

Board Meeting 07/10/2025

This survey will be turned off at 3:00 PM 07/10/2025, no late entries will be accepted.

 Please Read Before Submitting:

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- **Online public comments will not be read aloud during the Board meeting.**
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Name:

Jace Marzan

Affiliation (e.g., parent, staff, community member, or school site):

Incoming Los Cerritos Counselor

Please specify the agenda item or general topic you are commenting on.

ASCA Conference

Your Comment:

ASCA X Strategic Plan

1: Exceptional Instruction–The conference provides research-based strategies to integrate social-emotional learning and wellness practices into classrooms, enhancing conditions for academic achievement and creating supportive learning environments.

Alignment to Action 1.4 Provide Supplementary programs needed and increase access and opportunities for all students K. Continue to develop the SSFUSD Comprehensive Counseling program

2: Engaged Student–The conference offers strategies to enhance student engagement through SEL, mental health support, and relationship-building. These tools will empower students to connect more meaningfully with their school community, leading to increased participation, motivation, and belonging.

This conference will support improvement on metric 2.2 Counseling and mental health supports student survey. It is directly tied to Action 2.1 Create a safe, healthy and inclusive learning environment for all students H. Support start up and implementation of elementary wellness counselor program at Title I schools. This also supports Action 2.2 Provide additional supports during and after school to assist students in academic, behavioral and socioemotional learning.

3: Purposeful Partnership–Sessions focus on strengthening partnerships between schools, families, and community resources to better support the whole child, which will be especially valuable as we launch counseling services at Los Cerritos. It will also allow me to network and learn from more knowledgeable and experienced counselors thus creating a purposeful partnership! I hope to represent SSFUSD with pride as an empowered educator! Action 3.1.

4: Empowered Educators–As a brand new Elementary Wellness Counselor, attending this conference will empower me to grow my professional expertise, connect with national leaders in school counseling, and bring innovative practices back to our district.

4.7 Fund professional development and staff training in alignment with district and school goals.

5: Equity-Centered Systems–ASCA's has a Position Statement from "The School Counselor and Equity for All Students" and "The fifth edition of the ASCA National Model provides a continued focus on equity, access and success for each and every student."

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Name:

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Affiliation (e.g., parent, staff, community member, or school site):

Community member
.....

Please specify the agenda item or general topic you are commenting on.

Evaluation
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Your Comment:

Part 1:

The erosion of trust surrounding the math pilot points to a far more pressing and deeply rooted concern: the breakdown of integrity in our district's leadership. What we're witnessing is not just a disagreement over curriculum, it's a reflection of a decision-making culture that has lost its anchor in honesty, fairness, and transparency.

Staff were left confused and disoriented by the inconsistent use of terms like "consensus" and "vote." The board was led to believe there was unified support for the math pilot, especially at the secondary level, when in truth, no clear, collective agreement was reached. Presenting the decision as unanimous felt misleading and disingenuous, further shaking confidence in the process. The selective recruitment of teachers into the pilot, paired with stipends and the promise of iPads, raises troubling questions. Were these incentives used to garner compliance rather than genuine support for the curriculum? It mirrors patterns from the past, such as with the English curriculum rollout, where promises of technology appeared to serve more as persuasive tools than as educational investments. These choices create a perception that loyalty is rewarded over open dialogue and authentic critique.

Even more painful is the apparent marginalization of our Spanish-speaking families. Asking them to speak in support of the pilot at a board meeting without first engaging them meaningfully in the process felt performative rather than inclusive. It sends the message that representation is being used as a checkbox rather than as a bridge to understanding and partnership.

But perhaps most troubling is that this isn't an isolated incident. There is a growing pattern, rushed decisions, surface-level solutions, and avoidance of hard, necessary conversations about systemic issues like equity, transparency, and shared governance. These habits erode the very foundation of trust we need to build a healthy learning community.

(See Part 2)

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Evaluation
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Your Comment:

Part 2:

This district has been under the same leadership for a long time. That history brings both experience and responsibility. After so many years, the superintendent's leadership should reflect deep community understanding and strong collaborative practices. And yet, the current state of disconnection, between administration, staff, and families, raises an urgent question: how did we get here, and why are we still repeating the same mistakes?

We urge district leadership to pause, not just to reflect on the math pilot, but to deeply examine the values driving current decision-making structures. The conversation must shift toward repairing the TOSA role, rebuilding trust, and restoring integrity to how decisions are made. Until that happens, any new initiative, no matter how well-intentioned, will be met with skepticism, not support. How can educators collaborate in good faith when they no longer trust the process meant to guide them? What concrete steps are being taken to repair that trust, not with statements, but with action? We need leadership that listens, includes, and honors the voices of all stakeholders. Our students deserve nothing less. Does the superintendent recognize the urgency of this moment, and is there a willingness to make lasting change?

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STEAM teacher

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Please specify the agenda item or general topic you are commenting on.

Summer programs

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Your Comment:

Hi, I am a teacher working in the summer STEAM program and just wanted to say something after watching the June 26 board meeting. Superintendent Moore mentioned that the STEAM program is happening at Sunshine Gardens and Spruce, but that is actually not correct. The program is being held at Alta Loma, like in past years. There is no summer program going on at Sunshine or Spruce this summer, so not sure where that info came from and don't want to confuse anyone or the board.

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Superintendent Evaluation

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Your Comment:

The superintendent has been in her role for many years, but now we're seeing a rush of changes because nothing was happening before to mitigate this. We're also losing wonderful leaders who "resign" and staff in the process. A lot of these changes seem advised by outside partners and consultants probably because too many issues were left unaddressed until it was too late. It feels like there a pattern of indecisiveness and only stepping in when things have gotten bad. Thats not steady leadership. Witg the amount shes paid shared by comments last meeting, it's concerning to see even more assistant superintendents added this year. That doesn't inspire confidence. She has people doing her job. The assistant superintendent and directors can handles it alone.

The board owes it to the staff, students, and community to take a real look at how leadership has been working or not working. We deserve someone who is clear, proactive, decisive, and actually trusted by the people they lead. Does the board ask her teachers and staff on input for these evaluations? No offense but the board is only there at meetings and events. This is something to consider so you are not tricked. Ask teachers!

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