HS	55%	12th gr FAFSA/CADAA, AVID 11th and 12th college
Alta Loma MS	32%	Piloted 8th gr career lessons
Parkway Heights MS	—	—
Westborough MS	—	—

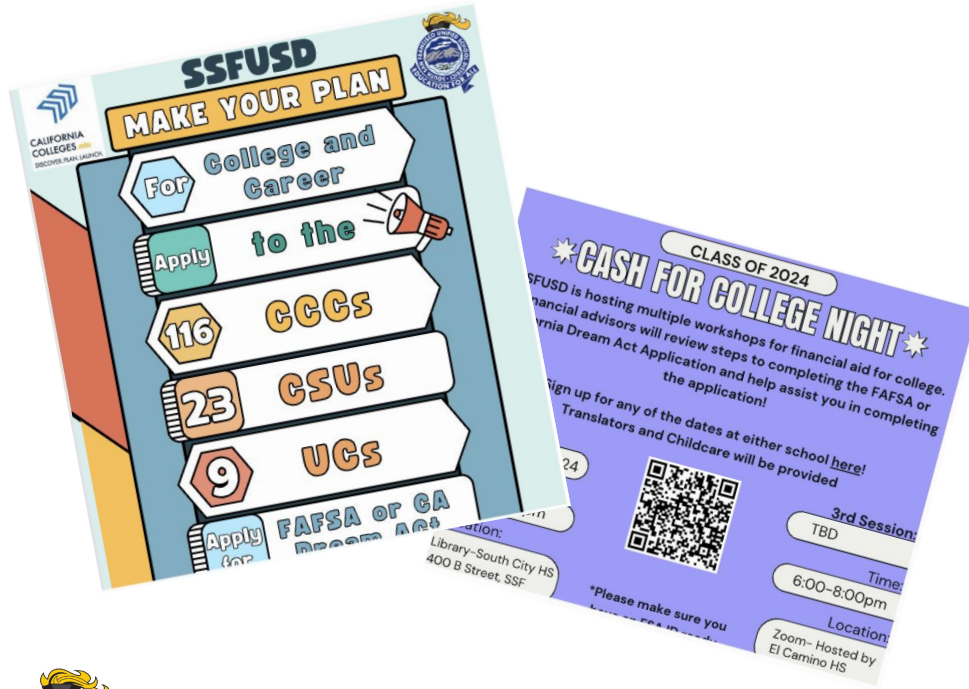


Financial Aid: FAFSA & CADAA

- Support for all 12th graders to complete FAFSA / CADAA (AB 469)
- SSFUSD 12th graders launched FAFSA / CADAA through CCGI platform
- New FAFSA was introduced this year with many challenges



FAFSA / CADAA Support Campaign

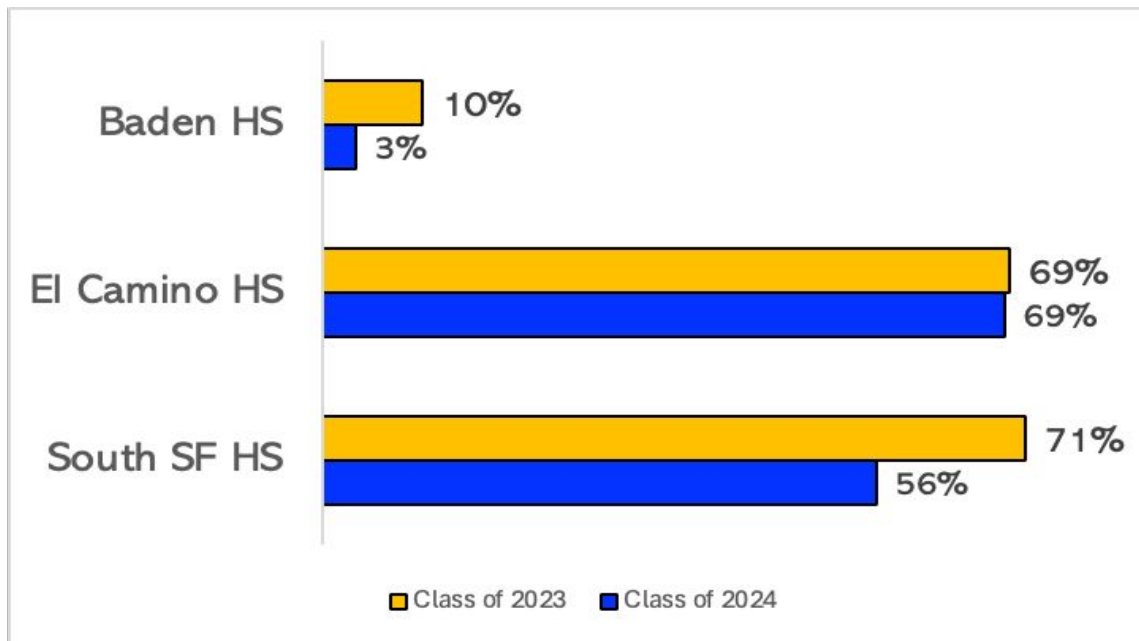


- “All in” campaign at school sites, on social media, Remind
- Collaboration with Social Studies, Financial Literacy, AVID teachers
- Support from Skyline Community College and SMCOE



FAFSA / CADAA Completion

Due to challenges with new FAFSA, fewer completions this year...



Data from California Student Aid Commission, June 2024



College/Career Readiness Performance Management Progress

Measure	Status	PM Progress
Dashboard College/Career Indicator	Class of 2023: 55.6% prepared (Status = High)	 Increase from 2019 (30.3%) and increases in student groups meeting “prepared.”
Dashboard Graduation Rate	All students: 88.7% (-3.3 % pts) (Performance level = Orange)	 Decrease from 2023 for most student groups; Students w/Disabilities increased.
4-year cohort students meeting UC/CSU a-g requirements	Class of 2023: 48% met UC/CSU a-g requirements	 Decrease from 2023 for all student groups.



College/Career Readiness Performance Management Progress

Measure	Status	PM Progress
CA College Guidance (CCGI) Implementation	Year 1: 74% of 12th graders registered accounts and launched FAFSA/CADAA	 1st year of implementation (12th grade only)
Advanced Placement Program participation	In 2023, 633 students took 1,248 courses and 918 exams (participation rate: 75%). Pass rate (score of 3 or higher): 71%.	 Increase in enrollments, exam taking over 3 years while maintaining pass rate.
FAFSA/CADAA completion	Class of 2023: 55% completed	 Decrease in completions from 2023. Increase in programming and support. Challenges with new application nationwide.



Reflections and Looking Ahead

- SSFUSD continues to build our program offerings to support robust college and career pathways for all students
- Focus on data-informed practices and program building
- Stay tuned - developing our comprehensive counseling program in alignment with Portrait of a Graduate and Strategic Plan

